

APPLICATION FOR GRANT		TITLE IV, PART A, SAFE AND DRUG-FREE SCHOOLS AND COMMUNITIES ACT	
FY 2011		Under ESEA As Amended by No Child Left Behind Act	
		APPLICATION FOR FEDERAL FUNDING FOR LOCAL EDUCATION AGENCIES	
DATES: JULY 1, 2010 TO SEPTEMBER 30, 2011			
Sys # 320	Applicant (Local Education Agency or Consortium) Hamblen County Dept. of Education	Safe and Drug-Free Schools Director Kim Fox	
If Consortium, Name of Fiscal Agent		Email Address	
Mailing Address 210 East Morris Blvd. Morristown, TN 37813		Mailing Address (if different)	
Name of Federal Programs Director Kim Fox		Telephone (Area Code and Number)	
Telephone (Area Code and Number) (423) 586-7700		Fax Number (Area Code and Number)	
Fax Number (Area Code and Number) (423) 586-7760			
Email kfox@hcboe.net			



LOCAL EDUCATION AGENCY CERTIFICATION

The facts, figures and representations made in the application, including exhibits and attachments hereto, are true and correct to the best of my knowledge.

- Our LEA is programming carryover and/or transferred funds in this application.
- Our LEA does NOT have carryover funds for Title IV and is NOT transferring funds into this project. (*Coversheet ONLY is attached*)

<u>Dale Lynch</u> Name of the Director of Schools (Typed)	<hr/> Name of the Director of Schools (Signature)
---	--

Title IV, Part A-Safe and Drug-Free Schools and Communities Program

Section A. Consultation and Public Reporting

1. Describe how the Title IV portion of the application was developed through timely and meaningful consultation with State and local representatives, public and private schools to be served, including teachers and other staff, parents, students, community-based organizations and others with relevant and demonstrated expertise in drug and violence prevention activities (such as medical, mental health and law enforcement).

Hamblen County has a Comprehensive Safety Committee which involves community members, school administrators, health care professionals, central office personnel, parents, and members of law enforcement and the county's Emergency NManagement Office. The school system has a cooperative working relationship with this committee and seeks input from its memmmembers. The school system addresses Title IV funds and goals through the TCSPP process with its federal programs/Title IV committee which helps guide the development of the Consolidated Application for federal funds and the budget and goals for spending Title IV funds. Budget meetings with the school board are open to the public where these Title IV initiatives are discussed. Representatives from the local education foundation, HCxEL, also offer input into the development of Title IV, Safe & Drug-Free initiatives. The state department offers regular guidance and updates on Safe and Drug-Free information and is consulted throughout the year. With input from stakeholders and our Title IV committee, we plan to leave the Title IV program open and transfer funds from Title IIA to support our on-going initiatives during the 2010-2011 year. Our Title IV initiatives are violence prevention (including suicide prevention, Olweus Anti-Bullying and the No Bullying! initiatives) training for staff and students, School Resource Officers, and school counselors to deliver violence prevention and conflict resolution instruction to students.

2. Please check all representatives that were consulted in the development of the application

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Schools to be served | <input checked="" type="checkbox"/> Parents | <input checked="" type="checkbox"/> Law enforcement |
| <input type="checkbox"/> Private schools to be served | <input checked="" type="checkbox"/> Students | <input checked="" type="checkbox"/> Mental health |
| <input checked="" type="checkbox"/> State representatives | <input checked="" type="checkbox"/> Medical | <input checked="" type="checkbox"/> Community-based organizations |
| <input checked="" type="checkbox"/> Local representatives | <input type="checkbox"/> Other _____ | |

3. How did the LEA provide effective notice to the community of intent to submit the Title IV portion of the application? Please check all that apply. Documentation must be kept on file.

- | | |
|---|---|
| <input type="checkbox"/> Letters to parents | <input type="checkbox"/> Radio announcement |
| <input type="checkbox"/> Press release | <input type="checkbox"/> Newspaper notice |
| <input checked="" type="checkbox"/> Other <u>Website, Public meetings</u> | |

4. Indicate how the LEA will receive meaningful and ongoing consultation and input from parents during the administration of the program or activity. Check all that apply. Documentation must be kept on file.

- | | |
|--|--|
| <input type="checkbox"/> Called meetings of a consultation group | <input type="checkbox"/> Follow-up telephone calls |
| <input type="checkbox"/> PTA/PTO | <input type="checkbox"/> Parent programs |
| <input checked="" type="checkbox"/> Other <u>Public Meetings/School Bd. Meetings</u> | |

5. Describe how the LEA will assess the effectiveness of the program, and use the results of that evaluation to refine, improve and strengthen the program.

The LEA will monitor the number of suspensions and expulsions for violence-related behavior in all K-12 schools as evidenced by the end of year report. The number of suspensions for fighting in the middle and high schools will be evidenced by the end of year reports. Surveys will be evaluated.

6. How will the public be made aware of the availability of the evaluation results? Please check all that apply. Documentation must be kept on file

- | | |
|---|--|
| <input type="checkbox"/> Notice in the newspaper of the physical location of evaluation results | <input checked="" type="checkbox"/> Other <u>Website, school newsletters, Parent Advisory Meetings</u> |
|---|--|

Title IV, Part A-Safe and Drug-Free Schools and Communities Program
Section B. Needs Assessments

1. To meet the Principles of Effectiveness, the program or activity must be based on an assessment of objective data regarding the incidence of violence and illegal drug use in the public and private schools and communities to be served. Check all factors that were considered in formulating the needs assessment. Keep documentation on file.

a. Existing school statistical data relating to drugs, weapons, violence and other relevant disciplinary records

- | | |
|---|--|
| <input checked="" type="checkbox"/> Office referrals for disruptive behavior | <input checked="" type="checkbox"/> Office referrals for bullying behavior |
| <input checked="" type="checkbox"/> Rates of students suspended or expelled relative to drug violations | <input checked="" type="checkbox"/> Student surveys |
| <input checked="" type="checkbox"/> Rates of students suspended or expelled relative to violence | <input type="checkbox"/> Serious Incident Index |
| <input checked="" type="checkbox"/> Victims of a Violent Crime Forms | <input type="checkbox"/> Other _____ |

b. Existing community-level data

- | | |
|---|---|
| <input checked="" type="checkbox"/> Community norms regarding violence and illegal drug use | <input type="checkbox"/> Rates of reported cases of child abuse and domestic violence |
| <input checked="" type="checkbox"/> Children in juvenile justice system | <input checked="" type="checkbox"/> Teen violence death rate |
| <input type="checkbox"/> Other _____ | |

c. Available resources at the school level including those not funded with Title IV-A dollars

1. Staff trained

- | | |
|--|---|
| <input checked="" type="checkbox"/> Emergency management (i.e. Secured and Prepared Schools) | <input checked="" type="checkbox"/> Bullying prevention (i.e. Olweus Bullying Prevention Training; No Bullying Implementation Training) |
| <input checked="" type="checkbox"/> Cultural diversity (i.e. Facing History and Ourselves) | <input checked="" type="checkbox"/> Classroom Management (i.e. Peaceable Schools; Positive Behavior Support) |
| <input checked="" type="checkbox"/> Alcohol, tobacco and drug prevention (i.e. Life Skills Training) | <input checked="" type="checkbox"/> Conflict resolution (i.e. Peaceable Schools) |
| <input type="checkbox"/> Lion's-Quest Service Learning | <input checked="" type="checkbox"/> Other Service Learning Training |
| <input type="checkbox"/> Student Assistance Program | <input checked="" type="checkbox"/> School Resource Officer |
| <input type="checkbox"/> Other _____ | |

2. State and Federal grants currently implemented

- | | |
|---|--|
| <input type="checkbox"/> LEAPS Grant | <input type="checkbox"/> 21 st Century Community Learning Centers Grant |
| <input type="checkbox"/> Youth Violence and Drug Use Prevention Grant | <input type="checkbox"/> Anti-Meth Service Learning Grant for Afterschool Programs |
| <input type="checkbox"/> Other _____ | |

2. Identify the problem area(s) to be targeted with these funds and provide relevant data that supports the LEA's decision.

Title IV Goals for the 2010-2011 year are to reduce the number of suspensions and expulsions for fighting in the middle and high schools by 5% and to reduce the number of suspensions and expulsions for violence-related behaviors in all grades K-12 by 5%. The number of suspensions for violence-related incidents in grades K-12 for FY2008-2009 was 279. The total in the 2007-2008 school year was 269. This shows an approximate 4% increase. Our goal was to reduce this number by 5%. The suspensions for fighting in the middle and high schools during the 2008-2009 was 139. The total for 2007-2008 was 178. This represents an approximate 22% reduction in fights. We plan to use Title IV funds to provide approximately 12% of elementary school counselors' salaries, a half-time conflict counselor for grades K-12, and a portion of School Resource Officers' salaries. We also plan to provide violence prevention and conflict resolution training for staff in an effort to reach these goals.

Title IV, Part A-Safe and Drug-Free Schools and Communities Program

Section C. Local Plan to foster a safe and drug-free learning environment

Note: All programs or strategies must be researched based on the LEA must have an approved waiver in advance of expending funds. Information about science-based programs can be found at <http://state.tn.us/education/learningsupport/titleiv/parta/index.shtml>. An explanation of each category can be found in the Title IV-A Supplemental Guidance. Evaluation information must be collected each year and kept on file.

Program, Curriculum, Strategy, or Training	Funding		Intended grade level	Risk factors to be reduced and/or the Protective factors to be increased	Measurable performance indicators	Evaluation process to be used
	SDFS	Other				
Olweus Bullying Prevention Training; No Bullying!; conflict resolution, Life Skills Training; Second Step; Peacable Schools	x		K-12	Fighting, violence-related behaviors, conflicts	Our goals are: 1. To reduce the total number of suspensions for fighting in the middle and high schools by 5%. Evidence will be the End of Year Report for FY 2009-2010. 2. To reduce the number of suspensions and expulsions for violence-related behavior by 5% in all K-12 schools.	Year End Report of suspensions and expulsions for fighting and violence-related behaviors.
Crisis Management Teams, Conflict Resolution, School Counselors, School Resource Officers	x		K-12	School Safety, Healthy beliefs and clear standards, orderly school environments	The number of suspensions and expulsions for violence-related behavior in all K-12 schools will be reduced by 5% in all K-12 schools, as evidenced by the end of year report.	The end of year report of suspensions and expulsions for violence-related behaviors. Evidence of effective Crisis Response Team efforts.

Title IV, Part A-Safe and Drug-Free Schools and Communities Program

Section D. Budget.

1. Please supply the amounts requested below.

Allocation Amount	\$0.00
Amount of Transfers In	\$99,000.00
Amount of Transfers Out	\$300.00
Carryover Amount	\$1,900.09
Total Monies Available	\$101,200.09

2. Refer to the Title IV-A section of the Budget Spreadsheet found in the Consolidated Application and the Range of Activities in the Title IV-A Supplemental Guidance. List below each budget line item and category name found on the Budget Spreadsheet that has Title IV-A funds allocated.

3. Provide a brief description of how the funds will be used, and the amount of that is budgeted

BUDGET LINE ITEM AND CATEGORY	BRIEFLY DESCRIBE HOW THE FUNDS WILL BE USED	AMOUNT BUDGETED
72130/123	ElementarySchool Counselor Salaries	\$50,000.00
72130/399	School Resource Officers	\$20,000.00
72130/499	Instructional Supplies & Materials: Violence-Prevention & Conflict Resolution	\$2,322.00
72210/524	Professional Development: Olweus Bullying Prevention, Second Step, Life Skills, Suicide Prevention, Anti-Bullying, Conflict Resolution, Anger Management, Crisis Intervention	\$2,000.00
72210/355	Mileage/Travel for Half-time conflict counselor	\$300.00
99100/590	Transfer to Consolidated Administration	\$300.00
72210/189	Half Time Conflict Counselor Salary	\$25,575.00
72210/210	Unemployment	\$32.09
72210/212	Medicare	\$371.00
TOTAL		\$100,900.09

4. If salaries are paid with Title IV-A funds, list the title and job duties that will be performed relative to allowable activities under Title IV-A. Write "N.A." if these funds are not used for salaries.

School Counselors will deliver instruction in research-based conflict resolution and violence-prevention strategies. School counselors will keep monthly PAR/Timesheets which reflect time spent on conflict-resolution and violence prevention activities. This \$75,000 will be used to pay a portion of 10 elementary counselors' salaries and the half-time conflict resolution counselor's salary.

5. Identify any contracted positions and briefly explain the purpose relative to the Title IV-A. Write "N.A." if no funds are budgeted for contracted services.

\$20,000 will be used toward School Resource Officers' salaries from the City of Morristown/Police Department.

Section E. Waiver.

Complete the attached waiver if the program or strategy listed in "Section C. Local plan to foster a safe and drug-free learning environment" is not recognized as science-based.

FY11
APPROVED
CONAPP

Tennessee Department of Education
 Title IV-A, Safe and Drug-Free Schools and Communities Program

Waiver Request Form for Programs not Recognized as Scientifically Based

School District:	Date of Request:
Mailing Address:	
Name and Title of Person Completing Form:	
Name of Title IV-A Director:	
Telephone Number:	Email Address:
Fax Number:	
Name, Title and Signature of Authorized Representative:	

Background: To comply with the Principles of Effectiveness, NCLB section 4115(a)(1)(C), requires that programs and activities to be implemented using Title IV-A funds must be based upon scientifically based research that provides evidence that the program to be used will reduce violence and illegal drug use.

Section 4115(a)(3) states a local educational agency may apply to the State for a waiver to use innovative activities or programs that demonstrate substantial likelihood of success.

Instructions: Provide a description of the proposed program or activity. Your description must include:

- the name of the program, strategy, or activity;
- the purpose of the program, the grade span or age group the program will target, and the risk and/or protective factors that will be addressed;
- the performance measures the program will target;
- the evaluation plan to determine the effectiveness of the program;
- a description of the research upon which the program (i.e., published in a journal) is based; and
- preliminary data or other information to suggest that the program shows promise of effectiveness.
- documentation of contact with researcher or institution currently investigating program or activity.

The Waiver Request must be approved in advance of purchase. The Request can be attached to this application, mailed to the Office of School Safety and Learning Support Programs, 6th Floor, Andrew Johnson Tower, 710 James Robertson Parkway, Nashville, 37243 OR sent by facsimile to 615-532-6638.

For TDOE Use Only		
Date Received by SDFS Office:		
Approved:	Disapproved:	(If disapproved, reasons will be included with response.)
Signature of Reviewer:		