



**First Grade Newsletter**  
**Mrs. Forbes 1B**  
[katie.forbes@southern.k12.oh.us](mailto:katie.forbes@southern.k12.oh.us)  
**February 24-28, 2020**



<p style="text-align: center;"><b>Language Arts</b></p> <p><b>Selection:</b> "Let's Go to the Moon" p. 14-35</p> <p><b>Skill:</b> Main Idea and Details  <b>Phonics:</b> Long o and Long u (CVCe)  R-controlled vowel sounds: ar, or, er, ir, ur  Closed syllables, open syllables  Vowel team sounds for : ai, ay, ee, ea, ey, oi, oy, oa, oe, ow, ou, oo, ue, ew, au, aw  Suffixes: s, ed, ing</p> <p><b>Grammar:</b>  Questions</p>	<p style="text-align: center;"><b>Sight Words:</b></p> <p>friend, other, another, none, nothing   around, because, before, bring, carry, light, show, think</p> <p style="text-align: center;"><b>Spelling</b></p> <p>Spell one syllable words with suffixes and long vowel words following the CVCe pattern</p>	<p style="text-align: center;"><b>Language Arts Standards</b></p> <ul style="list-style-type: none"> <li>● Identify the main idea and retell key details of a text</li> <li>● Know and use text features to locate key facts.</li> <li>● Demonstrate conventions of capitalization, punctuation, and spelling</li> <li>● Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words</li> <li>● Produce and expand complete sentences.</li> <li>● Orally produce single syllable words including consonant blends</li> <li>● Identify root words and their inflectional forms</li> <li>● Distinguish long from short sounds</li> <li>● Know final e and common vowel teams</li> </ul>
<p style="text-align: center;"><b>Math</b></p> <p>Addition and Subtraction Facts to 20</p> <p style="text-align: center;">Time</p> <p style="text-align: center;">Geometry</p>	<p style="text-align: center;"><b>Math Standards</b></p> <ul style="list-style-type: none"> <li>● Use addition and subtraction within 20 to solve word problems with unknowns in all positions</li> <li>● Apply properties of operations as strategies to add and subtract</li> <li>● Understand subtraction as an unknown-addend problem</li> <li>● Relate counting to addition and subtraction</li> <li>● Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.</li> <li>● Tell and write time in hours and half-hours using analog and digital clocks.</li> <li>● Distinguish between defining attributes vs. non-defining attributes, build and draw shapes</li> <li>● Compose 2D or 3D shapes to create a composite shape</li> </ul>	<p style="text-align: center;"><b>Reminders/Additional Information</b></p> <ul style="list-style-type: none"> <li>● <b>Blue folders need to be returned daily.</b></li> <li>● <b>Special Schedule:2:30-3:10</b>  <b>Monday - Music</b>  <b>Tuesday - P.E.</b>  <b>Wednesday - Art</b>  <b>Thursday - Technology</b>  <b>Friday -Art - Friday's special will change each nine week period</b></li> </ul> <p><b><u>Return homework logs (on the back of the newsletter) at the end of each week. Keep track of skills practiced at home.</u></b></p> <ul style="list-style-type: none"> <li>● We have tree nut, gluten, and dairy allergies in the room. Please be mindful if you are sending in treats for the class. Thank you!</li> <li>● <b>Feb. 28 Jump a thon</b></li> </ul>



**First Grade Newsletter**  
**Mrs. Forbes 1B**  
[katie.forbes@southern.k12.oh.us](mailto:katie.forbes@southern.k12.oh.us)  
**February 24-28, 2020**



--	--	--