Patient, whom he called **"Philip Gorgan."** Gardner (1974)

*Oh sure, go ahead, any old think you want. If I could I would. Oh, I’m taking the word the wrong way to say, all of the barbers here whenever they stop you it’s going around and around, if you know what I mean, that is tying and tying for repucer, repuceration, well, we were trying the best that we could while another time it was with the beds over there the same thing.*

**What area of the brain is likely damaged to produce the statement above? Provide evidence to support your claim.**

Patient, whom he called **"David Ford."**

*I asked Mr. Ford about his work before he entered the hospital.
“I’m a sig. . . no . . . man . . . uh, well, . . . again.” These words were emitted slowly, and with great effort. The sounds were not clearly articulated; each syllable was uttered harshly, explosively, in a throaty voice. With practice, it was possible to understand him, but at first I encountered considerable difficulty in this.
“Let me help you,” I interjected. “You were a signal . . .”
“A sig-nal man . . . right,” Ford completed my phrase triumphantly.
“Were you in the Coast Guard?”
“No, er, yes, yes . . . ship . . . Massachu . . . chusetts . . . Coastguard . . . years.” He raised his hands twice, indicating the number “nineteen.”
“Oh, you were in the Coast Guard for nineteen years.”
“Oh . . . boy . . . right . . .,” he replied.
“Why are you in the hospital, Mr Ford?”*

*Ford looked at me a bit strangely, as if to say, Isn’t it patently obvious? He pointed to his paralyzed arm and said, “Arm no good,” then to his mouth and said, “Speech . . . can’t say . . . talk, you see.”
“What happened to make you lose your speech?”
“Head, fall, Jesus Christ, me no good, str, str . . . oh Jesus . . . stroke.”
“I see. Could you tell me, Mr. Ford, what you’ve been doing in the hospital?”
“Yes, sure. Me go, er, uh, P.T. none o’cot, speech . . . two times . . . read . . . wr . . . ripe, er, rike, er, write . . . practice . . . get-ting better.”
“And have you been going home on weekends?”
“Why, yes . . . Thursday, er, er, er, no, er, Friday . . . Bar-ba-ra . . . wife . . . and, oh, car . . . drive . . . purnpike . . . you know . . . rest and . . . tee-vee.”
“Are you able to understand everything on television?”
“oh, yes, yes . . . well . . . al-most.” Ford grinned a bit.* Gardner (1974)

**What area of the brain is likely damaged to produce the statement above? Provide evidence to support your claim.**

**What is aphasia?**