



Lanett Junior High School

SCHOOL-PARENT COMPACT

The Lanett Junior High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2019-2020.

School Responsibilities

Lanett Junior High School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - We will provide student access to technology in all subject areas.
 - Teachers will incorporate the use of 21st century technology into instruction.
 - We will seek to hire and retain highly qualified instructors.
 - We will provide supplemental services for students with exceptional needs.
 - We will provide data-driven instruction.
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - Parent-teacher conferences can be arranged at any time through the school counselor by calling 334-644-5971.
 - Parents will pick up their child's report card on October 17th and March 13th. Teachers are available for conferences on these dates starting at 1:00.
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Progress reports are sent home each four and one-half weeks during the school year.
 - Individual teachers may send home subject specific progress reports more often.
 - Parents and teachers may develop a schedule for more frequent reports of progress when requested by the parent.
 - Parents can access student grades via the parent portal by requesting access through the school office.
 - Mandatory state assessment scores and college entrance assessment scores and requirements will be discussed at parental involvement activities.
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Teachers are available on parent report card pick up days.
 - Individual parent/teacher conferences can be held at the convenience of the parent through the school office. Teachers are available before and after school as well as at reasonable times during the school day.