W. O. Lance Elementary School  
200 South 8th Avenue  
Lanett, Alabama 36863  
Phone: (334) 644-5915  
Principal – Jamie L. Heard

SCHOOL-PARENT COMPACT

W. O. Lance Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during school year 2019-2020.

School Responsibilities

W. O. Lance Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:

   - Implementing research-based programs in Reading and Math for all grades, such as Wonders and Go Math or Big Ideas and participating fully in the Alabama Reading Initiative.
   - Participating fully in the Alabama Reading Initiative.
   - Using data from the Dynamic Indicators of Basic Early Literacy Skills Assessment (DIBELS) to drive Reading instruction and to ensure that our Reading programs meet the needs of our students.
   - Providing opportunities for students to participate in technology-rich activities within the classroom as well as in the Earobics Lab (Grades K-1) and Computer Lab (Grades 2-6).
   - Providing opportunities for students to participate in STEM (Science, Technology, Engineering, Math).
   - Reviewing Science and Social Studies curriculums periodically to insure that they meet the requirements outlined in the State Courses of Study and the National Assessment Standards.
   - Hire and maintain Highly Qualified instructors.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held:

   - Teachers are available in the afternoon and evening of Report Card pick-up day to meet with parents.
   - Parents may also schedule conferences with teachers during the year through the school office.
   - Parents of students with exceptional needs have access to teachers through the IEP process.

3. Provide parents with frequent reports on their children’s progress. Specifically, the school will provide reports as follows:
Individual teachers provide reports on student progress through weekly classroom folders and/or grade reports. Parents also receive reports on student progress throughout the school year with Mid-term Progress Reports, Nine Weeks Report Cards, DIBELS Parent reports, and ScanTron/Global Scholar Parent Score Reports.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Teachers are available during PTO Open House.
- Teachers are available on Report Card pick-up day.
- Individual Parent-Teacher conferences can be made at the convenience of the parent through the school office. Teachers are available before and after school, and at reasonable times during the school day.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

- There are many opportunities throughout the year for parents to volunteer through PTO, in the Media Center, for special events within individual classrooms, and for special school-wide activities such as Field Day, Parent Day, Grandparent’s Day, Book Fairs, PTO activities, etc.
- Parents make excellent book buddies for struggling readers.
- Individual teachers may enlist parents for class activities and field trips.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- W.O. Lance Elementary School’s secretary is bilingual (Spanish and English). She is available throughout the day to communicate with parents who do not speak English or have a limited understanding of it. She also translates newsletters, notes, etc. to ensure parents are aware of any activities in the school and interprets on behalf of teachers and administrators in conferences or phone calls.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Volunteering in my child’s classroom.
- Participating, as appropriate, in decisions relating to my children’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:
- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Jamie [Signature]

School Representative Signature

8/5/19

Date

Parent Signature(s)

Date

Student Signature

Date