

HOME LEARNING:

1st grade May 11-15th

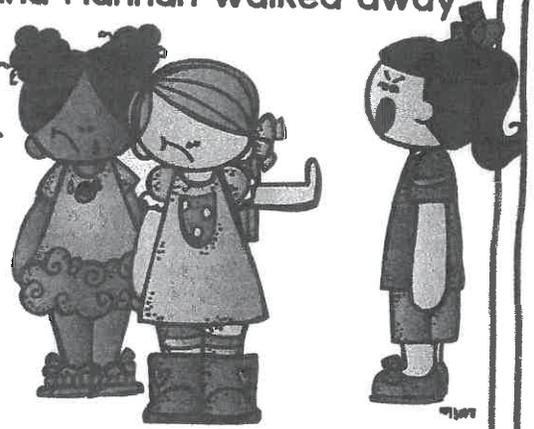
DAY:	READING	MATH	OTHER
Monday	<ul style="list-style-type: none"> • <u>Skill</u>- words with kn- and wr- • Packet page • Lexia 20 minutes • P.E exercises from packet 	<ul style="list-style-type: none"> • <u>Skill</u>- shapes- planes • packet page • Reflex 20 minutes 	<p><u>Journal Entry</u> If you heard a knock on your door who do you think it would be? Why?</p>
Tuesday	<ul style="list-style-type: none"> • <u>Skill</u>- wh, ch, tch, ph • Packet page • Lexia 20 minutes • P.E exercises from packet 	<ul style="list-style-type: none"> • <u>Skill</u>- Shapes- properties of planes • packet page • Reflex 20 minutes 	<p>Find a good book on our digital library and READ it! Follow directions Mrs. Bedwell has given.</p>
Wednesday	<ul style="list-style-type: none"> • <u>Skill</u>- three letter blends • Packet page • Lexia 20 minutes • P.E exercises from packet 	<ul style="list-style-type: none"> • <u>Skill</u>- Shapes- solid figures • packet page • Reflex 20 minutes 	<p><u>Journal Entry</u> If you could travel anywhere in the world, where would you go?</p>
Thursday	<ul style="list-style-type: none"> • <u>Skill</u>- -dge, -ge, gi/ce, ci, cy • Packet page • Lexia 20 minutes • P.E exercises from packet 	<ul style="list-style-type: none"> • <u>Skill</u>- Shapes- vertices and flats • Packet page • Reflex 20 minutes 	<p><u>Social Studies</u> Complete compass rose page in packet.</p>
<p><u>Friday</u> Join Mrs. Bedwell for a read aloud. She will be reading <u>Mama and Me</u> AND <u>The Model T/Henry Ford</u> to discuss fiction and non fiction.</p> <ul style="list-style-type: none"> • Lexia 20 minutes • Reflex 20 minutes 			

Your child should be able to
read the list by sight.

First Grade High Frequency Word List

in	could	become	away	surprise	on
day	car	worry	way	old	everything
would	and	paper	house	nothing	take
stays	our	up	out	things	school
people	any	very	help	who	enough
use	work	ever	again	eat	down
few	her	inside	own	how	this
sure	read	too	there	were	soon
done	small	around	know	tree	together
push	your	food	visit	home	grow
into	under	before	many	water	does
also	catch	family	oh	good	good-bye
right	no	other	won't	put	some
want	their	enjoy	colors	shoes	different
draw	told	behind	poor	drew	eyes
never	over	pulling	show	sign	toward
found	loved	mouth	should	once	wood
among	wild	another	above	instead	eight
laugh	against	moon	goes	touch	heavy
kinds	today	room	built	stood	remember
learn	across	science	because	dance	thought
answered	brothers	opened	carry	through	every
horse	friends	live	get	afraid	now
saw	find	wait	them	new	picture
about	along	great	door	took	none
early	only				

Ann was always mean to Tasha and Hannah. She would yell at them and say mean things. Ann made fun of Tasha and Hannah and would try to get others to do the same thing. One day, Tasha and Hannah decided to stand up to Ann. They told her to leave them alone and they would not put up with her being mean anymore. Tasha and Hannah walked away from Ann and ignored her during recess. Later in the day, Ann told the girls she was sorry for being so mean. She was sad that she didn't have any friends and she would do her best to be nicer to everyone.



Day 1

1. Who are the main characters? _____

2. What is the setting in the story? _____

Day 2

Character Analysis

Circle the words that describe Ann in the story.



Mean

Friendly

Nice

Rude

Bully

Unkind

Day 3

Draw a picture to show what happens in the beginning, middle, and end of the story.

Beginning

Middle

End

Day 4

Vocabulary
Focus

What does it mean to ignore someone?

Day 5

Text-to-Self Connection

What should you do if you are being bullied?



May 11-14

Name: _____

My Math - Week 4

Date: _____

Monday	Tuesday	Wednesday	Thursday																																																																																																																																																																																																																												
<p>Complete each family of facts.</p> <p style="text-align:center;">7 7 14</p> <p>____ + ____ = ____</p> <p>____ + ____ = ____</p> <p>____ - ____ = ____</p> <p>____ - ____ = ____</p>	<p>What is... 99</p> <p>One more? _____</p> <p>One less? _____</p> <p>Ten more? _____</p> <p>Ten less? _____</p>	<p>Complete each family of facts.</p> <p style="text-align:center;">3 4 7</p> <p>____ + ____ = ____</p> <p>____ + ____ = ____</p> <p>____ - ____ = ____</p> <p>____ - ____ = ____</p>	<p>What is... 65</p> <p>One more? _____</p> <p>One less? _____</p> <p>Ten more? _____</p> <p>Ten less? _____</p>																																																																																																																																																																																																																												
<p>Find the missing number.</p> <p> + 12 = 20</p>	<p>Find the missing number.</p> <p>9 + = 14</p>	<p>Find the missing number.</p> <p>12 + 4 = </p>	<p>Find the missing number.</p> <p> + 7 = 14</p>																																																																																																																																																																																																																												
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<p>Circle the equation that is TRUE.</p> <p style="text-align:center;">9 - 3 = 3</p> <p style="text-align:center;">12 + 3 = 15</p>	<p>Find the sum.</p> <p style="text-align:center;">8 + 5 + 5 = </p>	<p>Circle the equation that is TRUE.</p> <p style="text-align:center;">13 - 2 = 11</p> <p style="text-align:center;">9 + 6 = 16</p>	<p>Find the sum.</p> <p style="text-align:center;">7 + 2 + 1 = </p>																																																																																																																																																																																																																												
<p>Jamie needs to make 15 cards for her friends. She made 11 cards so far. How many more does she need to make?</p>	<p>Bennie has sharpened 15 pencils. He sharpens 5 more. How many pencils did he sharpen?</p>	<p>Susie blew up 12 balloons. 3 of them popped. How many balloons does she now have?</p>	<p>Chris needs 15 pennies to buy a piece of candy. He has 9. How many more pennies does he need?</p>																																																																																																																																																																																																																												
<p style="text-align:center; font-size:24px;">608</p> <p>____ ones</p> <p>____ tens</p> <p>____ hundreds</p>	<p>What is the value of the 2 in 723?</p>	<p>Write the number.</p> <div style="border:1px solid black; width:100px; height:30px; margin:5px auto;"></div> <p>2 ones</p> <p>3 tens</p> <p>9 hundreds</p>	<p>Draw 148 with base ten blocks.</p>																																																																																																																																																																																																																												
<p>17 tens is the same as _____</p> 	<p>Write the number.</p> <table border="1" style="margin:auto; border-collapse: collapse;"> <tr> <td colspan="3" style="text-align:center; border:none;"><div style="border:1px solid black; width:100px; height:20px;"></div></td> </tr> <tr> <td style="width:33%; text-align:center;">Hundreds</td> <td style="width:33%; text-align:center;">Tens</td> <td style="width:33%; text-align:center;">Ones</td> </tr> <tr> <td style="height:40px;"></td> <td></td> <td></td> </tr> </table>	<div style="border:1px solid black; width:100px; height:20px;"></div>			Hundreds	Tens	Ones				<p>Fill in the blank.</p> <p style="text-align:center; font-size:24px;">32 tens is the same as _____.</p>	<p>900 is the same as</p> <p style="text-align:center;">____ hundreds</p> <p style="text-align:center;">____ tens</p> <p style="text-align:center;">____ ones</p>																																																																																																																																																																																																																			
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May 11

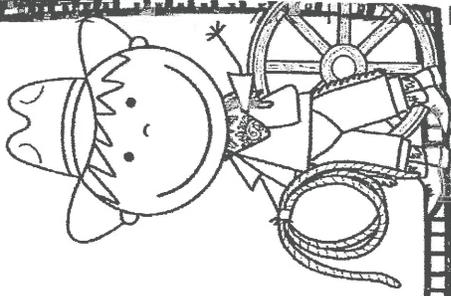
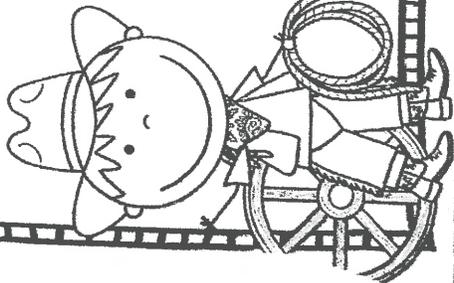
Name: _____

Southern Ranch 4.4

Sort the words with pattern kn and wr.

kn

wr



know

knob

wrap

knee

wren

write

knot

wreck

knelt

wreath

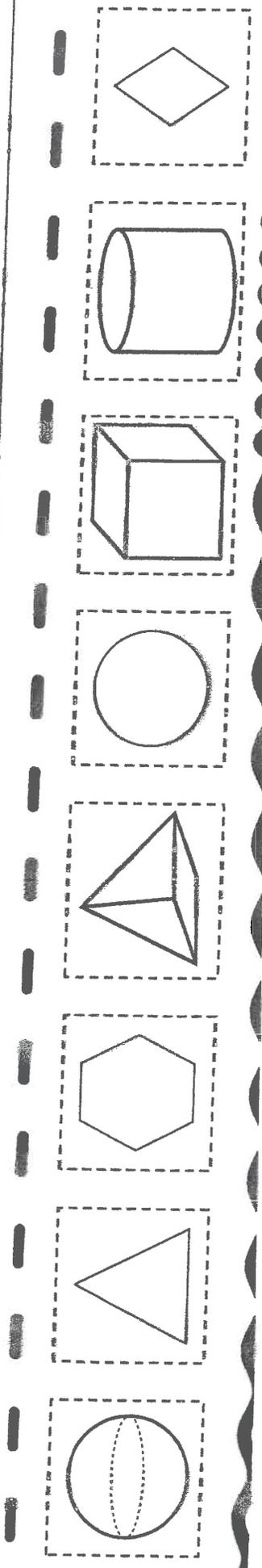
Name: _____

Date: Monday, May 11, 2020

Plane or Solid Shape?

Directions: Cut out the pictures below and sort them into the correct category

Plane Shape	Solid Shape

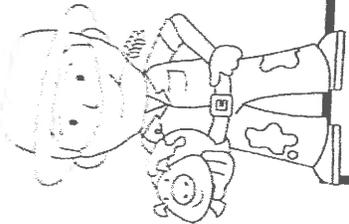


May 12

Name: _____

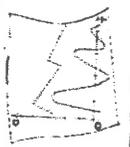
Digraphs wh, ch, tch, & ph

Read the word. Cut out the pictures at the bottom and match them to the word.



phone	
whip	
match	
chin	
graph	

whale	
chick	
wheel	
check	
watch	

Tuesday, May 12th

Name _____

Sort the SHAPES!



Cut out the shapes and glue them to the correct category.

3 CORNERS

A large rectangular box with a decorative border and a scalloped edge, intended for sorting shapes with 3 corners.

4 CORNERS

A large rectangular box with a decorative border and a scalloped edge, intended for sorting shapes with 4 corners.

6 CORNERS

A large rectangular box with a decorative border and a scalloped edge, intended for sorting shapes with 6 corners.

A vertical strip of dashed boxes containing various shapes for cutting out: hexagon, diamond, triangle, square, hexagon, right triangle, diamond, hexagon, triangle, square, trapezoid, hexagon.

May 13

Brave Nell

Nell set up her tent. She set her tent by a stream. She made hot toast. As she rested, Nell saw a thing in the bushes. Then she saw it again. It had stripes on its tail and a dark mask. It was as big as a cat. Nell was not afraid. She got a big, strong string. She went to the stream with the string. "I will wait for that thing," Nell said. "It will splash in this stream and trip on my string." Nell was brave. She did not scream. That thing tripped on Nell's string. "Scram!" yelled Nell. The thing ran fast. It did not stop. Then Nell felt safe at camp.

Highlight the words that contain 3 letter blends and then write them below

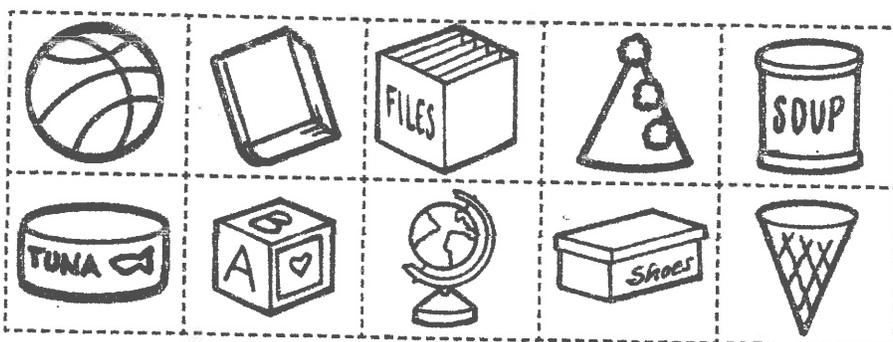
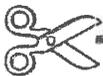
Wednesday, May 13, 2020

Geometry: Three-Dimensional Objects

Which Shape?

Directions: Cut out the objects below. Glue the picture next to the correct shape of the object.

sphere	
cylinder	
cube	
rectangular prism	
cone	



May 14

Name that shape!

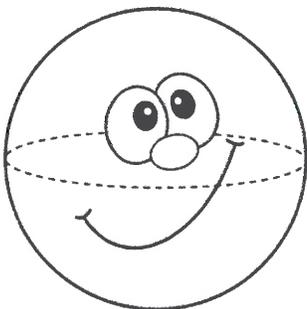
I have 0 flat faces.
I am curved. What
am I?

I only have two flat
faces. I have zero
vertices. What am
I?

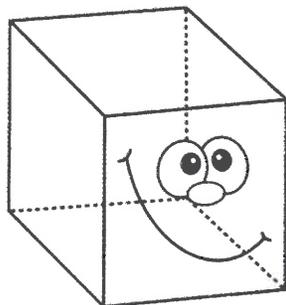
I have six square
faces. I have 8
vertices and 12
edges. What am I?

I have one flat
square face. I have
four triangle faces.
What am I?

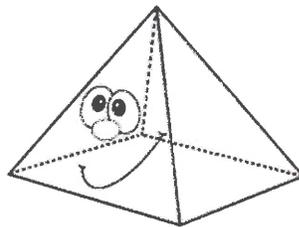
Match the name to the riddles above



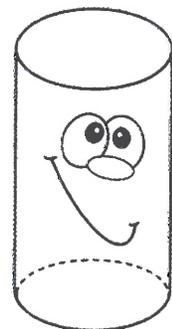
Sphere



cube



pyramid



cylinder

Soft c and Soft g

Name: _____

Read the sentence. Choose the correct word from the box to complete the sentence.

Her dress was made of _____.

Your _____ is how old you are!

She had a cut on her _____.

Put the dog in the _____.

A penny is worth one _____.

She has a _____ on her ring.

gem

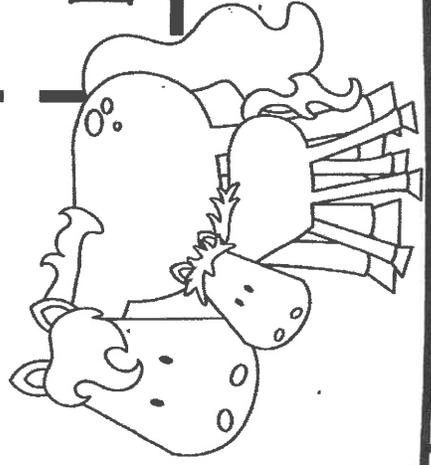
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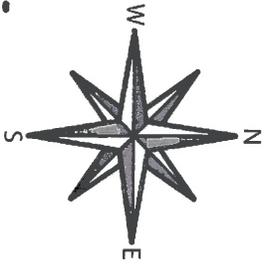
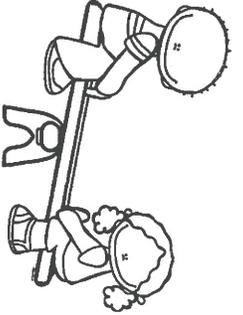
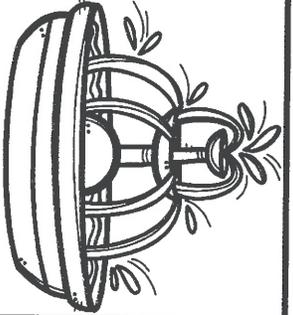
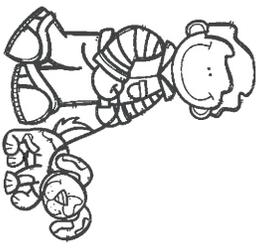
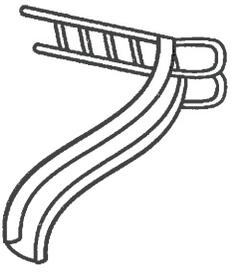
lace



May 15

Name _____

Which Way Did They Go?

- Put the bench south of the fountain.
- Put the light to the east of the bench.
- Put the girl running to the west of the slide.
- Put the sun northwest of the slide.
- Put the bike on the last north spot.

