

Pacing Guide for Acuity Readiness Form A Grade 8 - English Language Arts (Language and Writing)

Grade	Domain	Cluster	Cluster	Cluster	Standard	DOK
Grade 7	L Language	Knowledge of Language	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.7.3.a Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	Level 2 - Using Fundamental Concepts and Procedures
Grade 8	L Language	Conventions of Standard English	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.8.1.b Form and use verbs in the active and passive voice.	-
Grade 8	L Language	Conventions of Standard English	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	L.8.2.a Use punctuation (comma, ellipsis, dash) to indicate a pause or break.	Level 2 - Using Fundamental Concepts and Procedures
Grade 8	L Language	Knowledge of Language	L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	L.8.3.a Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).	Level 2 - Using Fundamental Concepts and Procedures
Grade 7	W Writing	Text Types and Purposes	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	W.7.2.b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	Level 2 - Using Fundamental Concepts and Procedures
Grade 7	W Writing	Text Types and Purposes	W.7.3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	W.7.3.b Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.	Level 2 - Using Fundamental Concepts and Procedures
Grade 7	W Writing	Research to Build and Present Knowledge	Research to Build and Present Knowledge	Research to Build and Present Knowledge	W.7.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Level 3 - Concluding and Explaining

Grade	Domain	Cluster	Cluster	Cluster	Standard	DOK
Grade 8	W Writing	Text Types and Purposes	W.8.1. Write arguments to support claims with clear reasons and relevant evidence.	W.8.1 Write arguments to support claims with clear reasons and relevant evidence.	W.8.1.d Establish and maintain a formal style.	Level 3 - Concluding and Explaining
Grade 8	W Writing	Text Types and Purposes	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	W.8.2.a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	Level 3 - Concluding and Explaining
Grade 8	W Writing	Text Types and Purposes	W.8.3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	W.8.3.b Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.	Level 3 - Concluding and Explaining
Grade 8	W Writing	Research to Build and Present Knowledge	Research to Build and Present Knowledge	Research to Build and Present Knowledge	W.8.8 Gather relevant information from multiple print and digital sources using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	Level 3 - Concluding and Explaining