



# AIMSweb Reports Quick Guide For RTI Users

1) Log into AIMSweb at <http://www.aimsweb.com>

Customer ID: 8390

Username: \_\_\_\_\_

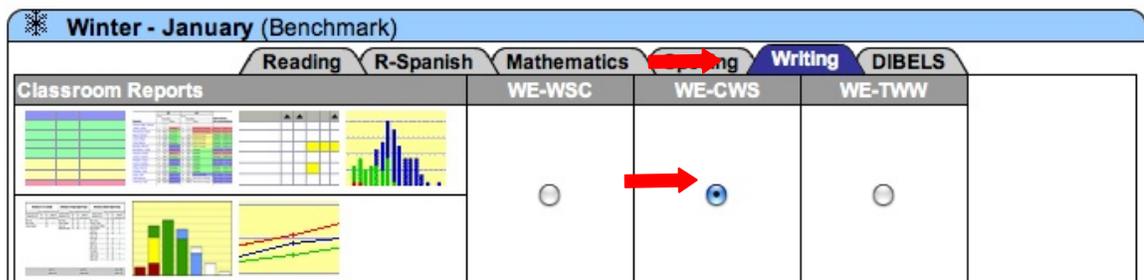
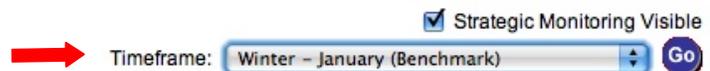
Password: \_\_\_\_\_



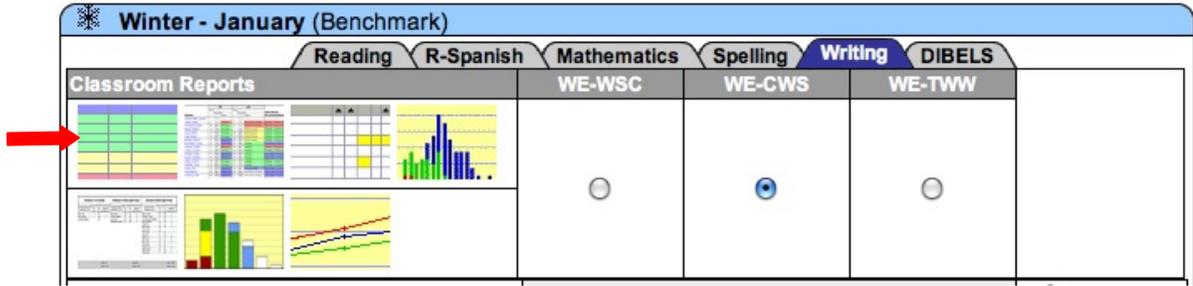
2) Click on My Classes Tab



3) Choose the writing tab, correct timeframe, and select WE-CWS



4) To access the **Class Distribution by Percentile and Level Report**, click on the first classroom report, often referred to as the Rainbow Report.

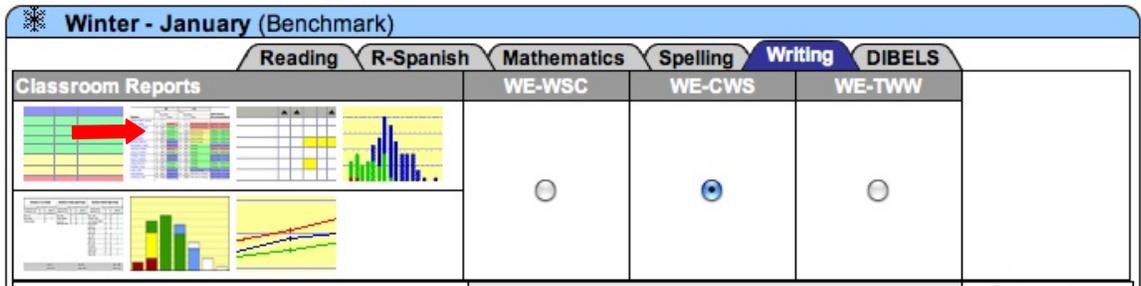


Sample Class Distribution by Percentile and Level report (Rainbow Report)

The Class Distribution by Percentile and Level report rank orders students by score, displaying student performance in reference to the target. Red, yellow, and green color-coding represents the intensive (Tier 3), strategic (Tier 2), and benchmark (Tier 1) levels respectively.

This table shows a list of student names on the left. To the right, there are columns for 'Score', 'Percentile', and 'Instructional Recommendation'. The rows are color-coded: red for intensive (Tier 3), yellow for strategic (Tier 2), and green for benchmark (Tier 1). Summary statistics at the bottom include 'Grade Mean' and 'Grade Mean'.

5) To access the **Instructional Recommendations Report**, click on the second classroom report.

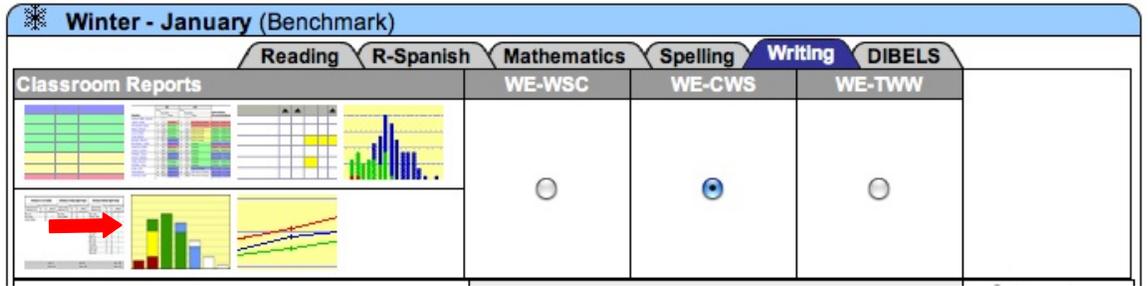


Sample Instructional Recommendations report

The instructional recommendation report displays student scores in order from highest to lowest and assigns an instructional recommendation identifying the level of intensity necessary to bring students up to benchmark (Tier 1) level.

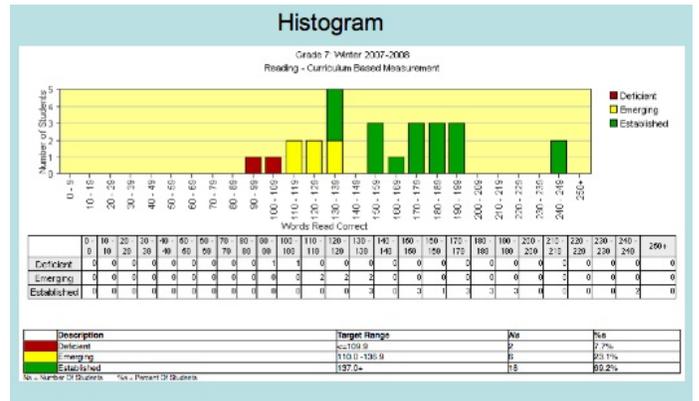
This table shows a list of student names on the left. To the right, there are columns for 'R-CBM Score', 'MAZE Score', 'Percentile', and 'Instructional Recommendation'. The rows are color-coded: green for benchmark (Tier 1), yellow for strategic (Tier 2), and red for intensive (Tier 3). Summary statistics at the bottom include 'Grade Mean' and 'Grade Mean'.

6) To access the **Histogram** report, click on the middle report in the second row.

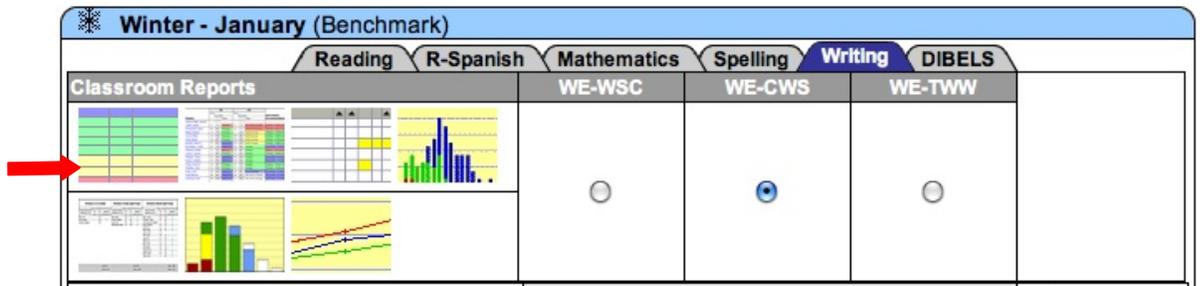


*Sample Histogram Report*

The histogram report displays the number and percent of students earning scores falling in Tier 1, Tier 2, and Tier 3.



7) To access the **Summary of Impact Report**, click on the first report in the second row.

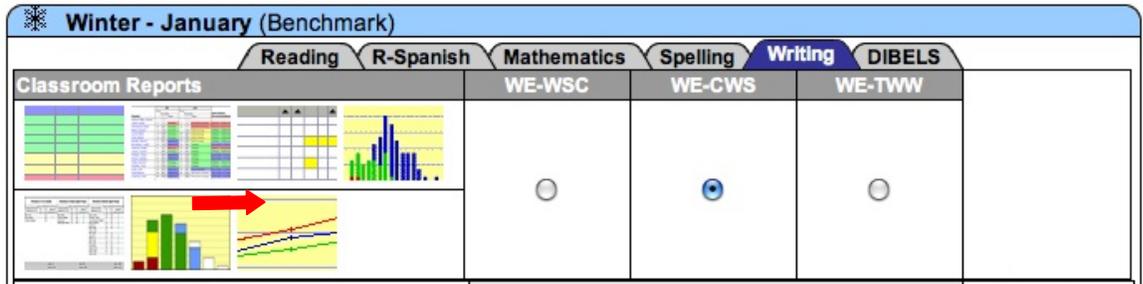


*Sample Summary of Impact Report*

The summary of impact report lists students by benchmark, strategic, and intensive status and adds checkmarks next to students who reached benchmark status over the past instructional period.

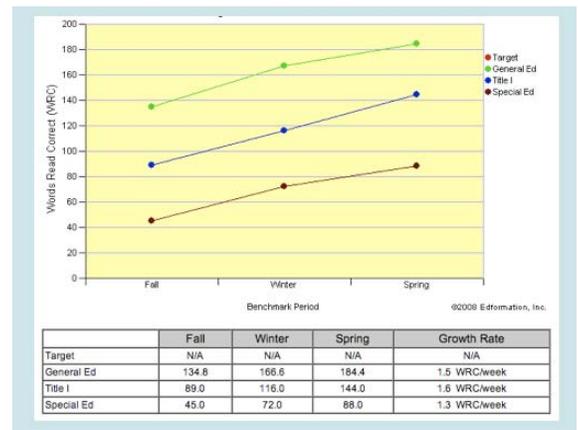
Impact of Benchmark Curriculum	Impact of Strategic Support Program				Impact of Intensive Support Program								
	Students at Benchmark at Winter of Year	Fall Score	Winter Score	Spring Score	Students at Strategic at Winter of Year	Fall Score	Winter Score	Spring Score	Students at Intensive at Winter of Year	Fall Score	Winter Score	Spring Score	
Clark, Tyler	123	140	170	✓	Stanton, Haley	88	77	88	Arns, Kay	28	88	87	
Dickson, Lindsay	125	178	195	✓	Donohue, Ryan	108	125	122	✓	Balk, Haley	152	87	158
Frigen, Quincy	181	178	184	✓	Dix, Jery	90	122	130	✓	Hugh, Philip	13	24	30
Gohman, Karla	192	178	180	✓	Durbal, Evan	90	110	122	✓	John, Carissa	44	84	88
Huton, Greg	149	180	211	✓	Jensen, Kayn	70	113	181	✓	Masley, Devon	65	37	71
Skarson, Zachary	136	181	187	✓	Money, Sandra	88	110	118	✓	Nelson-Holt, Kate	45	54	59
Schwartz, Tess	137	187	198	✓	Olegard, Heavne	53	87	117	✓	Reaving, Alan	40	57	70
					Rucke, Derek	75	82	115	✓	Somer, Raphael	24	43	55
					Witens, Jesse	88	88	104	✓	Stevens, Levi	18	44	37

8) To access the **Average Score by Service Code Report**, click on the last report in the second row.



*Sample Average Score by Service Code Report*

The Average Score by Service Code Report displays status and growth of groups of students over time. Groups include General Education, Special Education, and Title One students.



9) To access the **Improvement Report** (Individual Student Report), click on the word Report for an individual report or on the paper symbol after the word Pathway for reports of all your students.

**Spring - May (Benchmark)**

Reading R-Spanish Mathematics Spelling Writing DIBELS

Classroom Reports WE-WSC WE-CWS WE-TWW

Score Sheets:  Paper

Get reports as  HTML  PDF

Current Year  Multi-Year  
Click on student scores to see current reports.

Students	WE-WSC	WE-CWS	WE-TWW	Pathway
Acola, Cachi	--	24	--	Report
Cunningham, Joanie	--	34	--	Report
Cunningham, Ritchie	--	42	--	Report
Fonzarelli, Arthur	--	54	--	Report
Malph, Ralph	--	30	--	Report
Tuscadero, Pinkie	--	52	--	Report
Weber, Potsie	--	70	--	Report
Students	WE-WSC	WE-CWS	WE-TWW	Pathway

### Sample Improvement Report

The Improvement Report shows student performance over the course of the year. Select a comparison group and click the display button to compare student performance to:

- all students in your school
  - ✓ Happy Days School
  - Huron
  - Student Achievement Model
  - Michigan
  - AIMSweb Growth Aggregate
  
- all students in your district
  - Happy Days School
  - ✓ Huron
  - Student Achievement Model
  - Michigan
  - AIMSweb Growth Aggregate
  
- all students in the SAM project
  - Happy Days School
  - Huron
  - ✓ Student Achievement Model
  - Michigan
  - AIMSweb Growth Aggregate
  
- all students in Michigan
  - Happy Days School
  - Huron
  - Student Achievement Model
  - ✓ Michigan
  - AIMSweb Growth Aggregate
  
- all students in AIMSweb
  - Happy Days School
  - Student Achievement Model
  - Michigan
  - ✓ AIMSweb Growth Aggregate

