

**LELAND SCHOOL DISTRICT
ENVIRONMENTAL/CULTURAL DIFFERENCES
AND ECONOMIC DISADVANTAGE ASSESSMENT**

Document all information gathered throughout the evaluation process that would describe the impact of environmental or economic factors on the child's educational difficulties. As a team, decide if any of the following are the determinant factor (i.e., the primary cause of) the child's educational difficulties.

LACK OF OPPORTUNITY	COMMENTS
<input type="checkbox"/> Y <input type="checkbox"/> N Did the child receive high quality early childhood education and/or experiences?	
<input type="checkbox"/> Y <input type="checkbox"/> N Was the child delayed in entering formal education?	
<input type="checkbox"/> Y <input type="checkbox"/> N Did the child receive high quality instruction upon entering formal education?	
<input type="checkbox"/> Y <input type="checkbox"/> N Does the child have access to educational resources or experiences in the home?	
<input type="checkbox"/> Y <input type="checkbox"/> N Do caregivers provide instructional support?	
<i>Provide any additional evidence that lack of opportunity impacts the child's educational difficulties:</i>	
<input type="checkbox"/> Lack of opportunity appears to be the determinant factor for the child's educational difficulties. <input type="checkbox"/> Lack of opportunity does <u>not</u> appear to be the determinant factor for the child's educational difficulties.	
CULTURAL FACTORS	COMMENTS
<input type="checkbox"/> Y <input type="checkbox"/> N Is the child a member of a minority group in the composition of the school district?	
<input type="checkbox"/> Y <input type="checkbox"/> N Is the child isolated or had limited experiences with majority populations (e.g., limited participation in community activities or organizations)?	
<input type="checkbox"/> Y <input type="checkbox"/> N Are the cultural expectations for the child and the child's family in conflict with the cultural expectations for the majority population?	
<i>Provide any additional evidence that cultural factors impact the child's educational difficulties:</i>	
<input type="checkbox"/> Cultural factors appear to be the determinant factor for the child's educational difficulties. <input type="checkbox"/> Cultural factors do <u>not</u> appear to be the determinant factor for the child's educational difficulties.	

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LACK OF ATTENDANCE	COMMENTS
<input type="checkbox"/> Y <input type="checkbox"/> N Does the child have a high absentee rate due to illness, disciplinary issues, or other factors?	
<input type="checkbox"/> Y <input type="checkbox"/> N Has the child's attendance at multiple schools impacted the child's ability to access adequate instruction on a consistent manner sufficient to make academic gains?	
<i>Provide any additional evidence that lack of attendance impacts the child's educational difficulties:</i>	
<input type="checkbox"/> Lack of attendance appears to be the determinant factor for the child's educational difficulties. <input type="checkbox"/> Lack of attendance does <u>not</u> appear to be the determinant factor for the child's educational difficulties.	
SITUATIONAL TRAUMA	COMMENTS
<input type="checkbox"/> Y <input type="checkbox"/> N Has the child's academic performance fallen significantly in the last six (6) to twelve (12) months?	
<input type="checkbox"/> Y <input type="checkbox"/> N Is there knowledge of any situations within the child's family that would contribute to a drop in academic performance?	
<i>Provide any additional evidence that situational trauma impacts the child's educational difficulties:</i>	
<input type="checkbox"/> Situational trauma appears to be the determinant factor for the child's educational difficulties. <input type="checkbox"/> Situational trauma does <u>not</u> appear to be the determinant factor for the child's educational difficulties.	
ECONOMIC FACTORS	COMMENTS
<input type="checkbox"/> Y <input type="checkbox"/> N Does the child qualify for free or reduced lunch?	
<input type="checkbox"/> Y <input type="checkbox"/> N Does the child's family receive public assistance (e.g., TANF)?	
<input type="checkbox"/> Y <input type="checkbox"/> N Has there been a recent disruption in the family's employment status?	
<input type="checkbox"/> Y <input type="checkbox"/> N Has there been economic hardship (e.g., bankruptcy, foreclosure, illness)?	
<i>Are there any other economic factors that may be impacting the child's educational difficulties?</i>	
<input type="checkbox"/> Economic factors appear to be the determinant factor for the child's educational difficulties. <input type="checkbox"/> Economic factors do <u>not</u> appear to be the determinant factor for the child's educational difficulties.	

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