



Dixon Unified School District
Local Control Accountability Plan (LCAP)
2014-2017

DUSD LCAP Dixon High School Meeting Notes – March 25, 2014

Community Input—Per State Priorities

On March 25, 2014, Dixon High School seven (7) staff met to discuss the Local Control Accountability Plan (LCAP) and provide input to the local priorities for Dixon Unified School District. The input is organized within the state identified priority areas. Recommendations were generated by discussing what the District should start, stop and continue to develop.

Input is color coded below. Yellow is start; Pink is stop; Blue is continue/deepen.

State Priority	Definition/Key Metrics
1. Student Achievement	<ul style="list-style-type: none"> Performance on standardized tests, score on Academic Performance Index (API), share of students college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of students that pass Advance Placement Exams with 3 or higher, share of students determined prepared for college by the Early Assessment Program.
1. a. Common Core State Standards Implementation	<ul style="list-style-type: none"> Implementation of academic content and performance standards adopted by the State Board for all students, including English learners.
1. b. Other Student Outcomes	<ul style="list-style-type: none"> Other indicators of performance in required areas of study.
What should the District Start?	<ul style="list-style-type: none"> Something better than Data Director Money must be spent on reading intervention at elementary level or we will not meet Common Core State Standards (CCSS) Hire a full time librarian Subscribe to scholarly database students can use for the purpose of research Students should learn how to use library database – they’ll need

State Priority	Definition/Key Metrics
	<p>that in college</p> <ul style="list-style-type: none"> • Career prepared means more classes with a “vocational” component, doesn’t need an ‘a-g’¹ requirements attached to make it a valid course • Research and material \$’s for the history department access implementation effort
What should the District Stop?	<ul style="list-style-type: none"> • Don’t insist that all AP students take AP tests • Streamline meetings/ duty assignments for teachers to avoid “stealing” valuable prep time
What should the District Continue and Build Upon?	<ul style="list-style-type: none"> • Pull out days for departments • Vertical articulation time • More \$’s for teacher recruitment and retention • Trainings in areas which foster teacher growth

State Priority	Definition/Key Metrics
2. Student Engagement	School attendance rates, chronic absentee rates, middle school drop out rates, high school drop out rates, high school graduation rates.
2.a. School Climate	Student suspension rates, student expulsion rates, other local measures including surveys of students, parents and teachers on the sense of safety and school connectedness.
What should the District Start?	<ul style="list-style-type: none"> • Consistent punitive action for habitual tardy/ truant students especially for 0 period • Revamp SARB for poor attendance • Lower student/ teacher ratio helps • Drop out/ graduation rates • Anti-bullying training for faculty • More clerical help in attendance office to keep on top of issue
What should the District Stop?	<ul style="list-style-type: none"> • Giving Saturday school credit for daily absences • Stop average class size - put a CAP on # of students per classroom • Start scheduling early
What should the District Continue and Build Upon?	<ul style="list-style-type: none"> • Hire and train great teachers

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- 1 Courses from California high schools used to satisfy the "a-g" subject requirements must be certified by UC and appear on the school's "a-g" course list. The intent of the “a-g” subject requirements is to ensure that students have attained a body of general knowledge that will provide breadth and perspective to new, more advanced study.

State Priority	Definition/Key Metrics
3. Parental Involvement	Efforts to seek parent input, promotion of parent participation.
What should the District Start?	<ul style="list-style-type: none"> Better program for contacting parents Sending mailers to invite parents to Back to School Night/ Open House Training programs on how to guide their children to taking personal responsibility for their education vs. no responsibility
What should the District Stop?	<ul style="list-style-type: none"> No recommendations in this section.
What should the District Continue and Build Upon?	<ul style="list-style-type: none"> Parent Visit Day Connected to Aeries

State Priority	Definition/Key Metrics
4. Basic Services	Degree to which teachers are appropriately assigned, fully credentialed in the subject areas and pupils they are teaching; students have access to standards-aligned instructional materials; and school facilities are maintained in good repair.
What should the District Start?	<ul style="list-style-type: none"> How do we ensure that ELL's have access to Common Core? They are not ready Common Core textbooks for math Only two preps per teachers Pay teachers who go to History Project Trainings
What should the District Stop?	No recommendations in this section.
What should the District Continue and Build Upon?	<ul style="list-style-type: none"> More professional development More custodians

State Priority	Definition/Key Metrics
5. Course Access	Student enrollment in a broad course of study.
What should the District Start?	<ul style="list-style-type: none"> Access to Career and Technical Education (CTE) classes so academy students can be part of advanced courses - change time for academies
What should the District Stop?	<ul style="list-style-type: none"> College courses on campus that compete with time slots of high school courses

State Priority	Definition/Key Metrics
5. Course Access	Student enrollment in a broad course of study.
	<ul style="list-style-type: none"> • Make seniors a 5 period day
What should the District Continue and Build Upon?	<ul style="list-style-type: none"> • More vocational courses • Open more AP sections to all