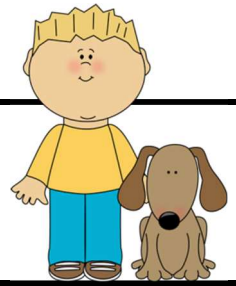




Mrs. Milam's Messages



December 7-11, 2020

Reading (Draw Conclusions) and
Grammar (Verbs with Singular and Plural Nouns) Tests: Thursday
Spelling (o, oa, ow) and Vocabulary Tests: Friday

WOOL

Tuesday	9:00	Serenity, Triston, Logan, Minley
Tuesday	10:00	Hailey, Serenity, Lorelai
Wednesday	9:00	Hailey, Megan, Lorelai, Mac, Ty, Braylen
Thursday	9:00	Erik, Bryntleigh, Ariel J., Jenna, Aubrie, Natasha, Delainey
Thursday	10:00	Hailey, Serenity, Lorelai

Reading Story and Skills:

Story:

Dear Juno

by: Soyung Pak

Phonics/Fluency:

Vowel patterns o, oa, ow

Text Based Comprehension:

draw conclusions, visualize

Language:

verbs with singular and plural nouns

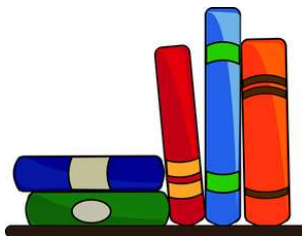
Writing: friendly letter

Selection Vocabulary:

- persimmons - yellow- and orange-colored sweet fruits that are like plums
- photograph - a picture taken with a camera
- envelope - a paper sleeve that is used to hold a letter
- smudged - smeared or marked with dirty streaks

High-Frequency Words:

- answer - words said or written in return to a question
- parents - father or mother
- wash - to make clean
- company -- a group of people
- picture - a drawing or painting
- faraway - a long way from something
- school - a place to teach and learn



Math

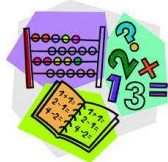
Topic 6: Mental Addition

Lesson 1: Adding Tens

Lesson 2: Adding Ones

Lesson 3: Adding Tens and Ones

Lesson 4: Adding on a Hundred Chart



Social Studies/Science

This week we will learn that most things are made of parts that work together and that things may not work if parts are missing. Put together, these things can do things they could not do separately.



Spelling Words:

1. goat
2. hold
3. show

4. most
5. bowl
6. float

7. toast
8. ago
9. told

10. open
11. toad
12. slow