### Teacher: Coach Thompson Week of: 8/19- 8/23 Subject: English Period: 6

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to determine the meaning of words. Provide a sentence and a synonym.  Students will be able to read and produce clear & coherent writing | Before: Build background information/Activate prior knowledge  Discussion (activate prior knowledge)  During: Self monitor comprehension/Recall & Recheck  After: Reflect on content of lesson through Writing and Discussion | Smartboard  Paper  Computer Lab  Writing utensils | Complete vocabulary(If not done) | Oral review and monitor progress | [RL.7.4]  [W.7.4]  L7.2 |
| T  U  E  S | Students will make inferences and make predictions.  Students will be able to read and produce clear & coherent writing.  Recognize terms for a short story. | **Before:** Bellwork # 5/Build background information/Activate prior knowledge  Discussion (activate prior knowledge)  **During:** Self monitor comprehension/Recall & Recheck  **After:** Reflect on content of lesson through Writing | Smartboard  Paper  Notes  Writing utensils  Anticipation Guide  “The Gift of the Magi” | Complete vocabulary(If not done) | Oral review and monitor progress | [RL.7.4]  [W.7.4]  L7.2 |
| W  E  D | Students will be able to recall vocabulary terms.  Students will be able to read and produce clear & coherent writing. | **Before:** Bellwork # 6 /Build background information/Activate prior knowledge  Handout (activate prior knowledge)  **During:** Notetaking, self-monitor comprehension, and engage with the text (Notes)  **After:** Reflect on content of the lesson/Discussion and Writing | Smartboard  Paper/writing utensils  Handout – Vocabulary Review  “The Gift of the Magi” | Study for Vocabulary Quiz | Oral review and check for understanding | [L.7.1]  [RL.7.4] |
| T  H  U  R | Students will be able to read and produce clear & coherent writing.  Students will be able to cite textual evidence. | **Before:** Bellwork #7/Build background information/Activate prior knowledge  **During:** Notetaking, self-monitor comprehension, and engage with the text (Notes)  **After:** Reflect on content of the lesson/Discussion and Writing | Smartboard  Paper/writing utensils  “The Gift of the Magi”  Review Questions | Study for Vocabulary Quiz | Oral review and check for understanding | [RL.7.4]  [W.7.4]  L7.2 |
| F  R  I | Students will be able to recall vocabulary terms.  Students will be able to produce clear and coherent writing. | **Before:** Bellwork # 8/Vocabulary Quiz # 2  **During:** Notetaking, self-monitor comprehension, and engage with the text  **After:** Reflect on content of the lesson/Discussion and Writing | Smartboard  Paper/writing utensils  Notes  “the Gift of the Magi”  Review Questions | N/A | Oral review and check for understanding | [RL.7.4]  [W.7.4]  L7.2 |