

Southwest Arkansas
Education Cooperative
2018-2019
Annual Report

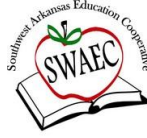


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A MESSAGE FROM THE DIRECTOR



This report of activities for 2018-2019 was prepared by the staff to provide insight into each of the programs provided by SWAEC for our members and partners. School district personnel, school board members, area legislators, and State Department of Education personnel will be provided information on services provided to our member schools during fiscal year 2018.

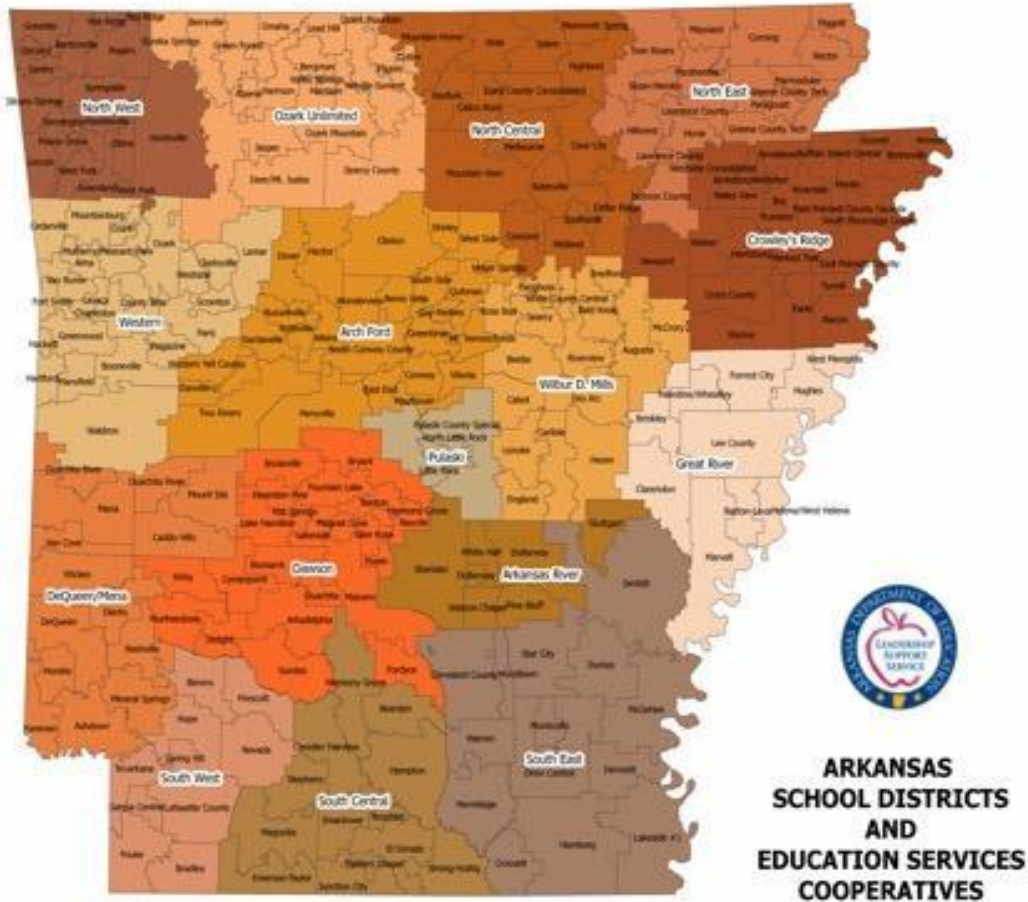
The Southwest Arkansas Education Service Cooperative (SWAEC) is made up of nine school districts in rural Southwest Arkansas. The counties we serve include Hempstead, Lafayette, Miller, and Nevada. We serve approximately 11,500 students and 1,000 public school teachers and administrators. The Co-op offices are located on the campus of the University of Arkansas Hope-Texarkana (UAHT). Our current facility opened in August 2010 through a partnership with SWAEC, UAHT, the City of Hope and the US Department of Agriculture, Rural Development Program.

SWAEC has worked to form partnerships with the Arkansas Department of Education and higher education for the purpose of benefiting our districts. Some of our services include: preschool programs for 3-5 year olds; special education services including LEA supervisor, vision and behavior support; content specialist in math, literacy, science, and technology; career and technical assistance; gifted/talented services; bulk purchasing and printing services; professional development; and early childhood behavior assistance. We are actively involved with Henderson State University, Southern Arkansas University, and UAHT. We also work with several community coalitions, such as United Way, Kiwanis and Southwest AR Arts Council, to improve education for our children in Southwest Arkansas.

We are pleased to share this annual report. The following reports and program summaries will provide insight to the vast array of programs and services provided to our member schools. We look forward to our continued partnership with our member districts as we serve students and educators in the evolving work of Pre K-12 education.

Phoebe Bailey

Phoebe Bailey, Director

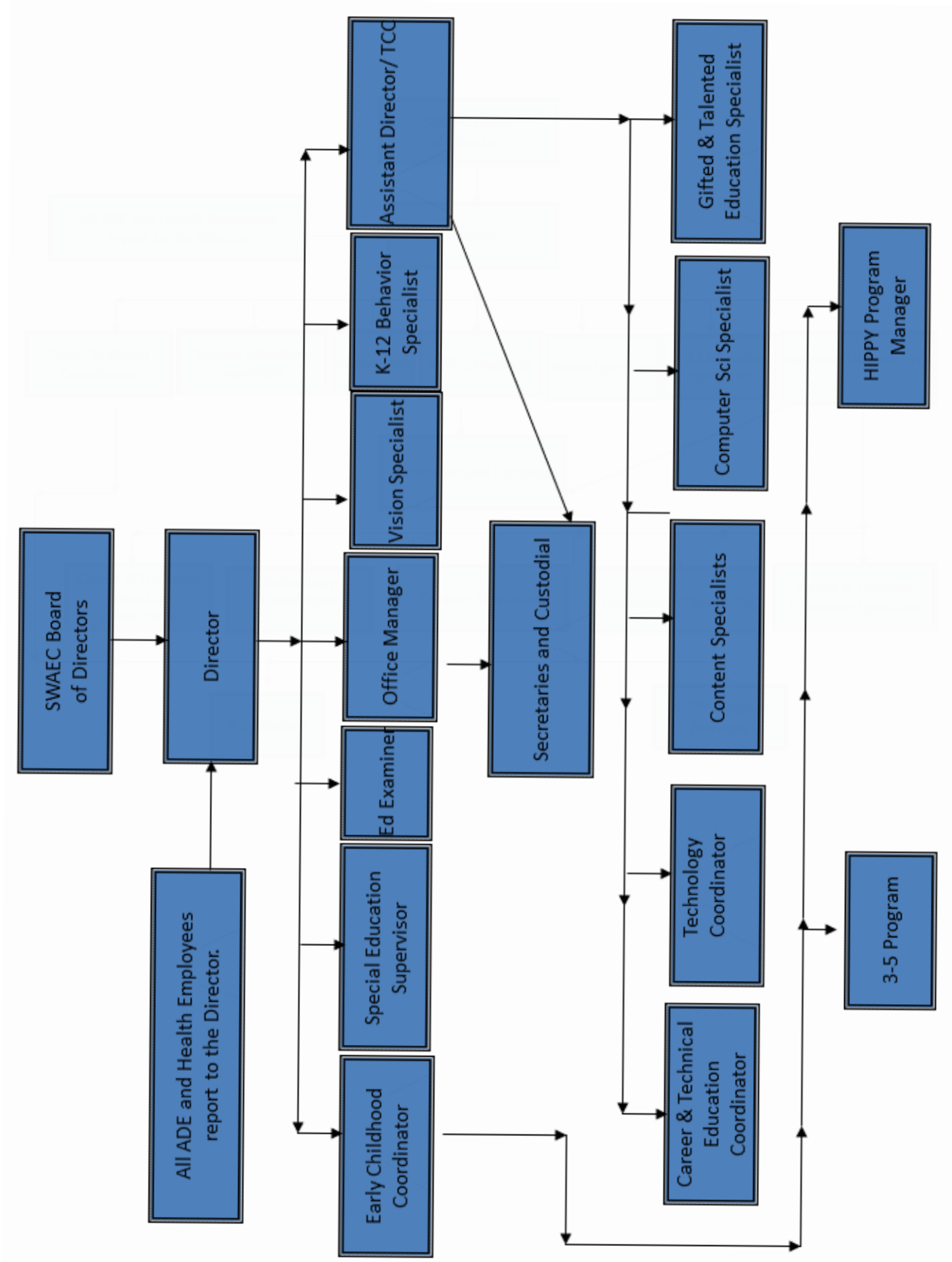


Southwest Services the following counties:

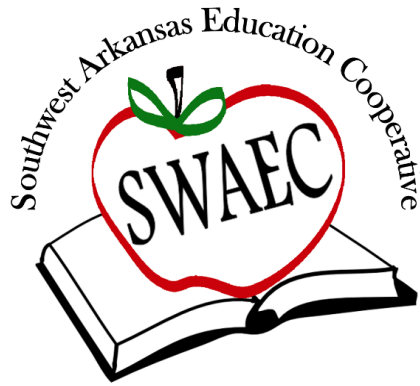
- Hempstead
- Lafayette
- Miller
- Nevada

Southwest Arkansas Education Cooperative Mission Statement

The Southwest Arkansas Education Cooperative is committed to providing the best possible services to our educational community. The staff will maintain a progressive perspective to cooperatively foster quality leadership through our professional growth and development: dissemination of current research, materials and strategies; and assistance in meeting the ever changing needs of the diverse population served, the ultimate mission is to enhance the delivery of an appropriate, quality education for ALL and to help develop lifelong learners.



CLASSIFIED	CERTIFIED BA	CERTIFIED MA	CERTIFIED-ADE GRANT
\$ 30,830.00	\$ 32,230.00	\$ 36,655.00	Director Salary Negotiable
\$ 31,280.00	\$ 32,680.00	\$ 37,155.00	Assistant Director 1.70 X 190 Day Schedule
\$ 31,730.00	\$ 33,130.00	\$ 37,655.00	Teacher Center Coordinator 1.55 x 190 Day Schedule
\$ 32,180.00	\$ 33,580.00	\$ 38,155.00	Literacy/Math/Science Specialist 1.38 x 190 Day Schedule
\$ 32,630.00	\$ 34,030.00	\$ 38,655.00	ECH Coord. 1.575 x 190 Day Schedule
\$ 33,080.00	\$ 34,480.00	\$ 39,155.00	LEA Consortium Coord. Salary Negotiable
\$ 33,530.00	\$ 34,930.00	\$ 39,655.00	Workforce Coord. 1.38 x 190 Day Schedule
\$ 33,980.00	\$ 35,380.00	\$ 40,155.00	Gifted/Talented Specialist 1.38 x 190 Day Schedule
\$ 34,430.00	\$ 35,830.00	\$ 40,655.00	Mentoring Coordinator 1.52 x 190 Day Schedule
\$ 34,880.00	\$ 36,280.00	\$ 41,155.00	Behavior Specialist separate schedule
\$ 35,330.00	\$ 36,730.00	\$ 41,655.00	Visually Impaired Consultant separate schedule
\$ 35,780.00	\$ 37,180.00	\$ 42,155.00	Speech Pathologist 1.10 x 190 Day Schedule
\$ 36,230.00	\$ 37,630.00	\$ 42,655.00	Technology 1.38 x 190 Day Schedule
\$ 36,680.00	\$ 38,080.00	\$ 43,155.00	Educ. Examiner Salary Negotiable
\$ 37,130.00	\$ 38,530.00	\$ 43,655.00	ADE GPS Support separate schedule
\$ 37,580.00	\$ 38,980.00	\$ 44,155.00	Computer Science Specialist Salary based on ADE requirements
\$ 38,030.00	\$ 39,430.00	\$ 44,655.00	ECH Behavior 1.10 x 200 Day Schedule
\$ 38,480.00	\$ 39,880.00	\$ 45,155.00	CLASSIFIED
\$ 38,930.00	\$ 40,330.00	\$ 45,655.00	* Classified may move from level I, II or III based on descriptors
\$ 39,380.00	\$ 40,780.00	\$ 46,155.00	Bookkeeper/Office Manager .975 x 190 Day Schedule
\$ 39,830.00	\$ 41,230.00	\$ 46,655.00	Asst. Bookkeeper/Clerk .78 x 190 Day Schedule
			Clerk 0.68 x 190 Day Schedule
			Custodian/Van Driver 0.68 x 190 Day Schedule
			Due Process 0.78 x 190 Day Schedule
			Paras-3-5 CLASS divided by 190 x # of days worked x Levels .45 - .50- .60- Base paras - .45
			Para Test/CDA - .50
			AA or 60 college hours - .60
			BA serving as Teacher- .70
			SUPPLEMENTAL EARNINGS STIPENDS
			Technology Project(s) \$3,000
			Executive Bookkeeper \$1,750
			Executive Secretary \$1,000
			National Board Certification \$2,250
			APPEL Site Facilitator Determined annually by ADE
Adopted by the Southwest Arkansas Education Board April 11, 2018			
NOTE: Salary step increases are contingent upon sufficient revenue availability from the employee's appropriate funding source. If sufficient revenue isn't available to support an increase, the employee will remain at the current level. When/if funds subsequently become available, employee will "Step up" to level which funding allows. Base funds may not be used to support non-base employee increases without special approval of the Co-op Board.			



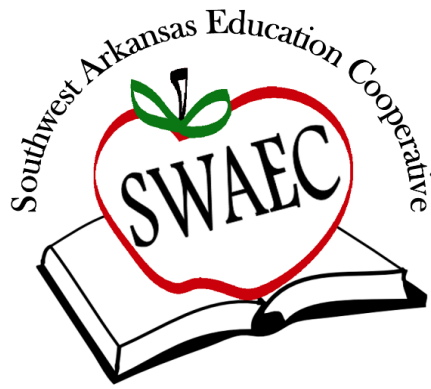
Southwest Arkansas Education Cooperative
 School Districts served in Southwest Arkansas Education Service Cooperative:
 Blevins, Fouke, Genoa, Hope, Lafayette, Nevada, Prescott, Spring Hill, and Texarkana

Members of the Board

Name	Position	School District
Robert Edwards	President	Lafayette
Angie Bryant	Vice-President	Genoa
Phoebe Bailey	Ex-Officio	SWAEC
Jim Buie	Secretary	Fouke

Members of the Board

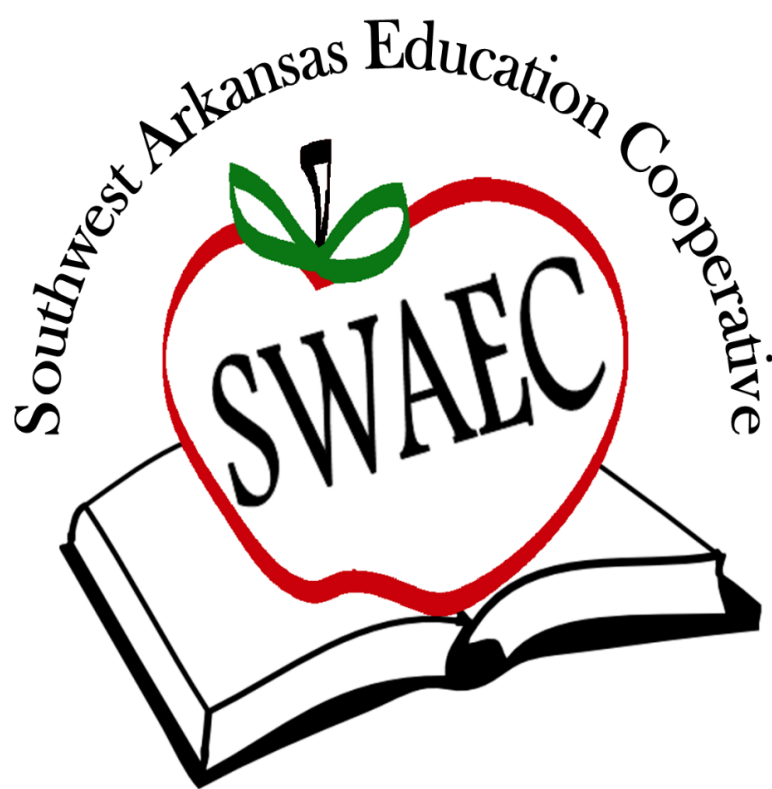
Name	Position	School District
Stephanie Dixon	Board Member	Blevins
Bobby Hart	Board Member	Hope
Rick McAfee	Board Member	Nevada
Robert Poole	Board Member	Prescott
Carroll Purtle	Board Member	Spring Hill
Becky Kesler	Board Member	Texarkana



Southwest Arkansas Education Cooperative
2018-19 Teacher Center Committee

<u>District</u>	<u>Position</u>	<u>Time left in current term</u>	<u>Person Currently Serving</u>
Prescott	Support	1 year	Shannon Henderson
Blevins	Middle	1 year	Lacy Estes
Nevada	High School	1 year	Shelly Rhodes
Lafayette	Support	3 years	Cynthia Ward
Hope	Elementary	1 year	Kimberly Green
Spring Hill	Elementary	2 years	Ashley Prejean
Genoa	Middle	3 years	Lisa Posey
Fouke	High School	3 years	Cassandra Brooks
Texarkana	Administration	2 years	Jennifer Cook

Southwest Arkansas
Education Cooperative
2018-2019



Arkansas Department of Education

Arkansas Department of Education
Education Service Cooperative (ESC) Annual Report

DATE: May 31, 2019 LEA# 29-20 ESC# 13

ESC NAME: Southwest Arkansas Education Cooperative

ADDRESS: 2502 South Main Street, Hope, AR. 71801

PHONE NUMBER: 870 777-3076

DIRECTOR: Phoebe Bailey

TCC/ASSISTANT DIRECTOR: Monica Morris

NAMES OF COUNTIES SERVED: Hempstead, Lafayette, Miller, Nevada

NUMBER OF DISTRICTS: 9

NUMBER OF STUDENTS: 11,571

NUMBER OF TEACHERS: 1,032

FREE/REDUCED LUNCHES: 77.38%

I. GOVERNANCE:

A. How is the co-op governed? Board of Directors Executive Committee

How many members on the Board? 9

How many times did the Board meet? 11 Executive Committee? N/A

When is the regular meeting? Second Wednesday of Each Month

Date of current year's annual meeting: June 11, 2019

B. Does the co-op have a Teacher Center Committee? YES NO

If yes, then:

How many are on the Teacher Center Committee? 9

How many members are teachers? 5

How many times did the Teacher Center Committee meet? 3

When is the regular meeting? Fall, Winter and Spring.

C. When was the most recent survey/needs assessment conducted? January 2019

D. Have written policies been filed with the Arkansas Department of Education?

Yes No

II. STAFFING

Please list (or attach a list of) all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding sources for the positions. Place an asterisk (*) beside those who are housed at the co-op only and whose salary does not flow through the co-op's budget.

S=State,	H=Head Start,	P=Private Funding,	D=District Allocations
B=Base Funds,	M=Medicaid,	F=Federal,	L=Local

2018-2019 Employees						
	Last Name	First Name	Position	Funding Source	New Hire	Resigned
	Applegate	Robin	PD Clerk	B/L	x	
	Avvaru	Shashank	Data Analyst/Student GPS	S		
	Bailey	Phoebe	Director	B		
	Berry	Mary	Literacy Specialist	S		
	Birthright	Melanie	ESVI Consultant	F		
	Black	Lisa	ECH Teacher	S		
	Brown	Miranda	Hippy Home- Based Educator	S		
	Carozza	Donna	LEA Supervisor	D		
	Collier	Daniel	Educational Technologist	S		
	Collins	Tanya	ECH Clerk	D		
	Cole	Tina	ECH Para	S	x	
	Cornelius	Kelly	Literacy Specialist	S		
	Craven	Teresia	ECH Para	F		
	Cree	Lori	ECH Para	D		
	Dixon	Leslie	ECH Teacher	S		
	Duenas	Joyce	ECH Para	F	x	
	Duke	Letha	Ed Examiner	D		
*	Echols	Connie	Literacy Specialist	ADE		
	Ellis	Deborah	ABC Teacher	S	x	x
	Estes	Darlene	PD Clerk	B/L		x
	Fincher	Jennifer	Hippy Home- Based Educator	S	x	
	Foster	Lynn	HIPPY/ABC Coordinator	S		
*	Greenwood	Edith	Community Health Nurse	ADH		
	Harris	Karen	Literacy Specialist	S		
	Harvel	Valarie	ECH Technician	D		
	Henderson	David	Technology Coordinator	S/L		
	Henley	Socorro	ECH Para	D		
	Henry	Sharon	Van Driver/Clerk	B/D		
	Holston	Monica	Teacher Center Clerk	B/L/D		
	Hubbard	Judith	ECH Classroom Para	F		
	Jester	Taylor	Teacher Center Clerk	L/D		
	Jewell	Vicki	Mentor Coordinator	S	x	
	Johnson	Tephania	ABC Teacher	S		
	Killingsworth	Jeff	Coordinator of Grants & Special Projects GPS	S		
	Koontz	Felicia	ECH Para	D	x	
	Leslie	Amy	ECH Teacher	S		
	Martin	Shana	ECH Para.	F		
	McClenton	Gail	ECH Para	F		
	Morris	Chad	G/T Coordinator	S/L	x	
	Morris	Monica	Teacher Center Coordinator	B/D		
	Parker	Kristin	ECH Para	S	x	
	Perkins	Gina	Assistant Bookkeeper	B		
	Propps	Deborah	Math Specialist	S		x

	Richard	Amy	ECH Para	D		
	Richardson	Jaslyn	ECH Teacher	S		
	Roach	Elsie	Bookkeeper	B		
	Rogers	Cathy	ECH Teacher	S	x	
	Savell	Leslie	Computer Science Specialist	S		
	Schoenberger	Patrick	ECH Behavior Specialist	S	x	
	Shelburne	Vanessa	Science Specialist	S		
	Smith	Hazel	Paraprofessional	D		
	Smith	LaCheryl	ECH Para	D		
	Soils	LeKeshia	ECH Teacher	S	x	x
	Terry	Sue	ECH Teacher	S		
	Thomas	Danaka	ECH Para	D		
	Thomas	Lauren	ECH Para	S	x	
	Thomason	Connie	Behavior Support Specialist	F		
	Wickless	Sharon	ECH Para	F		
	Wood	Eva	ECH Coordinator	S		

III. TEACHER CENTER

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Place an asterisk (*) beside those which provided curriculum assistance. Include a cumulative total of participants. See attached form.

A. Does the co-op provide media services to schools? YES [X] NO []

If yes, then:

Approximate the number of titles in media center: 100

Does the co-op provide delivery to the districts? YES [X] NO []

How many districts participate in the media program? 9

How many titles (including duplicate counts) were provided to schools during this current year? 0

Do districts contribute dollars to the media services? YES [] NO [X]

If yes, then:

How are media / technology charges per district determined (formal or per ADM)?

Please describe: Not charged

Does the co-op operate a "make-and-take" center for teachers? YES [X] NO []

If yes, then:

How many teacher visits have been made to the center?

(Count all teachers who have visited the center, using duplicate counts for teachers who have visited the center more than once. 1471

IV. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

- Cooperative purchasing
- Conduct Annual Needs Assessment /Planning assistance
- Special education services
- Gifted and talented assistance
- Grant writing assistance
- Personnel application
- Assist/support with Evaluation procedures (OSR, ACSIP Monitoring, GT Program evaluation, etc.)
- Migrant student Identification
- Bookkeeping assistance
- Technology training
- Curriculum support (State Standards)
- Business Management training
- Computer technician
- C.C.R.P.P. Administration/Collaboration
- E-Rate applications
- Assessment data analysis
- Instructional facilitator training
- Math/Science/Literacy specialists
- Numerous professional development opportunities for teachers
- Administrators and Local Board Members Training

V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

Student assessment program

Itinerant teachers – please list areas: (ECSE)

Occupational therapy and physical therapy

Transition Assistance

Mentor programs (Ex. Foster Grandparents)

Gifted/talented programs: 9 participating districts

Digital instruction (Ex. AR iTunes U, podcasts)

Speech Pathology Services

HIPPY

Low incidence handicapped (vision/hearing)

Other (Please specify):

Early Childhood Special Education 3-5 years of age, Behavioral Intervention Consultants, Nursing Services

VI. ANECDOTAL REPORTS

Please attach three or four descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts. The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

* We had a number of teachers in the cooperative area pursuing National Board Certification. We hosted a support site that meet once a month to help support these educators in the National Board process.

* SWAEC is a strong component of the department's alternate teaching program. We run the fiscal side for four sites and host our own year 1 and year 2 APPEL program. We graduated 14 teachers this April!

* SWAEC has worked with the AR School Board Association and APSRC to provide training specifically for the boards of SWAEC member districts. These meetings allow us to provide more targeted service for the needs of our area boards and allows them to save on travel as they do not have to go to Little Rock for their required hours.

VII. EMPLOYMENT POLICIES AND PRACTICES

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 201-2019 school year: 2

White 2
African American
Hispanic
Asian
American Indian/Alaskan Native

Number of new females employed by the cooperative for the 2018-2019 school year: 11

White 8
African American 3
Hispanic
Asian
American Indian/Alaskan Native

TERMINATED

Number of males terminated by the cooperative during the 2018-2019 school year: 0

White
African American
Hispanic
Asian
American Indian/Alaskan Native

Number of females terminated by the cooperative during the 2018-2019 school year: 2

White 1
African American 1
Hispanic
Asian
American Indian/Alaskan Native

SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2018-2019 school year: 3

White 2
African American 1
Hispanic
Asian
American Indian/Alaskan Native

Number of females seeking employment by the cooperative during the 2018-2019 school year: 25

White 16

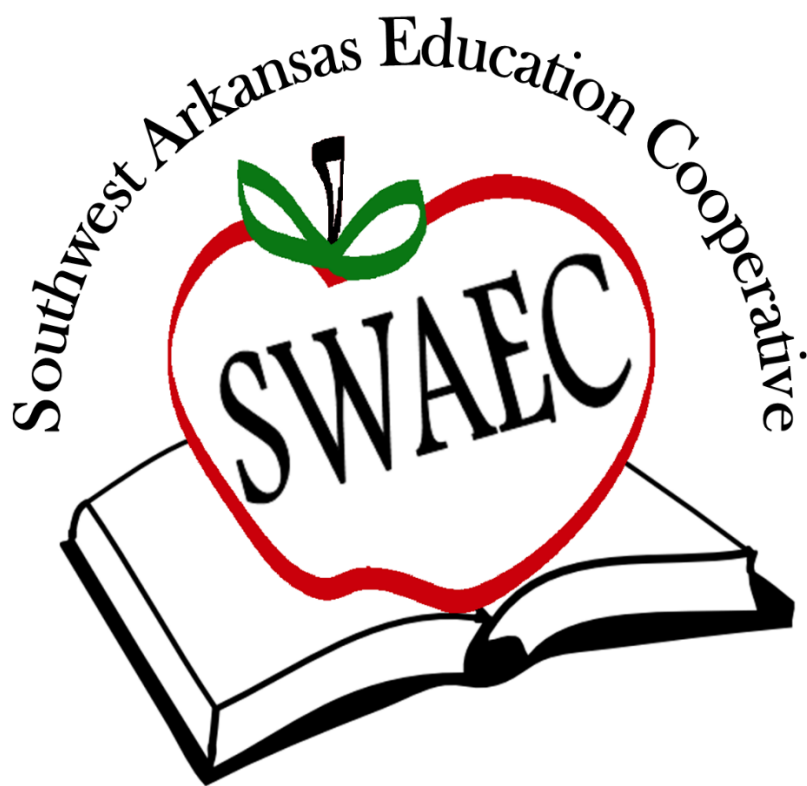
African American 7

Hispanic 2

Asian

American Indian/Alaskan Native

Southwest Arkansas
Education Cooperative
2018-2019



Program Summaries

Program: Accounting

Funding Source: Base _____ **Competitive Grant: Yes** _____ **No X**

Restricted: _____ **Non-Restricted: X**

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Elsie Roach	Office Manager	Business Technical Diploma
Gina Perkins	Asst. Bookkeeper	Associates Degree

2018-2019 Funding Source

State/Local Funding Cash on Hand	\$2,362,826.00
Base Funding	\$408,618.00
Interest on Investments	\$7,051.00
Teacher Center	\$62,300.00
Professional Development Consortium	\$81,300.00
Special Education LEA Consortium	\$146,050.00
ECH/Districts	\$183,610.00
G/T Coordinator/State	\$28,500.00
G/T Coordinator/Local	\$9,000.00
National Board	\$8,380.00
Early Childhood/State	\$591,618.00
Early Childhood Extended School Year	\$888.00
Workforce Education Coordinator	\$37,500.00
ESC Professional Development	\$20,000.00
GPS Dashboard	\$337,695.00
Technology Coordinator	\$75,000.00
HIPPY	\$100,717.00
ABC/COLA Funding	\$149,427.00
Rise/Literacy	\$10,000.00
Content Specialists	\$432,500.00
Mentoring	\$112,893.00
Computer Science	\$92,262.00
Tobacco Prevention Nurse	\$6,000.00
CGI/Local	\$3,852.00
APPEL	\$417,149.00
Defibrillator Mini Grant	\$1,000.00

Misc. Funds	\$102,300.00
Total Local/State Funds	\$5,788,335.00
Federal Funding Cash on Hand	\$57,857.00
Carl Perkins	\$148,469.00
Early Childhood/Federal	\$236,644.00
ARMAC	\$30,000.00
Preschool Medicaid	\$38,000.00
Behavior Support Specialist	\$110,000.00
ESVI	\$110,000.00
Special Education Mentoring	\$10,000.00
Quest Leadership Program	\$128.00
Total Federal Funds	\$741,098.00
Grand Total	\$6,529,433.00

Program: APPEL

Funding Source: State _____ Competitive Grant: Yes X No

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Phoebe Bailey	Director	M.Ed.
Monica Morris	Asst. Director/TCC	M.Ed.
Shannon Puckett	CTE Coordinator	M.Ed.

Program Summary:

The Arkansas Professional Pathway to Educator Licensure (APPEL), a nontraditional licensure program, is an alternate route to teacher licensure administered by the Arkansas Department of Education. Enrollment in this program allows a candidate with a bachelor's degree or higher to be employed as a classroom teacher while completing the necessary requirements for a Standard Arkansas Teaching License. SWAEC is host to APPEL Year 1 and APPEL Year 2 participants in order to assist the needs of our schools in hiring qualified candidates.

Program: Arkansas Better Chance (ABC)

Funding Source: Arkansas Better Chance **Competitive Grant: Yes X No**

Restricted: _____ **Non-Restricted: X**

Participating Districts:

Counties: Hempstead, Miller, Lafayette, Nevada

Blevins	Fouke	Genoa
Hope	Nevada	Prescott
Spring Hill	Texarkana	Lafayette

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Lynn Foster	Coordinator	<u>M.ED</u>
Tephanie Johnson	Lead Teacher	CDA, AA, BPS
Tina Cole	Paraprofessional	CDA
Deborah Ellis	Lead Teacher	BA

Goal:

Arkansas Better Chance (ABC) program is a high quality programs that serve children, ages birth to five, with a variety of risk factors. However, the majority of availability is for three and four year old children. Providers are selected for their ability to offer a high-quality program. These abilities are assessed annually by early education professionals who evaluates each child and their ability for school readiness. The goal of Arkansas Better Chance classroom is to empower children with the skills needed to prepare them for Kindergarten

Program Summary:

ABC Classroom (Arkansas Better Chance) is a center based school readiness program for families of 3,4, and some 5 year olds. ABC staff consists of a trained Coordinator, Lead Teacher, and a Paraprofessional. The staff administered the Brigance Developmental screening and assessment to each child. Parents receive two parent/teacher conferences throughout the school year to discuss their child's development. The staff is involved in collecting and documenting information on each child for the purpose of entering data into the State data system Work Sampling. ABC classroom served a total of 30 families for the 2018-19 program year serving families from all ethnic and racial groups.

Major Highlights of the Year:

- * New classroom added in Lewisville.
- * New picnic tables added to playgrounds.
- * 13 students identified and referred for services with Early Childhood 3-5 Special Education

Program: Behavior Support Specialist K-12

Funding Source: Federal **Competitive Grant: Yes** **No X**

Restricted: X **Non-Restricted:**

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Connie R. Thomason	Behavior Support	M.Ed.

Goal:

The BSS should develop and maintain current knowledge and skills in the following areas:

- *Evidence-based practices in behavioral and instructional areas
- *Autism Spectrum Disorders
- *Functional Behavioral Assessment and Behavior Intervention Plans
- *Coaching and training adult learners
- *Large and small group presentations and instruction
- *Special Education laws, regulations, and procedures
- *Current technology for communication, data collection and analysis, and reporting
- *Current ADE major initiatives such as Behavior eXtreme Teams BX3

Program Summary:

Technical Assistance includes: responding to CIRCUIT referrals and requests for assistance concerning Tier III severe challenging behaviors; assisting school districts with identification and evaluation of students suspected as having autism; conducting file reviews, interviews and student observations to assist schools with student behavior concerns; assisting and training districts in conducting functional behavior assessments and developing behavior intervention plans; assisting in program development for students with autism spectrum disorders; monitoring student behavioral progress and provide modifications as needed; providing training for staff specific to individual student needs; meeting with school personnel to disseminate information and conduct trainings specific to needs of school district; working collaboratively with Behavior Support Specialists across the state to meet the goals and priorities of the ADE; working with other education specialists, organizations, agencies, cooperatives, and institutions of high education to support the goals and priorities of ADE; maintaining current knowledge and skills in Applied Behavior Analysis, Autism Spectrum Disorders, Special Education Laws and Regulations, data collection, coaching, and facilitating teachers and administrators.

Major Highlights of the Year:

1. Established a BSS resource library that included \$8500 worth of materials for schools to "check out". Throughout the school year, teachers would "check in/check out resources that included: task boxes, visual timers, alert seats, behavioral resources, and social skill activities. 2. Assisted with building local capacity by identifying behaviour support teams and liasons in the schools. 3. Provided training on and offsite on topics such as: Boot Camp - Structured Teaching, Data Collection, Mission Possible-Defining Behavior, and Forging Success-Basic Principles if Behavior. 4. Individualized workshops were provided to campuses that included follow up coaching. 5. Assisted new special education staff members by providing coaching related to training topics. 6. Conducted ADOS (Autism Assessment) to assist school districts identifying students on the Autism Spectrum 7. Received advanced Autism training for testing validity 8. Assisted area school districts with interventions and FBA/BIP process. 9. Provided individualized training/coaching to campuses. 10. Partnered with other Behavior Support Specialist to create Module Tier II Behavioral training for the Arkansas Department of Education. 11. Assisted Early Childhood Behavior Specialist on presentation of Handle With Care - verbal and physical de-escalation. 12. Utilized and trained districts on electronic data collection.

Program: Career and Technical Education

Funding Source: Carl D. Perkins Funding - Federal **Competitive Grant: Yes** **No X**

Restricted: X **Non-Restricted:**

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill

Personnel

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Shannon Puckett	CTE Coordinator	M.Ed.

Goal:

The goal of Career & Technical Education is to carry out the guidelines of the 2006 Perkins Act. This federally funded program is for secondary and postsecondary career education programs is to increase accountability and to emphasize student achievement strengthening opportunities for students. The Perkins funding is overseen by the Arkansas Department of Career & Technical Education. The goal is to better prepare students for the workforce, postsecondary, and military. Based on data gathered from the consortia, a target for the eight Perkins indicators is provided to achieve academic attainment in literacy and math, technical skill attainment (industry certifications), secondary school completion, student graduation rates, secondary placement, non-traditional participation, and non-traditional completion.

Program Summary:

The coordinator for Southwest Arkansas Education Cooperative Perkins Consortium is required to write a five-year plan and submit it to the state department. The coordinator also writes an annual Perkins application determining how to distribute/spend the funding for our area schools based on the negotiated indicator goals approved by the Arkansas Department of Career & Technical Education. Start-up Applications, Completer Reports, Placement Reports, Technical Assistance, CTE Enrichment Activities for Students, and Professional Development are also planned and provided by this office.

Major Highlights of the Year:

Through the writing of Start-Up Applications, Prescott High School received \$55,135.44 for a new Construction Technology Program of Study and \$13,544.54 for a new Accounting Program of Study. Genoa Central High School received \$55,135.44 for a new Construction Technology Program of Study. SWAEC partnered with Southwest Arkansas Developmental Alliance (SADA) to sponsor Explore Success where over 900 8th graders attended a career exploration event supporting Student Success Plans in October. Also in October, over 200 students participated in SAU's Girls in Agriculture event to learn about careers for women in agriculture. SWAEC and SADA again partnered to sponsor a Explore Success Career Fair in March where over 700 11th and 12th-grade students were able to meet with local employers and workforce developers. 200 students participated in SAU's Girls in STEM events in March and April. A Regional Perkins V Stakeholder Meeting was held in May to allow ADE/ACE to gather information to guide state interpretations of the upcoming Perkins V regulations set to be implemented for Perkins funds in July 2021.

Program: Computer Science

Funding Source: Arkansas Department of Education **Competitive Grant: Yes** **No X**

Restricted: X **Non-Restricted:**

Participating Districts:

Blevins	Hope	Nevada	Spring Hill
Fouke	Lafayette	Prescott	Texarkana
Genoa			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Leslie Savell	CS Specialist	Master of Science

Goal:

To increase statewide knowledge and implementation of computer science standards and practices through high quality professional development of the state and national standards in computer science.

Program Summary:

SWAEC, in partnership with Arkansas Department of Education, administers the Computer Science Program for grades K-12, established by ACT 187 for the implementation and improvement of computer science instruction throughout Arkansas. Technical assistance is provided to schools by using a variety of data to determine priorities which could include: demonstration lessons, teacher observations with pre and post conferences, improvement plans in collaboration with individual schools, consultations with the computer science instructional facilitator, computer science professional development, and curriculum development.

Major Highlights Of The Year:

- * Classroom Embedded Days
- * Curriculum Mapping
- * CS State Initiative
- * Robotics Competition(s)
- * Classroom Observations
- * District and Campus Leadership Team Meetings
- *Virtual Reality Training
- *ARKidsCanCode Coding Competition
- *Mentoring Program
- *Statewide Circuit Playground Training
- *CS Equipment Checkout System
- * Lesson Planning Support
- * Demonstration Lessons for teachers
- * Curriculum Alignment
- * STEM Conferences
- *SWAEC Hackathon
- *Regional Coding Competition
- *Statewide Coding Competition
- *AP CS Standards Committee
- *CS Summit
- *CS Impact Team Support Meetings
- *AP Student Day(s)

Program: Digital Learning – Team Digital, Arkansas Connect2Digital

Funding Source: ADE Grant – Act Competitive Grant: Yes No X

Restricted: X Nonrestricted:

Personnel:

Junior Stormes, Team Digital Coordinator
Lisa Russell, Team Digital Member, BSE
Gerard Newsom, Team Digital Member, BA
Amanda Perry, Team Digital Member, BA, MED, EDS
Sherry Kennedy, Team Digital Member, BSE
Dexter Miller, Team Digital Member, BA
Steven Walker, Team Digital Member, BSE, MSE
Tammy Manning, Team Digital Member, MSE
Evan Patrick, Team Digital Member, BS

Goal:

To provide expertise in personalized lesson design and innovative school models while helping educators transform system-centered practices into student-focused practices.

Program Summary:

Team Digital:

Team Digital works within a state team to support the planning, implementation, and evaluation of digital learning environments in Arkansas. Team Digital has expertise in emerging online teaching and learning practices that allow for active learning; effective content authoring and lesson design methods that best serve digital education; and strategies in helping educators transform system-centered practices into student-centered practices. Team Digital interacts with media production workgroups, learning management system consultants, technology solution experts, pedagogical experts, curriculum design experts, and educators around the globe. Team Digital also provides operational support to state projects, Arkansas cooperatives, and public schools in the growing interest in blended and online learning.

www.teamdigital.org

Arkansas Connect2Digital:

Arkansas Connect2Digital is a digital platform where Arkansas educational agencies house digital resources and implement blended professional learning. It supports 20,000 users and is managed by Team Digital. In addition to professional learning, Connect2Digital.org 's platform is used to deliver the Arkansas Civics Exam. This platform supports over 100,000 users including administrators, teachers, and students.

Major Highlights of the Year:

- Held three regional “Blended Learning Live!” conferences in Arkansas for teachers and administrators with best practices in implementing blended learning in their schools. Over 70 school leaders representing 15 schools were in attendance.
- Presentations at 6 state education conferences and 12 Arkansas Leadership meetings.
- Held statewide school consultations on the planning and implementation of Blended Learning.
- Provided personalized professional learning plans for 10 schools.
- Supported visits to Virtual Arkansas’ participating schools as needed.
- Offer daily support to schools in the implementation of Act 1280: Digital Learning Requirement.
- Zoom webinars hosted for Arkansas educators - 59 total webinars hosted for ADE, over 67 hours offered, over 3,700 total participants.

- Several team members continued their education through Google Educator certification.
- Providing tech support and presentations for the 2019 ADE Summit.
- Launch of the Arch Ford Novice Teacher Mentoring program with support for their users.
- Redesign of professional learning sessions to optimize a blended learning format.

Program: Digital Learning – Virtual Arkansas (2018-2019 Academic Year)

Funding Source: ADE Grant – Act Competitive Grant: Yes No X

Restricted: X Nonrestricted:

Participating Districts:

Blevins	Hope	Nevada	Spring Hill
Fouke	Lafayette	Prescott	Texarkana
Genoa			

Personnel:

John Ashworth, Virtual Arkansas Director, BS, MSE
Kirsten Wilson, Virtual Arkansas Director of Curriculum and Instruction, BS, MSE
Michael Lar, Virtual Arkansas Director of Operations, BS, MBA, ED.D, ABD
Jason Bohler, Virtual Arkansas Director of Academics, BA, MAT
Jeremy Woodward, Virtual Arkansas Director of Technology, BA

Goal:

The mission of the Virtual Arkansas is to equip, engage, and empower students by providing equitable, efficient, and effective learning opportunities for students and school districts throughout the state of Arkansas. These opportunities are offered utilizing digital solutions to extend learning where local access may not exist. Virtual Arkansas also exists to provides relief for schools experiencing teacher shortages, to provide students a wide range of courses in all areas of the state, to ensure educational options for economically disadvantaged students, and to provide educational options for students with scheduling conflicts.

Program Summary:

Virtual Arkansas is nationally classified as a State Virtual School (SVC) that is implemented through a partnership between the Arkansas Department of Education and the Arkansas Education Service Cooperatives. We provide an array of quality digital courses to public school students in Arkansas and utilize Arkansas licensed instructors. Virtual Arkansas served 259 school locations and processed over 40,000 student enrollments during the 2018 – 2019 academic year. We are not an online high school or a diploma-granting institution but are a resource for supplementing education for public school students. Students enrolled in a public school may be enrolled in Virtual Arkansas courses by the local school administration. Virtual Arkansas is committed to developing the full potential of Arkansas students by providing access to quality online courses that incorporate interactive instruction to prepare students to be successful in their college and career educational pursuits and in the global economy. Districts that partner with Virtual Arkansas will be satisfying the requirements of Act 1280, the Digital Learning Act of 2013.

www.virtualarkansas.org

Major Highlights of the Year - Virtual Arkansas

- Implemented an enhanced SIS for schools, facilitators, teachers, and students to track their academic progress in Virtual Arkansas courses
- Trained over a 225 High School counselors and administrators around the state on Virtual Arkansas updates and registration process
- Attended and presented at the 2019 Digital Learning Annual Conference (DLAC) national conference on online and blended learning
- Shared information at numerous statewide conferences
- Implemented Computer Science course opportunities to Arkansas schools, per Governor's Initiative
- Offered daily support to schools in the implementation of Act 1280: Digital Learning Requirement
- Presented at the National Rural Education Conference on the positive impact of digital learning on rural students and rural districts
- Presented at the Quality Matters (QM) National Conference on building a culture of quality within your organization
- Article published by Quality Matters (QM) regarding Virtual Arkansas' commitment to quality
- Virtual Arkansas featured on a Quality Matters (QM) webinar
- Multiple staff members engaged in intensive training on the Quality Matters K-12 online course rubric to increase quality assurance measures
- Three staff members participated in intensive Quality Matters training to receive certification as official quality online course evaluators
- Laid the groundwork to increase Advanced Placement course offerings
- Partnered with the Department of Youth Services (DYS) to provide core courses and teachers to five DYS facilities
- Partnered with the Arkansas Department of Education to design and develop an online Art Course for special needs students

Program: Early Childhood 3-5 Special Education

Funding Source: Federal, State & Local Funding **Competitive Grant: Yes No X**

Restricted Non-Restricted: X

Participating Districts:

Blevins	Fouke	Genoa
Hope	Lafayette	Prescott
Texarkana	Nevada	Spring Hill

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Eva Wood	Coordinator	MSE/BS SPEECH PATH
Patrick Schoenberger	ECH Behavior Interventionist	MSE
Tanya Collins	ECH Technician	AA
Jaslyn Richardson	ECH Instructor	MSE
Lisa Black	ECH Instructor	BSE
Sue Terry	ECH Instructor	MSE
Leslie Dixon	ECH Instructor	BSE
Cathy Rogers	ECH Instructor	MSE
Amy Leslie	ECH Instructor	MSE
LeKeshia Soils	Lead Teacher	BS
LaCheryl Smith	ECH Paraprofessional	HSD
Gail McClinton	ECH Paraprofessional	AA
Teresia Craven	ECH Paraprofessional	HSD
Lori Cree	ECH Paraprofessional	AA
Felicia Koontz	ECH Paraprofessional	AA
Lauren Thomas	ECH Paraprofessional	AA
Judith Hubbard	ECH Paraprofessional	CDA
Shana Martin	ECH Paraprofessional	BA
Sharon Wickless	ECH Paraprofessional	HSD
Hazel Smith	ECH Paraprofessional	BA
Socorro Henley	ECH Paraprofessional	CDA
Danaka Thomas	ECH Paraprofessional	HSD
Amy Richards	ECH Paraprofessional	AA
Valarie Harvel	ECH Clerk	BS
Kristin Parker	ECH Paraprofessional	AA
Joyce Duenas	ECH Paraprofessional	BA

Goal:

- * Continuing to develop and administer programs to locate, identify, and evaluate three to five year old children suspected to be developmentally delayed.
- * Maintaining current information and liaison with other public and private agencies and individuals who provide services to this age population.
- * Through the Local Interagency Council (ICC) and Southwest Bridge Building Committee collaboration of needs for the southwest are determined.
- * Continuing to develop and administer in-service training for personnel engaged in providing services to the developmentally delayed population, which include Daycares, Arkansas Better Chance (ABC), Head Start, and Day Service Centers in the area.
- * The purpose of the Behavior Interventionist position is to provide behavior support plans and intervention for students (ages 3-5) with severe behavior in all cooperative districts.

Program Summary:

The 3-5 Early Childhood Program takes responsibility for coordinating efforts within the region to develop and establish programs providing special education and related services to identified preschool aged children (3-5 years) with developmental delays. Collaborates in planning with the LEA's and superintendents in their districts for implementing activities to ensure the identification of eligible children. Provides services to such children in accordance with individual educational plans developed for children with the least restrictive environment being the primary concern. Early Childhood Behavior services are available through the cooperative. Behavior referral procedures are in place at the Southwest Arkansas Education Cooperative through the Arkansas Department of Education ECSpEC website. The Behavior Interventionist has a number of specific duties listed below:

- Works with parents and agencies when necessary
- Writing behavior plans, performing observations, assessments and referrals
- Facilitate manifestation determination conferences
- Collaborate with mental health providers
- Conduct parent/teacher consultations
- Assist with the management of due process, crisis intervention, identification, etc.
- Assist with the management process related to autistic children
- Conduct in-service and staff training

For the 2017-2018 year, the Southwest Arkansas Education Cooperative Childhood 3-5 Program has the following data:

December 1 Count: 342

- Screened -28passed developmental screen
- Transition - 95 needing special education services
- Dismissed - 132 not needing special education services
- Behavior Referrals - 42
- Returning -121 for the 2017-2018 school year

Program: Early Childhood Autism Team

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Callie Gilbey	Speech Pathologist	M.S.E. CCC/SLP
Jaslyn Richardson	EC Instructor	M.S.E.
Leslie Dixon	EC Instructor	B.S.E.
Patrick Schoenberger	EC Behavior Specialist	M.S. E

Goal:

The goal is to provide a resource for assessment and identification of children in 3-5 year old programs who meet criteria for the state and federal definition of autism spectrum disorder and to assist in the development of educational and behavioral strategies that will offer students a greater opportunity for success in the classroom and community environment.

Program Summary:

The Early Childhood Autism Team (A Team) consists of 1 speech language pathologist, 2 special education instructors and a behavior specialist. The use of a multidisciplinary approach in the educational diagnosis of autism provides additional validity to the eligibility determination process and provides information from an extended range of perspectives. Determining the qualification of a student under the definition of autism requires information relating to medical, psychological, educational and social characteristics of the student, as well as, information regarding the school environment. Students are referred for assessment by parents, classroom teachers, and physicians. A screening instrument, based on the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition (DSM-V), is completed by the classroom teacher, parent, and at least one member of the team. If the child meets criteria from the screening, specialized evaluation is warranted and scheduled. The team assesses students referred for specialized evaluation, interprets available data and subjective information and uses professional knowledge and judgment to determine eligibility. This specialized assessment uses the Battelle Developmental Inventory II and the Vineland Adaptive Behavior Scales to assess developmental and adaptive skills. The Transdisciplinary Play-Based Assessment-2 uses play to assess cognition, sensorimotor, communication, and social emotional skills. The Preschool Language Scale assesses both receptive and expressive language and the family completes an extensive family and social history. The Autism Diagnostic Observation Schedule-2 (ADOS-2) is used to assess the number and severity of autism related signs and symptoms. Team members perform extensive observation of the child in the natural setting and classroom environment. Additional scales and assessments are given depending upon individual needs. All assessments are recorded for further reference and a typical specialized assessment takes approximately 12 hours per student. The team also provides support during the evaluation programming conference by presenting and explaining all evaluation results.

Data for 2018-2019: 3 children were referred and assessed. Of the three, all met the criteria for autism spectrum disorder.

Program: Educational Services for the Visually Impaired

Funding Source: AR Department of Education, SPED Unit Competitive Grant: No No X

Restricted: X Non-Restricted:

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Melanie Birthright	TVI/COMS, Ed. Vision	MSE CVI Endorsement

Goal:

To provide consultation, direct and support services to students who are blind or visually impaired, to their parents and to the school, center and related staff.

Program Description:

The SWAEC Vision Consultant serves a large portion of South Arkansas to provide assessments, consultations and recommendations for adaptations and modifications to meet the needs of students who are blind or visually impaired ages 3 through 21 in an educational program. The ESVI Consultant also loans adaptive equipment to students in school districts and provides large print/braille textbooks through our Instructional Resource Center. Consultation, assessment, recommendations and instruction in the area of orientation and mobility is provided in the school and local communities. In addition, professional development opportunities are offered to parents, teachers and related staff. The served by SWAEC Vision Consultant are: Chicot, Drew, Ashley, Bradley, Union, Ouachita, Columbia, Nevada, Lafayette, Miller, Hempstead, Pike, Howard, Sevier, and Little River.

Major Highlights:

During the year 2018-19, the ESVI consultant continued to be housed at SWAEC. This enables continued communication between member districts, other counties and coops served, SWAEC, and LEA staff serving special populations. The ESVI consultant provided trainings to areas across Arkansas (Northwest, Central, South), completed course work to obtain CVI Endorsement through Perkins School for the Blind (Cortical Visual Impairment), teamed with CAYSI Project to work with Deafblind students in Arkansas, and attended numerous trainings to gain information and knowledge in skilled areas. Conferences attended included: ACC, LEA Academy, CEC, Schools Without Walls, Ar-AER and Tx-AER(which allowed ACVREP credit hours required to maintain O&M certification), Haptics Workshop in Asheville, NC and Tx-Deafblind Symposium(which allowed knowledge of working with deafblind students/community). Also, participated in Cane Quest at Arkansas School for the Blind and trained in Positive Reinforcement+Structured Teaching=Successful Classroom at SWAEC with the SWAEC Special Education group. Attended several staff meetings in central Arkansas and LEA meetings across south of Arkansas in different coop areas. In addition to trainings, the consultant provides direct service to the school districts served by consulting as needed, attending TEAM meetings/IEP meetings, etc, providing assessments as needed, and direct Orientation and Mobility Instruction to students as needed.

Program: Gifted and Talented

Funding Source: ADE

Competitive Grant: Yes No X

Restricted: Non-Restricted: X

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Chad Morris	Gifted and Talented Specialist	MSE

Goal:

Serve as a liaison between ADE, Office of Gifted and Talented and Advanced Placement, district gifted/talented program coordinators, and parent and professional organizations. Provide technical assistance to meet the State Standards for Gifted and Talented Education and Advanced Placement. Promote gifted education through public awareness and advocacy.

Program Summary:

Technical assistance included: guiding GT Coordinators in the writing of the program application, pre-monitoring in preparation for monitoring of the program, and updating policies and procedures necessary for compliance. Hosted regular GT Advisory Council meetings to disseminate ADE updates, current trends and issues in gifted education, discuss practices and procedures for program compliance, share ideas and student activities events and dates, and keep abreast of the activities of the professional organizations for gifted and talented (Arkansans for Gifted and Talented Education and Arkansas Administrators of Gifted Education Association). Assisted member schools with various student activities such as Quiz Bowl, Chess, and Vlog Competitions. Provided professional development opportunities, including: Curriculum Differentiation, GT Scope and Sequence, Assessment for Identifying Gifted/Talented, and whole group enrichment.

Major Highlights of the Year:

Beginning in September, I challenged our 5th-8th grade Gifted and Talented Students in our school districts to compete in our first ever Vlog Competition. Over 50 Gifted and Talented students across our districts participated in this competition. This gave our GT students an opportunity to debate issues, explore their talents in using video, research, and to use their creative talents utilizing technology. The Vlog Competition Award Ceremony was held on December 13th, where we invited all students who participated in the competition to come and discuss what they learned from the competition and award the winners.

Program: Home Instruction for Parents of Preschool Youngsters (HIPPY)

Funding Source: Arkansas Better Chance **Competitive Grant: Yes X No**

Restricted: **Non-Restricted: X**

Participating Districts:

Counties: Hempstead, Miller, Lafayette, Nevada

Blevins	Fouke	Genoa
Hope	Nevada	Prescott
Spring Hill	Texarkana	Lafayette

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Lynn Foster	Coordinator	M.Ed
Jennifer Fincher		
Miranda Brown		

Goal:

HIPPY is a family focused program that helps parents to provide educational enrichment for their preschool children. The goal of HIPPY is to empower parents with the skills, tools, and confidence necessary to work with their children in the home. Parents will view themselves as their child's primary teacher and understand the critical role they play in their child's Education.

Program Summary:

HIPPY (Home Instruction for Parents of Preschool Youngsters) is a home based school readiness program for families of 3,4, and some 5 year olds. HIPPY staff consists of trained a Coordinator and Home Based Educators. Parents receive weekly curriculum along with books and supplies for thirty weeks. Home Based Educators deliver every week the curriculum to the home and role play the activities with the parent. The parent teaches the curriculum to their child. HIPPY serves families from all ethnic and racial groups. We have served 55 HIPPY families for the 2018-2019 program year. The staff administered the Ages and Stages Developmental Screening, and the Ages and Stages Social/Emotional screening to each child. The pre and post HIPPY involvement parent survey to each parent. The staff is involved in collecting and documenting information on each child for the purpose of entering data into the State data system COPA (Child Outcomes Planning and Assessment.)

Major Highlights of the Year:

- * Parent Training- The Importance of Art in Early Childhood.
- * Filed Trip for parents and families to the Discovery Museum in Texarkana supporting the learning of Math, Science, and Dramatic Play
- * Virtual Learning for HIPPY Home Visitors on Adult Learning
- * 100% pass rate of HIPPY State Monitoring

Program: Literacy

Funding Source: Arkansas Department of Education Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Hope
Lafayette	Nevada	Prescott	Spring Hill
Texarkana			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Karen Harris	Literacy Specialist	Masters in Curriculum & Instruction
Kelly Cornelius	Literacy Specialist	Masters in Curriculum & Instruction
Mary Berry	Literacy Specialist	Masters in the Art of Teaching
Connie Echols	Literacy Specialist	Masters in Education

Goal:

- *To enhance teacher awareness and implementation of current best practices through high quality professional development
- *To ensure that all teachers receive professional learning that meets the knowledge and practices in scientific reading instruction approved by the ADE.
- *To meet the needs of students through integrated assessment and responsive instruction
- *To ensure that all students are meeting the state and national standards in literacy

Program Summary:

- *Dyslexia Support: Technical assistance is provided to schools to meet Act 1268 of 2015 and Act 1039 of 2017. Instructional support focusing on assessments, interventions and identification of students who qualify to receive dyslexia services.
- *R.I.S.E.: The four goals of R.I.S.E. (Reading Initiative for Student Excellence) are to connect the science of how students learn to read with classroom practice, deepen teacher knowledge, especially in the areas of phonology and phonics, encourage teachers and district decision makers to study and implement the research on reading, and create a culture of reading.
- *Curriculum Alignment/Mapping: Assistance is provided to districts as they work to gain a better understand of the Arkansas ELA standards and to identify the depth at which they must be taught. This process will continue as districts work toward mapping curriculum.

Major Highlights of the Year:

- *Dyslexia support and interventions
- *Classroom Walk-Throughs
- *District/Campus Leadership Meetings
- *Lesson Planning Support
- *Model Lessons for teachers
- *R.I.S.E. K-2
- *Depth of Knowledge (DOK)
- *RTI Support
- *Classroom Observations
- *Data Analysis
- *Curriculum Alignment
- *DIBELS training and support
- *R.I.S.E. 3-6

Program: Mathematics

Funding Source: Arkansas Department of Education Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Deborah Propps	Math Specialist	Masters of Education

Goal:

To increase teacher content knowledge and implementation of research based best practices through high quality professional development the state and national standards in math.

Program Summary:

SWAEC, in partnership with Arkansas Department of Education, administers the Mathematics Program for grades K-12, established by ACT 1392 of 1999 for the improvement of mathematics instruction throughout Arkansas. Technical assistance is provided to schools by using a variety of data to determine math priorities which could include: demonstration lessons, teacher observations with pre and post conferences, updating improvement plans in collaboration with individual schools, consultations with the math instructional facilitator, math professional development, and curriculum development.

Major Highlights Of The Year:

- * Cognitively Guided Instruction (CGI) Year2
- * Classroom Embedded Days
- * Demonstration Lessons for teachers
- * Classroom Walk-Throughs
- * Curriculum Alignment
- * Classroom Observations
- * Lesson Planning Support
- * RTI support
- * Curriculum Mapping
- * Identification of Essential Standards
- * Data Analysis
- * District and Campus Leadership Team Meetings
- * Mentoring
- * ACT Aspire Justification and Explanation Skills

Program: Mentoring

Funding Source: Arkansas Department of Education **Competitive Grant: Yes** **No X**

Restricted: X **Non-Restricted:**

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Vicki Jewell	Recruitment & Retention Facilitator/Mentoring Coordinator	M.Ed.

Goal:

- *To improve teaching performance
- *to enhance student growth
- *to increase teacher retention
- *to promote novice teacher well-being
- *to increase collaboration

Program Summary:

The purpose of the Novice Teacher Mentor Program is to support the professional growth of novice teachers in Southwest Arkansas. Novice teachers will be provided with three years of personalized support to meet individual needs through face to face meetings, on-site technical support, virtual coaching, on-line PLCs, etc. SWAEC will provide BloomBoard and EdReflect support to all novice teachers through training provided by BloomBoard.

Major Highlights Of The Year:

- *Provided support for 133 novices (75 year one and 58 year two)
- *Mini-Conference for Novice Teachers
- *Increased collaboration of SWAEC content specialists with novice teachers
- *On-site coaching
- *Virtual Coaching
- *Book studies with Year 2
- *Novices are planning to continue to teach
- *Guest speaker, Kevin Honeycutt

Program: Nurses Connecting Health and Education

Funding Source: Arkansas Department of Health

Participating Counties:

Hempstead Miller Lafayette Nevada

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Edith Greenwood	Community Health Nurse Specialist	RN, BSN

Goal:

- *Provides technical assistance to Southwest Arkansas Education Cooperative region’s schools for implementation of School Based Tobacco Prevention Project and Act 1220
- *Acts as a liaison between schools, community coalitions, and health care providers to keep informed of public health policies
- *Participates in data collection and evaluation of Best Practices Programs
- *Shares information from state School-Nurse Consultant with school nurses
- *Identifies, provides, and evaluates training needs of school-nurses on up to date school health policies and issues
- *Provides, participates, and links resources for school and community-based health and wellness trainings
- *Research and design literature to support school/community health development
- *Serves on work groups, special projects and committees as needed
- *Serves as an advocate for school health needs

Program Summary:

The Community Health Nurse Specialist is employed by Arkansas Department of Health and functions in a collaborative role with Southwest Arkansas Education Cooperative. Technical assistance is provided to the region’s school district nurses and community coalitions through education and policy guidance and school health advocacy, with special focus on Best Practices for Nutrition, Physical Activity, Injury Prevention, and No-Tobacco.

Program: Professional Development

Funding Source: Base and District Support **Competitive Grant: Yes** **No X**

Restricted: **Non-Restricted: X**

Participating Districts:

Blevins Fouke Genoa Hope
Lafayette Nevada Prescott Spring Hill Texarkana

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Monica Morris	Teacher Center Coordinator	MSE
Robin Applegate	Professional Development Clerk	

Goal:

Our goal, through these programs, is to provide quality professional development training, primarily in the thirteen critical areas, as outlined by the Arkansas Department of Education. The focus is to assist area schools in meeting the needs of their individual School Improvement Plans and to improve student achievement. These training sessions are funded through our Professional Development Consortium (PDC), in which 7 out of 9 districts participate. Participating districts contribute \$100 per certified staff member to the consortium. This funding helps support training sessions that cover a variety of related topics for which teachers and/or administrators have expressed a need. These funds are also instrumental in supporting several state initiatives, such as RISE, Science GPS and Teacher Evaluation. Districts not participating pay a per session fee.

Program Summary:

The Teacher Center Coordinator has a primary responsibility for planning and carrying out the Professional Development Program for member districts. The professional development programs are, in part, identified by the Teacher Center Committee as a priority among member districts. A wide variety of workshops and seminars are provided for teachers and administrators throughout the year utilizing the expertise of regional, state and national consultants to train school personnel to help them develop both professionally and personally. Collaboration with the ADE and other agencies exists to provide professional development for specific groups such as: Special Education Teachers, Limited English Proficiency Teachers, Federal Coordinators, Gifted and Talented Teachers, Food Services, and Migrant Educators. Technology is supported through a variety of training sessions here at the Co-op and at the school sites.

Major Highlights of the Year:

*Novice Teacher Mentoring training, *Administrators' Summer Institute, *School Board Member Training, RISE, and GPS. A separate PD activities report is included.

Program: Psycho-Education Examiner

Funding Source: District Allocations

Restricted Yes [] No []

Participating Districts:

Spring Hill	Prescott	Lafayette
Hope	Nevada	Genoa
Blevins	Fouke	

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Letha Duke	Educational Examiner	MSE

Goal:

Provide participating districts with timely, accurate, reliable, and valid special education evaluations and consultation.

Program Summary:

The evaluation process aids in identifying a disability, adverse effect on education, and the need for special education and related services.

Major Program Highlights:

The examiner completed 200 psycho-educational evaluations during the 2018-19 school year. All compliance areas were met. Reports were completed and distributed in a timely manner. Staff support, professional development and technical assistance was also provided to all districts.

Program: Science

Funding Source: Arkansas Department of Education **Competitive Grant: Yes** **No X**

Restricted: X **Non-Restricted:**

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Vanessa Shelburne	K-12 Science Specialist	Masters of Science in Teaching Post-Secondary Biology

Goal:

The goal of the Science Specialist is to provide ongoing support for adult learning in best practices. This support includes raising awareness of new standards and frameworks and providing implementation tools and techniques to achieve success.

Program Summary:

The Science Specialist supports schools, teachers, and administrators by providing quality professional learning opportunities, and ongoing site based support in instruction and best practices. Targeted support such as the shift in instruction needed for the new Arkansas Science Standards, STEM integration into ELA/Literacy, High Yield Strategies, formative assessment, lesson planning and instruction incorporating higher levels of DOK activities and questioning are supported onsite, while linking the Arkansas K-12 Science Standards with literacy, math, and technology.

Major Highlights Of The Year:

- *Supported Teachers and Schools in the Implementation of New Arkansas K - 12 Science Standards (K-4 in 2016-17, Gr 5-8 in 2017-18, Gr 9-12 in 2018-19)
- *Offered Administration PD in Science "Look For's"
- *Delivered ADE ACT Aspire Professional Development in Hope and Monticello
- *Served as Board Member Representing SWAEC on the Ouachita Regional Science and Engineering Fair
- *Provided support at School PLC meetings
- *Attended Impact Team Training
- *Attended ESSA Professional Development
- *Assisted with ACSIP Subject Area Meeting
- *Attended Aerospace Educators Training
- *Reviewed Science materials for EdReports
- *Judged Science Fairs at Cooperative Schools
- *Reviewed Resources for EdReports
- *Served on ACT Aspire alignment panel for ADE.

Program: Special Education Consortium

Funding Source: Consortium Districts **Competitive Grant: Yes** **No X**

Restricted: X **Non-Restricted:**

Participating Districts:

Fouke Genoa Central Lafayette County

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Donna Carroza	LEA Supervisor	MSE

Goal:

To supervise, plan, and maintain compliance of the special education services for the districts assigned.

Program Summary:

Special Education Supervisor provides services to cooperating districts in all areas relating to special education. Services to regular education include: advisory assistance to regular classroom teachers, suggestions for modifications and/or accommodations of regular classes for students w/ disabilities, and professional development. Services to special education include but are not limited to: conducting due process/parent conferences, technical assistance in due process, testing services, instructional assistance with programs for students with disabilities including materials and methods selection and professional development. Services to district administrators include but are not limited to: budget preparation, amendments and reports, regular meetings with superintendents, attending school level administrator meetings, development of new programs, assistance with technical issues in due process, coordination of psych testing; interagency resources advisement, preparation for ADE monitoring, and various types of professional development training. Served as a mentor to new special education teachers in the SWAEC service area. This included providing two days of professional development, two classroom visits, providing materials, handouts and being available by text, e-mail or phone to address any concerns or questions. Attend Area VII LEA meetings. Participate and serve on ADE workgroups.

Major Program Highlights:

Districts provided necessary programs and procedures to ensure the needs of students are being met. Professional development in areas of disability, special education law, assessment, paperwork and others were available to districts as needed. Procedures for Child Find are also in place and in compliance. Assisted the behavior specialist in a bootcamp for new special education teachers. Provided training and onsite visits to new special education teachers in the SWAEC service area.

Program: Technology

Funding Source: ADE **Competitive Grant: Yes X No**

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Fouke	Genoa	Hope	
Lafayette	Nevada	Prescott	Spring Hill	Texarkana

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
David Henderson	Technology Coordinator	Masters of Liberal Arts

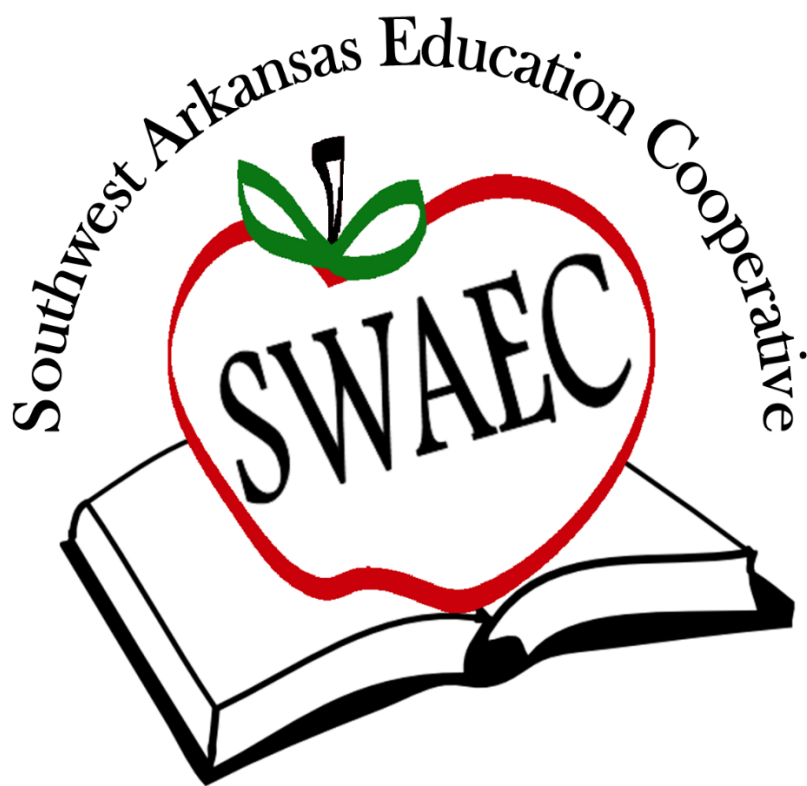
Goal:

Provide quality technology support for the cooperative and for member school districts.

Program Summary:

- *Support districts in their efforts to provide quality technology for teaching and learning.
- *Support districts with various aspects of assessment testing including: technical support for infrastructure trials, support during the live testing of students
- *Coordinate with districts to increase awareness of and participation in VirtualArkansas, Bloomboard, StudentGPS, E-rate and other state initiatives.
- *Provide quality professional development.
- *Provide ongoing support to the cooperative in terms of professional development, network administration, hardware/software troubleshooting, etc.
- *Host meetings with area techs.
- *Meet with other state coordinators, superintendents, teachers, etc.
- *Served as co-host/co-presenter for EduTechGuys
- *Provided on-site support to member districts as needed
- *Provided email/phone support to member districts
- *Taught PD offerings at SWAEC
- *Led breakout sessions at TCCA in Aldine TX, FETC in Orlando

Southwest Arkansas
Education Cooperative
2018-2019



Special Projects

SPECIAL PROJECTS AND PROGRAMS

Detailed below are special projects or programs in which state funding provided services regionally or statewide, giving this cooperative an opportunity to participate.

FUNDING SOURCE: Arkansas Department of Education RESTRICTED

Program Name: CGI-Cognitively Guided Instruction

Competitive Grant No

Cognitively Guided Instruction (CGI) is a teacher professional development program that has teachers exploring a framework for how elementary school children learn concepts of number operations and early algebra. This knowledge is used to drive instruction. Years 2 & 3 of training builds upon the previous year's training—resulting in a true, long-term sustained professional development program. What teachers learn in a CGI institute enhances how they implement any curriculum or resource materials into their daily classroom instruction.

Program Name: Teacher Excellence Support System (TESS)

Competitive Grant No

Goals and Description: The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). Southwest Arkansas Education Cooperative held the three hours Law and Process training(s). The Arkansas Department of Education provided training at each co-op for districts that opted in for premium services. Southwest Arkansas Education Cooperative scheduled additional sessions to extend the learning and support administrators and teachers as they continue to implement TESS as the teacher evaluation system in the 2018-19 school year.

Program Name: Arkansas Leadership Excellence and Development System (LEADS)

Competitive Grant No

The Interstate School Leaders Licensure Consortium (ISLLC) Standards provide the basis for the Arkansas evaluation and support system for all Arkansas administrators except superintendents (for whom an evaluation system is currently being piloted). Trainings for the LEADS program throughout the 2015-2016 school year included work with the rubric, summative evaluations of principals, assistant principals, and other administrators, use of Bloomboard for evaluation and artifacts, and other support, as needed in individual cooperatives.

Program Name: ACT Aspire

Competitive Grant No

Goals and Description:

Southwest Arkansas Education Cooperative technology coordinator and staff have provided support to district testing and technology personnel as preparations were made for the initial implementation of ACT Aspire in the spring of 2016. Support included onsite visits within districts to aid in preparing technology infrastructure, providing multiple training opportunities for ACT Aspire updates, and hosting ACT Aspire workdays to help with data entry and test scheduling. Additionally, cooperative technology coordinator provided ongoing assistance through emails and phone conversations as problems and questions arose in districts.

The Southwest Arkansas Education Cooperative also provided support to classroom teachers and instructional leaders to ensure Arkansas content standards were taught in a manner that would prepare students for the ACT Aspire. In addition to ADE presenters, cooperative content specialists provided face-to-face trainings on ACT Aspire resources and their use in strengthening the classroom teachers' understanding of assessment requirements for students. Trainings will continue during the summer of 2019 and the upcoming school year.

SPECIAL PROJECTS:

Program: Battle of the Books

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Mary Berry	Literacy Specialist	MAT

Goal:

The SWAEC Battle of the Books competition encourages students to read books on a grade list and compete in Quiz Bowl style matches against other students in the co-op area.

Program Summary:

- * Participating schools met with the Battle of the Books co-op representative to review the rules and regulations for the competition each year. Adjustments to the rules and regulations were made based on the suggestions from the participating schools in the co-op area.
- * A grade level book list was developed with the help of the schools in the co-op area. The list will be reviewed every three years. Updates will be made to the list during that time.
- * Each school could bring 2 teams per grade for grades 1st -8th grade and 2 teams for 9th - 12th grade. 9th - 12th grade are banded together.
- * The schools decided how they would develop their teams to bring to the co-op for competition.
- * Awards were given to 1st, 2nd, and 3rd place teams.

2019 Competition

- * Eight districts participated in Battle of the Books
- * 391 students participated in Battle of the Books
- *Meet with other state coordinators, superintendents, teachers, etc.
- *Served as co-host/co-presenter for EduTechGuys
- *Provided on-site support to member districts as needed
- *Provided email/phone support to member districts
- *Taught PD offerings at SWAEC
- *Led breakout sessions at TCCA in Aldine TX, FETC in Orlando

SPECIAL PROJECTS:

Program: Chess

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Chad Morris	Gifted and Talented Speciali	MSE

Goal:

The Goal of the SWAEC chess tournament is to give elementary, junior high, and senior high students an opportunity to compete in a chess tournament.

Program Summary:

*8 out of 9 of our districts brought students to compete in our elementary, junior high, and senior high chess tournaments.

*Trophies were handed out to 1st and 2nd places.

SPECIAL PROJECTS:

Program: Community Action Poverty Simulation

Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Monica Morris	TCC/Assistant Director	M.Ed.
Chad Morris	GT Specialist	M.Ed.

Goal:

Poverty is a reality for many individuals and families. But unless you've experienced poverty, it's difficult to truly understand. The Community Action Poverty Simulation (CAPS) bridges that gap from misconception to understanding. CAPS is an interactive immersion experience. It sensitizes community participants to the realities of poverty.

CAPS is not a game. It is based on real Community Action clients and their lives.

Program Summary:

SWAEC purchased two poverty simulation kits during the 2018-19 school year. We hosted our first simulation in /

SPECIAL PROJECTS:

Program: Reading Fair

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Mary Berry	Literacy Specialist	MAT

Goal:

The SWAEC Reading Fair provided students with the opportunity to share a favorite fiction or non-fiction book through a project board display or a presentation utilizing technology.

Program Summary:

* Participating schools met with the Reading Fair co-op representative to review the rules and regulations for the competition. Adjustments to the rules and regulations were made based on the suggestions from the participating schools in the co-op area.

* Each participating school was allowed to enter the top 3 entries for each division for each grade. This means the schools could have brought 3 Fiction Project Boards, 3 Nonfiction Project Boards, 3 Nonfiction Technology, and 3 Fiction Technology Presentations per grade. Students registered as an individual or as a team of two.

*There were a minimum of two judges for each grade level. A 1st, 2nd, and 3rd place winner was selected for each division per grade. All divisions were scored using a rubric. 1st, 2nd, and 3rd place winners received a medal. All students who participated receive a participation certificate. A Kid's Choice Award for each grade was given out during the awards ceremony.

2019

* 153 Students participated

* 7 districts in the co-op area participated

SPECIAL PROJECTS:

Program: Poetry Slam

Competitive Grant: No No

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Karen Harris	Literacy Specialist	Masters

Goal:

The goal of the poetry slam competition was to introduce students in our cooperative area schools to...

- Skills that can used to express themselves through poetry.
- Deepen their understanding and appreciation of poetry written by others.
- Apply their knowledge of language structures and language conventions as it relates the discipline of ELA.
- Communicate appropriately with different audiences for a variety of purposes.
- Participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.

Program Summary:

The poetry slam event was held on April 26, 2019, at Hempstead Hall on the campus of UACCH, Hope, Arkansas. Stacey McAdoo, 2019 Arkansas Teacher of the Year, Leron McAdoo, and a number of other guests and cooperative specialists helped to make the event a great success. Local businesses donated money so that we could provide the students with snacks and drinks. Prizes were awarded for first, second, and third place in grades 6-8 and 9-12.

SPECIAL PROJECTS: Principal Quest

Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>
Joscelyn Wiley	Principal
Audrey Chandler	Principal

PROGRAM SUMMARY:

Principal PLC time is hosted at each cooperative in the state with three “journeys” designed to build capacity of building principals. Under the guidance of Rocci Malone from the ADE, lead principals of each cooperative region work together to establish the intended results and learning activities around purposeful, timely topics for each of the one-day journeys. Included after the journey learning activities, updates are provided by the TCC and groups have time to network in grade-level bands.

OVERARCHING GOALS:

The Principal PLC Time will provide opportunities for:

- *networking with other principals around best practice and solving problems of practice
- *improving knowledge and skill in a variety of leadership areas
- *improving knowledge and skill around curriculum, instruction, and assessment

GOALS SPECIFIC TO 18/19 SESSIONS:

- *Leading Rapid Improvement through the Planning Process
- *Developing the school improvement plan through a cycle of inquiry
- *Understanding the role of Collaborative Teams in PLC Processes
- *Using Data to Improve Student Learning Through Collaboration
- *Understanding different types of reports
- *Analyzing the reports
- *Facilitating data analysis and interpretation
- *Providing structure to support collaboration
- *Personalizing Learning for All
- *Recognizing the importance of Culturally Responsive Teaching
- *Understanding of Student Focused Learning & Student Centered Learning
- *Understanding the importance of Student Success Plans

SPECIAL PROJECTS:

Program: Hempstead County Spelling Bee

Participating Districts:

Blevins
Hope
Spring Hill

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Kelly Cornelius	Literacy Specialist	MSE

Goal:

The Hempstead County Spelling Bee will allow students in Hempstead County an opportunity to strengthen their spelling and vocabulary skills. The event will provide students an opportunity to represent the county in the state spelling bee.

Program Summary:

- *Each district will host a school spelling bee to determine the two students that will represent their building from each grade level in the County Spelling Bee
- *The students will compete against other schools in grade level competitions.
- *The winners of each grade level will compete and the winner will represent Hempstead County in the State Spelling Bee.

SPECIAL PROJECTS:

Program: Quiz Bowl

Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Hope	Lafayette	Nevada	Prescott
Spring Hill			

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Chad Morris	Gifted and Talented Speciali	MSE

Goal:

The Goal of the SWAEC Quiz Bowl is to give students in our 9 districts an opportunity to compete in an elementary, junior high, and senior high quiz bowl

Program Summary:

*All of our 9 districts brought student teams to participate in our elementary, junior high, and senior high quiz bowl competitions.

* The schools decided how they developed their teams to bring to the co-op for competition.

* Awards were be given to 1st and 2nd place teams.

SPECIAL PROJECTS:

Program: Vlog Competition

Competitive Grant: Yes No X

Restricted: X Non-Restricted:

Participating Districts:

Blevins	Texarkana	Fouke	Genoa
Spring Hill	Lafayette	Nevada	

Personnel:

<u>Name</u>	<u>Position</u>	<u>Degree</u>
Chad Morris	Gifted and Talented Specialist	MSE
David Henderson	Technology Coordinator	Master of Liberal Arts

Goal:

The goal of the SWAEC Vlog competition is to give students in our 9 districts an opportunity to use their skills in video, research, writing, debate, editing, and technology to create a vlog supporting their point of view on a chosen topic.

Program Summary:

Beginning in September, I challenged our 5th-8th grade Gifted and Talented Students in our school districts to compete in our first ever Vlog Competition. Over 50 Gifted and Talented students across our districts participated in this competition. This gave our GT students an opportunity to debate issues, explore their talents in using video, research, and to use their creative talents utilizing technology. The Vlog Competition Award Ceremony was held on December 13th, where we invited all students who participated in the competition to come and discuss what they learned from the competition and award the winners.

Southwest Arkansas
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Professional Development

Summary Registered

Printed Date: 6/6/2019

Last modified: 6/6/2019

Report Description:

Count of registered and attended participants grouped by session for a given time period or for a given owner.

Search Parameter: **Start Date (>=):** 2018-06-01-00-00-00
 Less Than End Date: 2019-05-31-00-00-00
 Events entered by LEA Number: 13
 ESC Coop Event: on

Total Registered: 4711 Attended: 4530

Session	Registered	Attended
SWAEC- Handle With Care		
348081 - Jun 1, 2018 9:00 am - 4:00 pm	16	14
SWAEC- Phonics/Word Study K-1		
344245 - Jun 4, 5, 2018 9:00 am - 4:00 pm	11	11
SWAEC- Pop! Blam! Whaam! A Look at Lichtenstein		
346156 - Jun 4, 2018 9:00 am - 4:00 pm	12	11
SWAEC- Sandbox, StudentGPS, MySchool Info and more!		
346531 - Jun 4, 2018 9:00 am - 4:00 pm	3	3
SWAEC- Handle With Care		
348082 - Jun 4, 2018 9:00 am - 4:00 pm	16	15
SWAEC- Psychoeducational Testing - What do I do and when?		
341684 - Jun 5, 2018 9:00 am - 4:00 pm	19	18
SWAEC- Number Talks: Helping Children Build Mental Math and Computation Strategies - Grades K-5		
343616 - Jun 5, 2018 9:00 am - 4:00 pm	8	8
SWAEC- Are You Down With DOK?		
344085 - Jun 5, 2018 9:00 am - 4:00 pm	15	12
SWAEC- Grasping Phenomenal Science (GPS) for Grades 9-12: Navigating from Standards to Instruction		
346538 - Jun 5, 6, 7, 2018 9:00 am - 4:00 pm	10	10
SWAEC- Administrator Institute		
344834 - Jun 6, 7, 2018 9:00 am - 4:00 pm	61	61
SWAEC- Fiscal Year End Workshop		
346907 - Jun 6, 2018 10:00 am - 4:00 pm	8	8
SWAEC- Number Talks: Fractions, Percent & Decimals - Grades 3-8		
343619 - Jun 7, 2018 9:00 am - 4:00 pm	6	6
SWAEC- eSchoolPlus Workday		
356261 - Jun 7, 2018 9:00 am - 4:00 pm	4	4
SWAEC- Text Analysis for Small Group K-1		
344210 - Jun 8, 2018 9:00 am - 4:00 pm	9	9
SWAEC- So Many Picture Books, So Little Time		
345639 - Jun 8, 2018 9:00 am - 4:00 pm	7	7
SWAEC- Technology in the Art Room		
346196 - Jun 8, 2018 9:00 am - 4:00 pm	4	4
SWAEC- Arkansas K-8 Lead Teacher Training and Stipend Program		
341030 - Jun 11, 12, 13, 14, 15, 2018 9:00 am - 4:00 pm	21	20
SWAEC- Reading and Writing Argumentative Texts 6-12		
343376 - Jun 11, 12, 2018 9:00 am - 4:00 pm	6	6
SWAEC- AAIMS-Math		
343989 - Jun 11, 12, 13, 14, 2018 9:00 am - 4:00 pm	13	13

Summary Registered

Printed Date: 6/6/2019

Last modified: 6/6/2019

Session	Registered	Attended
SWAEC- Answering the Cry for Help: Suicide Prevention for Schools and Communities		
344821 - Jun 13, 2018 9:00 am - 4:00 pm	25	25
SWAEC- Construction Trade Education Workshop		
356118 - Jun 13, 2018 8:30 am - 3:30 pm	2	2
SWAEC -Board Meeting		
357183 - Jun 13, 2018 3:00 pm - 4:00 pm	14	9
SWAEC- Building a Culture of Reading - Grades 3-6		
350126 - Jun 14, 2018 9:00 am - 4:00 pm	15	14
SWAEC- eSchoolPlus Workday		
357171 - Jun 14, 2018 9:00 am - 4:00 pm	3	3
SWAEC- Decoding Strategies		
343227 - Jun 15, 2018 9:00 am - 4:00 pm	10	10
SWAEC- TechStart in YOUR Classroom		
345577 - Jun 15, 2018 8:30 am - 3:30 pm	5	5
SWAEC- Understanding Root Issues of Student Behavior Challenges		
349053 - Jun 15, 2018 9:00 am - 4:00 pm	19	19
SWAEC- High School Computer Science and Certification Preparation		
332078 - Jun 18, 19, 20, 21, 22, 2018 9:00 am - 4:00 pm	5	5
SWAEC- Quantitative Literacy Revisited		
344091 - Jun 18, 2018 9:00 am - 4:00 pm	7	7
SWAEC- CGI Year 2: Grades K-2 (Teachers who have completed Year 1 of CGI)		
344114 - Jun 18, 19, 20, 21, 2018 9:00 am - 4:00 pm	22	22
SWAEC- Going Deeper with DOK		
344116 - Jun 18, 2018 9:00 am - 4:00 pm	8	8
SWAEC- eSchoolPlus Year-End Rollover		
358126 - Jun 18, 2018 9:00 am - 4:00 pm	2	2
SWAEC- Understanding the Arkansas ELA Standards (Grades 3-5)		
343400 - Jun 19, 2018 9:00 am - 4:00 pm	8	8
SWAEC- Building Connections Using Multiple Representations		
343565 - Jun 19, 20, 2018 9:00 am - 4:00 pm	6	6
SWAEC- eSchoolPlus Year-End Rollover		
358127 - Jun 19, 2018 9:00 am - 4:00 pm	3	3
SWAEC- Dyslexia for Classroom Teachers		
343278 - Jun 20, 2018 9:00 am - 4:00 pm	25	23
SWAEC- GT Program Planning & Polishing		
343980 - Jun 21, 22, 2018 9:00 am - 4:00 pm	7	7
SWAEC- AAIMS- English		
344027 - Jun 25, 26, 27, 28, 2018 9:00 am - 4:00 pm	17	17
SWAEC- Grasping Phenomenal Science (GPS) for Grades 5-8: Navigating from Standards to Instruction		
346083 - Jun 26, 27, 28, 2018 9:00 am - 4:00 pm	12	12
SWAEC- Coaches Toolkit		
352497 - Jun 26, 2018 9:00 am - 4:00 pm	2	1
SWAEC- Heartsaver CPR/AED Training		
343311 - Jun 29, 2018 1:00 pm - 5:00 pm	8	8
SWAEC- Heartsaver CPR/AED Training		
343312 - Jun 29, 2018 8:30 am - 12:30 pm	8	7
SWAEC- Read Aloud K-1		
344211 - Jun 29, 2018 9:00 am - 4:00 pm	8	8

Summary Registered

Printed Date: 6/6/2019

Last modified: 6/6/2019

Session	Registered	Attended
SWAEC- Multisensory Reading Instruction		
343380 - Jul 6, 2018 8:30 am - 3:30 pm	20	19
SWAEC- Building a Culture of Reading - Grades 7-12		
344747 - Jul 6, 2018 8:30 am - 3:30 pm	6	6
SWAEC- Resource Roundup for Elementary Music Educators		
350157 - Jul 6, 2018 8:30 am - 3:30 pm	7	7
SWAEC- ASBA Custodial/Maintenance Safety Workshop		
342305 - Jul 9, 2018 9:00 am - 12:00 pm	3	3
SWAEC- Empowering Writers: Expository Writing Grades 2-8		
347535 - Jul 9, 2018 9:00 am - 4:00 pm	24	23
SWAEC- Tell Me Again Why Do We Invert and Multiply		
344093 - Jul 10, 2018 9:00 am - 4:00 pm	4	4
ADE-Special Education Unit's: Addressing Behavior with Students Receiving Special Education: Avoiding Due Process Disputes		
344849 - Jul 10, 2018 9:00 am - 4:00 pm	28	25
SWAEC- Bring Your Class to the World - Podcasting, Videocasting in Classrooms		
346528 - Jul 10, 2018 9:00 am - 12:00 pm	7	6
SWAEC- Tell Your Story (Schools Using Social Media to Communicate with Parents and Community)		
346529 - Jul 10, 2018 1:00 pm - 4:00 pm	9	9
SWAEC - Grasping Phenomenal Science (GPS) for Grades K-4: Navigating from Standards to Instruction		
346542 - Jul 10, 11, 2018 9:00 am - 4:00 pm	5	3
SWAEC- Empowering Writers: Narrative Writing for Grades 2-7		
347536 - Jul 10, 2018 9:00 am - 4:00 pm	16	16
SWAEC- eSchool Workday		
362856 - Jul 10, 2018 9:00 am - 4:00 pm	2	2
SWAEC- RISE Grades 3-6		
344134 - Jul 11, 12, 2018 9:00 am - 4:00 pm	33	33
SWAEC- EduTechGuys LIVE! Create fun, live, online broadcasts with your students as stars!		
346518 - Jul 11, 2018 1:00 pm - 4:00 pm	3	3
Read it, Write it, Record it: Google collaboration, Podcasting, Video and more		
346527 - Jul 11, 2018 9:00 am - 12:00 pm	4	4
SWAEC- Empowering Writers: Getting Ready to Write; Grade K-1		
357160 - Jul 11, 2018 9:00 am - 4:00 pm	22	21
SWAEC- Praxis Study Session		
358284 - Jul 11, 2018 9:00 am - 4:00 pm	1	1
SWAEC- Heartsaver CPR/AED Training		
362585 - Jul 11, 2018 8:30 am - 12:30 pm	14	14
SWAEC- Heartsaver First Aid		
364982 - Jul 11, 2018 9:00 am - 1:00 pm	1	1
SWAEC- ICE, ICE Baby! National School Library Standards		
342525 - Jul 12, 2018 9:00 am - 4:00 pm	7	6
SWAEC- Escape the Classroom		
346504 - Jul 12, 2018 1:00 pm - 4:00 pm	11	11
SWAEC- Educational Entrepreneurship - Turn Your Ideas Into Spare Change		
346508 - Jul 12, 2018 9:00 am - 12:00 pm	13	13
SWAEC- Handle With Care		
357239 - Jul 12, 2018 8:30 am - 4:00 pm	15	15

Summary Registered

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Session	Registered	Attended
SWAEC- Praxis Study Session		
358597 - Jul 12, 2018 9:00 am - 4:00 pm	2	2
SWAEC- Shared Reading K-1		
344208 - Jul 13, 2018 9:00 am - 4:00 pm	10	10
SWAEC- Ants in my Pants & an Attitude in my Pocket		
346925 - Jul 13, 2018 9:00 am - 4:00 pm	26	26
SWAEC- SPARK for Middle School		
350253 - Jul 13, 2018 9:00 am - 4:00 pm	5	4
SWAEC- Forging Success: Basic Principles of Behavior		
357246 - Jul 13, 2018 8:30 am - 3:30 pm	14	14
SWAEC- Interactive Writing		
344695 - Jul 16, 2018 9:00 am - 4:00 pm	16	16
SWAEC- Gabbert Communications		
344843 - Jul 16, 2018 1:00 pm - 4:00 pm	5	3
SWAEC- Arkansas Diamond Primary Book Award (K-3) and Charlie May Simon Book Award (4-6)		
344907 - Jul 16, 2018 9:00 am - 12:00 pm	11	11
SWAEC - Fun, Interactive Tools for Classrooms		
346563 - Jul 16, 2018 9:00 am - 4:00 pm	19	18
SWAEC- Open Up Resources: IM 6-8 Math Curriculum and Instruction Training		
352474 - Jul 16, 17, 2018 9:00 am - 4:00 pm	20	20
SWAEC- FACS		
356061 - Jul 17, 2018 9:00 am - 4:00 pm	3	3
SWAEC- eSchool Workday		
362857 - Jul 17, 2018 9:00 am - 4:00 pm	3	3
SWAEC- Understanding the Arkansas ELA Standards (K-2)		
346655 - Jul 18, 2018 9:00 am - 4:00 pm	16	16
SWAEC- Using the State Capitol To Teach		
348525 - Jul 18, 2018 9:00 am - 11:00 am	6	6
SWAEC- ACT Aspire Math Content Training Repeat - Grades 6-8		
343573 - Jul 19, 2018 9:00 am - 4:00 pm	2	2
SWAEC- ACT Aspire Math Content Training Repeat - Grades 9-10		
343645 - Jul 19, 2018 9:00 am - 4:00 pm	4	4
SWAEC- Digging Deeper into Small Group Instruction		
344700 - Jul 19, 20, 2018 9:00 am - 4:00 pm	24	23
SWAEC- Teaching the Coding Block for Grades 7-8 from a Project Based Approach		
346098 - Jul 19, 20, 2018 9:00 am - 4:00 pm	3	3
SWAEC- SPARK for K-6		
350244 - Jul 20, 2018 9:00 am - 4:00 pm	10	9
SWAEC- Business Education PLC		
356079 - Jul 20, 2018 9:00 am - 4:00 pm	6	6
SWAEC- Tier 1		
344873 - Jul 23, 2018 9:00 am - 12:00 pm	69	68
SWAEC- Active Learning Strategies and Classroom Management for the Elementary Classroom		
345936 - Jul 23, 2018 9:00 am - 4:00 pm	18	18
SWAEC- eSchool 4.0 Scheduling Workday		
358587 - Jul 23, 2018 9:00 am - 4:00 pm	7	7
SWAEC -Board Meeting		
359886 - Jul 23, 2018 8:30 am - 9:30 am	14	14

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SWAEC- Teaching the Gifted in the Secondary Content Classroom		
361998 - Jul 23, 2018 9:00 am - 4:00 pm	1	1
SWAEC- Problem Situations: Addition and Subtraction and the Nature of "Equals" Grades K-3		
344104 - Jul 24, 2018 9:00 am - 4:00 pm	4	4
SWAEC- RISE Grades K-2		
344159 - Jul 24, 25, 26, 2018 9:00 am - 4:00 pm	30	30
SWAEC- ADE English Learner Updates: ESSA, Entry/Exit Manual, ELPA21		
345512 - Jul 24, 2018 8:30 am - 3:30 pm	17	16
SWAEC- Transition Toolkit Training		
345933 - Jul 24, 2018 9:00 am - 4:00 pm	4	4
SWAEC- Comprehensive School Counseling		
346093 - Jul 24, 2018 9:00 am - 4:00 pm	11	10
SWAEC- ACT Aspire- What do I do with all this assessment data?!?!		
347757 - Jul 24, 2018 9:00 am - 12:00 pm	11	11
SWAEC- Taking It to the Schools III: Community Experiences in MUSIC		
352865 - Jul 24, 2018 9:00 am - 4:00 pm	4	4
SWAEC- BLS Course Instructor Led		
362582 - Jul 24, 2018 10:00 am - 2:00 pm	2	2
SWAEC- Evidence-based Practices for Post-School Success		
345941 - Jul 25, 2018 9:00 am - 4:00 pm	1	1
SWAEC - ACT Aspire Math Content Training Repeat - Grades 3-5		
346534 - Jul 25, 2018 9:00 am - 4:00 pm	15	12
SWAEC - K-5 Integrating Science and Literacy		
346547 - Jul 25, 2018 9:00 am - 4:00 pm	8	8
SWAEC- Budget Preparation & Review for Cycle 9		
346911 - Jul 25, 2018 10:00 am - 4:00 pm	32	32
SWAEC- Data Day for HPS Administrators		
357371 - Jul 25, 2018 9:00 am - 4:00 pm	13	11
SWAEC- Number Talks Matter - Grades 4-10		
343627 - Jul 26, 2018 9:00 am - 4:00 pm	10	10
SWAEC- Dynamic Learning Maps		
344593 - Jul 26, 2018 8:30 am - 3:30 pm	25	22
SWAEC- Microsoft Office Specialist (MOS) Certification		
356114 - Jul 26, 2018 9:00 am - 4:00 pm	5	5
eSchool Scheduling Workday		
359842 - Jul 26, 2018 9:00 am - 4:00 pm	5	5
SWAEC- K-3 Vocabulary		
345460 - Jul 27, 2018 9:00 am - 4:00 pm	14	13
SWAEC- Focused Learning		
347138 - Jul 27, 2018 9:00 am - 4:00 pm	5	5
SWAEC- Agriculture Education PLC		
356085 - Jul 27, 2018 9:00 am - 4:00 pm	7	6
SWAEC- TESS for New Teachers		
358073 - Jul 27, 2018 8:30 am - 3:30 pm	18	18
SWAEC- Act Now to Receive a Tool Kit to Teach Act 480!		
343002 - Jul 30, 2018 9:00 am - 4:00 pm	13	13
SWAEC- Surviving and Thriving as a New Teacher		
344381 - Jul 30, 2018 9:00 am - 4:00 pm	11	10
SWAEC- R.I.S.E. K-2		
344386 - Jul 30, 31, Aug 1, 2018 8:00 am - 4:00 pm	49	49

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SWAEC- Get King Tut Out of the Rut!		
346190 - Jul 30, 2018 9:00 am - 4:00 pm	6	6
SWAEC- A Framework for Understanding Poverty		
347122 - Jul 30, 2018 9:00 am - 4:00 pm	23	22
SWAEC- eSchool 4.0 Registration Refresher		
358584 - Jul 30, 2018 8:30 am - 4:00 pm	17	17
SWAEC- Understanding the Arkansas ELA Standards (Grades 9-12)		
343407 - Jul 31, 2018 9:00 am - 4:00 pm	5	4
SWAEC-Microscope Cleaning for ADH		
346560 - Jul 31, Aug 1, 2018 9:30 am - 3:30 pm	3	0
SWAEC- ADH Clinic Coordinator Meeting		
346659 - Jul 31, 2018 9:30 am - 3:30 pm	22	22
SWAEC- RISE Grades 3-6		
344163 - Aug 1, 2, 2018 9:00 am - 4:00 pm	45	45
SWAEC- ADH Administrators Meeting		
346557 - Aug 1, 2018 9:30 am - 3:30 pm	22	21
SWAEC- There's a Lizard in my Chocolate		
346921 - Aug 1, 2, 2018 9:00 am - 4:00 pm	16	16
SWAEC- Special Education Updates		
344730 - Aug 2, 2018 9:00 am - 12:00 pm	28	28
SWAEC- IEP Goals and Progress Monitoring		
344738 - Aug 2, 2018 1:00 pm - 4:00 pm	18	18
SWAEC- Battle of the Books Planning Meeting		
344868 - Aug 2, 2018 9:00 am - 12:00 pm	19	19
SWAEC- Reading Fair Planning Meeting		
344872 - Aug 2, 2018 1:00 pm - 4:00 pm	16	16
SWAEC- Handle With Care		
348079 - Aug 2, 2018 8:30 am - 3:30 pm	17	17
SWAEC- eSchool 4.0 Scheduling Workday		
360498 - Aug 2, 2018 9:00 am - 4:00 pm	6	6
SWAEC- From Word Wall to Sound Wall		
344160 - Aug 3, 2018 9:00 am - 4:00 pm	16	15
SWAEC- ACT Aspire ELA Content Training		
344698 - Aug 3, 2018 9:00 am - 4:00 pm	17	16
SWAEC- TeachTown Demonstration		
360889 - Aug 3, 2018 12:30 pm - 2:30 pm	7	7
SWAEC- SW School Nurse Update		
347302 - Aug 6, 2018 9:00 am - 4:30 pm	19	18
SWAEC- Structured Teaching		
348733 - Aug 6, 2018 9:00 am - 4:00 pm	25	25
SWAEC- Food Service Back to School Training		
347303 - Aug 7, 2018 8:30 am - 3:30 pm	3	3
SWAEC- eSchoolPlus 4.0 Medical Training		
357169 - Aug 7, 2018 9:00 am - 4:00 pm	20	20
ECH Back to School Meeting		
358077 - Aug 7, 2018 8:30 am - 3:30 pm	10	10
SWAEC- eSchool Attendance Training		
359433 - Aug 8, 2018 9:00 am - 4:00 pm	16	15
SWAEC- Executive Functions: Using Language to Think		
347142 - Aug 9, 2018 8:30 am - 3:30 pm	12	10

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Session	Registered	Attended
SWAEC- Google Classroom for Spring Hill High School		
356616 - Aug 9, 2018 9:00 am - 4:00 pm	20	20
SWAEC- Back to School Meeting		
361467 - Aug 10, 2018 8:00 am - 3:00 pm	49	49
SWAEC- Specialist's Meeting		
361932 - Aug 15, 2018 8:30 am - 11:30 am	10	10
SWAEC- Work Day for Cycle 9 & Review Cycle 1		
346916 - Aug 16, 2018 10:00 am - 4:00 pm	6	6
SWAEC -Board Meeting		
361973 - Aug 16, 2018 10:00 am - 1:00 pm	18	14
SWAEC- eSchool 4.0 Attendance Training		
362237 - Aug 21, 2018 9:00 am - 4:00 pm	14	13
SWAEC- eSchool 4.0 Discipline Training		
362235 - Aug 22, 2018 9:00 am - 4:00 pm	12	12
ELPA21 Dynamic Screener Training		
364782 - Aug 23, 2018 8:00 am - 12:00 pm	12	0
SWAEC- AHA Heartsaver Pediatric CPR/AED/First Aid		
357531 - Aug 24, 2018 8:30 am - 3:30 pm	12	12
Annual GT Coordinators Zoom and Planning Meeting		
358019 - Aug 24, 2018 8:30 am - 3:00 pm	11	11
SWAEC- Staff Web Page Training		
362498 - Aug 24, 2018 1:00 pm - 3:00 pm	9	7
SWAEC- Phonics First		
344903 - Aug 27, 28, 29, 30, 31, 2018 9:00 am - 4:00 pm	16	16
SWAEC- eSchool 4.0 Workday		
362559 - Aug 27, 2018 9:00 am - 4:00 pm	11	11
SWAEC- CS Impact Team		
356242 - Aug 28, 2018 9:00 am - 4:00 pm	9	8
SWAEC- AASEA Region VII Meeting		
361338 - Aug 31, 2018 9:00 am - 2:30 pm	18	17
SWAEC- Staff Web Page Training		
362497 - Aug 31, 2018 1:00 pm - 3:00 pm	2	2
SWAEC- eSchool 4.0 Workday		
363390 - Aug 31, 2018 9:00 am - 4:00 pm	2	2
SWAEC- Mentoring - Journey 1 (YEAR 1 NOVICE)		
362101 - Sep 5, 2018 9:00 am - 4:00 pm	37	37
SWAEC- eSchool 4.0 Progress Reports and Report Cards		
363321 - Sep 5, 2018 9:00 am - 4:00 pm	23	23
SWAEC- Mentoring - Journey 1 (YEAR 1 NOVICE)		
362114 - Sep 6, 2018 9:00 am - 4:00 pm	41	41
SWAEC- AGQBA Quiz Bowl Coaches Meeting		
362530 - Sep 7, 2018 1:00 pm - 3:00 pm	15	15
SWAEC- Work Day for Cycle 1		
347363 - Sep 13, 2018 10:00 am - 4:00 pm	4	4
SWAEC- eSchool 4.0 Workday		
364160 - Sep 14, 2018 9:00 am - 4:00 pm	4	4
SWAEC- EdReflect Functionality Training		
364275 - Sep 14, 2018 8:30 am - 10:30 am	11	11
SWAEC- GPS Cadre K-4, Formative Assessment: Powerful and Purposeful!		
363807 - Sep 17, 2018 8:30 am - 3:30 pm	6	6

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SWAEC- CELEBRATE		
360255 - Sep 18, 2018 9:00 am - 4:00 pm	27	22
SWAEC- Developing Teacher Clarity		
362266 - Sep 18, 2018 9:00 am - 4:00 pm	44	44
SWAEC- Developing Teacher Clarity		
362268 - Sep 19, 2018 9:00 am - 4:00 pm	40	40
SWAEC- ECH Monthly Staff Meeting		
363229 - Sep 19, 2018 1:00 pm - 3:00 pm	9	9
SWAEC- eSchool 4.0 SMS Required Fields for State Reporting		
364281 - Sep 20, 2018 9:00 am - 4:00 pm	18	18
SWAEC- Dyslexia Contact Meeting		
362016 - Sep 21, 2018 8:30 am - 11:30 am	24	23
SWAEC- CGI Year 2		
362761 - Sep 21, 2018 8:30 am - 3:30 pm	23	21
SWAEC- Reading Fair and Battle of the Books		
362495 - Sep 24, 2018 8:30 am - 11:30 am	16	16
SWAEC -Board Meeting		
364547 - Sep 24, 2018 10:30 am - 1:00 pm	16	14
SWAEC- RISE K-2 Day 4		
363406 - Sep 25, 2018 8:30 am - 3:30 pm	11	11
SWAEC - Student Success Plans		
351347 - Sep 26, 2018 8:30 am - 3:30 pm	59	59
SWAEC- ATRS Bookkeeper Training		
355030 - Sep 27, 2018 9:00 am - 1:00 pm	7	7
SWAEC- K-2 RISE Day 4 - Fluency		
362239 - Sep 27, 2018 8:30 am - 3:30 pm	27	27
SWAEC- eSchool 4.0 Workday		
364688 - Sep 27, 2018 9:00 am - 4:00 pm	10	10
SWAEC- BSS Regional Training		
364803 - Sep 27, 2018 8:30 am - 3:30 pm	5	5
SWAEC- K-2 RISE Day 4 - Fluency		
362481 - Sep 28, 2018 8:30 am - 3:30 pm	21	21
SWAEC- Mentoring - Day 1 for YEAR 2 NOVICE		
362137 - Oct 1, 2018 9:00 am - 4:00 pm	35	35
SWAEC- eSchool 4.0 Cycle 2 Workday		
364741 - Oct 1, 2018 9:00 am - 4:00 pm	8	8
SWAEC- Mentoring - Day 1 for YEAR 2 NOVICE		
362138 - Oct 2, 2018 9:00 am - 4:00 pm	30	30
SWAEC- Principal and Assistant Principal PLC		
356966 - Oct 3, 2018 9:00 am - 4:00 pm	7	7
SWAEC- AASEA Region VII Meeting		
363567 - Oct 5, 2018 9:00 am - 2:30 pm	9	9
SWAEC- GT Coordinator Meeting		
366020 - Oct 5, 2018 9:00 am - 4:00 pm	8	8
SWAEC- RISE K-2 Day (Genoa)		
363417 - Oct 8, 2018 8:00 am - 3:00 pm	14	14
SWAEC- EBD HIR Meeting		
364383 - Oct 8, 2018 10:00 am - 12:00 pm	22	22
SWAEC- TESS and LEADS for Administrators		
364279 - Oct 9, 2018 8:30 am - 3:30 pm	10	9

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SWAEC- RISE K-2 Day 5		
363420 - Oct 11, 2018 8:30 am - 3:30 pm	15	15
SWAEC- AP Coordinator Zoom with ADE		
363831 - Oct 12, 2018 9:00 am - 12:00 pm	3	3
SWAEC-Past, Present, Future: Records Review, IEP, Indirect Assessment, Defining Behavior		
366522 - Oct 16, 2018 8:30 am - 3:30 pm	25	25
2018 Fall School Counselor Collaborative Meeting		
357509 - Oct 17, 2018 9:00 am - 4:00 pm	25	24
SWAEC -Board Meeting		
366584 - Oct 17, 2018 10:30 am - 12:30 pm	16	12
SWAEC- Paraprofessional: Personal Care Training		
364550 - Oct 18, 2018 9:00 am - 3:00 pm	30	27
SWAEC- CS Impact Team		
341027 - Oct 22, 2018 9:00 am - 4:00 pm	13	13
SWAEC- K-2 RISE Day 5 - Fluency		
362485 - Oct 24, 2018 8:30 am - 3:30 pm	24	22
SWAEC- Federal Program Coordinators		
364985 - Oct 24, 2018 9:00 am - 12:00 pm	11	11
SWAEC- eSchool Workday		
366871 - Oct 24, 2018 9:00 am - 4:00 pm	4	4
SWAEC- Payroll Basics		
347380 - Oct 25, 2018 10:00 am - 4:00 pm	9	9
SWAEC- K-2 RISE Day 5 - Fluency		
362486 - Oct 25, 2018 8:30 am - 3:30 pm	24	24
SWAEC-GPS Cadre 5-8, Formative Assessment: Powerful and Purposeful		
363904 - Oct 25, 2018 8:30 am - 3:30 pm	6	6
SWAEC- Public Health Policy 101		
362502 - Oct 26, 2018 9:00 am - 3:00 pm	17	15
SWAEC - RISE Day 3 Phonology and Phonics - Grades 3-6		
363216 - Oct 30, 2018 8:30 am - 3:30 pm	24	24
SWAEC- Due Process and Psycho-educational Evaluation for New Special Education Teachers		
366255 - Oct 30, 2018 8:30 am - 3:30 pm	18	17
SWAEC - RISE Day 3 Phonology and Phonics - Grades 3-6		
363217 - Nov 1, 2018 8:30 am - 3:30 pm	41	40
SWAEC- New AP Coordinator Training		
363735 - Nov 1, 2018 8:30 am - 3:30 pm	3	3
SWAEC- Teacher Center Advisory Meeting		
366713 - Nov 2, 2018 9:00 am - 12:00 pm	11	11
SWAEC- eSchool 4.0 Cycle 3 Workday		
367299 - Nov 2, 2018 9:00 am - 4:00 pm	4	4
SWAEC- Mentoring - Journey 2 (YEAR 1 NOVICE)		
362140 - Nov 6, 2018 9:00 am - 4:00 pm	42	41
SWAEC- eSchoolPlus 4.0 Medical Training		
367297 - Nov 6, 2018 9:00 am - 4:00 pm	1	1
SWAEC- Mentoring - Journey 2 (YEAR 1 NOVICE)		
362141 - Nov 7, 2018 9:00 am - 4:00 pm	36	36
SWAEC- Cognos Query Studio Basics		
347388 - Nov 8, 2018 10:00 am - 4:00 pm	5	4

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SWAEC- Investigating Minds Want to Know: Basic Behavior Principles		
366556 - Nov 8, 2018 9:00 am - 4:00 pm	13	13
SWAEC-Data, Data Everywhere: Direct Assessment Measures		
366525 - Nov 13, 2018 8:30 am - 3:30 pm	23	22
SWAEC- eSchool 4.0 High School Transcript Training		
367301 - Nov 13, 2018 9:00 am - 4:00 pm	9	9
SWAEC- Principal and Assistant Principal PLCs		
356971 - Nov 14, 2018 9:00 am - 4:00 pm	10	10
SWAEC -Board Meeting		
368055 - Nov 14, 2018 9:00 am - 11:00 am	9	9
SWAEC- GPS Cadre 9-12, Formative Assessment: Powerful and Purposeful		
363813 - Nov 15, 2018 8:30 am - 3:30 pm	4	4
SWAEC- Federal Program Coordinators		
367327 - Nov 15, 2018 9:00 am - 12:00 pm	8	8
SWAEC- National Board Support Site		
367346 - Nov 17, 2018 9:00 am - 2:00 pm	13	13
SWAEC- ELB18057 The Science of Reading Part Two: An Overview		
367451 - Nov 26, 2018 1:00 pm - 2:00 pm	9	9
SWAEC- ELB18056 The Science of Reading Part One: The Right to Read Act		
367453 - Nov 26, 2018 9:30 am - 10:30 am	10	10
SWAEC- Additional Targeted Support		
367786 - Nov 26, 2018 9:00 am - 4:00 pm	83	79
SWAEC- Unity Training		
366581 - Nov 27, 2018 9:00 am - 2:00 pm	4	4
SWAEC-ADH Administrator Meeting		
363738 - Nov 28, 2018 9:30 am - 3:00 pm	25	21
SWAEC- ADH Clinic Coordinator Meeting		
348366 - Nov 29, 2018 9:30 am - 3:30 pm	29	26
SWAEC- ADH Nurse Practitioner Meeting		
348367 - Nov 29, 2018 9:30 am - 3:30 pm	6	6
SWAEC- ADH Lead Clerk Meeting		
348370 - Nov 29, 2018 9:30 am - 3:00 pm	20	19
SWAEC- eSchool 4.0 Workday		
368533 - Nov 29, 2018 9:00 am - 4:00 pm	3	3
SWAEC- Dyslexia Contact Meeting		
367781 - Dec 3, 2018 8:30 am - 11:30 am	18	18
SWAEC- RISE K-2 Day 6		
363424 - Dec 4, 2018 8:30 am - 3:30 pm	13	13
SWAEC- Mission Possible: Defining the Target Behavior		
366566 - Dec 4, 2018 9:00 am - 4:00 pm	10	9
SWAEC- K-2 RISE Day 6 - Comprehension		
362490 - Dec 5, 2018 8:30 am - 3:30 pm	27	27
SWAEC- ESOL Coordinator Meeting		
367789 - Dec 5, 2018 8:30 am - 3:30 pm	9	8
SWAEC- 1095C, 1099, W2 & Calendar Year End		
347391 - Dec 6, 2018 10:00 am - 4:00 pm	24	24
SWAEC- K-2 RISE Day 6 - Comprehension		
362493 - Dec 7, 2018 8:30 am - 3:30 pm	28	21
SWAEC- GT Coordinator Meeting		
368373 - Dec 7, 2018 9:00 am - 3:00 pm	10	10

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SWAEC- National Board Candidate Support Site		
369239 - Dec 8, 2018 9:00 am - 2:00 pm	12	12
SWAEC- The Big Picture: A Cumulative Review		
366528 - Dec 11, 2018 8:30 am - 3:30 pm	25	25
SWAEC- AP Computer Science Principles Student Day		
368044 - Dec 11, 2018 9:00 am - 2:00 pm	3	3
SWAEC- Federal Program Coordinators		
367226 - Dec 12, 2018 9:00 am - 12:00 pm	12	11
SWAEC- Administrative Meeting		
375141 - Dec 12, 2018 10:00 am - 12:00 pm	3	3
SWAEC- eSchool 4.0 Workday		
369223 - Dec 13, 2018 9:00 am - 4:00 pm	1	1
SWAEC- CS Impact Team		
356243 - Dec 17, 2018 9:00 am - 4:00 pm	7	6
SWAEC- eSchool 4.0 Workday		
369576 - Dec 17, 2018 9:00 am - 4:00 pm	3	3
SWAEC- RISE K-2 Day 5 (Genoa)		
363428 - Jan 7, 2019 8:00 am - 3:00 pm	16	16
SWAEC- RISE day 3 Phonology and Phonics - Grades 3-6 (Genoa)		
368139 - Jan 7, 2019 8:30 am - 3:30 pm	11	11
SWAEC- National Board Candidate Support Site		
368450 - Jan 12, 2019 9:00 am - 2:00 pm	11	10
SWAEC-"When It Comes to Data, We Excel: Analysis and Interpretation of Behavior Data Collection, Behavior Function, Hypothesis Statement."		
366535 - Jan 15, 2019 8:30 am - 3:30 pm	24	20
SWAEC- eSchool 4.0 Secondary Transcript Workday		
370292 - Jan 15, 2019 9:00 am - 4:00 pm	8	8
SWAEC- AAEA Session		
368521 - Jan 16, 2019 1:00 pm - 4:00 pm	7	7
SWAEC- School Safety		
369406 - Jan 17, 2019 9:00 am - 4:00 pm	14	14
SWAEC- ACA (1095C) Processing and Work Day		
370095 - Jan 17, 2019 10:00 am - 4:00 pm	15	15
SWAEC- May Board Meeting		
370192 - Jan 17, 2019 10:30 am - 12:30 pm	11	11
SWAEC- Classroom Management (FOUKE MIDDLE SCHOOL ONLY)		
370728 - Jan 17, 2019 8:00 am - 11:00 am	10	10
SWAEC- Classroom Management (FOUKE MIDDLE SCHOOL ONLY)		
370731 - Jan 17, 2019 12:00 pm - 3:00 pm	10	10
SWAEC- Instructional Leader's Meeting		
368054 - Jan 22, 2019 9:00 am - 12:00 pm	27	24
SWAEC- Grasping Phenomenal Science (GPS) Cadre for K-4: Engaging Lessons		
370920 - Jan 22, 2019 8:30 am - 3:30 pm	7	7
SWAEC- ECH Monthly Meeting		
370970 - Jan 22, 2019 1:00 pm - 3:00 pm	8	8
SWAEC- Break It Down It's Data Time: An introduction to Behavior Data Collection		
366562 - Jan 23, 2019 9:00 am - 4:00 pm	11	10
SWAEC- Teacher Center Advisory Meeting		
371275 - Jan 23, 2019 9:00 am - 12:00 pm	12	12

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SWAEC- Mentoring - Day 2 for YEAR 2 NOVICE		
369582 - Jan 24, 2019 9:00 am - 4:00 pm	14	14
SWAEC- Mentoring - Day 2 for YEAR 2 NOVICE		
362145 - Jan 25, 2019 9:00 am - 4:00 pm	47	46
SWAEC- AASEA Region 7 Meeting		
370332 - Jan 25, 2019 9:00 am - 2:30 pm	10	10
SWAEC- Federal Program Coordinators		
370910 - Jan 25, 2019 9:00 am - 11:00 am	11	10
SWAEC- eSchool Workday		
371912 - Jan 25, 2019 9:00 am - 4:00 pm	2	2
SWAEC- Pre-Retirement Meeting		
367289 - Jan 28, 2019 4:30 pm - 6:30 pm	15	15
SWAEC- Come Slam With Us!		
371162 - Feb 1, 2019 1:00 pm - 3:00 pm	20	17
SWAEC- Supporting Struggling Readers		
371362 - Feb 1, 2019 8:30 am - 11:30 am	19	19
SWAEC- eSchool Workday		
372335 - Feb 1, 2019 9:00 am - 4:00 pm	5	5
SWAEC- National Board Candidate Support Site		
368451 - Feb 2, 2019 9:00 am - 2:00 pm	11	10
SWAEC- CS Impact Meeting		
371013 - Feb 5, 2019 9:00 am - 3:00 pm	10	10
SWAEC- Positive Reinforcement + Structured Teaching = Successful Classroom		
371023 - Feb 5, 2019 8:30 am - 3:30 pm	18	17
SWAEC- eSchool Copy Next Year Database Setups		
372016 - Feb 7, 2019 9:00 am - 4:00 pm	8	8
SWAEC- Community Health Nurse Meeting		
373312 - Feb 7, 2019 9:00 am - 3:00 pm	4	4
SWAEC- Understanding Your ESSA School Index Score		
369627 - Feb 8, 2019 9:00 am - 2:00 pm	31	29
SWAEC- Federal Coordinator Meeting		
372774 - Feb 11, 2019 9:00 am - 12:00 pm	7	7
SWAEC- "The Golden Ticket: Reinforcement & Preference Assessment"		
366540 - Feb 12, 2019 8:30 am - 3:30 pm	25	24
SWAEC -Board Meeting		
373721 - Feb 12, 2019 10:30 am - 12:30 pm	11	11
SWAEC- Payroll Training for Beginners		
368330 - Feb 13, 14, 2019 9:00 am - 4:00 pm	8	8
SWAEC- GT Coordinators Meeting		
371873 - Feb 13, 2019 9:00 am - 3:00 pm	8	8
SWAEC- eSchool 4.0 Workday		
373723 - Feb 13, 2019 9:00 am - 4:00 pm	2	2
SWAEC- RISE K-2 Day 6 (Genoa)		
363433 - Feb 15, 2019 8:00 am - 3:00 pm	16	16
SWAEC- TASD Dash & Dot K-4 Training Session		
373343 - Feb 15, 2019 9:00 am - 2:30 pm	5	0
SWAEC- Principal and Assistant Principal PLCs		
356974 - Feb 20, 2019 1:00 pm - 4:00 pm	5	5
SWAEC- Coding and Creating With Circuit Playground		
371376 - Feb 20, 2019 9:00 am - 4:00 pm	15	15

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Session	Registered	Attended
SWAEC- Bx3 (Behavior eXtreme Team) Regional Meeting		
371971 - Feb 20, 2019 9:00 am - 12:00 pm	10	9
SWAEC- ECH Monthly Meeting		
372564 - Feb 21, 2019 12:30 pm - 3:00 pm	9	9
SWAEC- Grasping Phenomenal Science Cadre 5-8		
373161 - Feb 21, 2019 8:30 am - 3:30 pm	7	7
SWAEC- AASEA Region 7 Meeting		
372331 - Feb 22, 2019 9:00 am - 2:30 pm	13	13
SWAEC- National Board Candidate Support Site		
368453 - Feb 23, 2019 9:00 am - 2:00 pm	13	12
SWAEC- Mentoring - Journey 3 (YEAR 1 NOVICE)		
362147 - Feb 25, 2019 9:00 am - 4:00 pm	51	51
SWAEC- Basic Life Support CPR/AED		
373725 - Feb 25, 2019 8:30 am - 12:00 pm	3	3
SWAEC- Mentoring - Journey 3 (YEAR 1 NOVICE)		
362148 - Feb 26, 2019 9:00 am - 4:00 pm	22	22
SWAEC- CGI - Day 6		
366257 - Feb 27, 2019 8:30 am - 3:30 pm	17	17
SWAEC- Attendance Works		
369781 - Feb 27, 2019 9:00 am - 4:00 pm	3	2
SWAEC- eSchool Workday		
375156 - Feb 27, 2019 9:00 am - 4:00 pm	1	1
SWAEC- Special Ed. Updates and Annual Reviews		
370758 - Mar 6, 2019 8:30 am - 3:30 pm	11	8
SWAEC- ESOL Coordinator Meeting		
369080 - Mar 7, 2019 8:30 am - 3:30 pm	4	4
SWAEC- BSS Regional Meeting		
376668 - Mar 8, 2019 9:00 am - 1:00 pm	5	5
SWAEC- National Board Candidate Support Site		
368455 - Mar 9, 2019 9:00 am - 2:00 pm	6	6
SWAEC- ADMIN PD Preview Day		
373693 - Mar 11, 2019 9:00 am - 12:00 pm	15	14
SWAEC- eSchool Next Year Scheduling for Secondary Schools		
375982 - Mar 11, 2019 9:00 am - 4:00 pm	14	13
SWAEC- "Failing to Plan is Planning to Fail: A "how to" for Behavior Planning Forms"		
366543 - Mar 12, 2019 8:30 am - 3:30 pm	24	24
SWAEC- Grasping Phenomenal Science Cadre 9-12		
373184 - Mar 14, 2019 8:30 am - 3:30 pm	7	7
SWAEC- May Board Meeting		
375653 - Mar 14, 2019 10:30 am - 12:30 pm	11	11
SWAEC- Personnel Budgeting, Salary Negotiations, and Contracts Workshop & Work Day		
375682 - Mar 14, 2019 10:00 am - 4:00 pm	13	13
SWAEC- eSchool Workday		
375963 - Mar 14, 2019 9:00 am - 4:00 pm	4	4
SWAEC- ADH Lead Clerk Meeting		
364795 - Mar 28, 2019 9:00 am - 3:00 pm	21	18
SWAEC- Catch'em Being Good! Using Reinforcement to Increase Appropriate Behaviors		
366560 - Mar 28, 2019 9:00 am - 4:00 pm	23	23

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Session	Registered	Attended
SWAEC- ADH Nurse Practitioners Meeting		
372250 - Mar 28, 2019 9:30 am - 3:00 pm	7	7
SWAEC- Teacher Center Advisory Meeting		
376947 - Mar 28, 2019 9:00 am - 11:30 am	7	7
SWAEC- eSchool Workday		
378306 - Mar 28, 2019 9:00 am - 4:00 pm	4	4
SWAEC- Area Tech Meeting		
378993 - Apr 3, 2019 10:00 am - 2:00 pm	6	6
SWAEC- eSchool Workday		
379119 - Apr 3, 2019 9:00 am - 4:00 pm	2	2
SWAEC- Investigating Minds Want to Know: Basic Behavior Principles		
379292 - Apr 3, 2019 8:30 am - 3:30 pm	3	3
SWAEC- AASEA Region VII Meeting		
363569 - Apr 5, 2019 9:00 am - 2:30 pm	9	8
SWAEC- Supporting Struggling Readers (Dyslexia Contacts)		
374034 - Apr 5, 2019 8:30 am - 11:30 am	20	20
SWAEC- FACS Cameo Silhouette Training		
374308 - Apr 5, 2019 8:30 am - 3:30 pm	4	4
SWAEC- National Board Candidate Support Site		
368456 - Apr 6, 2019 9:00 am - 2:00 pm	8	8
SWAEC- National Board Orientation		
375941 - Apr 6, 2019 9:00 am - 12:00 pm	9	3
SWAEC- eSchool Workday		
379735 - Apr 9, 2019 9:00 am - 4:00 pm	2	2
SWAEC- 2019 Virtual Arkansas Update		
374945 - Apr 10, 2019 9:00 am - 12:00 pm	10	9
SWAEC- Mission Possible: Define the Target Behavior		
379327 - Apr 10, 2019 8:30 am - 3:30 pm	3	3
SWAEC- eSchool Workday		
379741 - Apr 11, 2019 9:00 am - 4:00 pm	1	1
SWAEC- May Board Meeting		
379996 - Apr 16, 2019 10:30 am - 12:30 pm	12	12
SWAEC- eSchool Workday		
380768 - Apr 17, 2019 9:00 am - 4:00 pm	1	1
SWAEC- eSchool Workday		
380557 - Apr 23, 2019 9:00 am - 4:00 pm	1	1
SWAEC- Budget Preparation Workshop & Work Day		
379957 - Apr 25, 2019 10:00 am - 4:00 pm	9	9
SWAEC- eSchool Next Year Scheduling for Elementary		
381086 - Apr 26, 2019 9:00 am - 4:00 pm	6	6
SWAEC- eSchool Workday		
382257 - Apr 29, 2019 9:00 am - 4:00 pm	1	1
SWAEC- Break It Down, It's Data Time: An Introduction to Behavior Data Collection		
379367 - May 1, 2019 8:30 am - 3:30 pm	4	4
SWAEC- FACS Cameo Silhouette Training		
374311 - May 3, 2019 8:30 am - 3:30 pm	3	3
SWAEC- CS Impact Team		
372098 - May 7, 2019 9:00 am - 3:30 pm	6	6

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Session	Registered	Attended
SWAEC- GT Coordinators Meeting/Pre-AP Pilot Observations (TASD Admin. Bldg.)		
378657 - May 8, 2019 9:00 am - 3:00 pm	6	6
SWAEC- Catch'em Being Good! Using Reinforcement to Increase Appropriate Behaviors		
382909 - May 8, 2019 8:30 am - 3:30 pm	4	4
SWAEC- eSchool 4.0 Cycle 7 and Year End Rollover Prep		
383223 - May 10, 2019 9:00 am - 4:00 pm	7	7
SWAEC- National Board State Application Writing Training		
368335 - May 11, 2019 9:00 am - 2:00 pm	15	12
SWAEC- BSS Regional Meeting		
383981 - May 13, 2019 9:00 am - 12:00 pm	5	4
SWAEC- CELEBRATE		
361970 - May 14, 2019 8:30 am - 3:30 pm	22	22
SWAEC- GT Coordinators Meeting		
380562 - May 14, 2019 9:00 am - 12:00 pm	9	9
SWAEC- eSchool Workday		
381623 - May 15, 2019 9:00 am - 4:00 pm	4	3
SWAEC- May Board Meeting		
383523 - May 15, 2019 10:30 am - 12:30 pm	14	14
SWAEC- Umbrella Training for Techs		
383252 - May 17, 2019 8:30 am - 3:30 pm	10	10
SWAEC- ELB18058 The Science of Reading Part 3: The Reading Brain		
384407 - May 20, 2019 1:30 pm - 3:00 pm	6	6
SWAEC- AHA Heartsaver CPR/AED Training		
379930 - May 23, 2019 8:30 am - 12:00 pm	4	4
SWAEC- State Perkins Stakeholders Meeting		
380787 - May 23, 2019 10:00 am - 12:00 pm	55	55
SWAEC- Year End Payrolls and Work Day		
382432 - May 23, 2019 10:00 am - 4:00 pm	16	16
SWAEC- AHA Heartsaver CPR/AED Training		
379937 - May 24, 2019 8:30 am - 12:00 pm	7	7
SWAEC- eSchool Workday		
384701 - May 24, 2019 9:00 am - 4:00 pm	5	5
SWAEC- escWorks Training for Schools		
384979 - May 30, 2019 8:30 am - 3:30 pm	2	2
SWAEC- eSchool Workday		
386183 - May 30, 2019 9:00 am - 4:00 pm	3	3