**Form C2: Adapted Physical Education Teacher Informal Observation Form (1)**

Teacher: Click here to enter text. Evaluator: Click here to enter text.

School/Position/Subject: Click here to enter text. Date of Observed Practice: Click here to enter a date.

 Date Form C2 Provided to Employee: Click here to enter a date.

**Evidence of Planning & Preparation/Professional Responsibilities (Domain 1 & 4):**

Click here to enter text.

***General Observations***

|  |  |
| --- | --- |
| **Specialists Actions:** *Specialist spent most of the time….* | **Stakeholders Behaviors:** *Stakeholders spent most of the time…* |
| Click here to enter text. | Click here to enter text. |

**Observations of the Environment**

|  |  |
| --- | --- |
| ***Components*** | ***Evidence, Examples, Suggestions, Notes, Directives*** |
| **2A. Respect and Rapport**[ ]  Students were respectful of the teacher and each other.[ ]  Teacher was respectful of the students, school, and community.[ ]  Teacher makes general connections with individual students. | Click here to enter text. |
| **2B. Demonstrating Effective Organizational Skills**[ ]  Workspace is organized.[ ]  Schedule is efficient. [ ]  Paperwork is completed by deadlines. | Click here to enter text. |
| **2C. Managing Student Behavior**[ ]  The teacher effectively, efficiently, sensitively addressed issues of misbehavior[ ]  Behavioral expectations are clearly communicated to students.[ ]  Positive behavior interventions are used. | Click here to enter text. |
| **2D. Organizing Physical Space for Testing/Providing Instruction**[ ]  Teaching area is well organized.[ ]  Materials are readily accessible.[ ]  Space is safe for all students. | Click here to enter text. |

***Note:*** *Unchecked boxes mean only that a trait was* ***not observed*** *during this short observation. The trait may not have been applicable to this lesson, or it may have been demonstrated before or after this observation period.*

**Form C2: Adapted Physical Education Teacher Informal Observation Form (2)**

**Observations of the Delivery of Services**

|  |  |
| --- | --- |
| ***Components*** | ***Evidence, Examples, Suggestions, Notes, Directives*** |
| **3A. Responding to Referrals and Evaluating Students Needs**[ ]  Teacher responds to and initiates referrals.[ ]  Teacher makes thorough assessment of student needs. | Click here to enter text. |
| **3B. Developing and Implementing Goals/Objective**[ ]  Teacher uses assessment results/current data to formulate goals. [ ]  Teacher writes goals that are measurable.[ ]  Teacher communicates the rationale for the targeted goal area.[ ]  Teacher shares responsibility for related academic goals. | Click here to enter text. |
| **3C. Engaging Students in Learning**[ ]  Students were intellectually/physically engaged in learning tasks.[ ]  Physical tasks/activities require a great deal of movement.[ ]  Instructional materials are appropriate to the activity/task.[ ]  Pace is suitable for the lesson: neither dragged out nor rushed. | Click here to enter text. |
| **3D. Sharing Expertise with Staff**[ ]  Teacher provides workshops when asked and volunteer to provide them when they see the need.[ ]  Materials and resources require intellectual engagement, as appropriate. Participants are engaged.[ ]  The pacing of the lesson/activity provides for the time needed to be intellectually engaged. | Click here to enter text. |
| **3E. Flexibility and Responsiveness**[ ] Teacher conveys to students that s/he has other approaches to try when the students experience difficulty.[ ]  Teacher adjusts instruction in response to evidence of student understanding (or lack of it). [ ]  Teacher handled unexpected circumstances. | Click here to enter text. |
| **3F: Collaborating with Teachers in the Design of Instructional Units**[ ]  Teacher readily and regulary collaborates with classroom teacher.[ ]  Teacher models tasks for classroom teacher.  | Click here to enter text. |
| **3G: Incorporating Regular Physical Educators, Classroom Teachers, and Aides into the Child’s Program**[ ]  Teacher readily communicates with stakeholders in regards to physical education program.[ ]  Teacher properly trains all staff to use specialized equipment. | Click here to enter text. |

***Note:*** *Unchecked boxes mean only that a trait was* ***not observed*** *during this short observation. The trait may not have been applicable to this lesson, or it may have been demonstrated before or after this observation period.*

***Evaluator or employee may request a post-conference to further address information observed.***