

## Mrs. Moates

This week in math the students will continue to learn about area. Not only area of rectangles and squares, but area of irregular figures. This is always a challenge for $3^{\text {rd }}$ graders. It REALLY helps if they know their multiplication facts. As that is part of finding area. This week the students will start working on 7's facts. Please study multiplication and division facts 0-6 nightly with your child.

## Mrs. Schrimsher

This week, we will be studying inventive individuals. We will read the biographies of Thomas Edison, Benjamin Franklin, Henry Ford, and George Washington Carver. As we read, students will practice identifying and describing the nonfiction text structures used in our texts. We will review our vocabulary words in class each day in preparation for our word study test on Friday. If you feel that your child needs extra practice at home, the words were sent home in folders at the end of last week. The words can also be found on our classroom website.

For AR, students should be working to reach $50 \%$ of their point goal because we are halfway through the nine weeks. Please encourage your child to test on the books that they are reading each night for their 20 minutes of homework. AR reports will be sent home on Friday.

## Learning Focus

MD. 7 Recognize area as additive. Find RI.3.1- Ask and answer questions area of rectilinear figures by to demonstrate understanding of a decomposing them into nonoverlapping rectangles and adding the area of the non overlapping parts appling this technique to solve real world problems. text, referring explicitly to the text as the basis for the answers.

RI.3.3- Describe the relationship between a series of historical events using language that pertains to cause and effect, sequence, compare \& contrast, problem \& solution, and description.

