## Subject: BiologyUnit: Biochemistry# of Days: 7

Essential Standards: 4.1.1 – 4.1.2 – 4.1.3 – 1.2.1 – 2.1.1

• Clarifying Objective: Understand how biological molecules are essential to the survival of living organisms

Big Ideas in NOUNS and ADJECTIVES (Vocabulary): Carbohydrates/glucose/cellulose/starch /glycogen/ Protein/insulin/enzymes/hydrolysis/ substrate/Reactant/active site/ hemoglobin/lipids/steroids/ Phospholipids/nucleic acids/DNA/RNA/ nucleotide/amino acids/activation energy/product/catalyst/ Fatty acid (unsaturated and saturated)/monomer/ Polymer/monosaccharides/poly- saccharides/ Buffer/base/acid/pH scale/metabolism	<ul> <li>Real World Performance in VERBS</li> <li>Understand</li> <li>Analyze</li> </ul>
<ul> <li>Understanding(s):</li> <li>Structure &amp; function of organic molecules</li> <li>Nucleic acids &amp; protein synthesis (relationship/central dogma)</li> <li>Enzymes</li> <li>pH and homeostasis</li> <li>Nitrogen cycle in relation to nucleic acids and protein</li> </ul>	<ul> <li>Essential Questions/I Can Statements: <ul> <li>I can compare the structure and function of carbohydrates</li> <li>I can compare the structure and function of proteins</li> <li>I can compare the structure and function of nucleic acids</li> <li>I can understand how to build proteins into DNA</li> <li>I can understand that enzymes are a protein's best friend</li> <li>I can compare the structure and function of enzymes</li> <li>I can compare the structure and function of enzymes</li> <li>I can clarify that enzymes are re-usable and specific</li> <li>I can describe the effect of pH and temperature on an enzyme</li> <li>I can summarize the nitrogen cycle</li> </ul> </li> </ul>

## RCSS High School Science Unit Plans

Performance Task Ideas/Activities: Food Testing Lab Buffer Lab Crossword puzzle: carbs and lipids Crossword puzzle: proteins and nucleic acids Organic molecule chart Enzyme substrate complex activity Biochemistry concept map	Websites:         http://www.jonesbiology.com/biology-1/chapter-2         http://biologyjunction.com/biochemistry_notes_bi_ch3.htm         http://www.explorebiology.com/documents/LE/05BiochemC         onceptMap.pdf         http://www.explorebiology.com/regentsbiology/handouts/         http://biologyjunction.com/curriculm_map.htm
Literacy Shift Ideas: (Reading/writing) Read an article on lactose tolerance and answer questions	<ul> <li>21<sup>st</sup> Century Themes         <ul> <li>Global Awareness</li> <li>Financial, Economic, Business &amp; Entrepreneurial Literacy</li> <li>Civic Literacy</li> <li>Health Literacy</li> <li>Environmental Literacy</li> </ul> </li> </ul>
Assessments Benchmark Testing	Additional Info: