

Assessment Information

WIDA ACCESS

Purpose: To monitor students' progress in acquiring academic English.

Grade Level/Class: K-12

Description: ACCESS for ELLs (Assessing Comprehension and Communication in English State-to-State for English Language Learners) is a secure large-scale English language proficiency assessment given annually to Kindergarten through 12th graders who have been identified as English language learners (ELLs).

Use of Data: Results serve as one criterion to aid in determining when ELLs have attained the language proficiency needed to participate meaningfully in content area classrooms without program support and on state academic content tests without accommodations. Data provide schools with information that will aid in evaluating the effectiveness of their ESL/bilingual programs and identifies the ELP levels of students with respect to the WIDA ELP Standards' levels 1-6.

Tentative Dates: February 14-March 26, 2022

Testing Times: 100-120 minutes; additional 35 minutes for Grade 1 Tier A, 60 minutes for Grade 2-12 Tier A or 65 minutes for Tier B/C.

Parental/Student Notification: Parent notification letter in their native language within the federal guidelines.

Grades: No grades are given on this assessment.

ACT®

Purpose: To assess students' academic readiness for college.

Grade Level/Class: 11-12

Description: The ACT (No Writing) consists of four multiple-choice tests: English, Mathematics, Reading, and Science.

Use of Data: Eligibility for Graduation with Honors, Tennessee Hope Scholarship, dual credit enrollment requirement; course placement in fourth year Math.

Tentative Dates: Senior Retake October 19, 2021; Juniors March 2, 2022;

Testing Times: 175 minutes

Parental/Student Notification: Available to students and parents through their online ACT account within three to eight weeks.

Grades: No grades are given on this assessment.

Benchmarks-School Level

Purpose: To assess how students are progressing towards meeting their academic goals.

Grade Level/Class: Grades K-8 for Reading and Math (iReady).

Description: Taken online. The benchmarks are a multiple choice assessment designed to show if students are meeting grade level expectations.

Use of Data: The results are provided to teachers and school administrators to help them address the instructional needs of their students as well as to determine if students need tiered interventions. They may be used as one measure of student achievement during the current school year.

Tentative Dates: August 9-27, Dec. 6-Jan. 7, and May 2-20

Testing Times: 55 minutes

Parental/Student Notification: Results are provided to teachers and school administrators only. Paper copy available upon request during the student's parent-teacher conference; Oct. 18, 19 March 7, 8

Grades: No grades are given on this assessment.

MSAA (formally Alt-PA)

Purpose: To provide an alternate assessment aligned to the Tennessee state Standards for students with significant cognitive disabilities.

Grade Level/Class: 3-8, 11

Description: The Multi-State Alternate Assessment (MSAA) is a comprehensive assessment system designed to promote increasing higher academic outcomes for students with significant cognitive disabilities in preparation for a broader array of post-secondary outcomes. The MSAA is designed to assess students with significant cognitive disability and measures academic content that is aligned to and derived from your state's content standards. This test contains many built-in supports that allow students to take the test using materials they are most familiar with and communicate what they know and can do as independently as possible. The MSAA will be administered in the areas of ELA and Mathematics in grades 3-8 and 11.

Use of Data: The results are provided to teachers and school administrators to help them address the instructional needs of their students. They may be used as one measure of student achievement during the current school year.

Tentative Dates: March 14-April 29, 2022

Testing Times: Untimed. Test administrators may pause testing to take a break at any time. They have the entire window to complete testing.

Parental/Student Notification: A paper report concerning performance on specific objectives (criterion-referenced) and a description of student performance on academic skills based on the grade span standards (performance levels) is sent home four to five months after testing.

Grades: No grades are given on this assessment

NAEP*

Purpose: To compare student achievement in states and other jurisdictions and to track changes in achievement of fourth and eighth-graders over time in the areas of Mathematics, Reading, Science, Writing, the Arts, Civics, Economics, Geography, U.S. History, and beginning in 2014, in Technology and Engineering Literacy (TEL).

Grade Level/Class: 4, 8

Description: The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas.

Use of Data: The reports and data derived from the NAEP assessment are used for a variety of purposes by education leaders, policymakers, the press, curriculum specialists, teachers, researchers, and others.

Tentative Dates: TBD (*randomly selected students and schools)

Testing Times: 90 minutes

Parental/Student Notification: NAEP does not provide individual scores for the students or schools assessed. Instead, NAEP provides results about subject-matter achievement, instructional experiences, and school environment, and reports these results for populations of students (e.g., fourth-graders) and subgroups of specific populations. These results are reported approximately six months after testing.

Grades: No grades are given on this assessment.

RTI Screening

Purpose: To assess the performance and progress of all students on grade level skills and assist schools with identifying students who may need additional instructional support.

Grade Level/Class: K-8 +9-12 for Tier IV identified students

Description: Aimsweb is the universal screening and progress monitoring tool Franklin County will use for the 2021-2022 school year. It is a nationally-normed assessment and a requirement of Tennessee's RTI² (Response to Instruction and Intervention) framework.

Use of Data: Identify students who may be in need of targeted intervention in addition to their typical high-quality core instruction.

Tentative Benchmark Dates: August 9-27, Dec. 6-Jan. 7, and May 2-20

Tentative Progress Monitoring Dates: every 2 weeks after initial benchmark assessment

Testing Times: From 1-30 minutes depending on subtest taken. The number of subtests vary by grade level.

Parental/Student Notification: Parents will receive notification from their school if the results of the universal screener indicate their child meets the requirements for additional academic support and intervention(s). If a student qualifies for instructional intervention, his/her parents will be notified of their child's progress every 4 weeks starting in September.

Grades: No grades are given on this assessment.

TNReady

Purpose: To measure skills in Reading, Language Arts, Mathematics, Science and Social Studies

Grade Level/Class: 3-8; ENG I, II; ALG I, II; Geometry

Description: It is a criterion-referenced test which measures a student's performance according to Tennessee state standards, rather than to the performance of other test takers. Grades 6-12 will test online while paper & pencil tests will be administered to grades 3-5.

Use of Data: The results are provided to teachers and school administrators to help them address the instructional needs of their students. They may be used as one measure of student achievement during the current school year.

Tentative Dates: Testing window April 18-May 6 (paper based) or April 18-May 20 (computer based) depending on Commissioner's decision

Testing Times:

ELA: Grades 3-5-180 minutes; Grades 6-8-230 min; EOC 230 minutes

Math: Grades 3-5-115 minutes; Grades 6-8-200 min; EOCs 145 minutes

Science: Grades 3-4-50 minutes; Grade 5-8 230 minutes; EOC 75 minutes

Social Studies: Grades 3-5-paused; Grades 6-8 100 minutes; EOC 90 minutes

Parental/Student Notification: A paper report concerning performance on specific objectives (criterion-referenced) and a description of student performance on academic skills based on the grade span standards (performance levels) is typically sent home five to six months after testing. Initial results may be noted on the student's report card if the quick scores can be obtained from the State in time.

Grades: The results of these assessments will be factored into the student's final grade at 5% for grades 3-5, 10% for grades 6-8 and 15% for grades 9-12 if quick scores are received at least five (5) instructional days before the end of the class/course.test takers.