**Teacher: Strong Subject: Adv. World History Period: All \*\* Lesson Plans subject to change**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | 1.3 Using vocabulary terms other than B.C. and A.D to describe time. 1.4 Identifying terms used to describe characteristics of early societies and family structures. 2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings. 2.1 Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang-He River valleys2.2 Identifying on a map cultural hearts of early civilizations | Bell Ringer: Academic VocabularyFinish New Kingdom | Journey Across Time, Power Point | Study for Egypt TestAll Study Guides due tomorrow |  | ACOS: 2  |
|  TUE | 1.3 Using vocabulary terms other than B.C. and A.D to describe time. 1.4 Identifying terms used to describe characteristics of early societies and family structures. 2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings. 2.1 Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang-He River valleys2.2 Identifying on a map cultural hearts of early civilizations  | Bellringer:Academic Vocabulary Test: Egypt  | Journey Across Time, ExamViewPro, Power Point  |  | Test | ACOS: 2  |
|  WED | 1.3 Using vocabulary terms other than B.C. and A.D to describe time. 1.4 Identifying terms used to describe characteristics of early societies and family structures. 2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings. 2.1 Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang-He River valleys2.2 Identifying on a map cultural hearts of early civilizations  |  Bell Ringer: Academic VocabularyMake your own Sarcophagus |  |  |  | ACOS: 2  |
|  THUR | 1.3 Using vocabulary terms other than B.C. and A.D to describe time. 1.4 Identifying terms used to describe characteristics of early societies and family structures. 2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings. 2.1 Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang-He River valleys2.2 Identifying on a map cultural hearts of early civilizations  |  Bell Ringer:Academic VocabularyChina Japan Project | Journey Across Time, Power Point  | None  | Class participation/ classwork  | ACOS: 2 |
|  FRI | 1.3 Using vocabulary terms other than B.C. and A.D to describe time. 1.4 Identifying terms used to describe characteristics of early societies and family structures. 2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings. 4. Identify cultural contributions of Classical Greece, including politics, intellectual life, arts, literature, architecture, and science. | China Japan Project | Journey Across Time, Power Point  | None  | Classwork  | ACOS: 1,2,4 |