**Teacher: Strong Subject: Adv. World History Period: All \*\* Lesson Plans subject to change**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | 1.3 Using vocabulary terms other than B.C. and A.D to describe time.  1.4 Identifying terms used to describe characteristics of early societies and family structures.  2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.  2.1 Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang-He River valleys  2.2 Identifying on a map cultural hearts of early civilizations | Bell Ringer:  Academic Vocabulary  Finish New Kingdom | Journey Across Time, Power Point | Study for Egypt Test  All Study Guides due tomorrow |  | ACOS: 2 |
| TUE | 1.3 Using vocabulary terms other than B.C. and A.D to describe time.  1.4 Identifying terms used to describe characteristics of early societies and family structures.  2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.  2.1 Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang-He River valleys  2.2 Identifying on a map cultural hearts of early civilizations | Bellringer:  Academic Vocabulary  Test: Egypt | Journey Across Time, ExamViewPro, Power Point |  | Test | ACOS: 2 |
| WED | 1.3 Using vocabulary terms other than B.C. and A.D to describe time.  1.4 Identifying terms used to describe characteristics of early societies and family structures.  2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.  2.1 Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang-He River valleys  2.2 Identifying on a map cultural hearts of early civilizations | Bell Ringer:  Academic Vocabulary  Make your own Sarcophagus |  |  |  | ACOS: 2 |
| THUR | 1.3 Using vocabulary terms other than B.C. and A.D to describe time.  1.4 Identifying terms used to describe characteristics of early societies and family structures.  2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.  2.1 Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang-He River valleys  2.2 Identifying on a map cultural hearts of early civilizations | Bell Ringer:  Academic Vocabulary  China Japan Project | Journey Across Time, Power Point | None | Class participation/ classwork | ACOS: 2 |
| F  R  I | 1.3 Using vocabulary terms other than B.C. and A.D to describe time.  1.4 Identifying terms used to describe characteristics of early societies and family structures.  2. Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.  4. Identify cultural contributions of Classical Greece, including politics, intellectual life, arts, literature, architecture, and science. | China Japan Project | Journey Across Time, Power Point | None | Classwork | ACOS: 1,2,4 |