

Horn Lake High School

SOAR with the Eagles!!



S self-control
O optimism
A accountability
R respect

Andy Orr, Principal

Horn Lake High School
3360 Church Rd
Horn Lake, MS 38637

Phone: 662-393-5273
Fax: 662-393-5275
Counselor Fax: 662-393-1100

Dear Parents/Guardians and New Eagles:

We are excited to welcome you as new members of the Horn Lake High School Family! Our goal is to support you at school so you can *be your best self* each and every day. During the next few years, we want you to remember that high school graduation is your ultimate goal, so “*Begin with the END in Mind!*” Staying organized and on top of your studies will ensure your success as you work toward graduation.

After a presentation, students & Parents will be given a tour of the building. We believe *Knowledge Is Power*, so we designed this orientation packet with useful information to empower both parents and students in preparing for high school:

***Important dates** to put on your calendar:

- First Day of School: **Monday August 10, 2020**

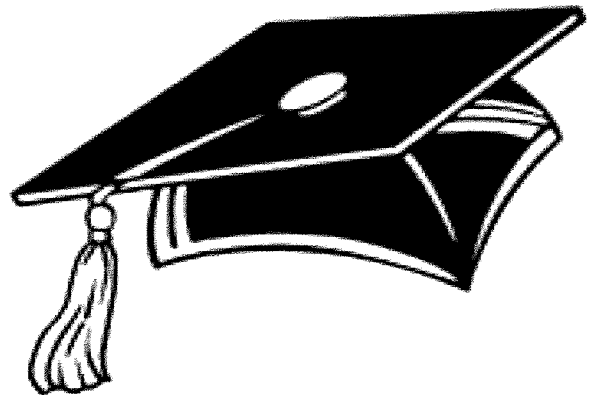
*"Congratulations!
Today is your day.
You're off to Great Places!
You're off and away!"*

*You have brains in your head.
You have feet in your shoes.
You can steer yourself
Any direction you choose."*

Dr. Seuss, Oh, The Places You'll Go!

Your Horn Lake High School Counselors

*Ms. Tameka McIntyre
Mr. Ben Strassman
Ms. Donna J. Tippitt
Ms. Patricia Winston*



Begin with the END in Mind!

Administrators

Phone: 662-393-5273

Fax in Main Office: 662-393-5275

**Principal:
Mr. Andy Orr**

**Assistant Principal:
Mr. Chris Harlow**

**Assistant Principal:
Ms. Mazie Lamb**

**Assistant Principal:
Mr. Jason Witt**

**Assistant Principal:
Mr. Warren Herron**

Guidance Counselors

Phone: 662-393-5273

Counselor Fax: 662-393-1100

All counselors serve students in grades 9 through 12. Students are assigned to counselor caseloads by last name. We have an open door policy, you are welcome to stop and see your counselor if it is an immediate need. If you need something that can wait we ask that you email your counselor and set up an appointment. We will have times that we are available in the morning and during lunch for items such as power school info.

Last Name	Assigned Counselor
A – D	Ms. Patricia Winston, ext. 1017 patricia.winston@dcsms.org
E – K	Ms. Tameka McIntyre, ext. 1011 tameka.mcintyre@dcsms.org
L – R	Mr. Ben Strassman, ext. 1012 benjamin.strassman@dcsms.org
S – Z	Ms. Donna Tippitt, ext. 1014 donna.tippitt@dcsms.or

What Every Freshman Should Know:

Enjoy your first year, but remember.....

- ✓ Freshman grades do count!
- ✓ Get involved: music, drama, clubs, sports, and community, but...
- ✓ Establish a balance between work and fun
- ✓ Make new friends
- ✓ Don't get behind; do homework and turn assignments in on time
- ✓ Use your agenda to stay organized
- ✓ Stay informed with EVTv, our website, and announcements
- ✓ Use your PowerSchool login to keep up with your grades

Acquire Knowledge

“Knowledge is **love**,
and **light**,
and **vision**.”

--Helen Keller

Develop Character

“Watch your **thoughts**,
for they become **words**.
Watch your **words**,
for they become **actions**.
Watch your **actions**,
for they become **habits**.
Watch your **habits**,
for they become **character**.
Watch your **character**,
for it becomes your **destiny**.”

--Author Unknown

Pursue Excellence

“We are what we repeatedly **do**.
Excellence, then, is not an act, but a **habit**.”

--Aristotle

Early Morning Procedures

The Horn Lake High School doors open at 7:00 a.m. for students to enter the building. Car riders will enter the building through the gym lobby doors. All car riders must exit their vehicles on the west side of the campus. If a car rider exits a vehicle in front of the school, he/she will be subject to administrative discipline and a parent conference.

Bus riders must enter the building through the front doors. Bus riders are not allowed to enter through any other school entrance; failure to comply with this policy will result in administrative discipline. At 7:28 a.m., students are allowed to report to their 1st period classes. Students are also allowed to go to the restroom on the same hall as where their 1st period class is located. Students must get to class in a timely manner, and students are not allowed to loiter in the hallways or commons area.

Bell Schedule

HLHS follows a **block schedule**.

7:00 am Doors Open for Students
7:40-7:45 Announcements
Block 1 7:45-9:08 (83 Min)
Block 2 9:13-10:36 (83 Min)
Block 3 10:41-1:04 (143 Min)
 Lunch 1 10:44-11:08
 Lunch 2 11:13-11:37
 Lunch 3 11:42-12:06
 Lunch 4 12:11-12:35
 Lunch 5 12:40-1:04
Block 4 1:09-2:45 (96 Min)

Grading Scale

There are four (4) nine-week Grading Periods:

- **Term 1 and Term 2 = Semester 1 (S1)**, August through December.
- **Term 3 and Term 4 = Semester 2 (S2)**, January through May.

A.....90-100
B.....80-89
C.....70-79
D.....60-69
F.....59 and Below

Let's Make a P.A.C.T. to Support Our Students!

Parents, Administrators, Counselors, Teachers

PowerSchool Parent Portal

- Ability to view student's grades and keep up-to-date on student progress
- Parents/guardians may pick up Parent Portal access ID/login information by coming to the front office at HLHS. You must bring a photo ID and sign a authorization form. These are only given to parents/guardians listed in PowerSchool on the students General Demographics screen.

PowerSchool Access ID for Students

- All students are assigned PowerSchool usernames and passwords to check grades and related information. This information will be given out to each student with his or her schedule the first day of school.

Parent Conferences

- Parents who desire to schedule conferences with teachers should make arrangements in advance. Contacting teachers directly for individual conferences, or calling the school counselor's office to request a team conference with all teachers can do this.

Parent conferences are not held during instructional class time. Parent conferences with the team of teachers are generally scheduled from 7:00 a.m. to 7:25 a.m., or 3:00 p.m. to 3:30 p.m.

- Parents are encouraged to contact teachers for specific questions they have about student progress, such as grades and behavior.

Help Your Child Succeed in School (Reprinted from Woodburn Press)

- **Provide** school supplies and a place to study.
- **Set** realistic academic goals. Ex.: make the honor roll, no grade lower than a C.
- **Monitor** your child's academic progress, activities and jobs, especially social media usage. Use rewards and consequences for achievement, or change in attendance, effort or behavior.
- **Attend** all parent programs and conferences.
- **Insist on daily attendance, and make education a priority.** When students miss school, they miss lectures, notes, class discussions, assignments, quizzes and tests. Show your child that school is important.
- **Listen.** Talk to your child about what's happening in school. Be a good listener.

College and Career Readiness

- Begin discussing, planning and researching with your child what he/she wants to do after high school. Find out what your child is interested in: a two-year or four-year college, trade/technical school, military, or the workforce.
- Encourage your child to explore career interests, and talk to counselors about those interests. Research college admissions and scholarship requirements now.

Mississippi Diploma Options

Begins with incoming freshmen of 2018-2019

Mississippi has two diploma options: The Traditional Diploma and the Alternate Diploma. The Traditional Diploma is for all students. The Alternate Diploma is an option for students with a Significant Cognitive Disability (SCD).

TRADITIONAL DIPLOMA OPTION

Curriculum Area	Carnegie Units	Required Subjects
English	4	<ul style="list-style-type: none"> English I English II
Mathematics	4	<ul style="list-style-type: none"> Algebra I
Science	3	<ul style="list-style-type: none"> Biology I
Social Studies	3½	<ul style="list-style-type: none"> 1 World History 1 U.S. History ½ U.S. Government ½ Economics ½ Mississippi Studies
Physical Education	½	
Health	½	
Arts	1	
College and Career Readiness	1	<ul style="list-style-type: none"> Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence.
Technology or Computer Science	1	
Additional Electives	5 ½	
Total Units Required	24	

Requirements

- Student should identify an **endorsement** area prior to entering 9th grade. **Endorsement requirements** can only be **changed** with **parental permission**.
- For early release, **students** must have met College or **Career** Readiness Benchmarks (ACT sub scores 17 English and 19 Math or earned a Silver level on ACT **WorkKeys** or SAT equivalency sub scores). **Alternately**, a student must meet ALL of the **following**:
 - Have a 2.5 GPA
 - Passed or met all MAAP assessments **requirements** for graduation
 - On track to meet diploma **requirements**
 - Concurrently enrolled in Essentials for College Math or Essentials for College Literacy

Recommendations

- For early graduation, a student should **successfully complete an area of endorsement**.
- A student should take a math or math **equivalent** course the senior year.

ALTERNATE DIPLOMA OPTION

Curriculum Area	Carnegie Units	Required Subjects
English	4	<ul style="list-style-type: none"> Alternate English Elements I-IV
Mathematics	4	<ul style="list-style-type: none"> Alternate Math Elements I-III Alternate Algebra Elements
Science	2	<ul style="list-style-type: none"> Alternate Biology Elements Alternate Science Elements II
Social Studies	2	<ul style="list-style-type: none"> Alternate History Elements (Strands: U.S. History and World History) Alternate Social Studies Elements (Strands: Economics and U.S. Government)
Physical Education	½	
Health	½	<ul style="list-style-type: none"> Alternate Health Elements
Arts	1	
Career Readiness	4	<ul style="list-style-type: none"> Career Readiness I-IV (Strands: Technology, Systems, Employability, and Social)
Life Skills Development	4	<ul style="list-style-type: none"> Life Skills Development I-IV (Strands: Technology, Systems, Personal Care, and Social)
Additional Electives	2	
Total Units Required	24	

Requirements

- The **Alternate** Diploma is not equivalent to a **traditional** high school diploma and is not **recognized by postsecondary** entities that **require a traditional high school diploma**.
- All students are required to participate in the **Mississippi Academic Assessment Program-Alternate** (MAAP-A) with a score TBD.
- Students who have met the criteria on their IEP for having a Significant **Cognitive** Disability (SCD) may participate in a **program** of study to earn the Alternate Diploma.



Ensuring a bright future for every child

Traditional Diploma Endorsement Options

Students pursuing a Traditional Diploma should identify an endorsement prior to **entering ninth grade**. There are three endorsement options: Career and Technical, **Academic**, and Distinguished Academic Endorsement.

CAREER AND TECHNICAL ENDORSEMENT

Curriculum Area	Carnegie Units	Required Subjects
English	4	• English I • English II
Mathematics	4	• Algebra I
Science	3	• Biology I
Social Studies	3½	• 1 World History • ½ Economics • 1 U.S. History • ½ Mississippi Studies • ½ U.S. Government
Physical Education	½	
Health	½	
Arts	1	
College and Career Readiness	1	• Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence .
Technology or Computer Science	1	
CTE Electives	4	• Must complete a four-course sequential program of study
Additional Electives	3 ½	
Total Units Required	26	

Additional Requirements

- Earn an overall GPA of 2.5.
- Earn Silver level on ACT WorkKeys.
- Earn two additional Carnegie Units for a total of 26.
- Must **successfully** complete one of the following:
 - One CTE dual credit or earn articulated credit in the high school CTE course
 - Work-Based Learning experience or Career Pathway **Experience**
 - Earn a State Board of Education-approved national **credential**

ACADEMIC ENDORSEMENT

Curriculum Area	Carnegie Units	Required Subjects
English	4	• English I • English II
Mathematics	4	• Algebra I + two (2) additional math courses above Algebra I
Science	3	• Biology I + two (2) additional science courses above Biology I
Social Studies	3½	• 1 World History • ½ Economics • 1 U.S. History • ½ Mississippi Studies • ½ U.S. Government
Physical Education	½	
Health	½	
Arts	1	
College and Career Readiness	1	• Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence .
Technology or Computer Science	1	
Additional Electives	7 ½	• Must meet 2 advanced electives of the CPC requirements for MS IHLs
Total Units Required	26	

Additional Requirements

- Earn an overall GPA of 2.5.
- **Courses** must meet Mississippi IHL college preparatory curriculum (CPC).
- Earn Mississippi IHL and community college readiness **benchmarks** (ACT sub scores 17 English **and** 19 Math as approved by **postsecondary** for non-remediation at most community colleges and IHL college-ready courses in senior year, or the SAT equivalency subscore).
- Earn two additional **Carnegie** Units for a total of 26.
- Must **successfully** complete one of the following:
 - One AP course with a C or higher and take the **appropriate** AP exam
 - One Diploma **Program-IB** course with a C or higher and take the **appropriate** IB exams
 - One academic dual **credit** course with a C or higher in the course

DISTINGUISHED ACADEMIC ENDORSEMENT

Curriculum Area	Carnegie Units	Required Subjects
English	4	• English I • English II
Mathematics	4	• Algebra I + two (2) additional math courses above Algebra I
Science	4	• Biology I + two (2) additional science courses above Biology I
Social Studies	4	• 1 World History • ½ Economics • 1 U.S. History • ½ Mississippi Studies • ½ U.S. Government
Physical Education	½	
Health	½	
Arts	1	
College and Career Readiness	1	• Must occur in the student's junior or senior year, or in the student completion of a 4-year sequence .
Technology or Computer Science	1	
Additional Electives	8	• Must meet 2 advanced electives of the CPC requirements for MS IHLs
Total Units Required	28	

Additional Requirements

- Earn an overall GPA of 3.0.
- Courses must meet Mississippi IHL college **preparatory** curriculum (CPC).
- Earn national **college readiness benchmarks** on each subtest **established by ACT of 18** in English and 22 in Math or SAT **equivalency** subscore.
- Earn four additional Carnegie Units for a total of 28.
- Must **successfully** complete one of the following:
 - One AP course with a B or higher and take the **appropriate** AP exam
 - One Diploma **Program-IB** course **with** a B or higher and take the appropriate IB exams
 - One academic dual **credit** course with a B or higher in the course

Sequence of Courses

There are a variety of options for students. Academic course enrollment is based on graduation requirements, course prerequisites and the student's ****8th grade final course grade and/or subject-level exams/placement in Math, Science, and English.** The charts below show the common sequence of courses that students take in each subject area during their four years of high school. Also included are the minimum requirements for high school graduation in each subject area. ***Course** prerequisites must be met before moving to upper level Math and Science courses.

It is important for students to work closely with counselors to ensure best course selections to stay on-track for graduation, and enroll in courses to become most competitive for graduation honors, college admissions prerequisites, scholarships, and Mississippi state financial aid.

English Requirement: The minimum requirement for high school graduation is completion of four years of English. ****Requires placement testing**

9 th	10 th	11 th	12 th
English I	English II	English III	English IV
**Gifted English I	Gifted English II	AP English 11 – Language Composition	AP English 12 – Literature & Composition

Math Requirement: The minimum requirement for high school graduation is completion of four years of Math. ****8th-grade final course grade and test score**

9 th	10 th	11 th	12 th
Foundations of Algebra	Algebra I	Geometry	Algebra II
**Algebra I and Geometry	Algebra II	*Algebra III	*AP Calculus

Science Requirement: The minimum requirement for high school graduation is completion of four years of Science. ****8th-grade final course grade and test score**

9 th	10 th	11 th	12 th
Introduction to Biology	Biology I	Physical Science or Chemistry or *Physics	Marine & Aquatic Science (.5) and Environmental Science (.5) or Student Choice (1.0)
**Biology	*AP Biology	Chemistry or *Physics	*AP Physics or *Human Anatomy & Physiology

Social Studies Requirement: The minimum requirement for high school graduation is completion of four years of Social Studies.

9 th	10 th	11 th	12 th
Mississippi Studies World Geography	World History	U.S. History	Economics U.S. Government

Typical 9th-Grade Schedule

Students will earn one full credit (1.0) for most core classes, and half credit (.5) for other classes, including some Social Studies courses, electives, and requirements such as Fine Arts, P.E., and Health.

Freshmen are enrolled in a total of four (4) credits each semester for a total of eight (8) earned credits for the school year. Full credit classes meet all semester; half credit classes meet for 9 weeks.

2017-2018 Schedule (Example Only)

Horn Lake High School

Orientation, Freshman

Student ID Number: 987654

Grade: 9

Period	Term	Course	Teacher	Room
1	S1	English I		
1	T3	Employability Skills		
1	T4	Safety Education		
2	T1	World Geography, Intro		
2	T2	Mississippi Studies		
2	T3	P.E.		
2	T4	Health Education		
3	S1	Introduction to Biology		
3	S2	Visual Arts		
4	S1	Foundations of Algebra		
4	S2	Algebra I		

S1 = Semester 1

S2 = Semester 2

T1 = Term 1

T3 = Term 3

T2 = Term 2

T4 = Term 4

Promotion to the Next Grade Level:

The 2017 incoming freshman class is scheduled to graduate in 2021. Students must complete 4 years of high school. Students cannot “graduate early” to “catch up” with their “right grade” if they failed, or were held back in a previous grade.

10th Grade: 6 credits, including English I plus 2 core classes required

11th Grade: 13 credits, including English II, Algebra I plus 3 core classes required

12th Grade: 20 credits, including English III and on-track to graduate

Typical Freshman Course Descriptions

English I: Instruction and assessment in the one semester Horn Lake High School English Language Arts I classrooms will require students to write frequently. They will also be reading more texts that are informational in nature as opposed to literary in nature. There will be an emphasis on building knowledge through content rich nonfiction. Students will read with pen in hand to record their reactions to the content and to record evidence for use in responding to writing prompts. In preparation for the English II assessments, English I students will demonstrate competency in a variety of writing genres: narrative, expository, persuasive, and technical. Students develop writing skills through various types of composing: paragraphs, outlines, essays, business letter writing, book reports, etc. The students will engage in research, timed writings, and the writing process; instruction in “traditional” grammar, vocabulary, and spelling activities will be embedded in study of texts being read rather than as separate activities. For example, spelling lists will be developed based on text read and common errors in student writing. The students will demonstrate an understanding of listening, speaking, and viewing skills for a variety of purposes. Similar to the writing focus, students will use speech that is informed and reliant on evidence from texts.

Biology I: Concepts covered in this class include scientific problem solving, research, experimental design, laboratory safety measurement, characteristics of life, cell structure and function, energy transfer in biological systems, genetics and diversity of life. There will also be some laboratory activities, research with the use of technology and effective communication of results through various methods during this course.

Mississippi Studies is designed for students who have little to no background knowledge of Mississippi’s geography, history, economy and culture. It offers a chance for students to examine the early peoples who inhabited the land prior to European colonization, the events leading to statehood, and the challenges it faces politically and culturally before and after the American Civil War. The objective of **Mississippi Studies** is to take the events of the Civil War, Reconstruction, and its journey into the 20th Century and understand how each of these shaped Mississippi into the state it is today.

World Geography is a study of the physical, and human characteristics of our world. We will study the distinct regions of the world, and how we interact with the people of the world, as well as how the physical processes of the world greatly affect us. Our goal is to not only be able to locate a place on the map, but to also learn about and from the people that live in that place on that map. The students will use geographic methods to compare and analyze landforms, climates, and natural resources, as well as cultural, political, economic, and religious characteristics of the world regions. **World Geography** will also dive into historical areas in order to prepare students for World & U.S. History.

Exploring Computer Science (Tech Foundation) is an 18-week (full high school credit with a passing grade of C- or 70%) course designed to further a student’s computer use, knowledge, and skills. This class is designed around various topics including, but not limited to, Personal Digital Devices, Cyber Bullying Situations, Communication Practices, Strategies to Guide Inquiry, Keyboarding, Technology Vocabulary, Technology Processes, Systems and Applications, the Stock Market and various Multi-media Presentations as an individual and also within a group.

Typical Freshman Elective Course Descriptions

Child Development is a course that develops skills related to physical, social, intellectual, and emotional development of the child. It includes instruction on considerations for parenthood, prenatal care, child growth and development, behavior management, needs of exceptional children, and career opportunities. (Grades 9–12)

Family Dynamics is a course that develops skills related to personal, family, and social issues. It includes instruction in dimensions of adolescent development, family decisions and responsibilities, social decisions and responsibilities, and management of family systems in today's society. (Grades 9–12)

General Music is designed to expose the student to a wide variety of music styles, history and industry secrets related to the performance and creation of music. The course will span the history of music from Ancient Music to the present and will highlight rhythm and blues with special emphasis on the Mississippi Delta and its musical roots.

The purpose of the **Marine Corps Junior Reserve Officers' Training Corps** program, commonly referred to as "**Junior ROTC**," is to instill a value of citizenship, service to the United States, personal responsibility, and a sense of accomplishment. It does not seek any particular commitment to the military. MCJROTC is funded and sponsored through the Office of the Secretary of the Navy. Each year of the program contains 180 hours of leadership instruction and application.

Course Requirements:

- Be enrolled in, and attending, a regular course of instruction at the school where the unit is located.
- Be a citizen of the United States or U.S. National or alien lawfully admitted to United States for permanent residence and in a grade above the 8th grade.
- Be of good moral character as determined by the principal of the school and the SMI.
- Be physically qualified to participate fully in the school's physical education program. Current annual school physical evaluations, as stated above, are mandatory for cadet participation in the program. Exceptions will be considered with proper medical documentation.
- Enrollment in MCJROTC does not in any way obligate cadets to any form of future military service. However, it can enhance opportunities in both military and civilian careers.

Nutrition and Wellness is a 9-week class designed for students interested in health and wellness as a lifestyle. Students enrolled in Nutrition and Wellness focus on understanding wellness, investigating principles of nutrition, using science and technology in food management, ensuring food safety, planning menus, using math in the kitchen, and exploring careers in the field of nutrition and wellness. Students will prepare healthy foods and gain valuable information for making wise personal choices to integrate exercise, sports, and sound nutritional habits. Critical thinking and practical problem solving are emphasized. **There is a \$20.00 lab fee associated with this course.**

Strategies for Success is a character and leadership development course designed specifically for high school students. In this course, students will learn about important character traits, how to develop them as skills, and how to apply these skills to real life situations. This is a 9 weeks, ½ credit course.

Club Central

Check out these clubs at Horn Lake High School. Listen for announcements about more student organizations after school starts. Remember to get involved, and show your school pride. **GO EAGLES!**

Band/Color guard: Sponsors: Shelby King

An audition is required to become a member. Eagle Pride 2017 Calendar is on the back.

Cross-Country and Track 2019-2020: Coach Lee Eilert

Practice begins soon. You must have a physical to compete. All CC meets are at Shelby Farms.

Please see Coach Eilert before you leave tonight to get your packet.

Fellowship of Christian Students: Sponsor: Alan Dupree & Cole Bostick

FCS is an informal group of Christians who meet every Wednesday morning to pray for one another and study the Bible. **Membership Guidelines:** Live a life, above reproach, setting a positive example for the school community, modeled after the life of Jesus: **Open to all denominations**

Honor Society: Sponsor:

This club is by invitation only.

Mayor's Youth Council: Sponsor Cole Bostick & AJ Linvill (city of Horn Lake)

The Mayor's Youth Council helps bridge the gap between the youth and the local government, serve the local community through different service projects, build leadership and communication skills through regular meetings and special presentations to the Mayor and Board of Aldermen, be a strong representative of the community and school at statewide conference in the spring of each year. **Membership:** In April, students in grades 9-11 can apply for the next school year by picking up an application from the Counselor's complex. Applicants are selected and notified, and the first event is held in the summer prior to the next school year.

National Beta Club: Sponsors: Ava George

The National Beta Club (often called "**Beta Club**" or simply "**BETA**") is an organization for 4th through 12th grade students in the United States. Its **purpose** is "to promote the ideals of academic achievement, character, leadership and service among elementary and secondary school students."

Membership Requirements:

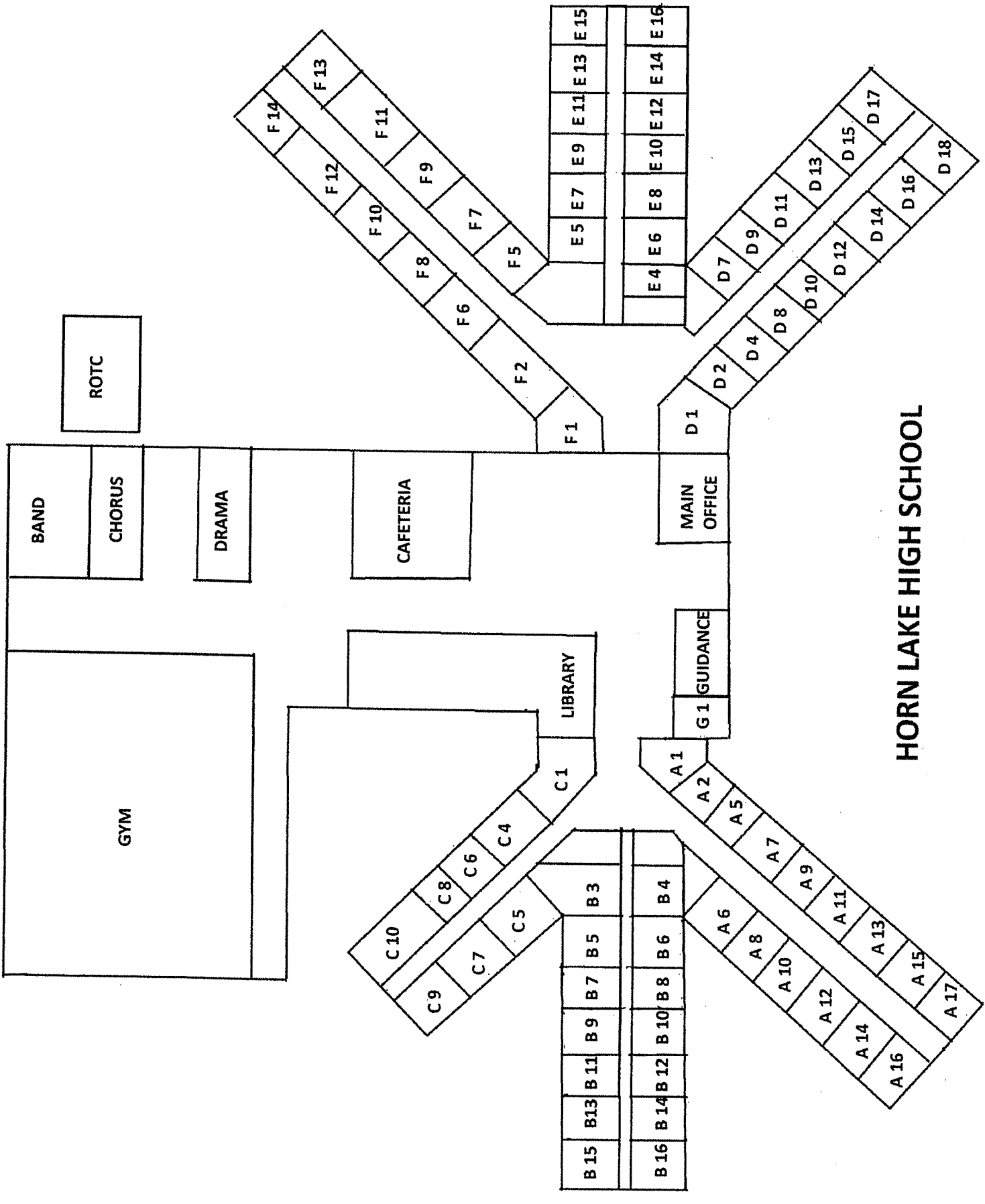
- 20 hours of community service per school year (10 per semester)
- 90 or above GPA (Combined, not each class)
- Regular meeting attendance:
 - We currently meet 1st and 3rd Friday of each month in the multipurpose room beginning at 7:00 a.m.
- You must also have two teacher recommendations with each teacher's signature.
- \$20.00 annual membership fee

NORTH

EAST

WEST

HORN LAKE HIGH SCHOOL



Begin with the END in Mind!

