

2020-2021 Pottsville School District Support Plan

District	Pottsville School District
Superintendent	Larry Dugger
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Ready for Learning Committee	Larry Dugger, Jonathan Bradley, Greg Coffman, Shane Thurman, Shanna Bly, Houston Townsend, Jennifer Curry, Melissa Cox, Shannon Davis, Tara Thompson

ARKANSAS READY FOR LEARNING PLAN:

Ready for Learning Expectations		Plan of Action:	Do: Who is responsible for the action? When will we do the action?	Check: How will we know we have met our expectations?
<ul style="list-style-type: none"> Ensure the continuity of teaching and 	<ul style="list-style-type: none"> a guaranteed and viable curriculum that includes: 	Our goal is to help our students thrive as learners. Teachers will continue instructional practices to facilitate learning of our current	Building Principals; Faculty and Staff;	SLIP monthly meetings and documentation

learning by providing:		Arkansas standards utilizing curriculum that includes virtual resources to ensure essential Arkansas Standards are being taught to all students, whether on campus or at home. A Pottsville student will have an option to be onsite 5 days a week or offsite attending the Apache Digital Academy 5 days a week.	Melissa Cox, Curriculum Coordinator; Jennifer Curry, Technology Director; Tara Thompson, Federal Programs Coordinator; and Larry Dugger, Superintendent Beginning July 9, 2020	Google Classroom assignments will be shared with building principals and curriculum coordinator to ensure they are all complete and follow expectations
	<ul style="list-style-type: none"> o blended learning (K-12), and 	Daily standards-based lessons will be delivered via teacher created activities and virtual resources our teachers currently employ in their classrooms (IXL, Go Math, Khan Academy, CommonLit.org, Nearpod, Newslea, Rosetta Stone, Starfall, EverFi, Overdrive, Bookshare, ThinkCentral, AR Traveler Databases, ICEV, Kuder, Nepris, Tales2Go, Tumblebooks, Overdrive, ACT Work Keys, Generation Genius, Office 365, Empowering Writers, Haggerty, and 95% Group). In addition, Lincoln Learning will be used as a supplemental resource. One blended learning day a week will be expected in each class to help students, families, and teachers prepare for pivoting from onsite to offsite instruction. Scheduled offsite instruction as noted on and built into the District calendar will also help with preparing students, families, and teachers with pivoting from onsite to offsite instruction.	Building Principals; Faculty and Staff; Melissa Cox, Curriculum Coordinator; Jennifer Curry, Technology Director; Tara Thompson, Federal Programs Coordinator; and Larry Dugger, Superintendent Beginning July 9, 2020	Google Classroom assignments will be shared with building principals and curriculum coordinator to ensure they are all complete and follow expectations See blended learning instruction during classroom walk-throughs
	<ul style="list-style-type: none"> o diagnostic assessments (K-8) 	K-12 teachers will give teacher-created or published formative assessments weekly to assess the learning of all students and adjust instruction as needed. In addition, to help find leaning gaps, guide response to intervention, and tailor curriculum to meet learners where they are:	All teachers; Building Principals Melissa Cox, DTC	Formative Assessments Data Reports Curriculum Maps

		<p>K-2 students will be administered DIBELS Beginning, Middle, and End, NWEA Maps assessments Beginning, Middle, and End, and 95% Group Phonemic Awareness/Phonics assessments at the beginning of the year to determine where to begin reading instruction for each student.</p> <p>3-8 students will be given NWEA Maps at Beginning of year and mid-year, and ACT Aspire Interims at End of 1st 9 weeks and End of 3rd 9 weeks.</p> <p>9-10 students will take ACT Aspire Interims at End of 1st 9 weeks and End of 3rd 9 weeks.</p>		
<ul style="list-style-type: none"> Identify how to address unfinished learning from the prior year by using: 	<ul style="list-style-type: none"> Arkansas Playbook: Planning for Re-engagement 	<p>In an emphasis to address mastery of essential learning, K and 1 students from the 2019-20 school year were offered individualized summer tutoring for 9 days in July to address any areas of need in literacy and math. In August 2020, teachers met in vertical teams to address unfinished learning from the 2019-20 school year. Content teams created curriculum guides containing essential standards that were not addressed in the previous school year. Then teachers will add these standards where appropriate in their current curriculum maps. Some content will take place at the beginning of the year while other content will be embedded.</p>	<p>Building Principals; Faculty and Staff; Melissa Cox, Curriculum Coordinator; Jennifer Curry, Technology Director; Tara Thompson, Federal Programs Coordinator; and Larry Dugger, Superintendent</p> <p>July 2020</p>	<p>Summer Tutoring Schedules</p> <p>Vertical Team sign-in sheets and agenda/s Lesson plans/Curriculum maps</p>
	<ul style="list-style-type: none"> district-developed resources 	<p>The teachers will create their own stand alone or embedded activities while utilizing the Arkansas Playbook as a resource.</p>		
<ul style="list-style-type: none"> Utilize a Learning Management System 		<p>In K, Seesaw will be the Learning management system. In 1-9 Google Classroom will be our Learning Management System. The majority of our teachers currently use this in their</p>	<p>Building Principals; Faculty and Staff; Melissa Cox, Curriculum</p>	<p>Courses will be built out on this LMS Utilized by students onsite and offsite</p>

	classrooms and all will be expected to implement it for the 2020-21 school year. 10th - 12th grade will utilize Google Classroom or Moodle for their Learning Management System.	Coordinator; Jennifer Curry, Technology Director; Tara Thompson, Federal Programs Coordinator; and Larry Dugger, Superintendent Accomplished to date	
<ul style="list-style-type: none"> Schedule teacher training for how to use the LMS 	Teachers will receive training on the effective use of SeeSaw/Google Classroom to enhance student communication and diverse assessment techniques.	Jennifer Curry, Technology Director; Lead Teachers July 9th, 2020 July 20th, 2020 August 13, 2020	Evidence will include sign-in sheets/PD agenda/ PD documentation forms
<ul style="list-style-type: none"> Schedule teacher training for blended learning (delivery of instruction) 	Teachers will participate in training for the effective integration of technology in teaching through: face-to-face technology workshops or virtually. Examples of training provided include: Nearpod, Google Meet, IXL, AR Digital Sandbox, Zoom, Smartboard recording and the conversion, NWEA, Lincoln Learning, etc. Pivoting from onsite to offsite learning will also be discussed and training provided on protocols in the event a student or staff is required to be quarantined.	Jennifer Curry, Technology Director; Melissa Cox, Curriculum Coordinator, Lead Teachers July 9th, 2020 July 20th, 2020 August 13th, 2020 August 17th, 2020	Evidence will include sign-in sheets/PD agenda/ PD documentation forms Protocols
<ul style="list-style-type: none"> Provide support for parents and students Family and Community Engagement Plan Support 	PSD will provide support for parents/families and students in a variety of ways regarding off site learning:	Building Principals; Faculty and Staff;	Documentation will include websites/links,,

<p>Parent Page on DESE Website</p>	<ol style="list-style-type: none"> 1. Email/mail parents/families on accessing virtual classrooms and/or receiving hard copies for their child prior to contacting student. 2. Explain to parent/families when their child can expect to receive information and what to do if they don't receive it. 3. Included in the email/letter will be: <ul style="list-style-type: none"> • Terms/conditions. • Rules and expectations. • Typical schedule example. • School work expectations (lecture, lesson, questions, work, review, homework, etc...). • Explanation of how homework/tests/and other assessments will be distributed, submitted and graded. • Links to pages on the building and/or district website with FAQs (posted July 8th, 2020), tech contact support, screenshots of how to access the digital classroom, how to watch recorded videos, additional instructional/academic resources, and/or how to receive hard copies • Phone numbers and times to contact personnel. • Hot Spot Locations (if needed). • How attendance will be taken. • Chromebook terms/regulations. • Counselor support. 4. Parents/families will let PSD know by July 27th, 2020, of their intent to participate in off-site learning. 	<p>Melissa Cox, Curriculum Coordinator; Jennifer Curry, Technology Director; Tara Thompson, Federal Programs Coordinator; and Larry Dugger, Superintendent</p> <p>July 8th, 2020</p>	<p>newsletters, surveys, emails/contact log</p>
<ul style="list-style-type: none"> • Provide a communication plan for interacting with parents, students, and the community 	<p>Multiple communication measures will be enacted for parents, students, and the community. To start, Pottsville School District will notify families through School Messenger that</p>	<p>Building Principals; Melissa Cox, Curriculum Coordinator; Jennifer</p>	<p>Documentation will include websites/links, newsletters, surveys, emails/contact log</p>

	<p>they will be receiving a written letter explaining the purpose, expectations, and the support (including FAQs and weblinks) that will be provided during off-site learning. The District will also post the letter on the school website as well as on Facebook, Twitter, and other social media accounts. Additional ways PSD will communicate with families and the community to help disperse information include: PTO meetings, newsletters, partnering with local news outlets, parent-family-teacher conferences, school building sign, Remind 101, email, texting, telephone, etc.</p>	<p>Curry, Technology Director; Tara Thompson, Federal Programs Coordinator; and Larry Dugger, Superintendent</p> <p>July 8th, 2020</p>	
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POTTSVILLE SCHOOL DISTRICT WAIVER REQUESTS

Waivers	Explanation for waivers the district chooses to use. For any left blank, the district has chosen not to use.
<p>Ark. Code Ann. 6-17-117 (Non-Instructional duties - only for the purpose of implementing ADH requirements and guidelines regarding health and safety)</p>	<p>As off-site scheduling may not be synonymous with the normal on-campus scheduling, some teachers may be assigned non-instructional duties during the school day for more than 60 minutes per week. Thus, we are requesting this waiver to avoid the normal additional compensation requirement.</p>
<p>Ark. Code Ann. 6-17-204(b) (Teacher contracts - only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)</p>	<p>We want to ensure any changes or additions to personnel policies adopted on or after July 1 for the purpose of implementing the Arkansas Ready for Learning Model will take effect on teachers' contracts for the 2020-2021 school year (and that the policy changes/additions are not required to be approved by the majority of licensed personnel).</p>
<p>Ark. Code Ann. 6-17-205(b)(2) (Teacher contracts - only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)</p>	<p>We want to ensure any changes or additions to personnel policies adopted on or after July 1 for the purpose of implementing the Arkansas Ready for Learning Model will take effect on teachers' contracts for the 2020-2021 school year (and that the policy changes/additions are not required to be submitted to the personnel policy committee prior to the board voting).</p>
<p>Ark. Code Ann. 6-17-2304(b)</p>	<p>We want to ensure any changes or additions to personnel policies adopted on or after July 1 for the purpose of implementing the Arkansas Ready for Learning</p>

(Classified employee policies – only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	Model will take effect on classified contracts for the 2020-2021 school year (and that the policy changes/additions are not required to be approved by the majority of classified personnel).
Ark. Code Ann. 6-17-2305(c)(2) (Classified employee policies – only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	We want to ensure any changes or additions to personnel policies adopted on or after July 1 for the purpose of implementing the Arkansas Ready for Learning Model will take effect on teachers’ contracts for the 2020-2021 school year (and that the policy changes/additions are not required to be submitted to the personnel policy committee prior to the board voting).

The following waivers apply only on days, or portions of days, when technology-based approaches are the primary instructional delivery, for specific groups of students that are receiving their instruction primarily through technology-based approaches, or for staff providing instruction primarily through technology-based approaches, or if necessary to implement ADH requirements or guidelines:

Waivers	For the waivers you choose to use, explain what that looks like in the district.
<ul style="list-style-type: none"> Ark. Code Ann. 6-16-102(a)(1) through (a)(5)(E)(i)(b), and (c) (School Day) Standard for Accreditation 1-A.4.2 and 1-A.4.3 (School Day) 	<p>During off-site scheduling where technology-based approaches are the primary instructional delivery, some teachers assigned to off-site instruction may not average 6 hours a day or 30 hours a week on certain days. Reasons why may include technology issues, lessons taking longer to explain, etc.</p> <p>In addition, due to off-site scheduling, it will be difficult for faculty to monitor recess activities at a student’s home. Thus, we are also requesting the waiver that PSD is not required to provide 40 minutes of recess on days when technology-based approaches are the primary instructional delivery.</p>
Ark. Code Ann. 6-17-111(a) (Duty-free lunch)	Due to the difficulty of a district monitoring and ensuring licensed employees are receiving a duty-free and uninterrupted lunch period while providing instruction virtually from an offsite location or performing other duties as directed away from school premises, we are requesting this waiver. The waiver will give us flexibility in implementing ADH guidelines as well as voids the requirement of compensating employees for not receiving a duty-free lunch.
Ark. Code Ann. 6-17-114 (Planning time)	Due to the difficulty of a district monitoring the required 200 minutes of weekly planning time when teachers are providing instruction virtually from an offsite

	location, or performing other duties as directed away from school premises, we are asking for this waiver. It will again give us the flexibility in implementing ADH guidelines and voids the requirement of compensating employees for not receiving a planning time.
Ark. Code Ann. 6-17-211 (Employee leave)	Due to offsite scheduling, employees providing instruction virtually from an offsite location, or performing duties as directed away from school premises should not be required to use leave.
Ark. Code Ann. 6-17-812(a)(2) (Class size)	Pending the number of students participating in off-site instruction and if a teacher in grades 5-12 agrees to teach more than the maximum teaching load set forth in the Standards for Accreditation rules, we are requesting this waiver so the maximum class size can be exceeded. This will help should other faculty members become sick or need to be quarantined as well, so other teachers may step in and provide assistance to students in other classrooms.
<ul style="list-style-type: none"> • DESE Rules Governing Class Size and Teaching Load, Sec. 3.00 and 4.01 through 4.03 	Pending the number of students participating in off-site instruction, we are requesting this waiver. This will allow PSD to exceed class size maximums on days or portions of days when technology-based approaches are the primary instructional delivery for specific groups of students who are receiving their instruction through technology-based approaches. The waiver also encompasses staff providing instruction primarily through technology-based approaches.
<ul style="list-style-type: none"> • DESE Rules Governing Student Special Needs Funding, Sec. 4.03.2 through 4.03.2.2.1 	Pending the number of students participating in off-site instruction, we are requesting this waiver for ALE (Alternative Learning Education) and physical education. This will allow PSD to have flexibility in student/teacher ratios on days or portions of days when technology-based approaches are the primary instructional delivery for specific groups of students who are receiving their instruction through technology-based approaches. The waiver also encompasses staff providing instruction primarily through technology-based approaches.
<ul style="list-style-type: none"> • DESE Rules Governing Nutrition and Physical Activity Standards and Body Mass Index for Age Assessment Protocols in Arkansas Public Schools, Sec. 7.10.1 and 7.10.2 	Pending the number of students participating in off-site instruction, we are requesting this waiver for adults directly supervising physical education classes. This will allow PSD to have flexibility in student/teacher ratios as well as teacher certification.

- **Standard for Accreditation 1-A.5**

This waiver will allow PSD to comply with the provisions of laws and rules regarding class size as specified previously.