

Jefferson County School District

English

Status of School Performance
Notice to Parents

Status of School Performance Notice to Parents

School: Jefferson County Upper Elementary School

Date: 08/28/2020

(mm/dd/yyyy)

Dear Parent or Guardian:

Our school has completed a review of student performance against the State's goals for academic achievement, high school graduation rates, English learner progress in achieving English proficiency, and a measure of school quality or student success. Proficiency in a language is a measure of a person's ability to understand and communicate in that language or in a person's preferred mode of communication. The State uses a system of A-F (insert rating system labels here – i.e. A-F, 1-5, 1-10, 1-100, or other label) to label the level of performance for all of our students and selected student subgroups toward reaching State targets.

This letter and the following pages describe how the performance of your child's school compares to standards set by the State and what that means to you and your child attending this school.

The *Elementary and Secondary Education Act* as amended (2015) requires our State to identify two categories of schools for support and improvement. This happens at least once every three school years beginning with the 2018–2019 school year. One category is Targeted Support and Improvement. Schools are identified for this category of schools if they have one or more consistently under-performing student subgroups.

The second category is Comprehensive Support and Improvement. This category of schools must include at least the lowest-performing 5 percent of all Title I funded schools in the State; all public high schools in the State failing to graduate one third or more of their students; and Title I funded schools in the State that are implementing targeted support and improvement plans which have not adequately closed achievement gaps within a required State-determined period of time; and, at the discretion of the State, additional categories of schools.

- Congratulations! Your child's school met or exceeded all State targets for school performance.
- Your child's school has been identified for Comprehensive Support and Improvement based on the school failing to meet State targets in one or more performance indicator.
- Your child's school has been identified for Targeted Support and Improvement based on one or more subgroups of students in the school failing to meet State targets in one or more performance indicator.

If our school or one or more subgroups of students in our school did not meet State targets, you will be receiving an invitation to attend a planning meeting to request your input for the development of a school support and improvement plan. For more details about our school's performance on specific indicators, please see the following pages of this letter.

If you have any questions or would like more information, please contact:

Cashoney Carter

Name

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Telephone Number

Principal

Title

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