

HOW TO USE THIS BOOK

With *180 Days of Language*, students receive practice with punctuation, identifying parts of speech, capitalization, and spelling. The daily practice will develop students' writing efforts and oral reading skills.

Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of language concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each language arts lesson, or as homework.

Every practice page provides questions that are tied to a language standard. Students are given opportunities for regular practice in language skills, allowing them to build confidence through these quick standards-based activities.

Question	Language Skill	Common Core State Standard
1	capitalization	Language Standard 2.2a —Capitalize holidays, product names, and geographic names.
2–3	punctuation	Language Standard 2.2b —Use commas in greetings and closings of letters. Language Standard 2.2c —Use an apostrophe to form contractions and frequently occurring possessives.
4–5	parts of speech	Language Standard 2.1a — Use collective nouns. Language Standard 2.1b —Form and use frequently occurring irregular plural nouns. Language Standard 2.1c —Use reflexive pronouns. Language Standard 2.1d — Form and use the past tense of frequently occurring irregular verbs. Language Standard 2.1e — Use adjectives and adverbs, and choose between them depending on what is to be modified.
6	spelling	Language Standard 2.2d —Generalize learned spelling patterns when writing words.

Note: Because articles and possessive pronouns are also adjectives, they are included in the answer key as such. Depending on students knowledge of this, grade activity sheets accordingly.



NAME: _____ DATE: _____

DIRECTIONS Read and answer each question.**SCORE**

1. (Y) (N)

1. Write a sentence about the city you live in.

2. (Y) (N)

2. Write the two meanings of *they'd*.

3. (Y) (N)

they'd = _____

4. (Y) (N)

they'd = _____

5. (Y) (N)

3. Circle the contractions in the sentence.

The librarian must've set the book aside for me
because I don't see it here.

6. (Y) (N)

___ / 6

4. What would you call a large group of judges?

a host a panel an audience

Total

5. What is the past tense of *write*?

wrate wrote writing

6. Circle the word that is spelled correctly.

exchanj exchanje exchange

NAME: _____ DATE: _____

DIRECTIONS Read and answer each question.

1. Circle the words that need capital letters.

Our family loves to watch fireworks on the fourth
of july.

1. (Y) (N)

2. Add apostrophes to the contractions below.

arent its wasnt

2. (Y) (N)

3. (Y) (N)

3. Write the words that make up each contraction.

what's isn't

4. (Y) (N)

5. (Y) (N)

4. Write an adjective to complete the sentence.

I noticed the _____ bike right away
when I walked in the store.

6. (Y) (N)

___ / 6

Total

5. Circle the adjectives in the sentence.

The new computer was quite a nice surprise.

6. Circle the word that is spelled correctly.

determine determin detourmine

NAME: _____ DATE: _____

DIRECTIONS Read and answer each question.**SCORE**

1. (Y) (N)

1. Write a sentence about a product you have seen at the grocery store using correct capitalization.

2. (Y) (N)

3. (Y) (N)

2. Circle the contraction in the sentence.

The principal wouldn't tell us which class won the pizza party until the end of the day.

4. (Y) (N)

3. Add commas to the letter.

Dear Mason
You are working hard. Keep it up!
Sincerely
Principal Jefferson

6. (Y) (N)

___ / 6

Total

4. What would you call a group of musicians?

a band a team a faculty

5. Complete the sentence with a verb.

I cannot wait to _____ all by myself.

6. Circle the word that is spelled correctly.

repreesent reprecent represent

NAME: _____ DATE: _____

DIRECTIONS Read and answer each question.

1. Circle the words that should always be capitalized.

Washington Mom Halloween

2. What is another way to write
- the robot belonging to Noah*
- ?

Noahs robot's Noahs' robot Noah's robot

3. What is another way to write
- the time machine belonging to the scientist*
- ?

4. What would you call a group of tools?

a band a team a set

5. What is the past tense of
- sting*
- ?

stang stung stinged

6. Circle the correctly spelled word.

geometric
geeohmetrick
geometrick**SCORE**

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

___ / 6

Total

ANSWER KEY *(cont.)*

Day 145

1. Answers will vary.
2. The seal should've watched out more carefully for those killer whales.
3. who'll, there's
4. The students **busily** put away their backpacks to start their day.
5. Yesterday I **meant** to get my bag, but I forgot it.
6. addition

Day 146

1. Should we go to **Hawaii** for summer vacation?
2. why is, why has
3. Answers will vary.
4. **The prickly** cactus bloomed and is covered with **red** flowers.
5. Would the **men** be able to check the engine on my car?
6. thoughtful

Day 147

1. Did you know that the capital of **Italy** is **Rome** or that the capital of **Germany** is **Berlin**?
2. Answers will vary.
3. the bull's horns
4. sheep
5. The kitten **playfully** swatted the ball of yarn.
6. brightness

Day 148

1. Answers will vary.
2. I hope that **you've** learned an important lesson about being a good friend.
3. we've, she'll, who'd
4. an audience
5. Answers will vary.
6. direction

Day 149

1. New Year's Day
2. the house's icicle
3. Answers will vary.
4. Answers will vary.
5. Answers will vary.
6. brightest

Day 150

1. Some people decided to travel to **Omaha**, while others headed the other way, to **Topeka**.
2. Kevin's aunt isn't the nicest person in the world.
3. don't, won't
4. We visited Grandpa in the hospital and **cheerfully** told him to feel better.
5. Answers will vary.
6. select

Day 151

1. Answers will vary.
2. they would, they had
3. The librarian **must've** set the book aside for me because I **don't** see it here.
4. a panel
5. wrote
6. exchange

Day 152

1. Our family loves to watch fireworks on the **Fourth** of **July**.
2. aren't, it's, wasn't
3. what is, is not
4. Answers will vary.
5. **The new** computer was quite **a nice** surprise.
6. determine

Day 153

1. Answers will vary.
2. The principal **wouldn't** tell us which class won the pizza party until the end of the day.
3. Dear Mason, You are working hard. Keep it up! Sincerely, Principal Jefferson
4. a band
5. Answers will vary.
6. represent

Day 154

1. Washington, Halloween
2. Noah's robot
3. the scientist's time machine
4. a set
5. stung
6. geometric

Day 155

1. **Jayden's** family was very excited. They were together for a party.
2. "A new video game! It's exactly what I wanted," yelled Scott.
3. could not, it is
4. Olivia cleaned her dirty room **promptly** before her friends saw it.
5. Olivia cleaned **her dirty** room promptly before **her close** friends saw it.
6. grateful

Day 156

1. The capital of **China** is **Beijing**.
2. Dear Aiden,
3. The storm caused us to lose power, so we **couldn't** watch television.
4. **The slimy** monster had **eight** heads and **red** eyes.
5. I saw **mice** in the basement.
6. sphere