AP World History: Modern

2020-2021 Syllabus

Instructor: Rachel A. Taylor

[rachel.a.taylor@hcbe.net](mailto:rachel.a.taylor@hcbe.net)

**This syllabus is a living document. Methods are subject to change at any time and for any reason. This document should be kept as a reference.**

**Overview:**  AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems,  
social interactions and organization, and technology and innovation.

**Textbook:**

AP World History: Preparing for the Advanced Placement Examination, AMSCO/Perfection Learning, 2 ed, Perfection Learning.

*You will be purchasing the AMSCO book for your own personal use in the way you need. They are between $25 and $28. By purchasing your own copy of the book allows you the freedom to write in it, highlight, etc.*

**The following links are two direct addresses to getting an AMSCO book:**

<https://www.perfectionlearning.com/social-studies/advanced-placement/world-history-ap-exam.html>

<https://www.amazon.com/Advanced-Placement-World-History-Modern/dp/1531129161/ref=sr_1_3?dchild=1&keywords=amsco+ap+world+modern+book&qid=1596553508&sr=8-3>

**Other texts that will be used:**

Various primary and secondary sources that will be provided by the instructor.

**Materials:**

* Three-ring binder for just AP World
* Nine plastic notebook dividers
* Blue or black pens and No. 2 pencils

**AP World History Exam date: Monday, May 10, 2021, 8AM**

**Exam Format**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Section** | **Part** | **Task** | **Number** | **Time** | **Periods** | **% Score** |
| **Section I** | Part A | Multiple Choice | 55 questions | 55 mins | 1-6 | 40% |
| **Section I** | Part B | Short Answer | 3 questions, 3 parts each | 40 mins | 2 Q on 3-6  3rd choose b/n 1-3 or 4-6 | 20% |
| **Section II** | Part A | Document Based | 1 DBQ prompt | 60 mins | 3-6 | 25% |
| **Section II** | Part B | Long Essay | 1 Prompt | 40 mins | 3 options  1-2, 3-4, or 5-6 | 15% |

**WHAP Grading Scale**

Daily Work- 15%

Minor Assessments- 20%

Major Assessment- 45%

Final Assessment- 20%

**Parents also have the opportunity to access your child’s grades via “Infinite Campus.”**

**College Board Links:**

<https://apcentral.collegeboard.org/>

The following are the join codes for each class:

* **1st Period: WRJYE3**
* **2nd Period: QZR4NX**
* **3rd Period: Y9XGWK**
* **4th Period: 6ERGDJ**

**Google Classroom**

To encourage blended learning, online assignments will be posted weekly through Google Classroom. At least one Google Classroom assignment per week will be graded and entered in Infinite Campus. Students should be familiar with how to navigate the online platform, communicate with their teacher, and submit assignments on time.  If there are technology limitations notify the teacher.

* **Cyberbullying:** As defined by Dictionary.com, “the act of harassing someone online by sending or posting mean messages.” *Please keep in mind that the Edmodo communication system is designed to work as an extension of the classroom; therefore, anything done on the site through the access of a school course group code will be treated the same as if it were said aloud in the classroom. Inappropriate comments or use of the site can result in disciplinary action.*

**Procedures**

* **Food/Drink in Class-** You are encouraged to keep a personal water bottle with you at school since water fountains are closed for use.
* **Make up Work**- Check Google classroom for assignments and deadlines. If you have been absent, the best way to get caught up is to keep up with the posts and information on Google Classroom.
* **Cheating**- School handbook policy applies in this class.
* **Retesting-** There is no retesting in an Advanced Placement course.
* **Late Work**- Efficient time will be given to complete all assignments. If you do not complete your work and turn in an assignment late it will result in an automatic 50% on that given assignment.
* **Tardy**- When the tardy bell rings, you will then be counted as tardy. Please read over the student handbook to familiarize yourself with the consequences for multiple tardies.
* **Electronics**- We will be using electronics in class during designated times! BUT if you abuse your technology, it will be taken up and school policy for inappropriate electronic use will be applied.

**AP Exam timeline:**

* Friday, August 28th - Deadline for students to electronically join all AP classes on the College Board website. (APcentral.collegeboard.org, Help line for students and parents 1-888-225-5427).
* Friday, October 30th – Deadline for students to register for AP exams on the College Board website.
* Friday, October 30th – Deadline to pay a minimum of $40 per paid exam (See fee schedule below).
* Friday, November 6th – Deadline to enroll and confirm for the exam and avoid a late fee.
* Friday, February 12th – Deadline to pay all AP exam fees.

**AP Fee Schedule**

Paid Students:

* $95.00 per exam

Exams ordered after ordering deadline:

* $40 fee per exam regardless of free and reduced lunch status.

Cancel or fail to take AP exam after ordering deadline:

* $40 fee per exam regardless of free and reduced lunch status.

**AP World History Units:**

**1: Global Tapestry -- c. 1200 to c. 1450**

* Developments in East Asia
* Developments in Dar al-Islam
* Developments in South and Southeast Asia
* Developments in the Americas
* Developments in Africa
* Developments in Europe
* Comparison in the Period c. 1200 to c. 1450

**2. Networks of Exchange -- c. 1200 to c. 1450**

* The Silk Roads
* The Mongol Empire and the Modern World
* Exchange in the Indian Ocean
* Trans-Saharan Trade Routes
* Cultural Consequences of Connectivity
* Environmental Consequences of Connectivity
* Comparison of Economic Exchange

**3. Land-Based Empires -- c. 1450 to c. 1750**

* European, East Asian, and Gunpowder Expands
* Empire Administrations
* Empire Belief Systems
* Comparison in Land-Based Empires

**4. Transoceanic Interconnections -- c. 1450 to c. 1750**

* Technological Innovations
* Exploration
* Colombian Exchange
* The Establishment of Maritime Empires
* The Development of Maritime Empires
* Internal and External Challenges to State Power
* Changing Social Hierarchies
* Continuity and Change from c. 1450 to c. 1750

**5. Revolutions -- c. 1750 to c. 1900**

* The Enlightenment
* Nationalism and Revolutions
* Industrial Revolution Begins
* Industrialization Spreads
* Technology in the Industrial Age
* Industrialization: Government’s Role
* Economic Developments and Innovations
* Reactions to the Industrial Economy
* Society and the Industrial Age
* Continuity and Change in the Industrial Age

**6: Consequences of Industrialization; 1750-1900**

* Rationales for Imperialism
* State Expansion
* Indigenous Responses to State Expansion
* Global Economic Development
* Economic Imperialism
* Causes of Migration in an Interconnected World
* Effects of Migration
* Causation in the Imperial Age

**7: Global Conflict; 1900-Present**

* Shifting Power
* Causes of World War I
* Conducting World War I
* Economy in the Interwar Period
* Unresolved Tensions After World War I
* Causes of World War II
* Conducting World War II
* Mass Atrocities
* Causation in Global Conflict

**8: Cold War and Decolonization**

* Setting the Stage for the Cold War and Decolonization
* The Cold War
* Effects of the Cold War
* Spread of Communism After 1900
* Decolonization After 1900
* Newly Independent States
* Global Resistance to Established Power Structures
* End of the Cold War
* Causation in the Age of the Cold War and Decolonization

**9: Globalization; 1900-Present**

* Advances in Technology and Exchange
* Technology and Disease
* Technology and Environment
* Economics in the Global Age
* Calls for Reforms and Responses
* Globalized Culture
* Resistance to Globalization
* Institutions Developing in a Globalized World
* Continuity and Change in a Globalized World

**Themes:**

1. ENV: Humans and the Environment
2. ECN: Economic Systems
3. CDI: Cultural Developments and Interactions
4. SIO: Social Interactions and Organization
5. GOV: Governance
6. TEC: Technology and Innovation

**Historical Thinking Skills:**

1. Developments and Processes
2. Sourcing and Situation
3. Claims and Evidence in Sources
4. Contextualization
5. Making Connections
6. Argumentations