**Teacher: Coach Thompson Week of: 8/26 – 8/30 Subject: English 8 Period: 1-4**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Identify components of a newspaper article. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Set 3 Vocabulary (Discuss vocabulary)  **After:** Reflect on content of the lesson through writing | Smartboard  Paper/Writing utensils  Chromebooks | Complete Vocabulary  Organize Notebook | Oral review | [W.8.4] |
| T  U  E  S | Students will attend library to check out books of their choice.  Students will understand poetry and present poem collage. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Integrate new information with prior knowledge  **After:** Reflect on content of lesson through discussion | Smartboard  Paper  Writing utensils  Notecards  Handout | Study Set 3 Vocabulary  Organize Notebook | Oral review and monitor progress | [RL.8.4] |
| W  E  D | Students will be able to recall vocabulary terms.  Students will be able to read a newspaper article and produce clear and coherent writing.  Recall and identify components of the article. | **Before:** Activate Prior Knowledge/Build Background Information – Vocab review #3  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson through writing | Smartboard  Notes  Handout  Paper/writing utensils | Study Set 3 Vocabulary  Organize Notebook | Oral review and check for understanding  Review Questions | [L.8.1] |
| T  H  U  R | Students will be able to understand figurative language.  Recognize similes and metaphors. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Integrate new information with prior knowledge  **After:** Respond to text through writing and discussion | Smartboard  Notes  Handout  Paper/writing utensils | Study Set 3 Vocabulary  Worksheet-Independent Practice  Organize Notebook | and check for understanding | ] [L.8.1]  [W.8.4] |
| F  R  I | Recall vocabulary terms.  Recognize similes and metaphors in a poem. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Self monitor comprehension  **After:** Reflect on the content of the lesson/Guided practice | Smartboard  Notes  Writing utensils  Elements of Literature | N/A | Oral review and check for understanding | [RL.8.4]  [L.8.1 |