**Teacher: Coach Thompson Week of: 8/26 – 8/30 Subject: English 8 Period: 1-4**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Identify components of a newspaper article. | **Before:** Activate Prior Knowledge/Build Background Information **During:** Set 3 Vocabulary (Discuss vocabulary)**After:** Reflect on content of the lesson through writing |  SmartboardPaper/Writing utensilsChromebooks | Complete VocabularyOrganize Notebook | Oral review | [W.8.4] |
| TUES | Students will attend library to check out books of their choice.Students will understand poetry and present poem collage. | **Before:** Activate Prior Knowledge/Build Background Information**During:** Integrate new information with prior knowledge **After:** Reflect on content of lesson through discussion | SmartboardPaperWriting utensilsNotecardsHandout |  Study Set 3 VocabularyOrganize Notebook | Oral review and monitor progress |  [RL.8.4] |
|  WED | Students will be able to recall vocabulary terms.Students will be able to read a newspaper article and produce clear and coherent writing.Recall and identify components of the article. | **Before:** Activate Prior Knowledge/Build Background Information – Vocab review #3**During:** Notetaking, self-monitor, comprehension, and engage with the text **After:** Reflect on content of the lesson through writing | SmartboardNotesHandoutPaper/writing utensils | Study Set 3 Vocabulary Organize Notebook |  Oral review and check for understandingReview Questions |  [L.8.1] |
|  THUR | Students will be able to understand figurative language.Recognize similes and metaphors. | **Before:** Activate Prior Knowledge/Build Background Information**During:** Integrate new information with prior knowledge**After:** Respond to text through writing and discussion | SmartboardNotesHandoutPaper/writing utensils  | Study Set 3 VocabularyWorksheet-Independent Practice Organize Notebook | and check for understanding | ] [L.8.1][W.8.4] |
| FRI |  Recall vocabulary terms. Recognize similes and metaphors in a poem. |  **Before:** Activate Prior Knowledge/Build Background Information**During:** Self monitor comprehension**After:** Reflect on the content of the lesson/Guided practice | SmartboardNotesWriting utensils Elements of Literature | N/A | Oral review and check for understanding |  [RL.8.4] [L.8.1 |