

# **FY16 Annual Evaluation Report**

## **Coffee County 21<sup>st</sup> Century Community Learning Center (21<sup>st</sup> CCLC) Initiative**

**June 2016**

Prepared by:  
**Norris Consulting Group, Inc. (External Evaluator)**  
**P.O. Box 8332**  
**Warner Robins, GA 31095**  
**478-923-2955 (*phone*)**  
**478-923-2956 (*fax*)**

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**Coffee County**  
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## **I. Overview and History of Program**

The Coffee County Board of Education and the joint applicant, the Boys and Girls Club of Coffee County Region, Inc. received funding to support the Coffee County 21<sup>st</sup> Century CLC Initiative. The after school program operates for 34 weeks for a total of 170 days and a summer program which will operate for six weeks for a total of 30 days.

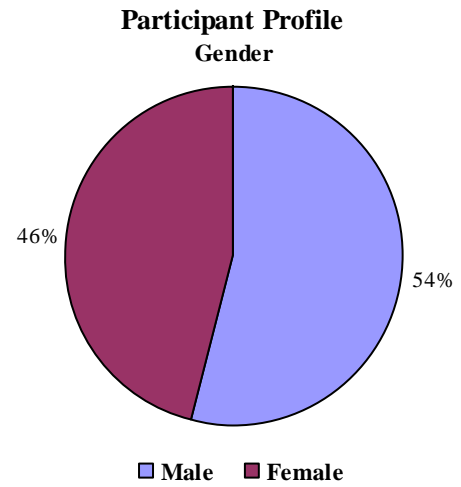
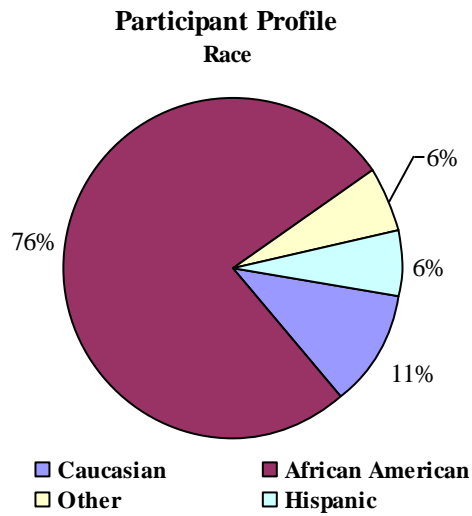
The target population is 110 low performing students in grades k - 8 and their family members. These students attend five targeted schools which include: Coffee Middle School; Eastside Elementary School; Indian Creek Elementary School; Satilla Elementary School; and Westside Elementary School.

The academic focus of the program is reading, mathematics and science. Instruction is provided through small group instruction, a blended instructional model, project-based learning experiences, assistance with homework, individual tutoring and mentoring. Parents participate in sessions designed to provide them with knowledge about the three areas and to teach them strategies they may use in providing help and encouragement to their children. Instructional strategies are employed that emphasize active student engagement. Teachers seek to identify each student's passion and build on that interest to increase motivation. High interest activities are conducted in a positive learning environment with an emphasis on experiential learning.

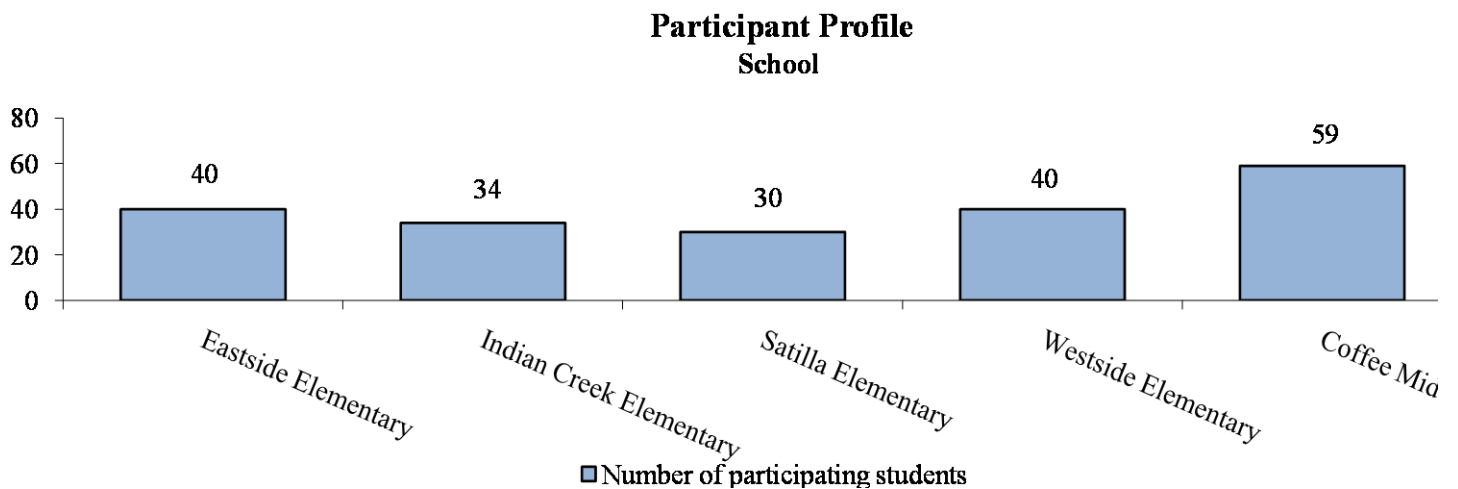
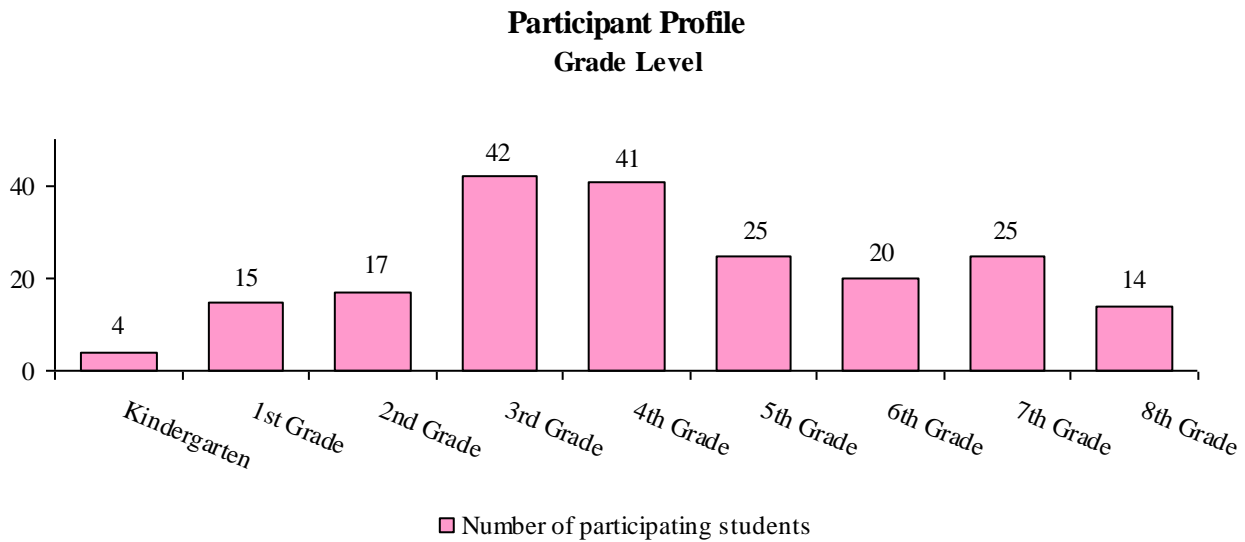
## **II. Student Attendance and Enrollment**

**The Initiative had an enrollment of 203 students during the 2015-2016 school year.**

**Race and Gender:** Seventy-six percent (76%) of the participating students are African American, 11% are Caucasian, 6% Hispanic and 6% are of another ethnicity. This is compared to a school system profile of 48% Caucasian, 31% African American, 17% Hispanic and 3% other. Regarding gender, 54% of our students are male and 46% female.



**Grade Levels and School:** Our participating students are enrolled in grades Kindergarten – 8.



**Free and Reduced Lunch Status:** One hundred percent (100%) of our students receive free and reduced lunch.

After school sessions were offered From August 10, 2015 thru May 19, 2016. A total of 169 sessions were offered, totaling 18,072 student contacts. The average student attended 89 sessions. The average daily attendance was 108 students.

### III. Program Operation

#### **Daily Programming Schedule:**

The Coffee County 21st CCLC Initiative operates Monday - Friday from 2:15 - 7:00 P.M.

<b>Number of Sessions Attended by Participating Youth 2015 – 2016 School Year School Year</b>		
<b>Number of Sessions</b>	<b>Number of Students</b>	<b>Percent of Total</b>
1 – 9 sessions	7	3%
10-19 sessions	4	2%
20-29 sessions	6	3%
30-39 sessions	10	5%
40-49 sessions	16	8%
50-59 sessions	14	7%
60-69 sessions	17	8%
70-79 sessions	31	15%
80-89 sessions	16	8%
90-99 sessions	5	2%
100-109 sessions	14	7%
110-119 sessions	6	3%
120-129 sessions	7	3%
130-139 sessions	11	5%
140-149 sessions	18	9%
150-159 sessions	12	6%
160 sessions or more	15	7%
<b>Avg. number of sessions/student</b>	<b>86 sessions/student</b>	

(2 groups separated by school level, elementary and middle). Students arrive at the program immediately after the regular school day, greeted with a nutritious snack. The primary focus of the program is academic instruction and enrichment in core subject areas including math, reading, and science, homework completion, and 3<sup>rd</sup> thru 8<sup>th</sup> grade pullouts and 6 – 8 grade single group/combined Power Hour. The day ends with K-5 engagement, including Triple Play, arts, tech, Smart Kids, Passport to Manhood, and Smart Girls, followed by dinner and departure for all grades. Students also enjoy a variety of physical education, recreation, and enrichment activities including teen gameroom, Triple Play: middle school dance, team sports basketball, Adams and Lotts Reptiles (reptile education and show and tell), Community Helpers Day with local law enforcement and first responders showcasing their vehicles and describing their equipment and job duties, guest speaker NFL player Garrett Scott stressing the importance of setting goals and completing your education, Sandra Sears from C&S Stables educating students on horses and horse equipment, and allowed students to pet

and ride the horses, Grades K-5 Project Learn, Teen Athletic Power Hour/Passport to Manhood/Reading Club, Teen Money Matters/The Arts/Smart Girls/Career Launch/Members Choice, Teen: The Arts/Triple Play Mind/Choir/Career Launch/Member's Choice, "Timeline" Black History event, Teen: Girl Code, and Torch Club Gardening with Kids.

### **Success Stories**

*Due to my former employment as a parole officer, many students have recognized me as being an officer that truly cared about my parolees. As a parole officer, I have supervised several of the students' parents and/or family members. This has opened the trust issue with two current students. They know I am fair, honest, and caring. The students feel comfortable around me and have expressed several issues with me, due to them trusting me. This has allowed me to start a good communicating relationship with the students and the family. Several other families knew me before, and this has allowed a growth in our participation, due to the families trusting in me and the program. (Program Director/Site Coordinator, Q1)*

*One of the teachers, Mr. Mark, brought a student to Mr. Brown that needed to talk. Mr. Mark said he noticed something different today from the student. Mr. Mark said the student was not acting right, so he called him to the side and the student began crying and was very emotional. The student said he didn't want to be here anymore (in reference to living). Mr. Brown and Mr. Mark talked to him and told him how special he was and how much he cared about him. He, the student, seemed a little better after that. We took him back to class and advised Mrs. Simone not to let him leave class. Mr. Brown also told her to keep a close eye on him. Mr. Brown contacted the student's mother. She stated he, the student, started saying things like this last night after Facebooking a female friend. She talked to him and thought he was ok. I told her that I was going to contact a counselor to talk to him due to the comments he made to us. She said ok. I contacted Louisa Goodwill (a good friend and school system psychologist) who referred me to the social worker on call. Sharon, a social worker, came over and talked to the student for about an hour. He was much better after talking to her. He even made the comment that he was grateful for Mr. Mark and Mr. Brown. When his mom came, Mr. Brown took her back to talk to Sharon. Sharon is going to refer the student to outside professional counseling. She also will be contacting Mrs. Pruitt, who is the 8<sup>th</sup> grade counselor at Coffee Middle School. The mother got real emotional and thanked all of us for all that we did. The student seems to be doing very well now. (Program Director/Site Coordinator, Q2)*

*During this quarter, Ms. Rosie Veal, family services coordinator, was asked by parents to attend IEP meetings with their daytime teachers. The families feel comfortable talking to Ms. Rosie and understand the importance of getting the help for their child. This has opened the communication barriers between some families and staff just by showing the families that we understand and want to help. (Program Director/Site Coordinator, Q3)*

*Several of the parents attended "Dancing with the Stars" in order to see their children perform. This allowed students, who normally do not participate in Triple Play activities, to open up and become engaged in an activity so their parents and the community can see their skills and talents. (Program Director/Site Coordinator, Q4)*

### Success Stories

*We have one child who has been with us since we opened the club. She was retained one year and struggles with ADHD. Her mother has been called in for behavior concerns on several occasions and we have worked with her to help her child while in the program. The mother approached me a few weeks ago and asked if I would go with her to the child's IEP meeting. I attended the meeting and was able to support the mother both by explaining the process before, and helping her be an advocate for her child's educational needs. This also helped to open up a dialogue between the child's teachers and us here at the program. (Family Services/Parent Coordinator, Q1)*

*One family we served has 3 children in the program - the mother is a single parent and has another child in the high school. The youngest child has been misbehaving during homework time and displaying some very negative behaviors. We asked the mom to come in and talk with us to see what we can do to turn the situation around. We agreed that she would come by and make spot visits to check in regularly on the youngest child, and the eldest son, who is a junior in high school, will also be coming in to be a part of the Keystone Club. To see this whole family participating and rallying to support the youngest member was wonderful! (Family Services/Parent Coordinator, Q2)*

*Since March is Women's History Month, one of the board of education members donated an American Girl as part of an American Girl book reading challenge I created. One mother shared with me how much she and her daughter have enjoyed going to the library together to check out the books to participate in the reading challenge. (Family Services/Parent Coordinator, Q3)*

*This quarter we had to learn to say no to a family that we could no longer serve. This sounds like it would be a bad thing, however, the parent understood that we had, as well as the staff, exhausted all the resources we had at the center and that we simply were not able to serve the child and that it had become a distraction to the other children. Sometimes understanding limits can be a valuable lesson. The parent walked away from the situation telling us that we should not feel bad about not being able to serve her child, that she felt we had truly tried our best. Having built that strong relationship with the parent, I feel was successful. (Family Services/Parent Coordinator, Q4)*

### Family Literacy and Involvement Activities

Forty-eight (48) **family literacy and involvement activities** were held during the school year. An average of 9 parents/guardians attended each of the events offered. A total of 3 parents/adults attended at least one event.

<b>Family Literacy and Involvement Activities 2015 - 2016 School Year</b>			
<b>Date</b>	<b>Event</b>	<b>Time Offered</b>	<b># of family members</b>
8/10/15	Street corner chats with Rosie	5:30 – 6:30 P.M.	3

<b>Family Literacy and Involvement Activities 2015 - 2016 School Year</b>			
<b>Date</b>	<b>Event</b>	<b>Time Offered</b>	<b># of family members</b>
8/17/15	Street corner chats with Rosie	5:30 – 6:30 P.M.	3
8/24/15	Street corner chats with Rosie	5:30 – 6:30 P.M.	3
8/27/15	Homework help ice cream social	5:30 – 6:30 P.M.	12
8/31/15	Street corner chats with Rosie	5:30 – 6:30 P.M.	3
8/31/15	Student/parent advisory council	6:00 – 7:00 P.M.	3
9/10/15	Cheerleading meeting	6:00 – 6:30 P.M.	2
9/11/15	Community Helpers Safety Fair	4:00 – 5:00 P.M.	8
9/14/15	Street corner chats with Rosie	5:30 – 6:30 P.M.	3
9/28/15	Street corner chats with Rosie	5:30 – 6:30 P.M.	3
10/5/15	Street corner chats with Rosie	5:30 – 6:30 P.M.	3
10/19/15	Street corner chats with Rosie	5:30 – 6:30 P.M.	3
10/22/15	Lights On Afterschool football cheer event	4:00 – 6:00 P.M.	28
10/26/15	Street corner chats with Rosie	5:30 – 6:30 P.M.	3
10/29/15	Hometown Harvest	4:00 – 6:00 P.M.	4
10/30/15	Spooky Science Night	4:30 – 6:00 P.M.	7
11/2/15	Street corner chats with Rosie	5:30 – 6:30 P.M.	3
11/7/15	Flag Football Game and Cheer I family event	10:00 A.M. – 1:00 P.M.	6
11/9/15	Street corner chats with Rosie	5:30 – 6:30 P.M.	3
11/14/15	Flag Football Game and Cheer family event	9:00 A.M. – 2:30 P.M.	14
11/16/15	Street corner chats with Rosie	5:30 – 6:30 P.M.	3
11/20/15	Thanksgiving celebration	2:30 – 7:00 P.M.	33
11/30/15	Street corner chats with Rosie	5:30 – 6:30 P.M.	3
12/7/15	Street corner chats with Rosie	5:30 – 6:30 P.M.	3
12/14/15	Holiday family event and financial literacy education	5:30 – 6:30 P.M.	57
12/14/15	Street corner chats with Rosie	5:30 – 6:30 P.M.	3
1/11/16	Street corner chats with Rosie	5:30 – 6:30 P.M.	8
1/25/16	Street corner chats with Rosie	5:30 – 6:30 P.M.	5
1/29/16	Bike safety	4:30 – 6:30 P.M.	11
2/1/16	Street corner chats with Rosie	5:30 – 6:30 P.M.	6
2/8/16	Street corner chats with Rosie	5:30 – 6:30 P.M.	5
2/11/16	“Just Dance Your Way to a Healthy Heart”	5:30 – 6:30 P.M.	18
2/19/16	“Timeline” Black History event	5:00 – 6:00 P.M.	23
2/29/16	Street corner chats with Rosie	5:30 – 6:30 P.M.	5
3/7/16	Street corner chats with Rosie	5:30 – 6:30 P.M.	5
3/17/16	Gardening project with Torch Club	3:30 – 5:00 P.M.	17
3/21/16	Street corner chats with Rosie	5:30 – 6:30 P.M.	5
3/25/16	Family Easter event / art exhibit	4:30 – 6:30 P.M.	7
4/4/16	Street corner chats with Rosie	5:30 – 6:30 P.M.	5
4/11/16	Street corner chats with Rosie	5:30 – 6:30 P.M.	5
4/18/16	Street corner chats with Rosie	5:30 – 6:30 P.M.	5
4/22/16	“Dancing with the Stars”	7:00 – 9:00 P.M.	7
4/25/16	Street corner chats with Rosie	5:30 – 6:30 P.M.	5
5/2/16	Street corner chats with Rosie	5:30 – 6:30 P.M.	4
5/9/16	Street corner chats with Rosie	5:30 – 6:30 P.M.	5
5/9/16	2016 Sports Banquet	6:30 – 8:00 P.M.	20
5/9/16	Student/parent advisory council III	5:30 – 6:30 P.M.	9



<b>Family Literacy and Involvement Activities 2015 - 2016 School Year</b>			
<b>Date</b>	<b>Event</b>	<b>Time Offered</b>	<b># of family members</b>
5/16/16	Street corner chats with Rosie	5:30 – 6:30 P.M.	5
5/16/16	End of the year awards banquet	6:30 – 8:00 P.M.	20
<b>45 days</b>	<b>48 activities</b>	<b>65.5 hours</b>	<b>9 parents/ activity</b>

#### **IV. Quality of Staffing**

**During the year, a total of 39 staff members were employed.** This included: a Program Director/Site Coordinator; Family Services/Parent Coordinator; 3 certified teachers; and 34 paraprofessionals and other non-certified staff. All teachers utilized by our program are certified. Eighty-two percent (82%) of the staff are female and 18% are male. The student:staff ratio is no more than 10:1 for academic activities and 15:1 for enrichment activities.

**Staff and volunteer training is a major focus throughout the program.** A total of eleven (11) training opportunities were provided, with an average of 5 participants.

<b>Staff and Volunteer Development Opportunities 2015 - 2016 School Year</b>		
<b>Date</b>	<b>Description of Training Provided</b>	<b>Number of Participants</b>
7/20/15 - 7/21/15	21 <sup>st</sup> CCLC FY16 sub-grantee annual training	2
9/16/15	Minute Menu/food bank training	1
9/23/15	Brown Bag (Cayen updates, fiscal updates, afterschool, and math)	3
11/3/15	Georgia Shape	1
12/2/15	Recruitment and retention clinic	1
12/9/15	Region 5 Brown Bag	1
1/5/16	School Bullying	20
1/5/16	Dealing with ADHD Students	20
4/29/16 - 4/30/16	2016 South Georgia All-Staff conference	9
5/4/16	21 <sup>st</sup> CCLC Region 5 Brown Bag session	1
5/11/16	21 <sup>st</sup> CCLC “Spring into Summer” clinic	1

#### **V. Assessment of Objectives**

##### **Description of the Evaluation Design**

**The goals of the project include:** (1). Increase student learning in reading, mathematics and science; (2) Improve student attendance, behavior and active participation in the classroom; and (3). Provide opportunities for families of participating students to improve literacy, language and parent skills.

### **Gathering Results Level Indicators:**

#### **Short-Term:**

Annual surveys were distributed to participating students, their parents and teachers at the end of the 2015 - 2016 school year. The contact information was obtained from the Cayen Afterschool 21 database.

#### **Intermediate:**

The initiative obtained the students' grades, attendance, behavior, classroom participation, homework completion and year-end status information regarding the 2015 - 2016 school year.

#### **Long-Term:**

The drop-out and high school graduation information regarding these students are long-term indicators and will be tracked in upcoming years.

Evaluation Element	Result Level		
	Short	Intermediate	Long
Indicators	How many of these students attended the after school program at least 30 days?  How were these students': - outlook on life - feelings about relationships affected by participation in this program?  To what extent did their adult family members participate in literacy and related education development activities?	To what extent were: - academic achievement (grades) - attendance - discipline - behavior - class participation - homework completion - year-end status affected by participation in this program?	Did participants decide to remain in school (i.e. not drop out)?  Did participants graduate from high school on-time?
Instruments	Annual Student, Family and Classroom Teacher Surveys  Cayen Afterschool 21 database (student and parent contact information) and worksheets.	-School records. - Annual Family Surveys. - Annual Classroom Teacher Surveys.	- School records (dropout and graduation).
Administration	-Quarterly (contact information) -End of school year (survey information)	-End of school year.	-End of school year. (future years)
Analysis	Descriptive statistical analysis	-Comparison of grade information for the second and last grading periods. - Analysis of the number of students who have missed 10 or less days and 15 or less days of school. -Analysis of year-end academic status.	-Percentage of participating students who subsequently dropout of school.  -Percentage of

Evaluation Element	Result Level		
	Short	Intermediate	Long
		-Analysis of family and teacher surveys regarding their perceptions of improved student behavior, homework completion, and class participation.	participating students who subsequently graduate on-time.

The evaluation data was collected by the identified staff members. Demographic, contact and grades data and regular classroom teacher surveys relevant for the state's Cayen Afterschool 21 database was subsequently entered into the Cayen Afterschool 21 database by our Site Coordinator. Additional data collection tools (e.g. additional worksheets, student surveys, parent surveys, after school program staff surveys and key stakeholder focus group sessions) and key results data (attendance, test score and year end promotion records) were forwarded directly to our evaluator (Norris Consulting Group). Norris Consulting Group staff subsequently downloaded relevant demographic, student and parent contact and grades information from the Cayen Afterschool 21 database and combined it with the other identified data to establish a county evaluation database. They utilized the information from this customized local database; an analysis of the student, parent, regular classroom teacher and after school program staff surveys; and a compilation of other relevant quantitative and qualitative information to prepare this report.

### **Status of Achievement of Goals and Objectives**

**As of June 15, 2016, the program met 7 of the 12 outcome objectives.**

#### **Goal #1: Increase student learning in reading, mathematics and science**

**Objective #1.1:** A minimum of 50% of students actively participating (attending at least 30 sessions) in the program will improve their reading grades.

***Met Objective #1.1: 61% of the regularly participating students improved their reading/Language Arts grade during the 2015-2016 school year. Fifty-four (54) of these students improved by at least one letter grade and 15 students raised a failing grade to a "C".***

**Objective #1.2:** A minimum of 50% of students actively participating (attending at least 30 sessions) in the program will improve their mathematics grades.

**Did Not Meet Objective #1.2:** *49% of the regularly participating students improved their math grade during the 2015-2016 school year. Forty-four (44) of these students improved by at least one letter grade and 12 students raised a failing grade to a “C”.*

**Objective #1.3:** A minimum of 50% of students actively participating (attending at least 30 sessions) in the program will improve their science grades.

**Did Not Meet Objective #1.3:** *46% of the regularly participating students improved their science grade during the 2015-2016 school year. Thirty-nine (39) of these students improved by at least one letter grade and four students raised a failing grade to a “C”.*

**Objective #1.4:** The percentage of actively participating students meeting or exceeding the state standard on the reading section of the Georgia Milestones Assessment System will be a minimum of 65%.

**Did Not Meet Objective #1.4:** *48% of the regularly participating students scored at the developing learners achievement level or above on the ELA section of the Georgia Milestones.*

**Objective #1.5:** The percentage of actively participating students meeting or exceeding the state standard on the mathematics section of the Georgia Milestones Assessment System will be a minimum of 65%.

**Met Objective #1.5:** *72% of the regularly participating students scored at the developing learners achievement level or above on the mathematics section of the Georgia Milestones.*

**Objective #1.6:** The percentage of actively participating students meeting or exceeding the state standard on the science section of the Georgia Milestones Assessment System will be a minimum of 65%.

**Did Not Meet Objective #1.6:** *62% of the regularly participating students scored at the developing learners achievement level or above on the science section of the Georgia Milestones.*

**Goal #2: Improve student attendance, behavior and active participation in the classroom**

**Objective #2.1:** A minimum of 85% of the students actively participating in the program will be absent from school for 10 days or less.

**Met Objective #2.1:** *95% of the regularly participating students actively participating in the program were absent from school for 10 days or less.*

**Objective #2.2:** A minimum of 65% of the students actively participating in the program will demonstrate improvement in behavior.

**Met Objective #2.2:** *71% of the regularly participating students actively participating in the program, who needed to improve, demonstrated improvement in behavior.*

**Objective #2.3:** A minimum of 65% of the students actively participating in the program will demonstrate improvement in class participation.

**Met Objective #2.3:** *82% of the regularly participating students actively participating in the program, who needed to improve, demonstrated improvement in class participation.*

**Goal #3: Provide opportunities for families of participating students to improve literacy, language and parenting skills**

**Objective #3.1:** A minimum of 50% of the CLC students' families will participate in at least two family night sessions.

**Did Not Meet Objective #3.1:** *34% of the students' families participated in at least two family night sessions.*

**Objective #3.2:** Parents who need English language instruction will be identified and 75% of those identified will participate in sessions to improve English usage.

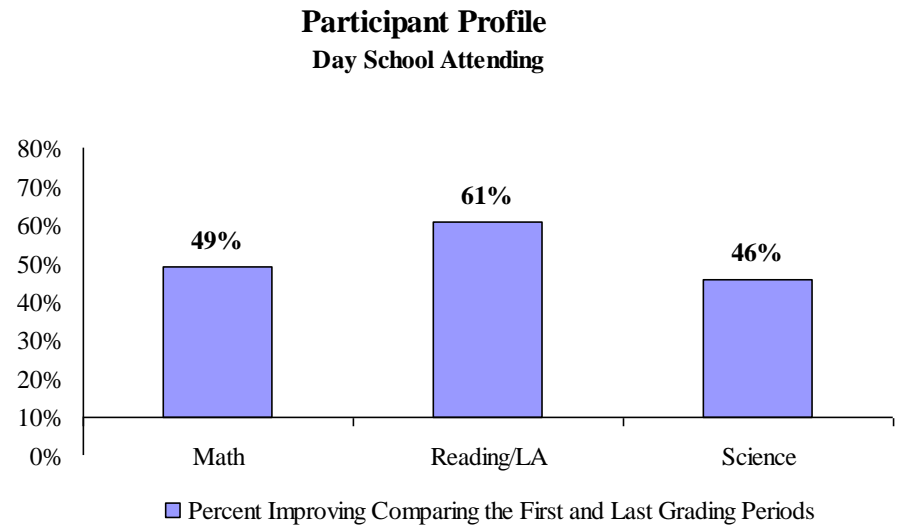
**Met Objective #3.2:** *There were no parents identified as needing English language instruction during the 2014-15 school year.*

**Objective #3.3:** A minimum of 80% of the parents who attend at least one PASS session will state that they have gained increased knowledge regarding encouraging and supporting their child's academic success.

**Met Objective #3.3:** *Ninety-one percent (91%) of the students families, who completed a family program survey, stated that they have gained increased knowledge regarding encouraging and supporting their child's academic success.*

The Initiative also obtained the grades, attendance and year-end status information for the 2015-2016 school year for the majority of the regularly participating students.

We have documented considerable **academic progress regarding our participating students**. We compared these individuals' grades from the second and the last grading periods of the 2015-2016 school year.



**Regarding their Math grade:**

- Approximately **one out of every two students (49%)** improved their Math grade.
- 44 students improved by at least a letter grade.
- 12 students raised a failing grade to at least a “C”.

**Regarding their Reading/Language Arts grade:**

- More than **one out of every two students (61%)** improved their Language Arts grade.
- 54 students improved by at least a letter grade.
- 15 students raised a failing grade to at least a “C”.

**Regarding their Science grade:**

- Almost **one out of every two students (46%)** improved their Science grade.
- 39 students improved by at least a letter grade.
- 4 students raised a failing grade to at least a “C”.

Selected Statistics Regarding Academic Performance 2015-2016 School Year		
Subject	Number of students improving by at least one letter grade	Number of students improving by at least <u>two</u> letter grades
Math	44	10
Reading/Language Arts	54	7
Science	39	3
<b>Total Number of Instances *</b>	<b>137</b>	<b>20</b>

*\*Some students are included in more than one subject (i.e. it is 137 instances, not 137 students).*

### **Preventing Academic Failure:**

The initiative was able to document 137 instances of a student improving his/her grade by at least one letter grade and 20 instances of a student's grade increasing by at least two letter grades. Furthermore, we have documented 31 instances of participating **students raising a failing grade to an "A", "B" or a "C"**.

Number of Failing Students Improving Their Grades 2015-2016 School Year				
Improvement Documented	Math	Reading/ Language Arts	Science	Total
"F" to a "C"	7	11	3	21
"F" to a "B"	3	3	1	7
"F" to an "A"	2	1	0	3
<b>Total</b>	<b>12</b>	<b>15</b>	<b>4</b>	<b>31</b>

### **Absenteeism:**

Ninety-eight percent (98%) of the regularly participating students were absent 15 or less days during the 2015-2016 school year. The average participating student was absent four days during the year.

### **Year End Academic Status:**

We also reviewed the status of the regularly participating students at the end of the 2015-2016 school year. **96% of these students were promoted to the next grade level** and 4% were retained.

### Satisfaction with the Initiative:

We distributed surveys to participating students and their families. Their responses indicate a high satisfaction level with initiative related activities. For example:

- **88% of the elementary school students reported that they liked the After School Program.**

Another 4% disagree, and 8% were uncertain

- **90% of the elementary school students stated the program helps them complete and turn in homework on time.** 3% disagree with this statement, and 6% neither agreed nor disagreed. 1% did not state an opinion.

<b>Opinions Regarding Progress Made Since Attending the After School Program Elementary School Student Response (n=178)</b>												
<b>Question</b>	<b>Strongly agree</b>		<b>Somewhat agree</b>		<b>Neither agree nor disagree</b>		<b>Somewhat disagree</b>		<b>Strongly disagree</b>		<b>Not stated</b>	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the after school program	123	69%	33	19%	15	8%	4	2%	3	2%	0	0%
My behavior has improved	108	61%	35	20%	22	12%	4	2%	8	5%	1	1%
The program helps me complete and turn in my homework on time	130	73%	30	17%	11	6%	2	1%	4	2%	1	1%
I'm doing better in school since I started coming here	111	62%	38	21%	16	9%	3	2%	10	6%	0	0%
I feel better about myself and my abilities	112	63%	32	18%	28	16%	1	1%	5	3%	0	0%
I have made new friends	131	74%	21	12%	14	8%	6	3%	6	3%	0	0%

- **91% of the middle school students reported that they liked the After School Program.** Another 8% disagree, and 2% were uncertain.
- **95% of the middle school students stated the program helps them complete and turn in homework on time.** 1% disagree with this statement, and 4% neither agreed nor disagreed.



Opinions Regarding Progress Made Since Attending the After School Program												
Student Response (n=55)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the after school program	40	73%	10	18%	1	2%	2	4%	2	4%	0	0%
My behavior has improved	37	67%	13	24%	4	7%	1	2%	0	0%	0	0%
The program helps me complete and turn in my homework on time	44	80%	8	15%	2	4%	0	0%	1	1%	0	0%
My attendance has improved	36	66%	14	26%	1	2%	0	0%	3	6%	1	2%
I'm doing better in school since I started coming here	35	64%	16	29%	1	2%	1	2%	2	4%	0	0%
I feel I have someone I can go to when I need help	33	60%	13	24%	2	4%	4	7%	3	6%	0	0%
I feel better about myself and my abilities	40	73%	7	13%	4	7%	1	2%	3	6%	0	0%
I have made new friends	32	58%	16	29%	2	4%	2	4%	3	6%	0	0%
I want to graduate from high school	51	93%	3	6%	0	0%	1	2%	0	0%	0	0%
I want to continue my education beyond high school	47	86%	7	13%	1	2%	0	0%	0	0%	0	0%

### **Annual Family Surveys:**

A total of 157 families completed and returned annual satisfaction surveys.

- **97% of parents are satisfied with the after school program.** Another 1% disagreed, 1% were neither satisfied nor dissatisfied, and 1% did not state an opinion.
- **74% of parents reported improvement in their child's behavior** since participating in the program, while 1% disagree, 19% neither agree nor disagree that their child's behavior has improved, and 6% did not state an opinion.
- **87% of parents reported improvement in timely homework completion** since participating in the program. Another 4% disagreed, 5% neither agreed nor disagreed, and 5% did not state an opinion.

<b>Opinions Regarding the After School Program</b> <b>Family Response (n=157)</b>												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
The program has helped improve my child's behavior	57	36%	60	38%	30	19%	0	0%	1	1%	9	6%
The program is helping my child to complete and turn in his/her homework in a timely manner	79	50%	58	37%	7	5%	5	3%	1	1%	7	5%
The program is helping to improve my child's reading skills	62	40%	54	34%	29	19%	4	3%	1	1%	7	5%
The program is helping to improve my child's math skills	57	36%	55	35%	29	19%	7	5%	2	1%	7	5%

### Classroom Teacher Feedback:

The program staff interacted regularly throughout the school year with the students' regular classroom teachers. They discussed the students' strengths and weaknesses in order to be able to help each student. Throughout this interaction, the importance of ongoing communication between the regular classroom teacher and the after school program staff was emphasized.

A total of 193 (95%) surveys were completed and returned citing observations made of after school program participants. The following is a summary of the results.

Observations Regarding After School Program Participants Teacher Opinions (n=193)																
Observation	No need to improve		Significant improvement		Moderate improvement		Slight improvement		No change		Slight decline		Moderate decline		Significant decline	
To what extent has the student changed their behavior in terms of :																
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Turning in his/her homework in on-time	34	18%	32	17%	46	24%	44	23%	20	10%	7	4%	6	3%	4	2%
Completing homework to your satisfaction	25	13%	41	21%	42	22%	45	23%	19	10%	11	6%	7	4%	3	2%
Participate in class	18	9%	38	20%	50	26%	55	28%	20	10%	6	3%	4	2%	2	1%
Volunteering for more responsibilities or extra credit work	15	8%	32	17%	35	18%	61	32%	35	18%	10	5%	2	1%	3	2%
Attend class regularly	98	51%	21	11%	15	8%	28	15%	28	15%	2	1%	0	0%	1	1%
Attentiveness in class	25	13%	31	16%	46	24%	52	27%	18	9%	9	5%	7	4%	5	3%
Behave well in class	40	21%	24	12%	29	15%	55	28%	16	8%	18	9%	4	2%	7	4%
Academic performance	12	6%	37	19%	44	23%	62	32%	16	8%	14	7%	5	3%	3	2%
Come to school motivated to learn	21	11%	35	18%	48	25%	51	26%	19	10%	11	6%	4	2%	4	2%
Get along well with other students	43	22%	28	15%	32	17%	52	27%	22	11%	11	6%	3	2%	2	1%

## VI. Other Observations

Eleven (11) **Management Team** meetings were held with an average of 17 attendees.

<b>Management Team Meetings 2015 - 2016 School Year</b>		
<b>Date of Meeting</b>	<b>Topics Discussed</b>	<b># of Individuals Attending</b>
7/28/15	Staff handbooks, emergency plans and policies, mandated reporting and sexual harassment, and student handbook	18
8/6/15	Parent/teacher open house, schedules, and teacher/counselor partnership	15
8/25/15	Classroom procedures, teacher contacts, and visitors	17
9/8/15	Schedules pullouts and dismissal procedures	17
10/27/15	Average daily attendance (ADA), monitoring dates, dress code, and teacher contacts	20
11/10/15	Thanksgiving event, disciplinary forms, and grade updates	18
12/10/15	Minute Menu reminders, grades update, holiday gift family event, and call procedures	18
1/5/16	Training and 21st CCLC updates	20
2/23/16	Monitor results, roster in box, average daily attendance (ADA), current programs, and summer camp	18
3/14/16	Spring break, discipline issues, summer camp, and summer commitment forms	10
4/26/16	Summer schedule, report date for summer, Mike's site visit, and 21 <sup>st</sup> CCLC updates	20

Five (5) **Advisory Committee** meetings were held during the year with an average of 10 participants per meeting.

<b>Advisory Committee Meetings 2015 - 2016 School Year</b>		
<b>Date of Meeting</b>	<b>Topics Discussed</b>	<b># of Individuals Attending</b>
8/31/15	High attendance in the program and the share of upcoming events with the local media	9
11/5/15	Set up and clean up for upcoming events and parent involvement	8
3/17/16	Upcoming family events, news on the program, Friday events, and parent volunteers	7
5/2/16	Staff, summer program, 2017 RFP, and program update	5
5/9/16	Student/parent advisory meeting, upcoming events, summer programming, sports banquet, and awards programming	21

### **Project Management Activities:**

The **Project Director** worked diligently on program start-up, completing a multitude of tasks such as ensuring all staff completed the required criminal background screening process, developing a strong partnership with the community, conducting and facilitating staff meetings and trainings, and submitting required program documentation.

<b>Program Director's Feedback 2015 - 2016 School Year</b>	
<b>Project Related Activities:</b>	<b>Progress Occurring To-Date:</b>
Maintain adequate records and monitor site, including supervision of staff and volunteers	Twenty-three (23) volunteer meetings were conducted, increasing volunteer participation. Each volunteer has to complete a background check before working with students. Volunteers sign in/out each day.
Meet with the enrolled students' regular classroom teachers to obtain feedback and instructions regarding problem academic areas to focus on during the after school sessions' academic component	Met elementary and middle school counselors on several occasions in August and October thru May. Counselors/staff were advised to contact the site coordinator in reference to any academic changes within our students.
Develop a schedule (calendar of events/activities/classes) for the site. This includes activity contracts and in-kind support from community organizations	Schedule is complete and visible throughout the facility. The monthly newsletter is displayed in the front office for parents and community organization to see.
Attend staff meetings and staff development sessions with the school system and Boys and Girls Club	Staff meetings were conducted on 7/28/15, 8/25/15, 9/8/15, 10/27/15, 11/10/15, 12/10/15, 1/5/16, 2/23/16, 3/14/16, and 4/26/16; Judy Artis (CEO of Boys and Girls Club of Coffee County Region), Rosie Veal (family service coordinator for 21 <sup>st</sup> Century), Tracie Yough (director of finance of Coffee County School System), and myself, Michael Brown (site coordinator for 21 <sup>st</sup> Century) attending Georgia's 21 <sup>st</sup> CCLC annual sub-grantee training on 7/20/15 thru 7/21/15; Rosie Veal, Elaine Hamlin (21 <sup>st</sup> CCLC administrator), and myself attending 21 <sup>st</sup> CCLC Region 5 Brown Bag on 9/23/15; Judy Artis (CEO of Boys and Girls Club of Coffee County Region), and Rosie Veal (family service coordinator for 21 <sup>st</sup> Century) attended Georgia Shape training on 10/3/15; on 10/3/15, Michael Brown attended Coffee County Migrant Parent Advisory Council meeting; on 12/2/15, Michael Brown attended 21 <sup>st</sup> Century Community Learning Center recruitment and retention clinic; on 12/9/15, Michael Brown attended 21 <sup>st</sup> Century Community Learning Center Region 5 Brown Bag; at the 1/5/16 meeting, we had Counselor Deloach from Indian Creek Elementary teach us about school bullying and dealing with ADHD students; and on 4/29/16 thru 4/30/16, 9 staff attended the 2016 South Georgia All-Staff conference in Jekyll Island.
Communicate regularly with participating student's parents and schedule activities for families	Parent orientation held 8/3/15, 8/8/15, and 8/25/15. This was completed with monthly newsletters and "Remind Me Text." On 12/14/15, Michael Brown (21 <sup>st</sup> CCLC site coordinator) updated parents and community on 21 <sup>st</sup> CCLC items. This was completed with monthly newsletters and "Remind Me Text."

**Program Director's Feedback  
2015 - 2016 School Year**

<b>Project Related Activities:</b>	<b>Progress Occurring To-Date:</b>
Meet with teachers and project staff to monitor student progress and communicate regarding the Initiative	On 8/20/15, I met with teachers individually and gave them students' previous school year scores. During staff meeting on 8/25/15 and 10/27/15, I advised teachers to make contact with students' daytime teachers and work together regarding academics needing to be reinforced. On 10/27/15, I met with teachers and gave them student's report cards. I advised teachers to work on students with 70 or below grades. On 1/5/16, I spoke about the 21 <sup>st</sup> CCLC updates and reminded teachers about working with high-risk students.
Develop community awareness about the project including written and public speaking engagement	Judy and I spoke live on Shine 101.9 Radio Station and promoted the 21 <sup>st</sup> CCLC program on 7/28/15; I spoke at the Exchange Club meeting at the Douglas Country Club and promoted the 21 <sup>st</sup> CCLC on 8/27/15; the Douglas Enterprise completed stories in the newspaper on 8/27/15 and 9/12/15; I was interviewed again by Shine 101.9 Radio Station during the halftime show of the Coffee High School football game on 9/11/15; we were a feature story in the 2015 fall Coffee County Magazine; Judy and I spoke at the Coffee County Rotary Club meeting on 10/8/15; and Karen Graves and Rosie Veal spoke at the Coffee County Kiwakis Club on 5/10/16.
Ensure completion of evaluation plan including worksheets, Afterschool 21, and surveys	In progress.

## VII. Progress Towards Sustainability

### Community/Volunteer Support:

**Twenty (20) community partners** supported the 21<sup>st</sup> Century Community Learning Center program with approximately \$527,647 in contributions.

<b>Community Partners Supporting Programming Efforts 2015 - 2016 School Year</b>		
<b>Community Partner</b>	<b>Role</b>	<b>Estimated Dollar Value of Contribution</b>
BB&T	Other	\$1,000.00
Boys and Girls Club of America	Shared Techniques for Conducting Activities	\$10,000.00
City of Douglas	Provided Volunteer Staffing	\$5,000.00
City of Douglas	Provided In-Kind Donations	\$12,000.00
City of Douglas Police Department	Provided Programming/Activity-Related Services	\$10,000.00
Coffee Chrysler	Provided Goods/Materials	\$84,000.00
Coffee County Chamber of Commerce	Other	\$11,250.00
Coffee County Commission	Provided Programming/Activity-Related Services	\$8,000.00
Coffee County Sheriff's Office	Provided Goods/Materials	\$6,000.00
Coffee High School	Provided Volunteer Staffing	\$3,467.00
CRMC	Raised Funds	\$15,000.00
Douglas Lions Club	Raised Funds	\$75,000.00
Douglas National Bank	Provided Goods/Materials	\$45,630.00
Elixir	Provided Programming/Activity-Related Services	\$10,000.00
Feeding South Georgia	Provided Goods/Materials	\$5,000.00
Kids Café Program	Provided Goods/Materials	\$167,900.00
Premium Waters	Provided Goods/Materials	\$5,500.00
Southwire	Provided Goods/Materials	\$46,400.00
Sunbelt	Provided In-Kind Donations	\$500.00
Wal-Mart Distribution Center	Provided Goods/Materials	\$6,000.00

The initiative continues to rely on volunteer assistance and other community support. **More than 24 community volunteers supported the program during 674.65 hours of donated time.**

<b>Volunteer Assistance 2015 - 2016 School Year</b>			
<b>Volunteer Name</b>	<b>Assistance provided</b>	<b>Date(s) assistance was provided</b>	<b>Total number of hours donated</b>
Cindy Brown	Assisted with cleaning and organizing	7/23/15	7.5

<b>Volunteer Assistance 2015 - 2016 School Year</b>			
<b>Volunteer Name</b>	<b>Assistance provided</b>	<b>Date(s) assistance was provided</b>	<b>Total number of hours donated</b>
Ivee Cole	Assisted in the classroom	1/11/16 thru 3/8/16	21
Ashlyn Douglas	Assisted in the kitchen	2/26/16 thru 3/9/16	15.5
		4/4/16 thru 5/9/16	21
Douglas Garden Club	Assisted with the garden	3/17/16	1.5
Jalicia Fletcher	Assisted with the kitchen/class	8/26/15 thru 9/28/15	55
		10/1/15 thru 12/3/15	34
Tyrese Fletcher	Assisted with the Teen Center	2/25/16 thru 3/15/16	24
		4/11/16 thru 4/25/16	25
Mollie Frier	Assisted with the kitchen/class	11/6/15 thru 11/19/15	10
		1/11/16 thru 3/8/16	12
Jonathan Hersey	Assisted in the classroom	4/27/16 thru 4/29/16	10
Kowaski Ingram	Assisted in the classroom	4/24/16 thru 4/29/16	3.5
Javontae Johnson	Assisted with the kitchen/class	7/1/15 thru 7/16/15	54
Nick Kirkland	Assisted in the kitchen	1/11/16 thru 3/15/16	41
Princess Merrit	Assisted with the kitchen/class	10/1/15 thru 12/15/15	120
Yasha Merritt	Assisted with the kitchen/class	9/14/15 thru 9/27/15	33
		10/2/15 thru 10/15/15	21
Dinali Patel	Assisted with the middle school	9/18/15	1
		10/30/15	2
Dhotovi Patel	Assisted with the middle school	9/18/15	1
Payal Patel	Assisted with the middle school	9/18/15	1
Sharnae Pegues	Assisted with the kitchen /class	8/18/15 - 9/11/15	16
		11/3/15 – 11/5/15	4.15
Antonio Rivera	Assisted in the class	10/23/15 – 11/2/15	4
Angelique Smith	Assisted in the class	10/22/15 – 11/6/15	6
	Assisted in the kitchen	1/6/16 thru 2/29/16	8
Kayla Spires	Assisted in the classroom	1/19/16	3
Christian Tagle	Assisted in the class	10/23/15 – 11/2/15	4
Dominique Taylor	Assisted in the kitchen	1/25/16 thru 3/10/16	56
		4/4/16 thru 4/11/16	12
Douglas Watkins	Assisted in the class	10/1/15	2
Lexus Watkins	Assisted with the kitchen /class	9/21/15 - 9/28/15	9
		10/1/15 – 11/20/15	13
		1/22/16 thru 2/24/16	17.5
		4/7/16 thru 5/5/16	6

### **Community Awareness Activities:**

Approximately 470,151 awareness contacts were made through the ongoing **community awareness campaign**. The campaign involved a variety of activities including newspaper articles, PSAs, project newsletters, community presentations, the web site, and Facebook.



Summary of Community Awareness Campaign 2015 - 2016 School Year			
Activity	Date(s) Occurred	Description of Activity	Estimated Number of People Reached
Newspaper articles	8/27/15	<i>Birthday Celebration</i>	8,000
	9/11/15	<i>Community Helpers Day</i>	8,000
	10/22/15	<i>Beta Sigma Phi Joins Boys and Girls Club</i>	8,000
	11/1/15	<i>Lowes Heroes Project</i>	8,000
	1/20/16	<i>Sharnae Pegues selected Youth of the Year</i>	8,000
	3/7/16	<i>BGC presents Timeline</i>	8,000
PSA-Radio	7/28/15	21 <sup>st</sup> CCLC program information	200,000
	9/11/15		200,000
Project newsletter	Q2	Monthly newsletter	450
	Q3		450
	Q4		300
Other presentations	8/27/15	Boys and Girls Club/21 <sup>st</sup> CCLC information presented to the Exchange Club	30
	10/8/15	Boys and Girls Club presentation to the Rotary Club	50
	Q3	Boys and Girls Club/21 <sup>st</sup> CCLC presentation	Not stated
	Q4		Not stated
Web site	Q2	Boys and Girls Club of Coffee County region web site	1,525
	Q3		3,074
	Q4		1,821
Facebook	2/25/16 thru 3/23/16	Facebook page	4,291
	4/12/16 thru 5/9/16		10,160

**In summary, we are committed to sustaining the 21<sup>st</sup> CCLC Initiative and have the demonstrated track record to make this happen over the next several years.**

## **VIII. Overall Recommendations**

### **Conclusions:**

**The Coffee County 21<sup>st</sup> Century Community Learning Center Initiative is successfully providing quality after school programming.** It continues to meet both the requirements of the state 21<sup>st</sup> Century Community Learning Center Initiative and expectations of the parents of enrolled children. In addition, the participating students like the program and look forward to attending. For example:

- **88% of the elementary school students reported that they liked the After School Program.**  
Another 4% disagree, and 8% neither agreed nor disagreed.
- **90% of the elementary school students stated the program helps them complete and turn in homework on time.** 3% disagree with this statement, and 6% neither agreed nor disagreed. 1% did not state an opinion.
- **91% of the middle school students reported that they liked the After School Program.**  
Another 8% disagree, and 2% neither agreed nor disagreed.
- **95% of the middle school students stated the program helps them complete and turn in homework on time.** 1% disagree with this statement, and 4% neither agreed nor disagreed.
- **97% of parents are satisfied with the after school program.** Another 1% disagreed, 1% were neither satisfied nor dissatisfied, and 1% did not state an opinion.
- **74% of parents reported improvement in their child's behavior** since participating in the program, while 1% disagree, 19% neither agree nor disagree that their child's behavior has improved, and 6% did not state an opinion.
- **87% of parents reported improvement in timely homework completion** since participating in the program. Another 4% disagreed, 5% neither agreed nor disagreed, and 5% did not state an opinion.

### **Commendations and Recommendations:**

In preparing the annual evaluation report, the evaluator conducted a series of key local after school program (ASP) stakeholder focus groups with 20 individuals on May 11, 2016. These groups included: students enrolled in the program, key informants, program staff, regular classroom teachers, community partners, and parents of program participants. The purpose of these focus groups was to obtain insight

and feedback regarding their perceptions of the after school programs. Feedback from each of these groups is summarized below.

**General Comments:**

- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative between a 7 - 9.** Reasons include: because there is some great things happening here and students and families are benefitting – it is run well and managed effectively; there is no turnover – when the kids come, they don't leave and it is effective because of the communication between here and the schools and teachers; great testimony; we have a waiting list of children who want to come; space is an issue - we need more space because we have too many of different ages in the same confined space - the teens want their own space; we need to recruit more community organizations to get them more involved with the club; and there is always room for improvement.
- **Strengths repeatedly identified included: our leadership;** compassionate caring teachers and staff members; great team; a lot of support and encouragement and strong relationships; strong communication with schools and teachers; technology; providing a fun learning environment; we are identifying the students who need this program the most; staff are connecting with the kids on a personal level – we are building trust with the kids; and we are motivating them to be a better person.

**Suggested opportunities for overall initiative improvement included:** need to expand and serve more students; update/improve the facility; add some programming that we still need to have – we are somewhat limited in space and that impacts the programming we offer; offer more athletics; our teens are being aged out in 8th grade and we need to engage more teens – a quality sports program would be a good tool to keep their interest; improve communication with the

regular school day teachers; additional staff training opportunities; increased parental involvement; review how we are currently handling discipline and anger issues; and we need to updated our technology and the recreation room.

– **Suggestions to improve parent/family activities to increase their participation included:**

difficult because right now over 50% of the students in Coffee County School System are being raised by single parents and that parent is working; proper notification (no short notice); involve children in the program and perhaps even recognize the children and give them awards; change the times the programs are offered; provide transportation and babysitting services for the parents; provide free food; make parents responsible for bringing something – parents don't mind helping out – give them responsibility and they will feel they are a part of it; and make participating in parent events a requirement.

Overall, these individuals are pleased with the 21<sup>st</sup> Century Community Learning Centers Initiative. Despite being able to suggest constructive comments to continue to improve this initiative, they sincerely believe that this initiative has been beneficial for students and families, especially those most at-risk.

**We are pleased with the positive trends documented in this evaluation report and will continue to place great emphasis on collecting evaluation information.** In particular, we are also pleased with obtaining the official objectives with the exception of the objectives relating to the math and science grades, ELA and science milestones and parent participation. We are also encouraged by the fact that 96% of our regularly participating students were promoted or placed into the next grade level at the end of the 2015-2016 school year. Moreover, the initiative was able to document 137 instances of a student improving his/her grade by at least one letter grade and 20 instances of a student's

grade increasing by at least two letter grades. Furthermore, we have documented 31 instances of participating students raising a failing grade to an "A", "B" or a "C".

### **Recommendations and Next Steps:**

We realize that the positive trends we have documented cannot be explained entirely by their participation in the Coffee County 21<sup>st</sup> Century Community Learning Center Initiative. The Coffee County School System and other community partners provide a variety of other academic and youth development programming for the children and families in our identified target group.

#### **Our key recommendations and next steps are continued from last year and include:**

- The management team and advisory committee will thoroughly **review the evaluation feedback (including the focus group discussions)** and **utilize the suggestions for improvements**, when possible, in continuing to make programming and policy modifications. This includes researching and discussing the underlying reasons for not obtaining the math and science grades, ELA and science milestone scores, and parent participation related objectives. We will subsequently develop an action plan to address these issues.
- Continue to **encourage and promote increased parent participation**. This includes distributing a parent feedback survey at every parent education/involvement opportunity.
- We will share the information contained in this report through an **ongoing community awareness campaign**.
- The collaborative will **intensify ongoing efforts to recruit and retain dedicated community volunteers** to support the initiative's programming efforts.

- The collaborative will **continue to track the participating students as they progress through their local academic career.** We will track them long-term until they graduate from high school.

## Appendix A: Elementary School Student Surveys – After School Program

### Beginning-of-Year Responses

A total of 30 elementary school students completed and returned After School Program surveys.

Opinions Regarding Progress Made Since Attending the After School Program Student Response (n=30)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the after school program	23	77%	1	3%	4	13%	0	0%	2	7%	0	0%
My behavior has improved	24	80%	3	10%	1	3%	0	0%	2	7%	0	0%
The program helps me complete and turn in my homework on time	24	80%	3	10%	0	0%	0	0%	2	7%	1	3%
I'm doing better in school since I started coming here	21	70%	6	20%	0	0%	0	0%	3	10%	0	0%
I feel better about myself and my abilities	25	83%	3	10%	1	3%	0	0%	0	0%	1	3%
I have made new friends	26	87%	2	7%	1	3%	0	0%	1	3%	0	0%

### Middle-of-Year Responses

A total of 46 elementary school students completed and returned After School Program surveys.

Opinions Regarding Progress Made Since Attending the After School Program Student Response (n=46)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the after school program	25	54%	13	28%	4	9%	2	4%	1	2%	1	2%
My behavior has improved	23	50%	13	28%	3	7%	3	7%	3	7%	1	2%
The program	29	63%	9	20%	0	0%	0	0%	5	11%	3	7%

Opinions Regarding Progress Made Since Attending the After School Program Student Response (n=46)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
helps me complete and turn in my homework on time												
I'm doing better in school since I started coming here	27	59%	9	20%	1	2%	2	4%	4	9%	3	7%
I feel better about myself and my abilities	27	89%	8	17%	2	4%	3	7%	3	7%	3	7%
I have made new friends	28	61%	14	30%	1	2%	1	2%	1	2%	1	2%

### End-of-Year Responses

A total of 178 elementary students completed and returned After School Program surveys.

Opinions Regarding Progress Made Since Attending the After School Program Student Response (n=178)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the after school program	123	69%	33	19%	15	8%	4	2%	3	2%	0	0%
My behavior has improved	108	61%	35	20%	22	12%	4	2%	8	5%	1	1%
The program helps me complete and turn in my homework on time	130	73%	30	17%	11	6%	2	1%	4	2%	1	1%
I'm doing better in school since I started coming here	111	62%	38	21%	16	9%	3	2%	10	6%	0	0%
I feel better about myself and my abilities	112	63%	32	18%	28	16%	1	1%	5	3%	0	0%
I have made new	131	74%	21	12%	14	8%	6	3%	6	3%	0	0%



Opinions Regarding Progress Made Since Attending the After School Program Student Response (n=178)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
friends												

\* 68 surveys were not labeled with a student name nor number of days attended.

### Students Attending 30 or More Days:

Opinions Regarding Progress Made Since Attending the After School Program 30 + Day Student Response (n=110)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the after school program	72	66%	26	24%	7	6%	3	3%	2	2%	0	0%
My behavior has improved	64	58%	26	24%	14	13%	2	2%	4	4%	0	0%
The program helps me complete and turn in my homework on time	73	66%	24	22%	8	7%	1	1%	3	3%	1	1%
I'm doing better in school since I started coming here	64	58%	28	26%	9	8%	1	1%	8	7%	0	0%
I feel better about myself and my abilities	63	57%	22	20%	21	19%	1	1%	3	3%	0	0%
I have made new friends	80	73%	14	13%	11	10%	2	2%	3	3%	0	0%

## Elementary Student Surveys - After School Program

### Student Comments:

#### Beginning-of-Year:

##### 1. What's the best thing about the After School Program?

- *After homework I can darw.*
- *Art, games, homework to.*
- *Dance.*
- *Doing homework.*
- *Eating and going in the wreck room, and having fun.*
- *Going outside and getting help with homework.*
- *Have a party and a pool and a sharks.*
- *Having fun and learning.*
- *Helping me with my homework.*
- *Helps us.*
- *I like to cheer.*
- *I love playing games.*
- *It is a real different thing.*
- *It's really fun and sometimes I get my homework done.*
- *Lurning.*
- *Miss princess.*
- *Noting.*
- *Playing.*
- *POC. (Repeated 1 time)*
- *The out.*
- *The reack room and going outside.*
- *The rec.*
- *Thes have red room.*
- *They have a rec room.*
- *To color.*
- *We get to play in gameroom and play football.*
- *We play football and homework.*
- *When we have porwer hour.*

##### 2. What needs to be improved about the After School Program?

- *All.*
- *Beeter snacks.*
- *Doing math.*
- *Four willers.*
- *Fun thing.*
- *Fun.*

- *Going on a feel trip to Disneyworld.*
- *Homework.*
- *I like it.*
- *Log to do my home is.*
- *Math.*
- *My behavior. (Repeated 1 time)*
- *Nothing. (Repeated 1 time)*
- *Outside.*
- *Pay atichen.*
- *Pool and art to.*
- *Pool. (Repeated 1 time)*
- *So I can learn new things.*
- *The food and how much we get (such as when we have pizza we should 3 slices).*
- *The food and how much we get.*
- *The food needs to be improved.*
- *The food.*
- *The rer.*
- *The teachers. (Repeated 1 time)*
- *We need to have a band.*

### **3. Additional comments?**

- *A playground.*
- *Activities.*
- *Cund like.*
- *Going home and going to sleep.*
- *Going home in play with my dog.*
- *Going home in take a napping.*
- *Have a poll and a basey house and tell the treckerk to stup.*
- *I am happy to be here.*
- *I like ice cream, homework, cupcakes, and cake.*
- *I like my teachers.*
- *I like the after school program.*
- *I love it.*
- *I love playing games and having fun.*
- *It fun.*
- *Let us have more time of homework.*
- *More rec room more equipment.*
- *More wreck time and we should get a teatherball pole.*
- *N/A.*
- *No. (Repeated 1 time)*
- *Somewhat aree.*
- *We get to play in the game room and play football.*
- *We get to shot basketball.*
- *We need a 3 ft pool and a trumepline.*

- *We need a pool and a bouncy house.*
- *We need more equipment to play on.*
- *We play the Xbox.*
- *Well, if someone gets on something we need to too.*
- *Yes.*

### **Middle-of-Year:**

#### **1. What's the best thing about the After School Program?**

- *Being as a group doing fun activities and eating good.*
- *Come here with my friends. In Mis Princess.*
- *Friends.*
- *Game room. (Repeated 1 time)*
- *Going on filltrips.*
- *Going to the game room.*
- *Going to the wrick room.*
- *Help with homework.*
- *I get all my homework done.*
- *I get my homework done.*
- *I get to see my friends.*
- *I got to leran.*
- *I like it.*
- *If you have problem at school like bullying or other event the Boys and Girls Club might help your problem.*
- *It's that I stay out of more trouble in my grades.*
- *It make shur I do my homework and its fun.*
- *It's fun.*
- *Keystone club.*
- *Mark more.*
- *Nowlege.*
- *Outside.*
- *Playing games.*
- *Rec room.*
- *Rec.*
- *Rectroom.*
- *That we eat and have homework and games.*
- *Thay help with homework.*
- *The best thing about the After School Program is true it helps me do better at school.*
- *The game room.*
- *The teacher.*
- *The teachers.*
- *The wrick room.*

- *To play football.*
- *We do homework.*
- *We get to go to the wreck room.*
- *We get to play outside and do sports.*
- *We get to play in the game room and we got good fun teachers.*
- *We go outside.*
- *You can do fun things.*
- *You do not do fun thing all the time.*
- *You get more help for homework.*
- *You get to get extra help.*
- *You go home.*

## **2. What needs to be improved about the After School Program?**

- *5<sup>th</sup> grade needs to be seperated.*
- *A padl.*
- *A pool.*
- *A tree house.*
- *Be nice to peopol.*
- *Better games.*
- *Better wifi new building for 8<sup>th</sup> grade.*
- *Doing my homework.*
- *Fines my homewoke.*
- *Food and more free time.*
- *Food.*
- *Get a playground.*
- *Homework.*
- *I don't know.*
- *I need to improve my behavior.*
- *Its fun.*
- *More activities.*
- *More food.*
- *More football equipment.*
- *More fun days.*
- *More fun games to do.*
- *More fun! And better food/snacks.*
- *More game room time.*
- *More games. (Repeated 2 times)*
- *More outside games.*
- *More playtime.*
- *More time in game room.*
- *My behavior. (Repeated 1 time)*
- *Need to do your homework.*
- *Nothing it is right.*
- *Nothing. (Repeated 2 times)*

- *Play hit the quan.*
- *Put things in here to look like lerning.*
- *Space for classrooms.*
- *The teachers. (Repeated 1 time)*
- *They should have add soccer if some people are interested to play.*
- *We need to stay outside longer.*
- *What we eat for snack when we get her.*

### 3. Additional comments?

- *8<sup>th</sup> grade need a bigger classroom but do not put us with the 6<sup>th</sup> and 7<sup>th</sup>.*
- *A bigger basketball court.*
- *Baketball.*
- *Go outside.*
- *I hate the food and we need to go on fieldtrips.*
- *I is fun.*
- *I like it.*
- *I will like the summer program.*
- *Improve on food and 8<sup>th</sup> grade classroom.*
- *Is nice.*
- *It is fun.*
- *It is good for kids destini.*
- *It is good to be her.*
- *It's really fun and I like the stuff you have done for me.*
- *Make it better/it is good.*
- *Marry Christmas Boys and Girls Club.*
- *More time for homework.*
- *No mam/sir.*
- *No! But the kids.*
- *No. (Repeated 9 times)*
- *Nope its ok.*
- *Nope.*
- *Nothing else to say.*
- *On.*
- *Pay hit the quan!*
- *People need to leave the drama home.*
- *PS thank you.*
- *That I get my homework done.*
- *Their cooking needs to be better.*
- *We have a good time at the Boys and Girls together.*
- *We nee 2 basketball goals.*
- *We need more stuff.*
- *We need to do more stuff.*
- *You candy gave all aend.*
- *You get to have fun.*

## **End-of-Year:**

### **Students Served More Than 30 Days**

#### **1. What's the best thing about the After School Program?**

- *Doing my homework.*
- *Going in the rec room.*
- *Playing outside.*
- *They make leaning fun.*
- *To play games.*
- *To play with my friends.*
- *When we go out side to play.*

#### **2. What needs to be improved about the After School Program?**

- *Cooking.*
- *Games.*
- *More special thing in the boy and the girls club.*
- *Nothing.*
- *Some more activieties.*
- *They needs to improved because new thing get broke.*
- *We need more outside time.*

#### **3. Additional comments?**

- *I don't know.*
- *It is a good place.*
- *It's a good place when you need help.*
- *New games.*
- *No thank you.*
- *No.*
- *Served toca bell and put more games in the game room.*
- *They don't help me.*
- *We need better.*

### **Unknown / No Name Specified**

#### **1. What's the best thing about the After School Program?**

- *Basketball.*
- *Be good.*
- *Be with my freinds.*
- *Boys and Girls Club.*
- *Doing homework. (Repeated 1 time)*
- *Doing work.*

- *Doying new things.*
- *Eat.*
- *Eating.*
- *Every thing.*
- *Football.*
- *Get on the i pad.*
- *Geting to make new freinds.*
- *Getting help with my homework.*
- *Going out side.*
- *Going outside playing basketball.*
- *Going outside.*
- *Going to the game room.*
- *Gowing outsied.*
- *Haveng fun.*
- *Homework.*
- *I best is coloring.*
- *I do not like it!*
- *I got time to do my homework.*
- *I like going outside.*
- *I play game and do my home work.*
- *It helps me with my homework.*
- *It teaches us stuff.*
- *My brothers and freinds.*
- *Playing and activities.*
- *Playing games. (Repeated 2 times)*
- *Program.*
- *Rct room.*
- *Re room.*
- *Seeing people program.*
- *Singing & playing.*
- *That thes tech sow more so you can so to middle school.*
- *That we could go outside.*
- *That we go outside.*
- *That we have fun activites.*
- *That we learn.*
- *The activities.*
- *The best feild trips.*
- *The games.*
- *The play ground.*
- *The rec room.*
- *The wreck room.*
- *The xbox.*
- *They help me with my homework and help me understand.*
- *They help me with my homework.*



- *They help me with my homework.*
- *To help you.*
- *Treating us fairly. (Repeated 1 time)*
- *We get to go in the game room.*
- *We get to go outside.*
- *We get to play in the game room.*
- *We get to play outside.*
- *We get too play out side.*
- *We make new friends.*
- *Wen we do qcafe time.*
- *When I play with my friends.*
- *When we go outside.*
- *Win we go out sied.*
- *Work and rec room.*
- *Yes.*

## 2. What needs to be improved about the After School Program?

- *?noting.*
- *A pool. (Repeated 1 time)*
- *Act right.*
- *Another basket ball goal.*
- *Attitude.*
- *Be good.*
- *Be smart, good.*
- *Behavior of students.*
- *Better food when it time to go.*
- *Class be havyer.*
- *Dogeball and a swang.*
- *Everything is already perfect.*
- *Field trips.*
- *Food/snacks.*
- *Go outside more.*
- *Going my homework.*
- *Homework. (Repeated 1 time)*
- *Liking up for us and helping with homework.*
- *Looking out for us.*
- *More basket balls.*
- *More equitment.*
- *More rec.*
- *More thing to play with outsid.*
- *More things to play with.*
- *My act.*
- *My behavior. (Repeated 2 times)*
- *My grades and work.*

- *My grades in social studies and math needs to be improved.*
- *No.*
- *None really.*
- *Nonething.*
- *Not going outside. (Repeated 1 time)*
- *Nothing at all.*
- *Nothing needs to change.*
- *Nothing. (Repeated 6 times)*
- *Noting.*
- *Nou homwack.*
- *Nuthing!*
- *Our classroom needs to start being good.*
- *Playing.*
- *Rec room evary day.*
- *Stop bracking stuif.*
- *Studying.*
- *Teachers.*
- *That we can get more play time.*
- *That we can start begin good.*
- *The food.*
- *The game room.*
- *These cooking.*
- *They need to increase the time to get out.*
- *This classroom.*
- *Us having computers.*
- *We can go on new feild trips.*
- *We do our homework.*
- *When Rosalena Parks went to jail.*
- *When student be mean to me.*
- *When we don't be good don't let us do fun stuff.*

### **3. Additional comments?**

- *?noting.*
- *Be good so you can be the best.*
- *Being friends.*
- *By new games in the game room.*
- *Cool.*
- *Have a good day.*
- *I like coming here because, it gives me dinner, helps me with my homework and have play time.*
- *I like thir food.*
- *I love when we got to see the motorcycles.*
- *I thank Ms. P for ever thing she has done for the 5<sup>th</sup> grades.*
- *I want them to have a slide & a swing.*
- *Is a good place.*

- *It gives my mom time to work.*
- *It is fun.* (Repeated 3 times)
- *It's amazing!*
- *It's awesome.*
- *More teachers so we can learn more. And more computers.*
- *No that's all.*
- *No, it's ok to be there.*
- *No.* (Repeated 24 times)
- *Nope.* (Repeated 1 time)
- *Nothing.*
- *Play.*
- *Some more computers.*
- *Stand back going to the gum.*
- *That's up.*
- *They give us candy when we do good.*
- *This place is awesome.*
- *We do the best things here.*
- *We need more basketball.*
- *We need more things.*
- *We need more time a boys and girls club.*
- *We should color more.*
- *We should have field trips.*
- *Why were they doing the program.*
- *Yes.*

## Appendix B: Middle School Student Surveys – After School Program

### Beginning-of-Year Responses

A total of 25 middle and high school students completed and returned After School Program surveys.

Opinions Regarding Progress Made Since Attending the After School Program Student Response (n=25)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the after school program	9	36%	13	52%	1	4%	1	4%	1	4%	0	0%
My behavior has improved	15	60%	7	28%	1	4%	2	8%	0	0%	0	0%
The program helps me complete and turn in my homework on time	18	72%	6	24%	0	0%	0	0%	1	4%	0	0%
My attendance has improved	16	64%	3	12%	2	8%	1	4%	3	12%	0	0%
I'm doing better in school since I started coming here	19	76%	4	16%	1	4%	0	0%	1	4%	0	0%
I feel I have someone I can go to when I need help	16	64%	5	20%	2	8%	0	0%	2	8%	0	0%
I feel better about myself and my abilities	14	56%	6	24%	3	12%	1	4%	1	4%	0	0%
I have made new friends	15	60%	5	20%	2	8%	1	4%	2	8%	0	0%
I want to graduate from high school	22	88%	2	8%	0	0%	0	0%	1	4%	0	0%
I want to continue my education beyond high school	23	92%	0	0%	0	0%	1	4%	1	4%	0	0%

## **Middle-of-Year Responses**

A total of 26 middle and high school students completed and returned After School Program surveys.

<b>Opinions Regarding Progress Made Since Attending the After School Program</b>												
<b>Student Response (n=26)</b>												
<b>Question</b>	<b>Strongly agree</b>		<b>Somewhat agree</b>		<b>Neither agree nor disagree</b>		<b>Somewhat disagree</b>		<b>Strongly disagree</b>		<b>Not stated</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
I like the after school program	16	62%	7	27%	0	0%	1	4%	1	4%	1	4%
My behavior has improved	15	58%	8	31%	1	4%	1	4%	1	4%	0	0%
The program helps me complete and turn in my homework on time	20	77%	4	15%	0	0%	0	0%	2	8%	0	0%
My attendance has improved	14	54%	9	35%	1	4%	1	4%	1	4%	0	0%
I'm doing better in school since I started coming here	22	85%	3	12%	0	0%	0	0%	1	4%	0	0%
I feel I have someone I can go to when I need help	15	58%	7	27%	3	12%	0	0%	1	4%	0	0%
I feel better about myself and my abilities	16	62%	4	15%	4	15%	0	0%	2	8%	0	0%
I have made new friends	13	50%	7	27%	1	4%	0	0%	5	19%	0	0%
I want to graduate from high school	25	96%	0	0%	0	0%	0	0%	1	4%	0	0%
I want to continue my education beyond high school	23	89%	1	4%	0	0%	1	4%	1	4%	0	0%

## End-of-Year Responses

A total of 55 middle school students completed and returned After School Program surveys.

Opinions Regarding Progress Made Since Attending the After School Program Student Response (n=55)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the after school program	40	73%	10	18%	1	2%	2	4%	2	4%	0	0%
My behavior has improved	37	67%	13	24%	4	7%	1	2%	0	0%	0	0%
The program helps me complete and turn in my homework on time	44	80%	8	15%	2	4%	0	0%	1	1%	0	0%
My attendance has improved	36	66%	14	26%	1	2%	0	0%	3	6%	1	2%
I'm doing better in school since I started coming here	35	64%	16	29%	1	2%	1	2%	2	4%	0	0%
I feel I have someone I can go to when I need help	33	60%	13	24%	2	4%	4	7%	3	6%	0	0%
I feel better about myself and my abilities	40	73%	7	13%	4	7%	1	2%	3	6%	0	0%
I have made new friends	32	58%	16	29%	2	4%	2	4%	3	6%	0	0%
I want to graduate from high school	51	93%	3	6%	0	0%	1	2%	0	0%	0	0%
I want to continue my education beyond high school	47	86%	7	13%	1	2%	0	0%	0	0%	0	0%

\* 20 surveys were not labeled with a student name nor number of days attended.

## Students Attending 30 or More Days

Opinions Regarding Progress Made Since Attending the After School Program 30+ Day Student Response (n=33)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the after school program	25	76%	6	18%	0	0%	2	6%	0	0%	0	0%
My behavior has	20	61%	10	30%	3	9%	0	0%	0	0%	0	0%

<b>Opinions Regarding Progress Made Since Attending the After School Program</b> <b>30+ Day Student Response (n=33)</b>												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
improved												
The program helps me complete and turn in my homework on time	26	79%	4	12%	2	6%	0	0%	1	3%	0	0%
My attendance has improved	22	67%	9	27%	0	0%	0	0%	2	6%	0	0%
I'm doing better in school since I started coming here	22	67%	9	27%	0	0%	1	3%	1	3%	0	0%
I feel I have someone I can go to when I need help	21	64%	7	21%	0	0%	3	9%	2	6%	0	0%
I feel better about myself and my abilities	23	70%	6	18%	1	3%	1	3%	2	6%	0	0%
I have made new friends	19	58%	10	30%	1	3%	1	3%	2	6%	0	0%
I want to graduate from high school	30	91%	2	6%	0	0%	1	3%	0	0%	0	0%
I want to continue my education beyond high school	27	82%	5	15%	1	3%	0	0%	0	0%	0	0%

### **Students Attending Less Than 30 Days**

<b>Opinions Regarding Progress Made Since Attending the After School Program</b> <b>Less Than 30 Day Student Response (n=2)</b>												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the after school program	1	50%	1	50%	0	0%	0	0%	0	0%	0	0%
My behavior has improved	1	50%	1	50%	0	0%	0	0%	0	0%	0	0%
The program helps me complete and turn in my homework on time	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%
My attendance has improved	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%
I'm doing better in school since I started coming here	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%

<b>Opinions Regarding Progress Made Since Attending the After School Program Less Than 30 Day Student Response (n=2)</b>												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I feel I have someone I can go to when I need help	1	50%	1	50%	0	0%	0	0%	0	0%	0	0%
I feel better about myself and my abilities	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%
I have made new friends	0	0%	2	100%	0	0%	0	0%	0	0%	0	0%
I want to graduate from high school	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%
I want to continue my education beyond high school	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%



## Middle School Student Surveys – After School Program

### Student Comments:

#### Beginning-of-Year:

##### 1. What's the best thing about the After School Program?

- *Free time.*
- *Game time.*
- *Going outside.*
- *Going to the game room.*
- *Having fun all the time.*
- *Having homework time, my friends.*
- *Help homework.*
- *Homework. (Repeated 2 times)*
- *I do my homework and get good grades.*
- *I love so much.*
- *IDK.*
- *It has help me a lot.*
- *Mrs. Graves.*
- *Ms. Grayes and Ms. Bornes.*
- *My friends.*
- *Nothing. (Repeated 1 time)*
- *People helping you do your hw and game room.*
- *Rec room.*
- *That I get my work finished in turned in an time.*
- *That I have people I can go to.*
- *The early homework do.*
- *The Power Hour and the teachers.*

##### 2. What needs to be improved about the After School Program?

- *Better food and squash the drama!*
- *Better food. (Repeated 5 times)*
- *Disipline plan and food.*
- *Food. (Repeated 1 time)*
- *IDK.*
- *Kick X out and food.*
- *Lunch.*
- *Math.*
- *More fun stuff.*
- *Nothin.*
- *Nothing. (Repeated 1 time)*
- *The classroom 's.*

- *The food, discipline plan.*
- *The food, it's always cold.*
- *The food. (Repeated 2 times)*

### **3. Additional comments?**

- *IDK.*
- *It's fun.*
- *This is awesome.*
- *We need to go outside more and we need to start going home at 6:00.*

## **Middle-of-Year:**

### **1. What's the best thing about the After School Program?**

- *Being able to come here and have fun.*
- *Do my homework.*
- *Do my work.*
- *Getting help and seeing my cousin.*
- *Getting help.*
- *Going to wreck room and outside.*
- *Grades.*
- *Homework.*
- *Kids (my brothers).*
- *My work.*
- *Play outside.*
- *Sports.*
- *Teachers and game time.*
- *The best thing is getting my homework.*
- *The best thing is to have free time.*
- *The teachers help.*
- *The teachers.*
- *They help me more than just homework.*
- *They help me with my homework.*
- *They help with homework.*
- *We do our homework, eat food, play game.*
- *When we talk about important things together.*
- *Zys, Zyw, Tamera my friends and my work.*

### **2. What needs to be improved about the After School Program?**

- *Better food and snacks.*
- *Food, teachers, room, time on homework.*
- *Food. (Repeated 2 times)*
- *Have good grade.*

- *More fun stuff.*
- *More game/middle school football team.*
- *My attitude with this girl I don't like. She is aggravating.*
- *My friends.*
- *Nothin.*
- *Nothing relly.*
- *Nothing. (Repeated 1 time)*
- *People.*
- *Recess.*
- *Snacks and cleaning.*
- *Snacks, cleaning.*
- *Snacks/food.*
- *The chairs and food.*
- *The food. (Repeated 1 time)*
- *The program need to have a lot of activities.*
- *The snack/dinner (food!).*

### **3. Additional comments?**

- *Get better food. (Repeated 1 time)*
- *Have better fun.*
- *I don't have any comment.*
- *I like this program I don't wanna stop coming here.*
- *I would like for staff to start reconizing the good students from the bad student. But overall I love it.*
- *It's the best it help me a lot. The food is also nasty.*
- *Need to go on field trips. Improve food.*
- *Thank you for everything love you love your BGC members.*
- *The Boys and Girls Club is great.*
- *The food.*
- *The pool needs to be better cause it's nasty.*
- *The teachers are mean.*

### **End-of-Year:**

#### **Students Served More Than 30 Days**

##### **1. What's the best thing about the After School Program?**

- *Basketball, and people.*
- *Basketball.*
- *Doing fun things.*
- *Everything.*
- *Friends.*

- *Going of of town.*
- *Having fun.*
- *Homework.* (Repeated 1 time)
- *I like help.*
- *Idk I just like it.*
- *It sometimes help my problem in life.*
- *Kids.*
- *Learning.*
- *None.*
- *People help me with my hw.*
- *Play time.*
- *Power Hour.* (Repeated 1 time)
- *Staff.* (Repeated 5 times)
- *Teaches.*
- *That everyone gets together and have fun.*
- *That it is fun and it helps.*
- *The best thing is Power Hour!*
- *Yes.*

## **2. What needs to be improved about the After School Program?**

- *Better fun.*
- *Food.* (Repeated 7 times)
- *Homework.*
- *I like dance.*
- *More activities.*
- *More trips.*
- *My behavior.*
- *None.*
- *Nothing bc change for now.*
- *Nothing but attitude.*
- *Nothing.* (Repeated 4 times)
- *Staff.*
- *Tetherball / warmer food.*
- *That it is fun and it helps.*
- *The food.* (Repeated 1 time)
- *The peoples respect for other people.*
- *The smell.*
- *Yes.*

## **3. Additional comments?**

- *Don't have nun.*
- *Good.*
- *I love the Boy and gril culb after school program.*

- *Idk.*
- *It fun you lean respect love it will stay here.*
- *It needs more better food.*
- *No comment.*
- *No.*
- *None.*

### **Students Served Less Than 30 Days**

#### **1. What's the best thing about the After School Program?**

- *Friend and teachers.*
- *The best thing about the program is having people that care for you.*

#### **2. What needs to be improved about the After School Program?**

- *Food and snacks, cable.*
- *The program doesn't really need improvement. Maybe more extra curriculum activities.*

#### **3. Additional comments?**

- *Nothing sorry.*

### **Unknown / No Name Specified**

#### **1. What's the best thing about the After School Program?**

- *Everythind.*
- *Friends/family (staff).*
- *Fun thing to do.*
- *Getting help w/my math hw.*
- *Getting on your phones & going outside.*
- *Going outside.*
- *Helping with homework.*
- *Homework.*
- *I play game when I'm done my homework.*
- *Kid.*
- *Nothing.*
- *Outside.*
- *Socqilizing and study and homework time.*
- *Sometimes is fun and sometime there is consquences.*
- *Sports and help with work.*
- *Staff and power hour.*
- *The games and basketball.*
- *The staffs.*
- *The teachers.*

- *We get to the fun stuff.*

## **2. What needs to be improved about the After School Program?**

- *Classrooms & food.*
- *Food, teen center ext.*
- *Food.* (Repeated 5 times)
- *More pull out's.*
- *My attitude.*
- *My grades.*
- *Nothin.*
- *Nothing.* (Repeated 1 time)
- *Nun.*
- *Snack, dinner, students behavior.*
- *Staff.*
- *Student need to change attitude.*
- *The classrooms.*
- *The food that is served.*

## **3. Additional comments?**

- *More pull out's and work.*
- *None.*
- *Nothing.*
- *Nun.*
- *We need a ping-pong table please.*

## Appendix C: Family Satisfaction Surveys – After School Program

### Beginning-of-Year Responses

Eighteen (18) parents completed and returned surveys regarding the program.

<b>Parent's Satisfaction with the After School Program Beginning-of-Year Family Response (n=18)</b>		
<b>Response</b>	<b>Number of respondents</b>	<b>Percentage of total</b>
Very satisfied	16	89%
Somewhat satisfied	1	6%
Neither satisfied nor dissatisfied	0	0%
Somewhat dissatisfied	0	0%
Very dissatisfied	0	0%
Not stated	1	6%

<b>Where Child Usually Went After School Prior to Participating in the After School Program Beginning-of-Year Family Response (n=18)</b>		
<b>Response</b>	<b>Number of respondents</b>	<b>Percentage of total</b>
My child stayed home alone	1	6%
My child stayed home with a sibling, parent, guardian or sitter	7	39%
My child went to the home of someone else (like a friend, relative or sitter)	6	33%
My child went someplace else for activities	1	6%
Other	2	11%
Not stated	1	6%

<b>How You Found Out About the After School Program Beginning-of-Year Family Response (n=18)</b>		
<b>Response</b>	<b>Number of respondents</b>	<b>Percentage of total</b>
From the school or agency	8	44%
From another parent	4	22%
From another community organization or agency	4	22%
From another student	0	0%
Other	1	6%
Not stated	1	6%

<b>Satisfaction with Your Child's Transportation To and From the After School Program</b> <b>Beginning-of-Year Family Response (n=18)</b>		
<b>Response</b>	<b>Number of respondents</b>	<b>Percentage of total</b>
Very satisfied	16	89%
Somewhat satisfied	2	11%
Neither satisfied nor dissatisfied	0	0%
Somewhat dissatisfied	0	0%
Very dissatisfied	0	0%
Not stated	0	0%

<b>Opinions Regarding the After School Program</b> <b>Beginning-of-Year Family Response (n=18)</b>												
<b>Question</b>	<b>Strongly agree</b>		<b>Somewhat agree</b>		<b>Neither agree nor disagree</b>		<b>Somewhat disagree</b>		<b>Strongly disagree</b>		<b>Not stated</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
The program has helped improve my child's behavior	9	50%	4	22%	3	17%	0	0%	0	0%	2	11%
The program is helping my child to complete and turn in his/her homework in a timely manner	12	67%	1	6%	1	6%	0	0%	0	0%	4	22%
The program is helping to improve my child's reading skills	7	39%	3	17%	4	22%	0	0%	0	0%	4	22%
The program is helping to improve my child's math skills	8	44%	3	17%	3	17%	0	0%	0	0%	4	22%

<b>Want Your Child to Participate in the After School Program Next Year</b> <b>Beginning-of-Year Family Response (n=18)</b>		
<b>Response</b>	<b>Number of respondents</b>	<b>Percentage of total</b>
Yes	14	78%
No	0	0%
Undecided	0	0%
Not stated	4	22%



## **Middle-of-Year Responses**

Twenty-eight (28) parents completed and returned surveys regarding the program.

<b>Parent's Satisfaction with the After School Program Middle-of-Year Family Response (n=28)</b>		
<b>Response</b>	<b>Number of respondents</b>	<b>Percentage of total</b>
Very satisfied	26	93%
Somewhat satisfied	2	7%
Neither satisfied nor dissatisfied	0	0%
Somewhat dissatisfied	0	0%
Very dissatisfied	0	0%
Not stated	0	0%

<b>Where Child Usually Went After School Prior to Participating in the After School Program Middle-of-Year Family Response (n=28)</b>		
<b>Response</b>	<b>Number of respondents</b>	<b>Percentage of total</b>
My child stayed home alone	2	7%
My child stayed home with a sibling, parent, guardian or sitter	11	39%
My child went to the home of someone else (like a friend, relative or sitter)	8	29%
My child went someplace else for activities	3	11%
Other	4	14%
Not stated	0	0%

<b>How You Found Out About the After School Program Middle-of-Year Family Response (n=28)</b>		
<b>Response</b>	<b>Number of respondents</b>	<b>Percentage of total</b>
From the school or agency	19	68%
From another parent	5	18%
From another community organization or agency	1	4%
From another student	1	4%
Other	2	7%
Not stated	0	0%

<b>Satisfaction with Your Child's Transportation To and From the After School Program</b> <b>Middle-of-Year Family Response (n=28)</b>		
<b>Response</b>	<b>Number of respondents</b>	<b>Percentage of total</b>
Very satisfied	27	96%
Somewhat satisfied	1	4%
Neither satisfied nor dissatisfied	0	0%
Somewhat dissatisfied	0	0%
Very dissatisfied	0	0%
Not stated	0	0%

<b>Opinions Regarding the After School Program</b> <b>Middle-of-Year Family Response (n=28)</b>												
<b>Question</b>	<b>Strongly agree</b>		<b>Somewhat agree</b>		<b>Neither agree nor disagree</b>		<b>Somewhat disagree</b>		<b>Strongly disagree</b>		<b>Not stated</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
The program has helped improve my child's behavior	17	61%	2	7%	5	18%	0	0%	0	0%	4	14%
The program is helping my child to complete and turn in his/her homework in a timely manner	20	71%	4	14%	0	0%	0	0%	0	0%	4	14%
The program is helping to improve my child's reading skills	17	61%	3	11%	4	14%	0	0%	0	0%	4	14%
The program is helping to improve my child's math skills	18	64%	5	18%	1	4%	0	0%	0	0%	4	14%

<b>Want Your Child to Participate in the After School Program Next Year</b> <b>Middle-of-Year Family Response (n=28)</b>		
<b>Response</b>	<b>Number of respondents</b>	<b>Percentage of total</b>
Yes	23	82%
No	0	0%
Undecided	1	4%
Not stated	4	14%

### **End-of-Year Responses**

A total of 157 parents of After School Program participants completed and returned surveys regarding the program.

<b>Parent's Satisfaction with the After School Program End-of-Year Family Response (n=157)</b>		
<b>Response</b>	<b>Number of respondents</b>	<b>Percentage of total</b>
Very satisfied	123	78%
Somewhat satisfied	30	19%
Neither satisfied nor dissatisfied	1	1%
Somewhat dissatisfied	0	0%
Very dissatisfied	1	1%
Not stated	2	1%

*\* Surveys were not labeled with a student name nor number of days attended.*

<b>Where Child Usually Went After School Prior to Participating in the After School Program End-of-Year Family Response (n=157)</b>		
<b>Response</b>	<b>Number of respondents</b>	<b>Percentage of total</b>
My child stayed home alone	13	8%
My child stayed home with a sibling, parent, guardian or sitter	56	36%
My child went to the home of someone else (like a friend, relative or sitter)	32	20%
My child went someplace else for activities	15	10%
Other	24	15%
Not stated	17	11%

<b>How You Found Out About the After School Program End-of-Year Family Response (n=157)</b>		
<b>Response</b>	<b>Number of respondents</b>	<b>Percentage of total</b>
From the school or agency	75	48%
From another parent	41	26%
From another community organization or agency	16	10%
From another student	3	2%
Other	15	10%
Not stated	7	5%

<b>Satisfaction with Your Child's Transportation To and From the After School Program</b> <b>End-of-Year Family Response (n=157)</b>		
<b>Response</b>	<b>Number of respondents</b>	<b>Percentage of total</b>
Very satisfied	44	28%
Somewhat satisfied	3	2%
Neither satisfied nor dissatisfied	1	1%
Somewhat dissatisfied	0	0%
Very dissatisfied	0	0%
Not stated	109	69%

<b>Opinions Regarding the After School Program</b> <b>End-of-Year Family Response (n=157)</b>												
<b>Question</b>	<b>Strongly agree</b>		<b>Somewhat agree</b>		<b>Neither agree nor disagree</b>		<b>Somewhat disagree</b>		<b>Strongly disagree</b>		<b>Not stated</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
The program has helped improve my child's behavior	57	36%	60	38%	30	19%	0	0%	1	1%	9	6%
The program is helping my child to complete and turn in his/her homework in a timely manner	79	50%	58	37%	7	5%	5	3%	1	1%	7	5%
The program is helping to improve my child's reading skills	62	40%	54	34%	29	19%	4	3%	1	1%	7	5%
The program is helping to improve my child's math skills	57	36%	55	35%	29	19%	7	5%	2	1%	7	5%

<b>Want Your Child to Participate in the After School Program Next Year</b> <b>End-of-Year Family Response (n=157)</b>		
<b>Response</b>	<b>Number of respondents</b>	<b>Percentage of total</b>
Yes	43	27%
No	1	1%
Undecided	0	0%
Not stated	113	72%

## Family Satisfaction Surveys – After School Program

### Family Comments:

#### Beginning-of-Year:

**1. When asked where you child usually went after school, prior to participating in the 21<sup>st</sup> CCLC program, you selected "Other." Please specify.**

- *Daycare. (Repeated 1 time)*

**2. What's the best thing about the after school program?**

- *After school help w/schoolwork, food.*
- *Better place to be after school doing activities.*
- *Help with homework.*
- *Helping with homework.*
- *Homework assistance.*
- *Improvement of learning skills.*
- *It give my child something to do after school and more kids in their age group to interact with then the daycare did and the activities the kids get to participate in.*
- *It give my child something to do and more kids in his age group to interact with then daycare did and the many activities the kids get to participate in.*
- *It gives them somewhere to go and it is a positive program. They help the kids with homework.*
- *My child is able to be around other children more. Other than school.*
- *Somewhere for my son to go to improve social skills.*
- *Take time with my child with homework.*
- *Them having somewhere to go!*
- *They are learning here.*
- *They help my child with his homework and stay focused on school work after schools out.*

**3. What needs to be improved about the after school program?**

- *I haven't seen nothing yet, but if I do I'll let you know!*
- *I think the program needs to improve in the grouping of the kids. The kids that has been recomeded by their school to counselor should get at least 30 mins to an hour on just working on the things that their having problems with at school.*
- *Just keep doing what your doing.*
- *N/A. (Repeated 1 time)*
- *Need more space.*
- *None.*
- *Nothing so far.*
- *Nothing. (Repeated 1 time)*
- *There should be a group where the kids that has been recommended to this program should be able to get the help they need in reading and math.*

#### **4. Additional comments?**

- *I am so thankful for Boys & Girls Club. I hope it has lots of success.*
- *I feel like at least 30 mins to an hour the kids that the counselor recommended to be in this program should be pulled to work on the things that they are having problems with to help them improve these things.*
- *It gives them somewhere to go and helps them with homework. It just helps them stay involved in something positive.*
- *None.*
- *Overall, I strongly believe the program is a positive asset to the community and for the children. I'm very impressed with the structure of the program wherein the students seem to be under controlled and well-supervised.*
- *Thank you for the after school program.*

#### **Middle-of-Year:**

**1. When asked where your child usually went after school, prior to participating in the 21<sup>st</sup> CCLC program, you selected "Other." Please specify.**

- *Mary Hayes Center.*
- *Stayed with me at work until 3:30.*

**2. When asked how satisfied are you with your child's transportation to and from the After School Program, you answered "very dissatisfied" or "somewhat dissatisfied." Please tell us why.**

- *N/A.*

**3. What's the best thing about the after school program?**

- *Availability and activities.*
- *Continued instructional time other activities.*
- *Everything is great.*
- *Good job!*
- *Having certified teachers and college students available to help my children.*
- *Help with homework and teaching the kids to get along.*
- *Help with homework.*
- *Help with HW.*
- *Helping with homework and assignments.*
- *Homework is always correct.*
- *My child says it's fun.*
- *My kids get extra help on homework. Their grades are A's and B's.*
- *My kids love it. And also help with homework!*
- *Provides a positive environment for my kids.*
- *That my child gets help on her school work.*
- *The best thing about the After School Program is the additional assistance it provides to help in getting my child to understand their homework, classwork assignments.*

- *The extra help with school work.*
- *The help of homework and skills.*
- *The hours are great, the program is just awesome, the employees there are very nice and friendly and professional.*
- *The kids have something to do after school.*
- *The teachers, and staff helping my sons with homework.*
- *They help the kids with work and responsibilities.*
- *Work on homework.*

#### **4. What needs to be improved about the after school program?**

- *Behavior issues.*
- *Being aware of assignments.*
- *Check out.*
- *Great job!*
- *Help with study skills.*
- *More attention to homework completion. Sometimes my child's homework is incomplete.*
- *More fun activities in better food.*
- *More transportation for all the kids.*
- *N/A. (Repeated 1 time)*
- *No suggestions at this time.*
- *Nothing everything takes time.*
- *Nothing, doing a great job!*
- *Nothing. (Repeated 6 times)*
- *Teachers and aids need to have more control over the kids in the classroom. They are not watching the kids closely enough.*
- *The kids getting more help and time of the things they need improvements in.*

#### **5. Additional comments?**

- *All of the staff does great.*
- *I am just happy my child is apart of the program.*
- *I'm grateful for the BGC!*
- *I'm ok with the way thing are at the Boys and Girls Club.*
- *I'm very appreciative of the program, and very grateful to have this type of positive program in the community.*
- *Introduce a program to encourage the kids to read.*
- *N/A.*
- *Needs to be more organized.*
- *None.*
- *Thankful for the extra school help for my child, only complaint, the log that was supposed to keep myself and teacher informed on what's been gone over, was only filled out one time.*
- *The staff is very helpful.*
- *The whole staff does a great job!*

## **End-of-Year:**

### **Unknown / No Name Specified**

**1. When asked how satisfied are you with your child's After School Program, you selected "very dissatisfied" or "somewhat dissatisfied." Please specify.**

- *Somewhat satisfied because grades drop.*
- *There needs to be something in place to deal with bullies. There also needs to be more structure in the facility.*

**2. When asked where you child usually went after school, prior to participating in the 21<sup>st</sup> CCLC program, you selected "Other." Please specify.**

- *At work with me.*
- *Daycare. (Repeated 3 times)*
- *Depended on who was available to watch them.*
- *Stayed with whoever available to watch him.*

**3. When asked how did you find out about the 21<sup>st</sup> CCLC program, you selected "Other." Please specify.**

- *A lady I work with.*
- *It was advertised.*
- *Paper.*
- *Parent. (Repeated 1 time)*
- *Telamon employee (relative). (Repeated 2 times)*

**4. When asked how satisfied are you with your child's transportation to and from the After School Program, you answered "very dissatisfied" or "somewhat dissatisfied." Please tell us why.**

- *N/A*
- *None.*
- *Sometimes, the kids are home late and sometimes very early.*

**5. What's the best thing about the after school program?**

- *Able to bring food.*
- *Basketball.*
- *Caring staff, offers children safe place to be while building friendships and self-esteem.*
- *Debt free.*
- *Everything.*
- *Having somewhere to go after school to help complete work.*
- *Help the kids.*
- *Helping the kids confidence and behavior, activities.*
- *Helping with work (school).*
- *Helps children with homework & physical activities.*



- *Helps kids with homework and allows physical activities.*
- *Helps provide a place for him to be after school while I'm at work.*
- *I go to work knowing my child is safe.*
- *I like that the teacher are there if they need help with homework.*
- *Interaction w/others; caring employees, safe place to stay while parents at work.*
- *Interaction with the other children in a safe environment.*
- *It gives the kids something to do.*
- *It help her with her homework.*
- *It helps to provide my kids what they need like food, homework, becoming responsible, learning opportunities, etc.*
- *It provides the help I need.*
- *It was a big help to all of my children once they entered into this wonderful program.*
- *Lunch room.*
- *Offers kids an alternative to a safe place while being around friends, being able to complete work.*
- *Outside.*
- *School work.*
- *She really enjoy going.*
- *Social interaction.*
- *Teaches them to be successful men and women in the future.*
- *That they feed them.*
- *The extra help on homework.*
- *The kindness shown.*
- *The learning goals my children receive and the time and patience.*
- *The safety for the kids, completion f 100% accurancy of your child's homework and improvement of your child's skills, behavior, homework, etc.*
- *The teacher assistance being actual teachers.*
- *The teachers.*
- *The time set aside for homework.*
- *They have a lot of things for the kids to do that's positive.*
- *Tutoring for them.*

#### **6. What needs to be improved about the after school program?**

- *Being organized in certain areas.*
- *Better food.*
- *By having more teachers and better food selections. Like more men teachers to help with our young boys.*
- *I don't see any at this time.*
- *I like everything just the way it is.*
- *I think it is fine.*
- *More activies for middle schoolers.*
- *More computers to allows kids more time to use for homework.*
- *More educational games.*
- *More ELA pratice.*

- *More pull out's.*
- *More study time.*
- *More teachers.*
- *N/A. (Repeated 4 times)*
- *None so far.*
- *Not a thing.*
- *Nothing that I know of.*
- *Nothing. (Repeated 3 times)*
- *Only food selections, and adding more teachers.*
- *Program to teach about why bullying is wrong.*
- *The bullying is somewhat out of control.*
- *The food.*
- *The games.*
- *The prices sometimes you want your children to participate but don't have the expenses to let your child get into the after school program & better food selections.*
- *Tutoring allowed to at risk kids struggling in areas.*

## **7. Additional comments?**

- *As a whole, the program is very useful.*
- *Because it help do things that I can't do.*
- *Great program.*
- *He gets to be away from home.*
- *Homework is not finished. Math and reading skills are about the same.*
- *I really love the after school program and I think their need to be more of them for all kids of all ages and I hope my children can participate over and over again.*
- *I think the afterschool program was a great program to being to Coffee County.*
- *I truly appreciate all that you all do and have already done for my children we could not of done all of these wonderful things without the help of this Boys and Girls club.*
- *I very pleased with and like everything that's going on at the after school program.*
- *I would like for more tutoring or help to make sure hw completed.*
- *I'm very satisfied.*
- *Love it.*
- *More strict rules.*
- *N/A. (Repeated 2 times)*
- *None.*
- *Programs for parents, bigger buildings to hold more programs, talent shows, plays, bible teaching as well. Thanks for allowing my children to participate in such a awesome program and I look forward to have many more successful years with this program to come.*
- *Should have more strict rules.*

## Appendix D: Family Program Surveys – After School Program

A total of 137 family programming satisfaction surveys were completed. The following is a summary of their responses.

<b>Total Number of Family Respondents By Program</b>	
<b>Program</b>	<b>Number of Parents</b>
Homework Help (8/27/15)	6
Community Helpers Day (9/11/15)	3
Thanksgiving Celebration (11/19/15)	17
Holiday Family Event and Financial Literacy Education (12/14/15)	14
Bike Safety Event (1/29/16)	11
Just Dance Your Way to a Healthy Heart (2/11/16)	19
Timeline: Black History Event (2/19/16)	18
Family Easter Event / Art Exhibit (3/25/16)	6
“Dancing with the Stars” (4/22/16)	6
2016 Sports Banquet (5/9/16)	17
End of the Year Awards Banquet (5/16/16)	20
<b>Total</b>	<b>137</b>

<b>Parent’s Satisfaction with the Program Family Response</b>										
<b>Program</b>	<b>Very satisfied</b>		<b>Somewhat satisfied</b>		<b>Not satisfied</b>		<b>Don’t know</b>		<b>Not stated</b>	
	#	%	#	%	#	%	#	%	#	%
Homework Help (8/27/15)	5	83%	1	17%	0	0%	0	0%	0	0%
Community Helpers Day (9/11/15)	3	100%	0	0%	0	0%	0	0%	0	0%
Thanksgiving Celebration (11/19/15)	17	100%	0	0%	0	0%	0	0%	0	0%
Holiday Family Event and Financial Literacy Education (12/14/15)	13	93%	1	7%	0	0%	0	0%	0	0%
Bike Safety Event (1/29/16)	10	91%	1	9%	0	0%	0	0%	0	0%
Just Dance Your Way to a Healthy Heart (2/11/16)	16	84%	2	11%	0	0%	1	5%	0	0%
Timeline: Black History Event (2/19/16)	16	89%	2	11%	0	0%	0	0%	0	0%

<b>Parent's Satisfaction with the Program</b> <b>Family Response</b>										
Program	Very satisfied		Somewhat satisfied		Not satisfied		Don't know		Not stated	
	#	%	#	%	#	%	#	%	#	%
Family Easter Event / Art Exhibit (3/25/16)	6	100%	0	0%	0	0%	0	0%	0	0%
"Dancing with the Stars" (4/22/16)	6	100%	0	0%	0	0%	0	0%	0	0%
2016 Sports Banquet (5/9/16)	15	88%	1	6%	0	0%	0	0%	1	6%
End of the Year Awards Banquet (5/16/16)	19	95%	1	5%	0	0%	0	0%	0	0%
<b>Total</b>	<b>126</b>	<b>92%</b>	<b>9</b>	<b>7%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>1%</b>	<b>1</b>	<b>1%</b>

Have Gained Increased Knowledge Regarding Encouraging and Supporting Child’s Academic Success By Program								
Program	Yes		No		Don’t Know		Not Stated	
	#	%	#	%	#	%	#	%
Homework Help (8/27/15)	5	83%	0	0%	1	17%	0	0%
Community Helpers Day (9/11/15)	3	100%	0	0%	0	0%	0	0%
Thanksgiving Celebration (11/19/15)	17	100%	0	0%	0	0%	0	0%
Holiday Family Event and Financial Literacy Education (12/14/15)	11	79%	2	14%	1	7%	0	0%
Bike Safety Event (1/29/16)	9	82%	1	9%	1	9%	0	0%
Just Dance Your Way to a Healthy Heart (2/11/16)	17	89%	0	0%	2	11%	0	0%
Timeline: Black History Event (2/19/16)	18	100%	0	0%	0	0%	0	0%
Family Easter Event / Art Exhibit (3/25/16)	6	100%	0	0%	0	0%	0	0%
“Dancing with the Stars” (4/22/16)	5	83%	0	0%	1	17%	0	0%
2016 Sports Banquet (5/9/16)	16	94%	0	0%	0	0%	1	6%
End of the Year Awards Banquet (5/16/16)	18	90%	0	0%	1	5%	1	5%
Total	125	91%	3	2%	7	5%	2	2%

## Family Program Surveys – After School Program

### Family Comments:

#### **Homework Help (8/27/15):**

##### **1. What's the best thing about today's program?**

- *Academic and sports.*
- *Everything.*
- *Help with homework.*
- *Helping with homework.*
- *I like it all.*
- *N/A.*

##### **2. What needs to be improved about today's program?**

- *N/A.*
- *Nothing. (Repeated 2 times)*
- *Program is fine, had more space for children to enroll.*

##### **3. What additional programs and services would you like to see provided?**

- *I'm very satisfied.*
- *N/A.*
- *Not sure.*

##### **4. Additional Comments?**

- *Great program!*
- *Just keep up the good work.*
- *N/A.*

#### **Community Helpers Day (9/11/15):**

##### **1. What's the best thing about today's program?**

- *Good.*
- *I think it was great for the kids to have a positive experience with law enforcement.*
- *They actually like coming here.*

##### **2. What needs to be improved about today's program?**

- *For now, everything is good.*
- *None.*

##### **3. What additional programs and services would you like to see provided?**

- *More arts activities.*
- *None.*

- *Nothing so far.*

#### **4. Additional Comments?**

- *No.*

#### **Thanksgiving Celebration (11/19/15):**

##### **1. What's the best thing about today's program?**

- *Activities.*
- *Assisting with homework.*
- *Family time. (Repeated 1 time)*
- *Helping with the homework.*
- *Homework is always complete kids love the recreation activities.*
- *I love how they interact with the kids and how they help them.*
- *It helps to make sure that my child with her homework.*
- *My kids love the Boys and Girls Club. This program is very successful with my child.*
- *Participation. (Repeated 1 time)*
- *Providing an opportunity for parents to spend time with kids and B&GC staff. Feels like a big family.*
- *The after school program.*
- *The best thing about today's program was to see the enthusiasm in the children, and the motivation each child demonstrated as they made their presentation regarding the "Thanksgiving Season."*
- *The event was a good one they told us important info and the food was good.*
- *The family environment. Homework is always done.*

##### **2. What needs to be improved about today's program?**

- *A lot.*
- *Control over the kids. (Repeated 1 time)*
- *More help with study skills.*
- *More knowledge of the school systems assignments.*
- *N/A. (Repeated 1 time)*
- *None. (Repeated 1 time)*
- *Nothing really we know the Boys and Girls Club is new for Douglas and it takes time.*
- *Nothing. (Repeated 2 times)*
- *Study skills. (Repeated 1 time)*
- *The only thing I noticed was the conduct in students as they approached the audience to make their presentations as compared to the order of conduct of some of the students upon completion of their presentation as they returned to their seats; i.e, they were all orderly coming up but a lot of them ran back to their seats rather than walking. Probably some of it was due to shyness and excitement.*

##### **3. What additional programs and services would you like to see provided?**

- *At the present time I don't see any nor did I have anything in mind. However I do feel that if what we have going is working well just work harder to cultivate it, and master that one thing to perfection. Too many things presented at one time can cause problems and an unorganized system, which can result in unnecessary stress in both staff and students. Just work to perfect what you have going.*
- *Happy with everything.*
- *Holiday programs.*
- *Just whatever they can do.*
- *None. (Repeated 3 times)*
- *Nothing.*
- *Program to encourage the kids to read more.*
- *Reading program.*
- *Reading program; Math nights.*
- *Ready for the new building and pool.*
- *Sewing. (Repeated 1 time)*

#### **4. Additional Comments?**

- *All of staffs are doing a great job!*
- *Everything was good and done from the heart.*
- *I love B&G Club.*
- *I love the program.*
- *I love this program. (Repeated 1 time)*
- *No.*
- *None. (Repeated 1 time)*

### **Holiday Family Event and Financial Literacy Education (12/14/15):**

#### **1. What's the best thing about today's program?**

- *Activities and Santa.*
- *Enjoyed seeing all the children excited about Christmas.*
- *I love it, they are all about the kids.*
- *It was something great for the children and they had fun.*
- *Kids really enjoyed themselves.*
- *Seeing how excited the kids were about the after school program.*
- *She's learning a lot.*
- *The helping with the homework.*
- *The kids have time to do homework and get to have something to do after school.*
- *The kids were blessed. (Repeated 1 time)*
- *They are all about the kids.*

#### **2. What needs to be improved about today's program?**

- *More organization and the club needs more workers to control the kids. (Repeated 1 time)*
- *More space.*

- N/A.
- *Nothing I think that the program is good.*
- *Nothing.* (Repeated 2 times)
- *Only thing, would be organization things got a little chaotic, was very loud.*
- *Organization.*

### **3. What additional programs and services would you like to see provided?**

- *Any extra tutoring for the subjects children are having trouble with, the more help the better.*
- *Everything is great I don't think nothing needs to be improved.*
- *Food drives. Some type of habitat for humanity.*
- N/A.
- *No suggestions at this time.*
- *None.*
- *Nothing.*
- *The kids to longer time on working on the things they needs improvement in.*

### **4. Additional Comments?**

- *I appreciate everything.*
- N/A.
- *None; except thankful for the program.*
- *None.*
- *Thanks to all the teachers for helping with kids.*

### **Bike Safety Event (1/29/16):**

#### **1. What's the best thing about today's program?**

- *Builds self esteem and friendships.*
- *Give the child something good.*
- *Helping with homework.*
- *It help her with her homework.*
- *It help's my child.*
- N/A. (Repeated 1 time)
- *The people are very good to my children.*
- *They help my kids when needing help.*
- *Wanting and trying to help the kids succeed in their work.*

#### **2. What needs to be improved about today's program?**

- *Food.*
- *I think yall people are doing a very good job.*
- *I would like to see more tutoring and one on one help for students (if available).*
- *Improve pullouts.*
- N/A. (Repeated 2 times)
- *Not a thing.*



- *Nothing.* (Repeated 1 time)
- *Noughting!*

### **3. What additional programs and services would you like to see provided?**

- *More activities.*
- *My children just stay.*
- *N/A.* (Repeated 2 times)
- *None.*
- *Not a thing.*
- *Sports.*
- *To have nice staff.*

### **4. Additional Comments?**

- *N/A.*
- *No.*
- *None.*
- *Noughting.*
- *Overall the program is great and all seems to be going well. It gives me a piece of mind. The staff is friendly and easy to get along with.*

### **Just Dance Your Way to a Healthy Heart (2/11/16):**

#### **1. What's the best thing about today's program?**

- *Allowing the kids to learn about healthy lifestyles.*
- *Bending machine.*
- *Builds character, self esteem, friendships, while offering safe place.*
- *Children were engaged.*
- *Going outside.*
- *Good tips.*
- *Helping kids with homework.*
- *I like how teacher help with homework if need to.*
- *It is a place that my children can go after school because I work a few hours past their release from school and it is debt free.*
- *N/A.*
- *Play.*
- *Schoolwork.*
- *Seeing how happy the kids were.*
- *Supporting my child in all subjects at school.*
- *The children were having fun.*
- *The fun the kids had.*
- *The treatment.*
- *They help with education and sport recreation.*

**2. What needs to be improved about today's program?**

- ?
- *I don't know of any.*
- *More activities for middle schoolers.*
- *More computers to have time to get on educational programs and help with homework.*
- *More things to do.*
- *More time.*
- *N/A. (Repeated 4 times)*
- *No improvement needed.*
- *None.*
- *Nothing. (Repeated 1 time)*
- *Organization especially with the children.*
- *Students' behavior. (Repeated 1 time)*
- *The kids need more structure and something needs to be done about the kids who are bullies.*

**3. What additional programs and services would you like to see provided?**

- ?
- *A class on basic manners.*
- *Better food.*
- *More help on troubling topics.*
- *More help.*
- *N/A. (Repeated 3 times)*
- *None.*
- *Nothing.*
- *Sewing.*
- *Swimming program in summer.*
- *The kids need a playground to help burn off energy.*
- *Tutoring, one on one with children struggling with academic classes.*

**4. Additional Comments?**

- ?
- *More help on troubling topics.*
- *N/A.*
- *No. (Repeated 3 times)*
- *Nothing.*
- *Overall, I am satisfied with the program and staff.*
- *The students' behavior is bad.*
- *Very happy with staff.*

**Timeline: Black History Event (2/19/16):**

**1. What's the best thing about today's program?**

- *All of it was good.*

- *All of it.*
- *Better service.*
- *Fun!*
- *Good tips.*
- *Help them with their homework.*
- *It had the children take part in the play.*
- *It helps my children better conduct themselves better and do better in classes its very helpful to me and my children.*
- *It was interesting.*
- *Learning real history.*
- *My child is safe.*
- *N/A. (Repeated 1 time)*
- *Seeing the kids take part in something they may never get to do again. All because of BGC.*
- *Teaches them how to be successful men and women in the future.*
- *The interaction the children have with one another encouraging each other to better themselves.*
- *The young lady in the red dress singing.*

## **2. What needs to be improved about today's program?**

- *Adding more male teachers to help better fit our young boys growing up in the community. Also, the food choices.*
- *Bullying is somewhat out of control.*
- *Go on more trips with the members.*
- *It was fine.*
- *N/A. (Repeated 5 times)*
- *No improvement.*
- *Nothing I can see at this time.*
- *Nothing. (Repeated 3 times)*
- *Practice with narrators speaking louder.*

## **3. What additional programs and services would you like to see provided?**

- *?*
- *More dramas.*
- *More help in every subject.*
- *More programs for all holidays.*
- *More programs that are fun and educational.*
- *N/A. (Repeated 2 times)*
- *None I can think about.*
- *None.*
- *Something for children age group 3 and up.*
- *Talent shows, Bible trivia, drama, plays, etc.*
- *Whatever programs they do will be great.*
- *Whatever the B&G put on will be great.*

#### **4. Additional Comments?**

- *Everyone did a good job.*
- *Good job! Your time and effort was shown especially pushing and motivating children.*
- *Love the Boys and Girls Club.*
- *N/A. (Repeated 2 times)*
- *None. (Repeated 1 time)*
- *Nope.*
- *Thanks for all you all do for me and my children. We greatly appreciate everything.*

#### **Family Easter Event / Art Exhibit (3/25/16):**

##### **1. What's the best thing about today's program?**

- *I liked seeing the stuff they make.*
- *I was able to see my son classroom.*
- *Learned the real meaning of Easter.*
- *Nice to see the art.*
- *The fun of it all and what it believes in.*
- *The joy on my child's face.*

##### **2. What needs to be improved about today's program?**

- *N/A. (Repeated 1 time)*
- *None.*
- *Nothing. (Repeated 1 time)*

##### **3. What additional programs and services would you like to see provided?**

- *N/A.*
- *Possibly more tutoring.*
- *Something pertaining to wildlife survival.*

#### **4. Additional Comments?**

- *I'm so grateful for the Boys and Girls Club.*
- *Love all the programs.*
- *No.*

#### **"Dancing with the Stars" (4/22/16):**

##### **1. What's the best thing about today's program?**

- *Be able to watch my children on stage.*
- *I really enjoyed all the program.*
- *Seeing the kids dance.*
- *The fun and excitement on the kids faces.*
- *Watching them showcase the talent.*

**2. What needs to be improved about today's program?**

- *Made a little to long of night.*
- *N/A.*
- *Nothing.* (Repeated 1 time)

**3. What additional programs and services would you like to see provided?**

- *Nothing.* (Repeated 1 time)

**4. Additional Comments?**

- *No.*

**2016 Sports Banquet (5/9/16):**

**1. What's the best thing about today's program?**

- *Acknowledgment.*
- *Children are in safe place. Not sure, I am grandma. Kids have fun there.*
- *Every child was recognized and felt important.*
- *Good.*
- *How the teachers and staff are appreciating all the youth here at the Boys and Girls Club!*  
(Repeated 2 times)
- *I very satisfied because my childrens up he's grades, and my childrens is very happy.*
- *Kids are being encouraged and recognized for their achievements.*
- *Making the kids proud.*
- *Recognition of all participants.*
- *Recognition of students for being in activities.*
- *Recognizing the kid's achievements.*
- *Showing recognition to the kids.*
- *The children were more orderly. Very pleased to see how the students/children were recognized for their achievements and improvement in various areas. Oh yes, the acknowledgement of the faculty for their hard work.*
- *The outcome of all the parents that come to support.*

**2. What needs to be improved about today's program?**

- *Everything was okay.*
- *Good program.* (Repeated 1 time)
- *It will only get better with time.*
- *More space for all the children to attend.* (Repeated 1 time)
- *Music, and sports.*
- *N/A.* (Repeated 3 times)
- *Nothing.* (Repeated 2 times)
- *Would have been nice to have had access to a PA system.*

**3. What additional programs and services would you like to see provided?**

- *Good.*
- *I very satisfied to the program now.*
- *Just continue to cultivate what is already in play and working.*
- *More educational programs and more things like gospel talent shows and bible trivia.*  
(Repeated 2 times)
- *N/A.* (Repeated 2 times)
- *None.* (Repeated 1 time)
- *Not sure.*
- *Provide swim lessons and foreign language.*
- *Soccer.*
- *Volley ball.*

#### **4. Additional Comments?**

- *Good.*
- *Love the motivation!*
- *Love what everyone is doing for the kids in Coffee County. Keep up the work!*
- *N/A.*
- *No.* (Repeated 1 time)
- *None.* (Repeated 5 times)
- *Thank you!*

#### **End of the Year Awards Banquet (5/16/16):**

##### **1. What's the best thing about today's program?**

- *Everything.* (Repeated 1 time)
- *Home work help.*
- *Inspired high self esteem.*
- *It give our grand something to do.*
- *It is very inspiring. So glad that you all reconized the students. Very organized.*
- *Learning and honoring the student's achievement.*
- *Let the children know that are appreciate.*
- *Parents & teachers, plus student at Boys & Girl Club coming together.*
- *Recognition.*
- *Recognizing staff/students for achievement.*
- *Recognizing the kids.*
- *Recognizing the students for doing good job.*
- *Rewarding the kids.*
- *Smaller size program. More intimate.*
- *The awards that the children received.*
- *The awards.*
- *The fact that you have done a great job with my family and the fact that ya'll really love the kids.*
- *The smiles on the kids faces & how happy the parents looked when their kids name was called.*  
*Also the food.*

- *To be able to see the students get awards.*

**2. What needs to be improved about today's program?**

- *All was well.*
- *Its hard to say because ya'll done such a great job.*
- *More seating.*
- *N/A. (Repeated 2 times)*
- *Nothing keep up the good work.*
- *Nothing. (Repeated 7 times)*
- *Ok as is.*
- *Time management.*

**3. What additional programs and services would you like to see provided?**

- *Can't think of anything right now.*
- *Cannt think of anything now!*
- *Drinks, better food.*
- *Everything was good.*
- *N/A. (Repeated 1 time)*
- *None. (Repeated 1 time)*
- *Not sure yet.*
- *Soccer.*
- *Swimming lessins.*

**4. Additional Comments?**

- *Had a great time!*
- *I love the staff – very friendly and shows care, concern and support.*
- *It was great. Glad my grand kids have a place.*
- *Love it!*
- *No. (Repeated 3 times)*
- *None.*
- *This one work you have, I can tell she love's her job.*
- *This was a nice event and something to look forward to next year.*
- *This was an outstanding program.*

## Appendix E: Classroom Teacher Survey - After School Program

The students' regular classroom teachers completed a survey at the end of the 2015-2016 school year. Feedback was obtained regarding 95% (n=193) of the participating students. This feedback indicates improvement in a variety of areas.

Observations Regarding After School Program Participants Teacher Opinions (n=193)																
Observation	No need to improve		Significant improvement		Moderate improvement		Slight improvement		No change		Slight decline		Moderate decline		Significant decline	
To what extent has the student changed their behavior in terms of :																
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Turning in his/her homework in on-time	34	18%	32	17%	46	24%	44	23%	20	10%	7	4%	6	3%	4	2%
Completing homework to your satisfaction	25	13%	41	21%	42	22%	45	23%	19	10%	11	6%	7	4%	3	2%
Participate in class	18	9%	38	20%	50	26%	55	28%	20	10%	6	3%	4	2%	2	1%
Volunteering for more responsibilities or extra credit work	15	8%	32	17%	35	18%	61	32%	35	18%	10	5%	2	1%	3	2%
Attend class regularly	98	51%	21	11%	15	8%	28	15%	28	15%	2	1%	0	0%	1	1%
Attentiveness in class	25	13%	31	16%	46	24%	52	27%	18	9%	9	5%	7	4%	5	3%
Behave well in class	40	21%	24	12%	29	15%	55	28%	16	8%	18	9%	4	2%	7	4%
Academic performance	12	6%	37	19%	44	23%	62	32%	16	8%	14	7%	5	3%	3	2%
Come to school motivated to learn	21	11%	35	18%	48	25%	51	26%	19	10%	11	6%	4	2%	4	2%
Get along well with other students	43	22%	28	15%	32	17%	52	27%	22	11%	11	6%	3	2%	2	1%

### Boys and Girls Club of Coffee County: By Gradation

192 surveys were distributed for students attending 30 or more days and 185 surveys were returned.

Observations Regarding After School Program Participants Boys and Girls Club of Coffee County Teacher Opinions of Students Attending Between 30 – 59 Days								
Observation	No need to improve	Significant improvement	Moderate improvement	Slight improvement	No change	Slight decline	Moderate decline	Significant decline
To what extent has the student changed their behavior in terms of :								
	#	#	#	#	#	#	#	#
Turning in his/her homework in on-time	6	10	12	8	4	0	1	0
Completing homework to your satisfaction	4	11	10	12	3	0	1	0



<b>Observations Regarding After School Program Participants</b> <b>Boys and Girls Club of Coffee County Teacher Opinions of Students Attending Between 30 – 59 Days</b>								
Observation	No need to improve	Significant improvement	Moderate improvement	Slight improvement	No change	Slight decline	Moderate decline	Significant decline
To what extent has the student changed their behavior in terms of :								
	#	#	#	#	#	#	#	#
Participate in class	4	10	10	13	3	0	0	1
Volunteering for more responsibilities or extra credit work	4	10	8	16	3	0	0	0
Attend class regularly	18	5	5	7	5	1	0	0
Attentiveness in class	8	9	11	9	3	0	0	1
Behave well in class	13	7	5	9	3	2	0	2
Academic performance	2	10	13	14	2	0	0	0
Come to school motivated to learn	6	12	10	10	3	0	0	0
Get along well with other students	12	7	6	11	1	3	1	0

<b>Observations Regarding After School Program Participants</b> <b>Boys and Girls Club of Coffee County Teacher Opinions of Students Attending Between 60 – 89 Days</b>								
Observation	No need to improve	Significant improvement	Moderate improvement	Slight improvement	No change	Slight decline	Moderate decline	Significant decline
To what extent has the student changed their behavior in terms of :								
	#	#	#	#	#	#	#	#
Turning in his/her homework in on-time	15	9	8	9	7	1	0	2
Completing homework to your satisfaction	10	15	7	9	5	3	1	1
Participate in class	8	14	13	11	3	2	0	0
Volunteering for more responsibilities or extra credit work	5	9	12	14	7	3	1	0
Attend class regularly	29	8	4	3	6	1	0	0
Attentiveness in class	9	10	11	11	5	3	1	1
Behave well in class	5	7	9	18	3	6	2	1
Academic performance	3	15	10	13	5	2	3	0
Come to school motivated to learn	9	11	12	12	3	1	1	2
Get along well with other students	9	10	9	14	6	1	2	0

<b>Observations Regarding After School Program Participants</b> <b>Boys and Girls Club of Coffee County Teacher Opinions of Students Attending 90 or More Days</b>								
Observation	No need to improve	Significant improvement	Moderate improvement	Slight improvement	No change	Slight decline	Moderate decline	Significant decline
<b>To what extent has the student changed their behavior in terms of :</b>								
	#	#	#	#	#	#	#	#
Turning in his/her homework in on-time	13	11	22	25	9	6	5	2
Completing homework to your satisfaction	11	14	21	21	11	8	5	2
Participate in class	6	11	24	29	14	4	4	1
Volunteering for more responsibilities or extra credit work	6	11	12	29	25	6	1	3
Attend class regularly	47	8	4	16	17	0	0	1
Attentiveness in class	8	10	23	29	9	5	6	3
Behave well in class	19	8	14	27	10	9	2	4
Academic performance	6	10	19	32	9	12	2	3
Come to school motivated to learn	5	11	21	28	13	10	3	2
Get along well with other students	19	9	14	27	15	7	0	2

## **Classroom Teacher Survey - After School Program**

### **Teacher Comments:**

#### **Eastside Elementary School:**

##### **1. Additional comments?**

- *Did not study enough to pass test with 70 or better all the time.*
- *Handwriting has slightly improved. Very quiet but when I call on him he answers. His behavior in class is wonderful.*
- *Never does it (homework). Fails all tests he needs to study for. Did make improvement on spelling test. Never volunteers.*
- *She has always turned in her homework. She has always completed her homework to my satisfaction. Always attends class.*
- *She's been moved several times. Can't seem to get along w/anyone sitting next to her.*

#### **Indian Creek Elementary:**

##### **1. Additional comments?**

- *She does not have a problem with attendance. She comes to school each day. She has made a lot of improvement. She wants to learn and she enjoys school. She likes to write and has learned to read. She gets along well with others. She has really made progress this year. I am so proud of her. She likes to go to the Boys & Girls Club. Thanks for helping her!*

#### **Westside Elementary School:**

##### **1. Additional comments?**

- *He has had no motivation from day 1 until now.*
- *Significant decline in most areas since January 2016. He has not volunteered all year.*

#### **Coffee Middle School:**

##### **1. Additional comments?**

- *Behavior has slightly declined due to hormones.*
- *He has always tried his hardest, and comes to school motivated to learn and pleasant to be around. He needs help communicating clearly with others; his school work is going well.*
- *He was an exceptional student before but I feel the help/time & positive reinforcement he receives from B & G Club has been a huge social benefit.*
- *Still failing. Still unmotivated.*

## Appendix F: Staff Surveys - After School Program

### Beginning-of-Year Responses

Sixteen (16) staff members of the After School Program completed and returned surveys regarding the program.

<b>Satisfaction with the After School Program</b>		
<b>Staff Response (n=16)</b>		
<b>Response</b>	<b># of respondents</b>	<b>% of total</b>
Very satisfied	7	44%
Somewhat satisfied	4	25%
Not satisfied	1	6%
Don't know	0	0%
Not stated	4	25%

<b>Opinions of the After School Program</b>								
<b>Boys and Girls Club of Coffee County Staff Response (n=16)</b>								
<b>Question</b>	<b>Yes</b>		<b>No</b>		<b>Uncertain</b>		<b>Not stated</b>	
	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
Were enough activities planned for the students?	14	88%	2	13%	0	0%	0	0%
Did you attend at least one of the family events?	13	81%	3	19%	0	0%	0	0%
Did you think the activities/services were age appropriate for the students?	16	100%	0	0%	0	0%	0	0%
Do you feel students gained useful knowledge through the program?	16	100%	0	0%	0	0%	0	0%
Do you feel the after school program benefited your students?	15	94%	0	0%	0	0%	1	6%
Do you feel discipline problems were handled appropriately?	8	50%	5	31%	2	13%	1	6%
Do you feel that you received an adequate amount of training to perform your job duties?	14	88%	1	6%	0	0%	1	6%
Do you feel that you received an adequate amount of supervision and guidance when performing your job duties?	13	81%	2	13%	0	0%	1	6%
Do you feel that there is an adequate amount of communication between after school program staff members, regular school day staff, parents and students?	8	50%	6	38%	1	6%	1	6%

<b>Opinions of the After School Program</b> <b>Boys and Girls Club of Coffee County Staff Response (n=16)</b>								
Question	Yes		No		Uncertain		Not stated	
	#	%	#	%	#	%	#	%
Does the existence of volunteers improve the quality of services provided by the after school program?	14	88%	0	0%	1	6%	1	6%
Would you like to work with the program next year?	13	81%	0	0%	2	13%	1	6%

### **Middle-of-Year Responses**

Sixteen (16) staff members of the After School Program completed and returned surveys regarding the program.

<b>Satisfaction with the After School Program</b> <b>Staff Response (n=16)</b>		
Response	# of respondents	% of total
Very satisfied	7	44%
Somewhat satisfied	8	50%
Not satisfied	0	0%
Don't know	0	0%
Not stated	1	6%

<b>Opinions of the After School Program</b> <b>Boys and Girls Club of Coffee County Staff Response (n=16)</b>								
Question	Yes		No		Uncertain		Not stated	
	#	%	#	%	#	%	#	%
Were enough activities planned for the students?	13	81%	2	13%	0	0%	1	6%
Did you attend at least one of the family events?	15	94%	1	6%	0	0%	0	0%
Did you think the activities/services were age appropriate for the students?	15	94%	1	6%	0	0%	0	0%
Do you feel students gained useful knowledge through the program?	13	81%	2	13%	1	6%	0	0%
Do you feel the after school program benefited your students?	16	100%	0	0%	0	0%	0	0%
Do you feel discipline problems were handled appropriately?	8	50%	6	38%	2	12%	0	0%
Do you feel that you received an adequate amount of training to perform your job duties?	15	94%	1	6%	0	0%	0	0%

<b>Opinions of the After School Program</b> <b>Boys and Girls Club of Coffee County Staff Response (n=16)</b>								
Question	Yes		No		Uncertain		Not stated	
	#	%	#	%	#	%	#	%
Do you feel that you received an adequate amount of supervision and guidance when performing your job duties?	16	100%	0	0%	0	0%	0	0%
Do you feel that there is an adequate amount of communication between after school program staff members, regular school day staff, parents and students?	8	50%	6	38%	2	12%	0	0%
Does the existence of volunteers improve the quality of services provided by the after school program?	14	88%	2	12%	0	0%	0	0%
Would you like to work with the program next year?	15	94%	0	0%	0	0%	1	6%

### End-of-Year Responses

A total of 20 staff members completed surveys regarding the 2015-2016 After School Program.

<b>Satisfaction with the After School Program</b> <b>Staff Response (n=20)</b>		
Response	# of respondents	% of total
Very satisfied	9	45%
Somewhat satisfied	10	50%
Not satisfied	0	0%
Don't know	0	0%
Not stated	1	5%

<b>Opinions of the After School Program</b> <b>Boys and Girls Club of Coffee County Staff Response (n=20)</b>								
Question	Yes		No		Uncertain		Not stated	
	#	%	#	%	#	%	#	%
Were enough activities planned for the students?	15	75%	4	20%	1	5%	0	0%
Did you attend at least one of the family events?	18	90%	1	5%	1	5%	0	0%
Did you think the activities/services were age appropriate for the students?	18	90%	0	0%	1	5%	1	5%
Do you feel students gained useful knowledge through the program?	17	85%	1	5%	2	10%	0	0%
Do you feel the after school program benefited your students?	19	95%	0	0%	1	5%	0	0%

<b>Opinions of the After School Program</b> <b>Boys and Girls Club of Coffee County Staff Response (n=20)</b>								
Question	Yes		No		Uncertain		Not stated	
	#	%	#	%	#	%	#	%
Do you feel discipline problems were handled appropriately?	10	50%	6	30%	4	20%	0	0%
Do you feel that you received an adequate amount of training to perform your job duties?	13	65%	4	20%	2	10%	1	5%
Do you feel that you received an adequate amount of supervision and guidance when performing your job duties?	16	80%	3	15%	1	5%	0	0%
Do you feel that there is an adequate amount of communication between after school program staff members, regular school day staff, parents and students?	12	60%	8	40%	0	0%	0	0%
Does the existence of volunteers improve the quality of services provided by the after school program?	14	70%	3	15%	3	15%	0	0%
Would you like to work with the program next year?	16	80%	2	10%	2	10%	0	0%

## Staff Survey – After School Program

### Staff Comments:

#### Beginning-of-Year:

#### 1. What are the strengths of the After School Program?

- *Cooperation of the students. Smart moves teaching life skills. Homework/tutoring for students.*
- *Extra help and tutoring for students struggling in math and other subject areas.*
- *It helps children with the extra help that is greatly needed.*
- *It provides an opportunity for students to get help with their schoolwork from certified teachers. It also provides an opportunity for students to learn social skills that many are lacking.*
- *It provides small group assistance to students on an academic, social, and wellness level.*
- *Positive role models, educators on site to help with the homework.*
- *Relationships.*
- *Staff is very helpful with academic.*
- *Students received assistance with hw through certified staffs.*
- *Team effort is evident among teachers, assistants and other support staff. Trying to make it work.*
- *Teamwork, being able to help one another out where needed.*
- *Teamwork.*
- *The people.*
- *The programs.*
- *We have great staff, but communication should be so much better, and I believe it will be a better program.*
- *We have some awesome teachers that truly love helping the students with homework and other after school projects.*

#### 2. What needs to be improved about the After School Program?

- *Additional activities that are appropriate for teenage students.*
- *Communication.*
- *Consistency.*
- *Football practice/cheerleading interfere w/teaching small groups and other instruction.*
- *I think the program is great, but like all things there is always room for improvement. The program itself is good – we need more space to spread out and work with the students. Sometimes the group seems a little large.*
- *I think what needs to be changed are the countabilty of some of the other staff. Some staff are not as helpful on others and the workload is put on the staff that want this program to be a success.*
- *Interference with different activities.*
- *More activities planned for younger grades from 5:00 – 5:30. Discipline is needed for transition times, in the hallways while students are working in small groups. Too loud.*
- *More space to perform duties. We need more books to help with homework. We need more communication with the school teachers so we will know what assignments they need to complete.*
- *Nothing at this point.*
- *Nothing.*



- *Staff attendance.*
- *Student discipline plan and accountability.*
- *The program is not structured. I feel like staff are placed in the wrong places. Reorganizing placements will probably help with weaknesses and strengths. I feel like during a staff meeting, we should all sit and write down strengths and weaknesses of duties. One area that one staff member lacks in another could pick up.*
- *Undecided.*
- *We need volunteers to come in.*

### **3. Additional comments?**

- *Great program.*
- *I need to be in more contact w/parents when it comes to discipline.*
- *Overall a great program. Communication between staff could be a little better.*
- *We need to know what they have for homework, the students come in too often with “no homework” to do.*

## **Middle-of-Year:**

### **1. What are the strengths of the After School Program?**

- *Extra help with homework.*
- *Good programs.*
- *Grade improvement and student attitude towards school related work.*
- *Great staff.*
- *Homework help.*
- *I love of the staff towards the students.*
- *Improving behavior, grades, providing safe place for children.*
- *Keep’s kids active.*
- *Keeps students out of trouble. Allows them to receive love.*
- *N/A.*
- *Provide kids with a snack afterschool, meal, and hw assistance.*
- *Teacher-student contact, power hour.*
- *The extra homework help.*
- *The kids have fun and enjoy it.*
- *The staff caring about the children.*
- *Tutoring.*

### **2. What needs to be improved about the After School Program?**

- *Adequate classroom space.*
- *Behavior/management and parent communication. Discipline.*
- *Discipline, more teacher contact.*
- *Discipline. (Repeated 1 time)*
- *Discipline. Attendance.*

- *Discipline. Guidance on schedule.*
- *Effective discipline. (Repeated 1 time)*
- *Extracurricular activities.*
- *More help with discipline. We are dealing with the same kids and the same problems day after day. They are a distraction to the ones that want to learn.*
- *More strict discipline for the same kids that are behavior problems every day.*
- *N/A. (Repeated 1 time)*
- *Not enough time in the day.*
- *Overcrowding.*

### **3. Additional comments?**

- *Great program I enjoy working here.*
- *N/A. (Repeated 2 times)*
- *Needs more organization.*
- *No additional comments.*
- *None.*
- *Only a few students get their homework out and complete it. Quite a few are disrespectful, distractive, and only spend more time trying to get out of their work or want someone to do it for them. Discipline is the main issue here.*
- *We need a seminar on effective discipline.*
- *We need training on current math procedures, because they do math different nowadays.*
- *We need training on effective discipline.*

## **End-of-Year:**

### **1. What are the strengths of the After School Program?**

- *Being able to reach the children one child at a time.*
- *Certified teachers and good paraprofessionals that are always prepared and ready to help any member.*
- *Dedication of staff.*
- *Gives kids something to do after school.*
- *Great team, friendly teachers, and loving students.*
- *Helping with homework, pullout programs for at risk students.*
- *Homework time provided with support staff. Technology available for students to use.*
- *Homework/power hour and activities.*
- *It allows students to get extra help from teachers to gain even more understanding of their work.*
- *Mentors, homework help, extracurricular activities.*
- *Providing a safe place also the help with the homework is very important.*
- *Since I have been here I have seen a significant difference in the activities and the behavior of the students. It is much more organized!*
- *Staff and student interaction and relationship.*
- *Students being able to come up to an after school program, instead of being on the street.*
- *Teamwork.*

- *The after school program provides a safe, fun place for the community to send her children. It really tries to help with academics.*
- *The kids enjoy it.*
- *The members have a place to come where they can receive help with homework. They get a snack and dinner (3 hot meals out of the week).*
- *The staff.*
- *We provide small group instruction for struggling students.*

## **2. What needs to be improved about the After School Program?**

- *Being more specific in knowing what homework the kids have because for the most part we are taking the word of the kids and most of the time they will say they have "No Homework".*
- *Better communications between staff and teacher staff and parents.*
- *Bigger classrooms.*
- *Clear communication of roles, expectations and protocol.*
- *Communication and staff relations.*
- *Communication and structure.*
- *Communication between schools and our program.*
- *Communication.*
- *Consistency and more positive reinforcement.*
- *Discipline really needs to be improved. Communication with parents, schools, teachers and Boys and Girls Club staff improvement.*
- *Discipline was a problem but I feel the procedures we have set in place will help significantly.*
- *Discipline.*
- *Game room need pool table fixed.*
- *Having coverage when people are out most have a regular full time job and this is part time so things come up. Setting expectations for how we want members to talk, play and behave and being consistent.*
- *How discipline issues are handled.*
- *I believe the students could use some common core task cards and activity cards to practice skills with. They seem to love it when I use them and they are very effective.*
- *More outside activities for the children.*
- *Must work on consistency and communication.*
- *Nothing. (Repeated 1 time)*
- *Teachers and paraprofessionals should be allowed to help make decisions about projects, activities and other things that are chosen for the members. Communication between office admin and staff needs improvements.*

## **3. Additional comments?**

- *BGC is too small with the amount of kids.*
- *Communication is very poor between staff and regular staff. We have too many kids for the amount of staff. The bathrooms need to be fixed. We also need more space.*
- *Facility is too small for the amount of kids we currently serve. Most times there are more than 15:1 Ratio.*
- *Great place to work. I love coming to work here.*
- *Great program. I enjoy my time here.*

- *I think it is a great place to work. I realize we could possibly do thing differently as we learn more about other organizations; however, I think we are off to a great start. I believe Mrs. Artis has been instrumental in providing direction so we could get on the right track. Employees seem to work great together. Thank you all!*
- *I think the kids would benefit from having board games (Checkers, uno...) in the rec room or as an activity.*
- *If BGC 21<sup>st</sup> century is a place where great futures start here. We have to believe that and display that by holding ourselves, the members, and parents responsible and having a partnership, not a place my child can come while I work or have free time and not just a place for members to hang nor just another pay check. I believe this place can be the best in the nation. But we have set the tone.*
- *In general their needs to be more communication with the teachers from the school and the staff at the Boys and Girls Club.*
- *Many of these I had to respond uncertain due to being removed from the program and only subbing occasionally. I felt it would be unfair to respond on areas I have little interactions.*
- *N/A. (Repeated 1 time)*
- *We have been able to change the thought process of some of the children.*

## Appendix G: Staff/Volunteer Development Workshop Survey – After School Program

Fifty-four (54) surveys were completed by staff members in Boys and Girls Club of Coffee County regarding staff development workshops offered through the 21<sup>st</sup> CCLC Program.

Workshop Participants	
Topic	#
21 <sup>st</sup> CCLC FY16 Sub-grantees Annual Training (7/20-7/21/15)	2
Minute Menu Training (9/16/15)	1
Region 5 Brown Bag Training (9/23/15)	3
Georgia Shape (11/3/15)	1
Recruitment and retention clinic (12/2/15)	1
Region 5 Brown Bag (12/9/15)	1
School Bullying (1/5/16)	17
Dealing with ADHD Students (1/5/16)	17
2016 South Georgia All-Staff Conference (4/29/16 thru 4/30/16)	9
21 <sup>st</sup> CCLC Region 5 Brown Bag (5/4/16)	1
21 <sup>st</sup> CCLC “Spring into Summer” (5/11/16)	1
<b>Total</b>	<b>54</b>

Overall Experience Regarding Workshops Staff Response														
Question	1 (Lowest)		2		3		4		5 (Highest)		Not applicable		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
21 <sup>st</sup> CCLC FY16 Sub-grantees Annual Training (7/20-7/21/15)	0	0%	0	0%	0	0%	1	50%	1	50%	0	0%	0	0%
Minute Menu Training (9/16/15)	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Region 5 Brown Bag Training (9/23/15)	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%
Georgia Shape (11/3/15)	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
Recruitment and retention clinic (12/2/15)	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Region 5 Brown Bag (12/9/15)	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
School Bullying (1/5/16)	0	0%	0	0%	4	24%	4	24%	9	53%	0	0%	0	0%
Dealing with ADHD Students (1/5/16)	0	0%	1	6%	4	24%	7	41%	5	29%	0	0%	0	0%
2016 South Georgia All-Staff Conference (4/29/16 thru 4/30/16)	0	0%	0	0%	0	0%	0	0%	0	1%	100	0%	0	0%
21 <sup>st</sup> CCLC Region 5 Brown Bag (5/4/16)	0	0%	0	0%	0	0%	0	0%	0	1%	100	0%	0	0%
21 <sup>st</sup> CCLC “Spring into	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%

Overall Experience Regarding Workshops Staff Response														
Question	1 (Lowest)		2		3		4		5 (Highest)		Not applicable		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Summer” (5/11/16)														
<b>Total</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>2%</b>	<b>8</b>	<b>15%</b>	<b>16</b>	<b>30%</b>	<b>29</b>	<b>54%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>

Facility of the Workshops Staff Response														
Question	1 (Lowest)		2		3		4		5 (Highest)		Not applicable		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
21 <sup>st</sup> CCLC FY16 Sub-grantees Annual Training (7/20-7/21/15)	0	0%	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%
Minute Menu Training (9/16/15)	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
Region 5 Brown Bag Training (9/23/15)	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%
Georgia Shape (11/3/15)	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
Recruitment and retention clinic (12/2/15)	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Region 5 Brown Bag (12/9/15)	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
School Bullying (1/5/16)	0	0%	1	6%	5	29%	4	24%	7	41%	0	0%	0	0%
Dealing with ADHD Students (1/5/16)	0	0%	1	6%	5	29%	5	29%	6	35%	0	0%	0	0%
2016 South Georgia All-Staff Conference (4/29/16 thru 4/30/16)	0	0%	0	0%	0	0%	0	0%	9	100%	0	0%	0	0%
21 <sup>st</sup> CCLC Region 5 Brown Bag (5/4/16)	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
21 <sup>st</sup> CCLC “Spring into Summer” (5/11/16)	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
<b>Total</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>4%</b>	<b>11</b>	<b>20%</b>	<b>11</b>	<b>20%</b>	<b>30</b>	<b>56%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>

Handouts Used During the Workshop Staff Response														
Question	1 (Lowest)		2		3		4		5 (Highest)		Not applicable		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
21 <sup>st</sup> CCLC FY16 Sub-grantees Annual Training (7/20-7/21/15)	0	0%	0	0%	0	0%	0	0%	2	100%	0	0	0	0
Minute Menu Training	0	0%	0	0%	0	0%	0	0%	1	100%	0	0	0	0

Handouts Used During the Workshop Staff Response														
Question	1 (Lowest)		2		3		4		5 (Highest)		Not applicable		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
(9/16/15)														
Region 5 Brown Bag Training (9/23/15)	0	0%	0	0%	0	0%	2	67%	1	33%	0	0	0	0
Georgia Shape (11/3/15)	0	0%	0	0%	0	0%	0	0%	1	100%	0	0	0	0
Recruitment and retention clinic (12/2/15)	0	0%	0	0%	0	0%	0	0%	1	100%	0	0	0	0
Region 5 Brown Bag (12/9/15)	0	0%	0	0%	0	0%	0	0%	1	100%	0	0	0	0
School Bullying (1/5/16)	0	0%	0	0%	4	24%	5	29%	8	47%	0	0%	0	0%
Dealing with ADHD Students (1/5/16)	0	0%	0	0%	4	24%	6	35%	7	41%	0	0%	0	0%
2016 South Georgia All-Staff Conference (4/29/16 thru 4/30/16)	0	0%	0	0%	1	11%	4	44%	4	44%	0	0%	0	0%
21 <sup>st</sup> CCLC Region 5 Brown Bag (5/4/16)	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
21 <sup>st</sup> CCLC “Spring into Summer” (5/11/16)	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
<b>Total</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>9</b>	<b>17%</b>	<b>18</b>	<b>33%</b>	<b>27</b>	<b>50%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>

Presenter/Facilitator Staff Response														
Question	1 (Lowest)		2		3		4		5 (Highest)		Not applicable		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
21 <sup>st</sup> CCLC FY16 Sub-grantees Annual Training (7/20-7/21/15)	0	0%	0	0%	0	0%	1	50%	1	50%	0	0%	0	0%
Minute Menu Training (9/16/15)	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
Region 5 Brown Bag Training (9/23/15)	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%
Georgia Shape (11/3/15)	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
Recruitment and retention clinic (12/2/15)	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Region 5 Brown Bag (12/9/15)	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
School Bullying (1/5/16)	0	0%	0	0%	1	6%	8	47%	8	47%	0	0%	0	0%
Dealing with ADHD Students (1/5/16)	0	0%	0	0%	3	18%	8	47%	6	35%	0	0%	0	0%
2016 South Georgia All-Staff Conference (4/29/16 thru 4/30/16)	0	0%	0	0%	0	0%	3	33%	6	67%	0	0%	0	0%

**Presenter/Facilitator  
Staff Response**

Question	1 (Lowest)		2		3		4		5 (Highest)		Not applicable		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
21 <sup>st</sup> CCLC Region 5 Brown Bag (5/4/16)	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
21 <sup>st</sup> CCLC “Spring into Summer” (5/11/16)	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
<b>Total</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>4</b>	<b>7%</b>	<b>23</b>	<b>43%</b>	<b>27</b>	<b>50%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>

**Workshop Topic  
Staff Response**

Question	1 (Lowest)		2		3		4		5 (Highest)		Not applicable		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
21 <sup>st</sup> CCLC FY16 Sub-grantees Annual Training (7/20-7/21/15)	0	0%	0	0%	0	0%	0	0%	2	100%	0	0%	0	0%
Minute Menu Training (9/16/15)	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Region 5 Brown Bag Training (9/23/15)	0	0%	0	0%	0	0%	0	0%	3	100%	0	0%	0	0%
Georgia Shape (11/3/15)	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Recruitment and retention clinic (12/2/15)	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
Region 5 Brown Bag (12/9/15)	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
School Bullying (1/5/16)	0	0%	0	0%	2	12%	7	41%	8	47%	0	0%	0	0%
Dealing with ADHD Students (1/5/16)	0	0%	0	0%	3	18%	7	41%	7	41%	0	0%	0	0%
2016 South Georgia All-Staff Conference (4/29/16 thru 4/30/16)	0	0%	0	0%	0	0%	2	22%	7	78%	0	0%	0	0%
21 <sup>st</sup> CCLC Region 5 Brown Bag (5/4/16)	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
21 <sup>st</sup> CCLC “Spring into Summer” (5/11/16)	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%
<b>Total</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>9%</b>	<b>18</b>	<b>33%</b>	<b>31</b>	<b>57%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>



## Staff/Volunteer Development Workshop Survey

### Participant Response:

#### **21<sup>st</sup> CCLC FY16 Sub-grantee Annual Training (7/20/15 thru 7/21/15):**

##### **1. How will your ability to serve the students and families enrolled in the Coffee 21<sup>st</sup> Century Community Learning Center Initiative be improved by your participation in this session?**

- *It was my first training so I learn a lot of information that will help me do my job more effectively.*
- *The information on money use and budget will be very helpful.*

##### **2. How could this workshop be improved?**

- *Maybe slow it down a little, over the two days there was so much information given, I had to just listen and take as much notes as I could. Maybe more time with just the new employees.*
- *N/A.*

##### **3. What other issues would you like to have discussed in future workshops?**

- *N/A. (Repeated 1 time)*

#### **Minute Menu Training (9/16/15):**

##### **1. How will your ability to serve the students and families enrolled in the Coffee 21<sup>st</sup> Century Community Learning Center Initiative be improved by your participation in this session?**

- *The training on creating rosters and enrolling in the food service program was really helpful.*

##### **2. How could this workshop be improved?**

- *The facility was under construction, so the room was not very nice.*

##### **3. What other issues would you like to have discussed in future workshops?**

- *Serving methods and training.*

#### **Region 5 Brown Bag Training (9/23/15):**

##### **1. How will your ability to serve the students and families enrolled in the Coffee 21<sup>st</sup> Century Community Learning Center Initiative be improved by your participation in this session?**

- *Gained more knowledge on reporting and procedures. This will help me do my job more effectively.*
- *I learn different programs that we could offer at our site.*
- *I really liked how there were so many great ideas for family events, I feel that will help in my planning.*

##### **2. How could this workshop be improved?**

- *I would have liked to take home some of the games we played.*
- *N/A. (Repeated 1 time)*

**3. What other issues would you like to have discussed in future workshops?**

- *Again being a new site coordinator, I would like to have more one on one time.*
- *N/A.*
- *Resources for being interesting speakers to the program for both children and parents.*

**4. Additional comments?**

- *It was beneficial to put faces to names, and to meet others in different programs. Hearing what they do and how they do it was very interesting.*
- *N/A.*

**Georgia Shape (11/3/15):**

**1. How will your ability to serve the students and families enrolled in the Coffee 21<sup>st</sup> Century Community Learning Center Initiative be improved by your participation in this session?**

- *The materials and resources suggested for use will be great to bring back and share with my fellow staff.*

**2. How could this workshop be improved?**

- *I would have like more software presentations.*

**3. What other issues would you like to have discussed in future workshops?**

- *Healthy food habits for children.*

**Recruitment and Retention Clinic (12/2/15):**

**1. How will your ability to serve the students and families enrolled in the Coffee 21<sup>st</sup> Century Community Learning Center Initiative be improved by your participation in this session?**

- *I learned how to sustain the relationships I have already built.*

**2. How could this workshop be improved?**

- *The workshop was good. I learned a lot.*

**Region 5 Brown Bag (12/9/15):**

**1. How will your ability to serve the students and families enrolled in the Coffee 21<sup>st</sup> Century Community Learning Center Initiative be improved by your participation in this session?**

- *This training was for the upcoming monitoring.*

**2. How could this workshop be improved?**

- *Maybe have several different ones thru out the year.*

### **School Bullying (1/5/16):**

#### **1. How will your ability to serve the students and families enrolled in the Coffee 21<sup>st</sup> Century Community Learning Center Initiative be improved by your participation in this session?**

- *By recognizing the signs, reasons for bullying so we can be proactive with our students.*
- *Finding/knowning the ways to deal/handle bullying situations.*
- *Having the experience in the subject helps.*
- *Help deal with school bullying.*
- *I am able to identify the bully/bullied.*
- *I now know how to deal with bullies. I also know how to communicate with both the parents and students about bullying.*
- *I provided useful info.*
- *It allows me to see that bullying is real and the students want it to stop.*
- *It was useful in providing various signs we should look for when dealing with students who possibly bully others, or are being bullied.*
- *It will assist in creating an environment in which bullying is identified and handled accordingly.*
- *It'll allow me to have a better approach when dealing with bullying with the kids.*
- *Know more signs to look for to notice bullying.*
- *Knowing the signs.*
- *Learning about vast courses of bullying. How to talk with victims.*
- *N/A.*
- *New ideals for improving the classroom.*
- *The word bully is used to loosely when sometime it may be kids being kids and it has to be a reoccurring thing not just one time.*

#### **2. How could this workshop be improved?**

- *Continue to update any new information.*
- *Fun activities and interactive scenarios that will make the workshop more fun.*
- *I think it was great!*
- *Interaction.*
- *Interactive examples to better display bullying tactics.*
- *It was fine the way it was.*
- *It was great as it was.*
- *It was great.*
- *It's a great program. The presenters knew their stuff.*
- *It's hard listening to a presenter and watching a PowerPoint at the end of the day. Handouts would have been fine.*
- *Less handouts.*
- *More hands on interaction.*
- *More hands on.*
- *More time spent on each subject.*
- *N/A.*
- *None. Very information on what bullying is and also cyberbullying.*

- *Not sure.*

### **3. What other issues would you like to have discussed in future workshops?**

- ?
- *Building positive work environment and staff relationships.*
- *Classroom management.*
- *Dealing with employee you have to work with.*
- *Effective discipline.*
- *How to get parents more involved.*
- *N/A. (Repeated 3 times)*
- *None. (Repeated 1 time)*
- *Pictures and videos how to work with students who are violent and short tempered.*
- *Playground bullying.*
- *Preventive methods before bullying occurs.*
- *Teamwork and communication.*

### **4. Additional comments?**

- *Great job!*
- *N/A. (Repeated 1 time)*
- *None. (Repeated 3 times)*

### **Dealing with ADHD Students (1/5/16):**

#### **1. How will your ability to serve the students and families enrolled in the Coffee 21<sup>st</sup> Century Community Learning Center Initiative be improved by your participation in this session?**

- *Being active with the kids, having the training and experience to handle most situations and keep conversations expecting.*
- *Better understanding of how to interact and help children with ADHD.*
- *By providing alternative activities in the future, being aware of time breaks as needed. Hands on activities.*
- *By using more positive approaches; rewarding what I am saying.*
- *Gave me a compassion for these students and exercises to help them.*
- *Help deal with these kids.*
- *How to deal with kids.*
- *I learn more information about children with ADHD.*
- *It gives me a better outlook on how to approach students with ADHD.*
- *It will assist in providing strategies and interventions when working with children that are identified as having ADHD.*
- *Knowing how to deal with it now.*
- *Learning new strategies to working with kids who have learning issues.*
- *Learning ways to deal with students with ADHD.*
- *New ideals for improving classroom situations.*

- *The workshop provided some great information about warning signs and strategies to use with students who have this disorder.*

## **2. How could this workshop be improved?**

- *Covering more problems in the classroom.*
- *Enjoyed it. Very informational.*
- *Everything was ok.*
- *Great job!*
- *Hands on.*
- *How to identify students with needs. It's hard to tell without knowing which kids are considered ADHD.*
- *I am not really sure.*
- *Knowing the students who are ADHD.*
- *More handouts.*
- *More hands on interaction.*
- *More hands on practices.*
- *More interactions.*
- *More often training in the subject matter. Things change all the time.*
- *N/A.*
- *No PowerPoint and presenter at end of day – just handouts.*
- *Not reading from a PowerPoint. More interactive conversations between presenter and people attending workshop.*
- *Pictures and visuals are always a plus. If not, it tends to sound repetitive. The speaker did well. It was just a little longer than I expected.*

## **3. What other issues would you like to have discussed in future workshops?**

- *Autism.*
- *Behavior management.*
- *Behavior or safety.*
- *Building positive work environment and staff relationship.*
- *Disciplines.*
- *Hands on teaching.*
- *How to get parents more involved.*
- *Maybe some project based learning stuff.*
- *N/A. (Repeated 2 times)*
- *None.*
- *Not sure.*
- *The information was enough for me.*

## **4. Additional comments?**

- *Great job!*
- *N/A. (Repeated 2 times)*
- *None. (Repeated 1 time)*

**2016 South Georgia All-Staff Conference (4/29/16 thru 4/30/16):**

**1. How will your ability to serve the students and families enrolled in the Coffee 21<sup>st</sup> Century Community Learning Center Initiative be improved by your participation in this session?**

- *A lot of tools to help better the program.*
- *I have learned many new activities and strategies to use while working with the members. Also learned a lot about how to get parents involved.*
- *I learned how to deal with different types of children/adult personalities.*
- *I learned ways to improve participation.*
- *More ideas to get teens involved and have fun with learning.*
- *The “STEM” workshops were very enlightening. I was excited about sharing new activities with members.*
- *The summer training will help me prepare for the challenge of planning programs.*
- *Treat all students as your customer. Their happiness matters. Also we can buy summer supplies from the Dollar Tree and still have fun.*
- *Very well learned a lot of different tools to make our students more active.*

**2. How could this workshop be improved?**

- *3 day training Fri, Sat and Sunday morning.*
- *Everything was very well put.*
- *I enjoyed it.*
- *Maybe a couple more days and maybe stay at the conference and not have to travel.*
- *More staff to teach, a couple of the teachers were not that interesting.*
- *None.*
- *Some of the sessions should have been longer.*
- *The facility was great as well as the presentation. I would have liked more handouts with resources to take away.*
- *The workshop was great.*

**3. What other issues would you like to have discussed in future workshops?**

- *Discipline.*
- *Effective discipline.*
- *How to incorporate LGBTQ issues into our programming.*
- *Issues between staff members and administration/how to deal w/problems w/o creating a hostile environment.*
- *Just more days so we could learn.*
- *More information in the areas that they presented.*
- *N/A.*
- *Teen programs that targets more of the issues they face at schools.*

**4. Additional comments?**

- *Great info on stimulating members interest in the club experience.*
- *N/A.*
- *None. (Repeated 1 time)*

- *Would like to attend more conferences.*

**21<sup>st</sup> CCLC Region 5 Brown Bag (5/4/16):**

**1. How will your ability to serve the students and families enrolled in the Coffee 21<sup>st</sup> Century Community Learning Center Initiative be improved by your participation in this session?**

- *I think the more training I can get and the longer I am here will help me understand what is the right way to do things.*

**2. How could this workshop be improved?**

- *I could really use a lot more training on 21<sup>st</sup> CCLC.*

**21<sup>st</sup> CCLC Spring into Summer (5/11/16):**

**1. How will your ability to serve the students and families enrolled in the Coffee 21<sup>st</sup> Century Community Learning Center Initiative be improved by your participation in this session?**

- *It was a great eye opener to the need for the summer learning and it also provided some valuable tools & ideas that can be used to further assist the needs of students.*

**2. What other issues would you like to have discussed in future workshops?**

- *Additional ideas for supporting teachers in their efforts of meeting the academic needs of students.*

## Appendix H: Focus Group Notes

In preparing the annual evaluation report, the evaluator conducted a series of key local after school program (ASP) stakeholder focus groups with 20 individuals on May 11, 2016. These groups included: students enrolled in the program, key informants, program staff, regular classroom teachers, community partners, and parents of program participants.

The purpose of these focus groups was to obtain insight and feedback regarding their perceptions of the after school programs. Feedback from each of these groups is summarized below.

### Key Informant Focus Group General Comments (n=3):

- **They described the program as** an excellent opportunity for their child to choose after school program and enrichment; not a babysitting service; they get good care and food; and this is an extension of the school day and it is a different type of program – more hands on activities, physical activities, art, games, and music.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 9.** Reasons include: because there is some great things happening here and students and families are benefitting – it is run well and managed effectively; there is no turnover – when the kids come, they don't leave and it is effective because of the communication between here and the schools and teachers; great testimony; and there is always room for improvement.
- **Strengths repeatedly identified included:** compassionate caring teachers; a lot of support and encouragement and strong relationships; strong communication with schools and teachers; technology; and rec room.
- **Suggested opportunities for overall initiative improvement included:** need to expand and serve more students; and facilities – need to improve them as it is an old building and it is adequate.
- **If funding was not a barrier, the following suggestions were made:** more kids; new facility with larger capacity; and exposure to the arts and dance.
- **Suggestions for improving communication with parents included:** brochure; more digital technology – we have the capability thru the school system; and most parents carry cell phones and will read text messages.
- **Suggestions to improve parent/family activities to increase their participation included:** you have to feed them; and babysitting services for the younger ones.
- **Existing barriers identified included:** facility; and all the children need to attend regularly.
- **Additional comments included:** providing the transportation for these kids is great – some ride the bus home and some get picked up – transportation is vital; we are employing certified highly qualified teaching staff; it is a win-win for the students, parents, and employees; I hope we can continue and expand; there is a positive impact with this program – not only academically, but also with relationships; this gives the students more time with positive, caring adults who can impact them positively; they get an opportunity to go on field trips outside the county; and they go above and beyond – they embrace our special needs kids.

### Community Partners Focus Group General Comments (n=2):

- **They described the program as** an alternative to idle time to anything that a child might do after school; it focuses on good education, it is quality education, and fun and it is a different twist to



education; it is the most constructive use of after school time in Coffee County; in addition to education, it also reaches into life skills and attitude and behavior towards things; and facilitate their circumstances here and on the outside (for example, conflict management).

- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 7 - 8.** Reasons include: there is always room for improvement – we are new to this; Bull has everything it takes to be successful, but he is new to it; not everyone in the community knows about it yet; we really don't advertise it – it is all word of mouth and we have a waiting list; and we have a few rough spots that we need to smooth out.
- **Strengths repeatedly identified included:** great job in addressing needs that have gone unaddressed for a good period of time; increased awareness regarding the choices kids make; academics is going well; bring forth a fun learning environment; identifying the students who need this program the most; and staff are connecting with the kids on a personal level – we are building trust with the kids.
- **Suggested opportunities for overall initiative improvement included:** facility – opportunities for improvement regarding being kids friendly, such as new paint and fencing – these are funding obstacles; some programming that we still need to have – we are somewhat limited in space and that impacts the programming we offer; need for more athletics; and our teens are being aged out in 8th grade and we need to engage more teens – a quality sports program would be a good tool to keep their interest.
- **If funding was not a barrier, the following suggestions were made:** facility upgrade; satellite facility; transportation (needing buses or vans); and technology (digital access to learning software and ability to do term papers and have internet access).
- **Suggestions for improving communication with parents included:** I wonder if the iparent program (school system program) could be linked up to their facility; some sort of newsletters with information regarding upcoming events; and our own portal that they can access.
- **Suggestions to improve parent/family activities to increase their participation included:** difficult because right now over 50% of the students in Coffee County School System are being raised by single parents and that parent is working; have the children perform; and flag football game.
- **Existing barriers identified included:** facility and available space; lack of teen participation; and difficult to align Boys and Girls Club and 21<sup>st</sup> CCLC on everything – it creates communication barriers within the building.
- **Additional comments included:** how rewarding it is when you hear the stories, it has made a difference in these children's lives; and I am encouraged that taxpayer money is doing very positive things in my hometown.

#### **Parents Focus Group General Comments (n=3):**

- **They described the program as** very beneficial; they help with homework; and this works well with my work schedule.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative an 8.** Reasons include: overall is good – need more communication with regular classroom teacher and they only filled out communication paper one time this year; need more communication with the teachers in the school; and at first it started off great and then it wasn't done consistently throughout the year – Power Hour did not have a consistent teacher and did not use communication form consistently.
- **Strengths repeatedly identified included:** consistent pickup – no one knows which kids are 21<sup>st</sup> CCLC and which are regular Boys and Girls Club members; and sports for the kids.

- **Suggested opportunities for overall initiative improvement included:** communication with the regular school day teachers; volunteerism (you never know what they need volunteers for); and I don't get a newsletter about football and other activities, so I don't know about them.
- **If funding was not a barrier, the following suggestions were made:** swimming; smaller groups – sometimes it seems really chaotic and unorganized; more age appropriate activities; and playground equipment.
- **Suggestions for improving communication with parents included:** monthly newsletter; activity planner that is printed and distributed each month; information at the front desk that we could pick up when we walk into the building; and more advanced notice regarding upcoming events and schedule changes.
- **Suggestions to improve parent/family activities to increase their participation included:** proper notification (no short notice); involve children in the program; and change the times the programs are offered.
- **Existing barriers identified included:** need more activities for them to do here (for example, crafts and other fun stuff).
- **Additional comments included:** I am thankful for it – it is great relief to have her homework done; it needs to be a smaller and quieter environment; they need more than one teacher in each classroom; I am grateful for what they do, but they don't have enough staff to do everything they want to do; and I commend them for what they do.

#### **Staff Focus Group General Comments (n=4):**

- **They described the program as** very beneficial; help with homework, especially new math; it is a safe environment – have fun, learn, and be safe at the same time; and environment where kids can learn and have a better character and learn leadership skills.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative an 8 - 9.** Reasons include: we are still learning about interacting regarding Boys and Girls Club and how to enhance the lives of our members and function as a team; improvements from last year to this year – we are going in the right direction; our biggest challenge is the space – we don't have enough room and the teens want their own space; and the program itself is pretty good – space is an issue, and we have too many of different ages in the same confined space.
- **Strengths repeatedly identified included:** our leadership; our staff care about the kids; teamwork; we work together and help each other; and great team; this is what they love to do; Ms. Judy and her knowledge (her ability to take risks and teach at the same time); and we work well together.
- **Suggested opportunities for overall initiative improvement included:** need more training for staff – these trainings are very beneficial; lack of space; and parent involvement – parents need to come in and see what we are doing with the kids.
- **If funding was not a barrier, the following suggestions were made:** our own transportation; our own facility; and the kids who live outside the city limit don't currently have transportation and we need to provide transportation for them.
- **Suggestions for improving communication with parents included:** parents are interested in getting information regarding their children and when we have events, we can distribute information when everyone is here (for example, at sports banquet); Remind101; and family service person can go out and make visits.
- **Suggestions to improve parent/family activities to increase their participation included:** we made the parents provide transportation; at Christmas, everyone who came received a present; children were

recognized at sports banquet and many parents came; provide food; and make parents responsible for bringing something – parents don't mind helping out – give them responsibility and they feel they are a part of it.

- **Existing barriers identified included:** space and transportation – we need funding for these two things.
- **Additional comments included:** some of the parents that I have talked to in the last couple of months really appreciate the program and they like that their children are getting help and their grades are improving; the iPads, art, and rec room – the kids look forward to these and these are incentives for them to get their homework done; it is a big deal for us to provide them with a hot meal; we need more technology (computers and active board); and they learn well thru music.

### **Regular Classroom Teachers Focus Group General Comments (n=3):**

- **They described the program as** they get transportation and homework help with qualified teachers; they are allowed time to get homework done; they get tutoring in specific subject areas; they are fed (snack and meal); socialization; piece of mind – you know that your child is safe; and opportunity for one-on-one time, when needed.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 7 - 9.** Reasons include: there are aspects that are messy – not enough community involvement and these kids need to see other people help them; this is a way of protecting them by a community that is working towards making the community a better place; and they learn responsibility, manners, and social skills.
- **Strengths repeatedly identified included:** showing them how to be stable; they are still part of something (we separate by grade); we are motivating them here – we have had sports and Honors Day programs and these kids may not even be recognized by their schools; and we are motivated to be a better person.
- **Suggested opportunities for overall initiative improvement included:** the way discipline is handled; manners and how they should handle situations; anger issues; some of these kids are given too many chances; the rec room needs a lot of work; we need to work on responsibility and taking care of this; and update the technology.
- **If funding was not a barrier, the following suggestions were made:** playground equipment; soccer goals; there is not a lot for them to do outside; need a water fountain in this building; and updated technology.
- **Suggestions for improving communication with parents included:** Remind101 (text blast) instead of paper flyers; need to constantly ask parents for their updated phone numbers; parents should be responsible to have a parent conference (academically and behaviorally); and offer the parent the opportunity to volunteer.
- **Suggestions to improve parent/family activities to increase their participation included:** make it a requirement; they should be required to take a little responsibility – we feel like we raise them sometimes; and free food.
- **Existing barriers identified included:** communication; parental involvement; discipline (sometimes we are dealing with behavior more than academics); teacher turnover; and we need a counselor/child psychiatrist.
- **Additional comments included:** it is growing; I am glad that we have this program; we are going in the right direction, but sometimes you feel that we aren't moving fast enough; and kids like structure – this is the one place that many of the kids get structure and they crave structure and attention.

### **Elementary School Student Focus Group General Comments (n=5):**

- **The best thing about the after school program is:** doing activities with friends; going outside; getting to see my friends; hang with friends; rec room and play with Xbox; help from teachers; watching TV on Fridays with popcorn; dance group; and sports.
- **Students gave the following suggestions for additional activities in after school:** touch football; playground; swings; sleds; and pool.
- **If we had all of the money we wanted, the following suggestions were made:** art room; game room with all the games in it; activities; gym; tennis courts; track; and bigger classroom.
- **We can get more parents and other adults to come to family activities by:** have parents do art projects with you and build stuff with you; help us get money out of the system; have fundraiser.
- **Suggestions to make the after school program better:** add some kids; more space; build a pool inside; make it bigger; upstairs; bigger kitchen; more computers and tablets; football field; better basketball goal; and air conditioner.
- **How the program has helped students:** better grades; better attitude; better at math; better at reading; better at experiments; better at sports; and help us be active.
- **Additional comments included:** it is a good program; lets younger kids be volunteers and help younger children.

### **Middle School Student Focus Group General Comments (n=5):**

- **The best thing about the after school program is:** it keeps me out of trouble; they help us with our homework; my grades came up; I love the staff; and my grades are up and I've made new friends.
- **Students gave the following suggestions for additional activities in after school:** more fun trips; better food; and more activities like football and cheerleading for all age groups.
- **If we had all of the money we wanted, the following suggestions were made:** pool; better Wi-Fi; another building; gym; a separate part for the middle school children; music program; and better cafeteria.
- **We can get more parents and other adults to come to family activities by:** commercials; put up billboard; post flyers; e-mails; have big events; and have an open house.
- **Suggestions to make the after school program better:** take out some of the kids who don't want to be here; bigger classroom; better electronics; bigger facility; open it for all kids; and better activities.
- **How the program has helped students:** my grades came up; I stopped getting written up and my grades came up; I stopped getting into trouble; I learned how to take care of myself as a young lady and prepare for a better life; and I talked to people.
- **Additional comments included:** I love it; we need better food; and we need better electronics.

Overall, these individuals are pleased with the 21<sup>st</sup> Century Community Learning Center Initiative. Despite being able to suggest constructive comments to continue to improve this initiative, they sincerely believe that this initiative has been beneficial for students and families, especially those most at-risk.

## Appendix I: Quarterly Evaluation Worksheet Summary

<b>Coffee County 21st Century Community Learning Center Initiative FY16 Annual Evaluation Report July 1, 2015 – June 30, 2016</b>				
<b>Individual Completing Worksheet</b>	<b>1<sup>st</sup> Quarter Evaluation Information</b>	<b>2<sup>nd</sup> Quarter Evaluation Information</b>	<b>3<sup>rd</sup> Quarter Evaluation Information</b>	<b>4<sup>th</sup> Quarter Evaluation Information</b>
Program Director / Site Coordinator	<p>&lt; Major accomplishments: This quarter we have really focused on attendance and getting our average daily attendance (ADA) up. With the help of supportive staff, we have rapidly increased our enrollment. Our ADA increased from 67 in August to 82 in September, and it continues to climb.</p> <p>&lt; Describe a typical day in your program: When students arrive, they enjoy a snack, and then break into groups for enrichment time. After enrichment time, they go into Power Hour (academic time), which is followed by two more enrichment sessions, and dinner. This sometimes changes when we have special guests or programs. However, we try to maintain a consistent daily routine to help with behavior.</p> <p>&lt; Describe any special events: 8/10/15: Adams and Lotts Reptiles brought in snacks, turtles, and other reptiles, and educated the students on reptile safety, and the students were allowed to touch and hold several</p>	<p>&lt; Major accomplishments: This quarter we have really focused on attendance and academic improvement. We received the student's first report cards and are focusing on improving their grades. One of our major accomplishments is the communication between the daytime and the after school teachers. I am very impressed in the willingness and caring between two different teachers in order to improve the grades of the students. Our average daily attendance (ADA) continues to climb, also. We introduce an attendance challenge and the students really tried hard not to be absent in order to win the prizes.</p> <p>&lt; Describe a typical day in your program: When students arrive, they enjoy a snack and break into group for enrichment time. After enrichment time they go into Power Hour (academic time), this is followed by two more enrichment sessions and dinner. This sometimes changes when we have special guests or programs.</p>	<p>&lt; Major accomplishments: Several of our kids had the chance to perform on stage at South Georgia State College (SGSC). We teamed up with SGSC and presented the drama "Timeline", a Black History Program. Families, community partners, and Boys and Girls Club staff and other children were in attendance. Without our partnership with SGSC and Boys and Girls Club, some of those kids would have never been in drama. The kids performing and the kids watching all loved it and had a great time.</p> <p>&lt; Describe a typical day in your program: When students arrive, they enjoy a snack, and then break into groups for enrichment time. After enrichment time, they go into Power Hour (academic time), which is followed by two more enrichment sessions and dinner. This sometimes changes when we have special guests or programs. However, we try to maintain a consistent daily routine to help with behavior.</p>	<p>&lt; Major accomplishments: Several of our kids had the chance to perform on stage at our local fund raising, "Dancing with the Stars" annual event. The students practiced a dance routine and perform in front of over 700 people. The students really entertained the audience and done very well.</p> <p>&lt; Describe a typical day in your program: When students arrive, they enjoy a snack, then break into groups for enrichment time. After enrichment time, they go into Power Hour (academic time), this is followed by two more enrichment sessions and dinner. This sometimes changes when we have special guests or programs. However, we try to maintain a consistent daily routine to help with behavior.</p> <p>&lt; Describe any special events: 4/4/16, 4/11/16, 4/18/16, 4/25/16, and 5/2/16: Rosie Veal completed "Street Corner Chats" with the community. This is a time for Rosie to speak with parents and answer any questions regarding the program. This</p>

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	<p>different snakes. 9/11/15: The students enjoyed Community Helpers Day, where local law enforcement and first responders set up their vehicles in the Boys and Girls Club parking lot and allowed the students to learn more about their job duties and the equipment, with Coffee County Sheriff's Department, Coffee County Fire Department, Douglas Fire Department, City of Douglas Police Department, Georgia State Troopers, and Coffee Regional EMS present. 9/16/15: NFL player Garrett Scott brought an inspiring message to the students, where he stressed the importance of setting goals and striving to complete your education. 9/25/15: Sandra Sears from C&amp;S Stables educated the students on horses and horse equipment, and the students were able to experience the joy of petting and riding the horses.</p> <p>&lt; # of volunteers: 9: Cindy Brown assisted with cleaning and organizing on 7/23/15, for a total of 7.5 hours donated; Jalcia Fletcher assisted with the kitchen/class from 8/26/15</p>	<p>However, we try to maintain a consistent daily routine to help with behavior.</p> <p>&lt; Describe any special events: 10/22/15: The students participated in Lights On Afterschool. During this event, which was held at Coffee Middle School, students participated in flag football, arts and crafts, jump roping, and a number of other activities. Family and friends were invited to share in with the fun. The local Beta Sigma Phi Kappa Beta Chapter fed the students pizza on this evening. 10/30/15: Students were able to participate in Spooky Science Night here at the club. Boys and Girls Keystone members completed science experiments, spooky science crafts, and much more. 11/19/15: Students enjoyed the Thanksgiving Celebration program at Bryon Street Gym. The students had the chance to play basketball in the gym, work on different crafts, and perform class presentations in front of the entire student body and family and friends. After all the fun, students were provided a Thanksgiving</p>	<p>&lt; Describe any special events: 1/11/16, 1/25/16, 2/1/16, 2/8/16, 2/29/16, and 3/7/16: Rosie Veal completed "Street Corner Chats" with the community. This is a time for Rosie to discuss upcoming events, progress reports, etc. This encourages good communication and community building within the program. 1/29/16: The local bikers of Coffee County visited the club and spoke about bike safety. The children listen and watched as the bikers describe what their club did for the community and why bike safety was so important. After the bikers completed the presentation, the children were treated with a special opportunity to go outside, look, and listen to the bikes as they started the engines. 2/11/16: Students and family members participated in "Just Dance your way to a Healthy Heart Family" event. On this date, Danny McCarthy for Coffee Regional Wellness Center came and spoke to families on the benefits of exercising and healthy lifestyles. Every family received a free week pass to the Wellness Center. After</p>	<p>is also a time for Rosie to discuss upcoming events, progress reports, etc. This encourages good communication and community building within the program. 4/22/16: We had our annual "Dancing with the Stars" fund raising event. Several of the students were able to dance in front of the audience and show off their talents. 5/9/16: We had our 2016 sports banquet, and help at the 9<sup>th</sup> grade freshman campus. Families events were to enjoy a home cooked meal and watch as their children received awards. 5/11/16: Local dentist, Matt Smith, came and spoke to the students about taking care of their teeth. The students enjoyed listening and learning how to keep their teeth clean. Mr. Smith also gave each student a new toothbrush. 5/17/16: We had our end of the year awards banquet. The students and family members enjoyed a nice home cooked meal, followed by their children receiving awards for the successful year.</p> <p>&lt; # of volunteers: 6: Ashlyn Douglas assisted in the kitchen from 4/4/16 thru</p>

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	<p>thru 9/28/15, for a total of 55 hours donated; Javontae Johnson assisted with the kitchen/class from 7/1/15 thru 7/16/15, for a total of 54 hours donated; Yasha Merritt assisted with the kitchen/class from 9/14/15 thru 9/27/15, for a total of 33 hours donated; Dinali Patel, Dhotovi Patel, and Payal Patel all assisted with the middle school on 9/18/15, for a total of 1 hour donated each; Sharnae Pegues assisted with the kitchen from 8/18/15 thru 9/11/15, for a total of 16 hours donated; and Lexus Watkins assisted with the kitchen from 9/21/15 thru 9/28/15, for a total of 9 hours donated.</p> <p>&lt; Community partners: BB&amp;T Bank provided in-kind donations, for an estimated value of \$1,000; Coffee County Sheriff's Office provided goods/materials/services, for an estimated value of \$5,000; Premium Waters provided goods/materials, for an estimated value of \$5,000; and Wal-Mart Distribution Center provided goods/materials, for an estimated value of \$5,000.</p> <p>&lt; Success story vignette:</p>	<p>meal, donated by the local Beta Sigma Phi Kappa Beta Chapter. 12/14/15: We had our holiday family event and financial literacy education event. The students and parents enjoyed arts and crafts, learning about 21<sup>st</sup> CCLC news, and meeting Santa.</p> <p>&lt; # of volunteers: 11: Jaliccia Fletcher assisted in the kitchen/class from 10/1/15 thru 12/3/15, for a total of 34 hours donated; Mollie Frier assisted in the kitchen/class from 11/6/15 thru 11/19/15, for a total of 10 hours donated; Princess Merritt assisted in the kitchen from 10/1/15 thru 12/15/15, for a total of 120 hours donated; Yasha Merritt assisted in the kitchen/class from 10/2/15 thru 10/15/15, for a total of 21 hours donated; Dinali Patel assisted at the middle school on 10/30/15, for a total of 2 hours donated; Sharnae Pegues assisted in the kitchen/class from 11/3/15 thru 11/5/15, for a total of 4.15 hours donated; Antonio Rivera assisted in the class from 10/23/15 thru 11/2/15, for a total of 4 hours donated; Angelique Smith assisted in the class from</p>	<p>Mr. McCarthy left, middle school students participated in Triple Play, Zumba, and Just Dance games, lead by staff. 2/19/16: Students participated in the drama "Timeline", which was part of our Black History event. The drama crew, which was Boys and Girls Club members, was selected through a tryout and presented the performance at South Georgia State College. Parents, friends, community, and stockholders were all invited to watch the drama. March 2016: Since March is Women's History Month, students are encouraged to read American Girl books and write a paragraph summary of the book and they will be entered into a drawing to win an American Girl doll donated to the Boys and Girls Club. 3/5/16: We started our Triple Play basketball season. Kids enjoy learning about sportsmanship, rules, and character building while playing a friendly game of basketball. Week of 3/7/16: We celebrated National Boys and Girls week. Local businesses joined together to raise money for our local</p>	<p>5/9/16, for a total of 21 hours donated; Tyrese Fletcher assisted at the Teen Center from 4/11/16 thru 4/25/16, for a total of 25 hours donated; Jonathan Hersey assisted in the classroom from 4/27/16 thru 4/29/16, for a total of 10 hours donated; Kowaski Ingram assisted in the classroom from 4/24/16 thru 4/29/16, for a total of 3.5 hours donated; Dominique Taylor assisted in the kitchen from 4/4/16 thru 4/11/16, for a total of 12 hours donated; and Lexus Watkins assisted in the kitchen/class from 4/7/16 thru 5/5/16, for a total of 6 hours donated.</p> <p>&lt; Community partners: Boys and Girls Club of Coffee County Region, Inc. assisted with the "Dancing with the Stars" fund raiser; Coffee County Sheriff's Office provided goods/materials/services, for an estimated value of \$1,000; Premium Waters provided goods, for an estimated value of \$500; Volunteers Utilized provided services/in-kind, for an estimated value of \$399.13; and Wal-Mart Distribution Center provided goods/materials/services, for</p>

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	<p>Due to my former employment as a parole officer, many students have recognized me as being an officer that truly cared about my parolees. As a parole officer, I have supervised several of the students' parents and/or family members. This has opened the trust issue with two current students. They know I am fair, honest, and caring. The students feel comfortable around me and have expressed several issues with me, due to them trusting me. This has allowed me to start a good communicating relationship with the students and the family. Several other families knew me before, and this has allowed a growth in our participation, due to the families trusting in me and the program.</p> <p>&lt; Maintain adequate records and monitor site, including supervision of staff and volunteers: We had 3 volunteer meetings and volunteers have increased. Each volunteer has to complete a background check before working with students. Each volunteer signs in/out each day.</p> <p>&lt; Meet with the enrolled</p>	<p>10/22/15 thru 11/6/15, for a total of 6 hours donated; Christian Tagle assisted in the class from 10/23/15 thru 11/2/15, for a total of 4 hours donated; Douglas Watkins assisted in the class on 10/1/15, for a total of 2 hours donated; and Lexus Watkins assisted in the kitchen/class from 10/1/15 thru 11/20/15, for a total of 13 hours donated.</p> <p>&lt; Community partners: ATC provided services/in-kind, for an estimated value of \$10,000; Coffee County Sheriff's Office provided goods/materials/services, for an estimated value of \$1,000; Lowes provided goods/materials, for an estimated value of \$2,500; and Wal-Mart Distribution Center provided goods/materials, for an estimated value of \$10,000.</p> <p>&lt; Success story vignette: One of the teachers, Mr. Mark, brought a student to Mr. Brown that needed to talk. Mr. Mark said he noticed something different today from the student. Mr. Mark said the student was not acting right, so he called him to the side and the student began crying and was very</p>	<p>club. During the week, students enjoyed creating special art pieces, social recreation tournaments, making healthy treats, community service projects, and finally, we opened our doors for the community to take a tour of our facility. 3/7/16: The Garden Club members worked with the students on different activities, from planting the flowerpots, to planning flowers in the pots. The child was allowed to carry the plants home as a gift for hard work. 3/11/16: The children were able to celebrate Spring by dying eggs and having an egg hunt. Parents were invited to join us for the activities and stroll through the facility to view the artwork completed by their child. 3/18/16: We started our Garden Program here at the Boys and Girls Club. Students started preparing the garden and working the soil. Students are learning the basics of gardening. After Spring break, the students will start planting the plants and seeds.</p> <p>&lt; # of volunteers: 9: Ivey Cole assisted in the classroom from 1/11/16 thru</p>	<p>an estimated value of \$1,000.</p> <p>&lt; Success story vignette: Several of the parents attended "Dancing with the Stars" in order to see their children perform. This allowed students, who normally do not participate in Triple Play activities, to open up and become engaged in an activity so their parents and the community can see their skills and talents.</p> <p>&lt; Maintain adequate records and monitor site, including supervision of staff and volunteers: We had 4 volunteer meetings and volunteers have increased. Each volunteer has to complete a background check before working with students. Each volunteer signs in/out each day.</p> <p>&lt; Meet with the enrolled students' regular classroom teachers to obtain feedback and instructions regarding problem academic areas to focus on during the after school sessions' academic component: Met elementary and middle school counselors on several different dates in the months April thru May. Staff was advised to contact the site coordinator in reference to any academic</p>



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	<p>students' regular classroom teachers to obtain feedback and instructions regarding problem academic areas to focus on during the after school sessions' academic component: Met elementary and middle school counselors on several different dates in the month of August. Counselors were advised to contact site coordinator in reference to any academic changes within our students.</p> <p>&lt; Develop a schedule (calendar of events/activities/classes) for the site. This includes activity contracts and in-kind support from community organizations: Schedule is completed and visible throughout the facility. Monthly newsletter is visible at the front of the office for parents and community organization to see.</p> <p>&lt; Attend staff meetings and staff development sessions with the school system and Boys and Girls Club: Four staff meetings were conducted on 7/28/15, 8/25/15, and 9/8/15. Judy Artis (CEO of Boys and Girls Club of Coffee County Region), Rosie Veal (family service coordinator for 21<sup>st</sup></p>	<p>emotional. The student said he didn't want to be here anymore (in reference to living). Mr. Brown and Mr. Mark talked to him and told him how special he was and how much he cared about him. He, the student, seemed a little better after that. We took him back to class and advised Mrs. Simone not to let him leave class. Mr. Brown also told her to keep a close eye on him. Mr. Brown contacted the student's mother. She stated he, the student, started saying things like this last night after Facebooking a female friend. She talked to him and thought he was ok. I told her that I was going to contact a counselor to talk to him due to the comments he made to us. She said ok. I contacted Louisa Goodwill (a good friend and school system psychologist) who referred me to the social worker on call. Sharon, a social worker, came over and talked to the student for about an hour. He was much better after talking to her. He even made the comment that he was grateful for Mr. Mark and Mr. Brown. When his mom came, Mr. Brown took her back to talk</p>	<p>3/8/16, for a total of 21 hours donated; Ashlyn Douglas assisted in the kitchen from 2/26/16 thru 3/9/16, for a total of 15.5 hours donated; Tyrese Fletcher assisted with the Teen Center from 2/25/16 thru 3/15/16, for a total of 24 hours donated; Mollie Frier assisted in the kitchen/class from 1/11/16 thru 3/8/16, for a total of 12 hours donated; Nick Kirkland assisted in the kitchen from 1/11/16 thru 3/15/16, for a total of 41 hours donated; Angelique Smith assisted in the kitchen from 1/6/16 thru 2/29/16, for a total of 8 hours donated; Kayla Spires assisted in the classroom on 1/19/16, for a total of 3 hours donated; Dominique Taylor assisted in the kitchen from 1/25/16 thru 3/10/16, for a total of 56 hours donated; and Lexus Watkins assisted in the kitchen/class from 1/22/16 thru 2/24/16, for a total of 17.5 hours donated.</p> <p>&lt; Community partners: Aniston's provided a donation; Coffee County Sheriff's Office provided goods/materials/ services, for an estimated value of \$1,000; Douglas National Bank purchased t-shirts and</p>	<p>changes within our students.</p> <p>&lt; Develop a schedule (calendar of events/activities/classes) for the site. This includes activity contracts and in-kind support from community organizations: Schedule is completed and visible throughout the facility. Monthly newsletter is visible at the front of the office for parents and community organization to see.</p> <p>&lt; Attend staff meetings and staff development sessions with the school system and Boys and Girls Club: One staff meeting was conducted on 4/26/16. On 4/29/16 thru 4/30/16, 9 staff attended the 2016 South Georgia All-Staff conference in Jekyll Island.</p> <p>&lt; Communicate regularly with participating student's parents and schedule activities for families: This was completed with monthly newsletters and "Remind Me Text."</p> <p>&lt; Develop community awareness about the project including written and public speaking engagements: On 5/10/16, Karen Graves and Rosie Veal spoke at the Coffee County Kiwakis Club.</p> <p>&lt; Ensure completion of</p>

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	<p>Century), Tracie Yough (director of finance of Coffee County School System), and myself, Michael Brown (site coordinator for 21<sup>st</sup> Century) attending Georgia's 21<sup>st</sup> CCLC annual sub-grantee training on 7/20/15 thru 7/21/15. Rosie Veal, Elaine Hamlin (21<sup>st</sup> CCLC administrator), and myself attending 21<sup>st</sup> CCLC Region 5 Brown Bag on 9/23/15.</p> <p>&lt; Communicate regularly with participating student's parents and schedule activities for families: On 8/3/15, 8/8/15, and 8/25/15, we held parent orientation.</p> <p>&lt; Meet with teachers and project staff to monitor student progress and communicate regarding the Initiative: On 8/20/15, I met with teachers individually and gave them students' previous school year scores. During staff meeting on 8/25/15, I advised teachers to make contact with students' daytime teachers and work together in reference to what academics needed to be reinforced.</p> <p>&lt; Develop community awareness about the project including written and public speaking engagements: On</p>	<p>to Sharon. Sharon is going to refer the student to outside professional counseling. She also will be contacting Mrs. Pruitt, who is the 8<sup>th</sup> grade counselor at Coffee Middle School. The mother got real emotional and thanked all of us for all that we did. The student seems to be doing very well now.</p> <p>&lt; Maintain adequate records and monitor site, including supervision of staff and volunteers: We had 7 volunteer meetings and volunteers have increased. Each volunteer has to complete a background check before working with students. Each volunteer signs in/out each day.</p> <p>&lt; Meet with the enrolled students' regular classroom teachers to obtain feedback and instructions regarding problem academic areas to focus on during the after school sessions' academic component: Met elementary and middle school counselors on several different dates in the months of October thru December. Counselors were advised to contact the site coordinator in reference to any academic changes within our students.</p>	<p>participated in blue jeans, for an estimated value of \$500; First National Bank provided a donation, for an estimated value of \$140; Flying Cowboys provided a donation, for an estimated value of \$486; Garden Club provided services/in-kind, for an estimated value of \$100; Hennessy Insurance purchased t-shirts, for an estimated value of \$30; Johnny's Pizza provided a donation, for an estimated value of \$200; Lowes store provided goods/materials, for an estimated value of \$100; Meeks Insurance provided a donation, for an estimated value of \$150; Premium Peanut purchased t-shirts, for an estimated value of \$250; Volunteers Utilized provided services/in-kind, for an estimated value of \$1,027.42; Judy Worrell provided a donation, for an estimated value of \$115; and Zaxby's provided a donation.</p> <p>&lt; Success story vignette: During this quarter, Ms. Rosie Veal, family services coordinator, was asked by parents to attend IEP meetings with their daytime teachers. The families feel comfortable talking to Ms.</p>	<p>evaluation plan including worksheets, Afterschool 21, and surveys: In progress.</p> <p>&lt; Project newsletter: Monthly newsletter was distributed in April and May of 2016, reaching an estimated 150 people per month.</p> <p>&lt; Web site: Boys and Girls of Coffee County region web site was up in April and May of 2016. It reached 1,821 visitors in April (8/7260 hits) and 561 visitors in May (4,501 hits).</p> <p>&lt; Other presentations: 1 presentation regarding the Boys and Girls Club/2<sup>1st</sup> CCLC.</p> <p>&lt; Other: Facebook: The Facebook page was up from 4/12/16 thru 5/9/16, reaching an estimated 10,160 people, with a post engagement of 11,010 and 1,012 page views.</p> <p>&lt; Barriers: Trying to make sure the activities all fastened into the 21<sup>st</sup> CCLC is still very hard.</p> <p>&lt; Additional comments: I think we had a pretty good 3<sup>rd</sup> quarter. Our average daily attendance (ADA) is still going up. We are starting to see some discipline issues, but it's because the students are not having any more</p>

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	<p>7/28/15, Judy and I spoke live on Shine 101.9 Radio Station and promoted the 21<sup>st</sup> CCLC program. Then again, on 9/11/15, I was interviewed again by Shine 101.9 Radio Station during the halftime show of the Coffee High School football game. On 8/27/15, I spoke at the Exchange Club meeting at the Douglas Country Club and promoted the 21<sup>st</sup> CCLC. On 8/27/15 and 9/12/15, the Douglas Enterprise completed stories in the newspaper. We were a feature story in the 2015 fall Coffee County Magazine.</p> <p>&lt; Ensure completion of evaluation plan including worksheets, Afterschool 21, and surveys: In progress.</p> <p>&lt; PSA-Radio: PSA regarding 21<sup>st</sup> CCLC ran on 7/28/15, reaching an estimated 200,000 people, and on 9/11/15, reaching an estimated 200,000 people.</p> <p>&lt; Newspaper articles: <i>Birthday Celebration</i> ran on 8/27/15, reaching an estimated 8,000 people; and <i>Community Helpers Day</i> ran on 9/11/15, reaching an estimated 8,000 people.</p> <p>&lt; Other presentations: 1 presentation regarding the</p>	<p>&lt; Develop a schedule (calendar of events/activities/classes) for the site. This includes activity contracts and in-kind support from community organizations: Schedule is completed and visible throughout the facility. Monthly newsletter is visible at the front of the office for parents and community organization to see.</p> <p>&lt; Attend staff meetings and staff development sessions with the school system and Boys and Girls Club: Three staff meetings were conducted on 10/27/15, 11/10/15, and 12/10/15. Judy Artis (CEO of Boys and Girls Club of Coffee County Region), and Rosie Veal (family service coordinator for 21<sup>st</sup> Century) attended Georgia Shape training on 10/3/15. On 10/3/15, Michael Brown attended Coffee County Migrant Parent Advisory Council meeting. On 12/2/15, Michael Brown attended 21<sup>st</sup> Century Community Learning Center recruitment and retention clinic. On 12/9/15, Michael Brown attended 21<sup>st</sup> Century Community Learning Center Region 5 Brown Bag.</p>	<p>Rosie and understand the importance of getting the help for their child. This has opened the communication barriers between some families and staff just by showing the families that we understand and want to help.</p> <p>&lt; Maintain adequate records and monitor site, including supervision of staff and volunteers: We had 9 volunteer meetings and volunteers have increased. Each volunteer has to complete a background check before working with students. Each volunteer signs in/out each day.</p> <p>&lt; Meet with the enrolled students' regular classroom teachers to obtain feedback and instructions regarding problem academic areas to focus on during the after school sessions' academic component: Met elementary and middle school counselors on several different dates in the months of January thru March. Counselors were advised to contact the site coordinator in reference to any academic changes within our students.</p> <p>&lt; Develop a schedule (calendar of events/activities/classes) for</p>	<p>homework and the kids are getting restless with school. This makes it harder for my staff to keep the students engaged in activities.</p>

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	<p>Boys and Girls Club/21<sup>st</sup> CCLC was presented on 8/27/15, reaching an estimated 30 Exchange Club members.</p> <p>&lt; Barriers: The barriers would have to be learning the different people and their position within the 21<sup>st</sup> CCLC. I have a lot of local connection; however, trying to make sure the activities all fastened into the 21<sup>st</sup> CCLC was very hard.</p> <p>&lt; Additional comments: I think we had a successful 1<sup>st</sup> quarter. Our numbers have grown. The students and staff are getting in a routine and the students really seem to be enjoying coming to the program and getting extra help. The parents seem to be pleased with the program.</p>	<p>&lt; Communicate regularly with participating student's parents and schedule activities for families: This was completed with monthly newsletters and "Remind Me Text." On 12/14/15, Michael Brown (21<sup>st</sup> CCLC site coordinator) updated parents and community on 21<sup>st</sup> CCLC items.</p> <p>&lt; Meet with teachers and project staff to monitor student progress and communicate regarding the Initiative: On 10/27/15, I met with teachers and gave them student's report cards. I advised teachers to work on students with 70 or below grades. During staff meeting on 10/27/15, I advised teachers to make contact with student's daytime teachers and work together in reference to what academic's needed to be reinforced.</p> <p>&lt; Develop community awareness about the project including written and public speaking engagements: On 10/8/15, Judy and I spoke at the Coffee County Rotary Club meeting.</p> <p>&lt; Ensure completion of evaluation plan including worksheets, Afterschool 21, and surveys: In progress.</p>	<p>the site. This includes activity contracts and in-kind support from community organizations: Schedule is completed and visible throughout the facility. Monthly newsletter is visible at the front of the office for parents and community organization to see.</p> <p>&lt; Attend staff meetings and staff development sessions with the school system and Boys and Girls Club: Three staff meetings were conducted on 1/5/16, 2/23/16, and 3/14/16. At the 1/5/16 meeting, we had Counselor Deloach from Indian Creek Elementary teach us about school bullying and dealing with ADHD students.</p> <p>&lt; Communicate regularly with participating student's parents and schedule activities for families: This was completed with monthly newsletters and "Remind Me Text."</p> <p>&lt; Meet with teachers and project staff to monitor student progress and communicate regarding the Initiative: On 1/5/16, I spoke about the 21<sup>st</sup> CCLC updates and reminded teachers about working with high-risk</p>	

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		<p>&lt; Newspaper articles: <i>Beta Sigma Phi Joins Boys and Girls Club</i> ran on 10/22/15, reaching an estimated 8,000 people; and <i>Lowes Heroes Project</i> ran on 11/1/15, reaching an estimated 8,000 people.</p> <p>&lt; Project newsletter: Monthly newsletter was distributed in October, November, and December of 2015, reaching an estimated 150 people per month.</p> <p>&lt; Web site: Boys and Girls of Coffee County region web site was up in October, November, and December of 2015. It reached 717 people in October, 511 people in November, and 297 people in December.</p> <p>&lt; Other presentations: 1 presentation regarding the Boys and Girls Club/21<sup>st</sup> CCLC was presented to the Rotary Club on 10/8/15, reaching an estimated 50 people.</p> <p>&lt; Barriers: Trying to make sure the activities all fastened into the 21<sup>st</sup> CCLC still very hard.</p> <p>&lt; Additional comments: I think we had a successful 2<sup>nd</sup> quarter. Our numbers have grown. The students and staff are getting in a routine and</p>	<p>students.</p> <p>&lt; Ensure completion of evaluation plan including worksheets, Afterschool 21, and surveys: In progress.</p> <p>&lt; Newspaper articles: <i>Sharnae Pegues selected Youth of the Year</i> ran on 1/20/16, reaching an estimated 8,000 people; and <i>BGC presents Timeline</i> ran on 3/7/16, reaching an estimated 8,000 people.</p> <p>&lt; Project newsletter: Monthly newsletter was distributed in January, February, and March of 2016, reaching an estimated 150 people per month.</p> <p>&lt; Web site: Boys and Girls of Coffee County region web site was up in January, February, and March of 2016. It reached 2,493 people in January, 325 people in February, and 256 people in March.</p> <p>&lt; Other presentations: 1 presentation regarding the Boys and Girls Club/21<sup>st</sup> CCLC.</p> <p>&lt; Other: Facebook: The Facebook page was up from 2/25/16 thru 3/23/16, reaching an estimated 4,291 people.</p> <p>&lt; Barriers: Trying to make sure the activities all fastened</p>	

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		the students really seem to be enjoying coming to the program and getting extra help. I think the parents are pleased with the program. I have had several parents thank me and the staff for helping their children in their schoolwork. The parents have seen academic improvement and the parents are very happy with it.	into the 21 <sup>st</sup> CCLC is still very hard. < Additional comments: I think we had a successful 3 <sup>rd</sup> quarter. Our average daily attendance (ADA) has grown. The students and staff are in a routine and the students really seem to be enjoying coming to the program and getting extra help. I think the parents are pleased with the program. Some parents have seen academic improvement and the parents are very happy with it.	
Family Services / Parent Coordinator	< Major accomplishments: The enrollment and participation in the program has been very consistent. I feel like the overall attitude of both parents and children has been positive. This has helped us to maintain a high average daily attendance (ADA). < # of families assisted through family support and the type of assistance provided: 30 families were given assistance by providing school supplies, such as notebooks and backpacks. Family programs conducted: 8/10/15: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 3 adults and 0	< Major accomplishments: From October to December, we have had a 10% increase in attendance in the middle school average daily attendance (ADA). This group's attendance can be one of the toughest groups, as far as attendance is concerned. < # of families assisted through family support and the type of assistance provided: This quarter I have given away 35 backpacks to club members and 15 notebooks. I have given 20 packs of emergency meals to children for weekend food assistance. We also gave out 41 bikes and over 100	< Major accomplishments: This quarter, we hosted a breakfast on Martin Luther King Day and we invited several community leaders and pastors to join us. We announced our upcoming mentor program for boys and we have had a great turnout of support from this group of leaders in finding people to become mentors due to this event. < # of families assisted through family support and the type of assistance provided: I have personally attended two meetings at schools this quarter concerning our students; also, we send home food with	< Major accomplishments: This quarter we are finishing out strong with so much enthusiasm and interest from the community. Not a day goes by that we do not receive multiple calls or walk-in visits from people wanting to enroll their children in the program. I feel that the reputation of the program has really grown and been positive in the community. < # of families assisted through family support and the type of assistance provided: 20 backpacks, 10 notebooks, 30 supplemental family meals sent home with children, 40 toothbrushes,

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	<p>students attending. 8/17/15: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 3 adults and 0 students attending. 8/24/15: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 3 adults and 0 students attending. 8/27/15: Homework help ice cream social from 5:30 P.M. to 6:30 P.M. with 12 adults and 13 students attending. 8/31/15: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 3 adults and 0 students attending. 8/31/15: Student/parent advisory council from 6:00 P.M. to 7:00 P.M. with 3 adults and 3 students attending. 9/10/15: Cheerleading meeting from 6:00 P.M. to 6:30 P.M. with 2 adults and 0 students attending. 9/11/15: Community Helpers Safety Fair from 4:00 P.M. to 5:00 P.M. with 8 adults and 77 students attending. 9/14/15: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 3 adults and 0 students attending. 9/28/15: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 3 adults and 0 students attending.</p> <p>&lt; # of volunteers: 9: Cindy</p>	<p>Christmas presents to the children.</p> <p>&lt; Family programs conducted: 10/5/15: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 3 adults and 0 students attending. 10/19/15: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 3 adults and 0 students attending. 10/22/15: Lights On Afterschool football cheer event from 4:00 P.M. to 6:00 P.M. with 28 adults and 76 students attending. 10/26/15: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 3 adults and 0 students attending. 10/29/15: Hometown Harvest from 4:00 P.M. to 6:00 P.M. with 4 adults and 6 students attending. 10/30/15: Spooky Science Night from 4:30 P.M. to 6:00 P.M. with 7 adults and 79 students attending. 11/2/15: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 3 adults and 0 students attending. 11/7/15: Flag Football Game and Cheer I family event from 10:00 A.M. to 1:00 P.M. with 6 adults and 34 students attending. 11/9/15: Street corner chats with Rosie from</p>	<p>children on a daily basis. I have given out 20 backpacks this quarter, 15 notebooks, and countless packs of pencils and pens. I am also looking into starting a parent support group for families with children with disabilities and/or mental illness.</p> <p>&lt; Family programs conducted: 1/11/16: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 8 adults and 0 students attending. 1/25/16: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 5 adults and 0 students attending. 1/29/16: Bike safety event from 4:30 P.M. to 6:30 P.M. with 11 adults and 78 students attending. 2/1/16: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 6 adults and 0 students attending. 2/8/16: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 5 adults and 0 students attending. 2/11/16: “Just Dance Your Way to a Healthy Heart” from 5:30 P.M. to 6:30 P.M. with 18 adults and 131 students attending. 2/19/16: “Timeline” Black History event from 5:00 P.M. to 6:00 P.M. with 23 adults and 115</p>	<p>and 50 cans of sunscreen were distributed/passed out.</p> <p>&lt; Family programs conducted: 4/4/16: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 5 adults and 0 students attending. 4/11/16: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 5 adults and 0 students attending. 4/18/16: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 5 adults and 0 students attending. 4/22/16: “Dancing with the Stars” from 7:00 P.M. to 9:00 P.M. with 7 adults and 14 students attending. 4/25/16: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 5 adults and 0 students attending. 5/2/16: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 4 adults and 0 students attending. 5/9/16: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 5 adults and 0 students attending. 5/9/16: 2016 sports banquet from 6:30 P.M. to 8:00 P.M. with 20 adults and 26 students attending. 5/9/16: Student/parent advisory council III from 5:30 P.M. to 6:30 P.m. with 9 adults and</p>

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	<p>Brown assisted with cleaning and organizing on 7/23/15, for a total of 7.5 hours donated; Jalicia Fletcher assisted with the kitchen/class from 8/26/15 thru 9/28/15, for a total of 55 hours donated; Javontae Johnson assisted with the kitchen/class from 7/1/15 thru 7/16/15, for a total of 54 hours donated; Yasha Merritt assisted with the kitchen/class from 9/14/15 thru 9/27/15, for a total of 33 hours donated; Dinali Patel, Dhotovi Patel, and Payal Patel all assisted with the middle school on 9/18/15, for a total of 1 hour donated each; Sharnae Pegues assisted with the kitchen from 8/18/15 thru 9/11/15, for a total of 16 hours donated; and Lexus Watkins assisted with the kitchen from 9/21/15 thru 9/28/15, for a total of 9 hours donated.</p> <p>&lt; Success story vignette: We have one child who has been with us since we opened the club. She was retained one year and struggles with ADHD. Her mother has been called in for behavior concerns on several occasions and we have worked with her to help her child while in the</p>	<p>5:30 P.M. to 6:30 P.M. with 3 adults and 0 students attending. 11/14/15: Flag Football Game and Cheer family event from 9:00 A.M. to 2:30 P.M. with 14 adults and 26 students attending. 11/16/15: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 3 adults and 0 students attending. 11/20/15: Thanksgiving celebration from 2:30 P.M. to 7:00 P.M. with 33 adults and 86 students attending. 11/30/15: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 3 adults and 0 students attending. 12/7/15: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 3 adults and 0 students attending. 12/14/15: Holiday family event and financial literacy education from 5:30 P.M. to 6:30 P.M. with 57 adults and 94 students attending. 12/14/15: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 3 adults and 0 students attending.</p> <p>&lt; # of volunteers: 11: Jalicia Fletcher assisted in the kitchen/class from 10/1/15 thru 12/3/15, for a total of 34 hours donated; Mollie Frier assisted in the kitchen/class</p>	<p>students attending. 2/29/16: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 5 adults and 0 students attending. 3/7/16: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 5 adults and 0 students attending. 3/17/16: Gardening project with Torch Club from 3:30 P.M. to 5:00 P.M. with 17 adults and 15 students attending. 3/21/16: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 5 adults and 0 students attending. 3/25/16: Family Easter event/art exhibit from 4:30 P.M. to 6:30 P.M. with 7 adults and 10 students attending.</p> <p>&lt; # of volunteers: 9: Ivey Cole assisted in the classroom from 1/11/16 thru 3/8/16, for a total of 21 hours donated; Ashlyn Douglas assisted in the kitchen from 2/26/16 thru 3/9/16, for a total of 15.5 hours donated; Douglas Garden Club assisted with the garden on 3/17/16, for a total of 1.5 hours donated; Tyrese Fletcher assisted with the Teen Center from 2/25/16 thru 3/15/16, for a total of 24 hours donated; Mollie Frier assisted in the kitchen/class</p>	<p>13 students attending. 5/16/16: Street corner chats with Rosie from 5:30 P.M. to 6:30 P.M. with 5 adults and 0 students attending. 5/16/16: End of the year awards banquet from 6:30 P.M. to 8:00 P.M. with 20 adults and 23 students attending.</p> <p>&lt; # of volunteers: 6: Ashlyn Douglas assisted in the kitchen from 4/4/16 thru 5/9/16, for a total of 21 hours donated; Tyrese Fletcher assisted at the Teen Center from 4/11/16 thru 4/25/16, for a total of 25 hours donated; Jonathan Hersey assisted in the classroom from 4/27/16 thru 4/29/16, for a total of 10 hours donated; Kowaski Ingram assisted in the classroom from 4/24/16 thru 4/29/16, for a total of 3.5 hours donated; Dominique Taylor assisted in the kitchen from 4/4/16 thru 4/11/16, for a total of 12 hours donated; and Lexus Watkins assisted in the kitchen/class from 4/7/16 thru 5/5/16, for a total of 6 hours donated.</p> <p>&lt; Success story vignette: This quarter we had to learn to say no to a family that we could no longer serve. This sounds like it would be a bad</p>



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	<p>program. The mother approached me a few weeks ago and asked if I would go with her to the child's IEP meeting. I attended the meeting and was able to support the mother both by explaining the process before, and helping her be an advocate for her child's educational needs. This also helped to open up a dialogue between the child's teachers and us here at the program.</p> <p>&lt; Barriers: I would like to see more parent participation with the family events, but I understand that work hours affect this. Many parents work a second shift job.</p>	<p>from 11/6/15 thru 11/19/15, for a total of 10 hours donated; Princess Merritt assisted in the kitchen from 10/1/15 thru 12/15/15, for a total of 120 hours donated; Yasha Merritt assisted in the kitchen/class from 10/2/15 thru 10/15/15, for a total of 21 hours donated; Dinali Patel assisted at the middle school on 10/30/15, for a total of 2 hours donated; Sharnae Pegues assisted in the kitchen/class from 11/3/15 thru 11/5/15, for a total of 4.15 hours donated; Antonio Rivera assisted in the class from 10/23/15 thru 11/2/15, for a total of 4 hours donated; Angelique Smith assisted in the class from 10/22/15 thru 11/6/15, for a total of 6 hours donated; Christian Tagle assisted in the class from 10/23/15 thru 11/2/15, for a total of 4 hours donated; Douglas Watkins assisted in the class on 10/1/15, for a total of 2 hours donated; and Lexus Watkins assisted in the kitchen/class from 10/1/15 thru 11/20/15, for a total of 13 hours donated.</p> <p>&lt; Success story vignette: One family we served has 3 children in the program - the</p>	<p>from 1/11/16 thru 3/8/16, for a total of 12 hours donated; Nick Kirkland assisted in the kitchen from 1/11/16 thru 3/15/16, for a total of 41 hours donated; Angelique Smith assisted in the kitchen from 1/6/16 thru 2/29/16, for a total of 8 hours donated; Kayla Spires assisted in the classroom on 1/19/16, for a total of 3 hours donated; Dominique Taylor assisted in the kitchen from 1/25/16 thru 3/10/16, for a total of 56 hours donated; and Lexus Watkins assisted in the kitchen/class from 1/22/16 thru 2/24/16, for a total of 17.5 hours donated.</p> <p>&lt; Success story vignette: Since March is Women's History Month, one of the board of education members donated an American Girl as part of an American Girl book reading challenge I created. One mother shared with me how much she and her daughter have enjoyed going to the library together to check out the books to participate in the reading challenge.</p> <p>&lt; Barriers: Time is always a big issue, also, the lack of having an office. I often feel that talking to the children in</p>	<p>thing, however, the parent understood that we had, as well as the staff, exhausted all the resources we had at the center and that we simply were not able to serve the child and that it had become a distraction to the other children. Sometimes understanding limits can be a valuable lesson. The parent walked away from the situation telling us that we should not feel bad about not being able to serve her child, that she felt we had truly tried our best. Having built that strong relationship with the parent, I feel was successful.</p> <p>&lt; Barriers: We have had some staff turnover in the past few months, so I feel that in one grade, we have not been as consistent as we could have been, and that behaviors have been an issue. I am pleased to say that the position has been filled and that the issue has been resolved, however, it was definitely an issue at one point.</p> <p>&lt; Additional comments: 5/11/16: Dr. Matt Smith, dentist, from 5:15 P.M. to 6:15 P.M. with 0 adults and 50 students attending.</p>

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		<p>mother is a single parent and has another child in the high school. The youngest child has been misbehaving during homework time and displaying some very negative behaviors. We asked the mom to come in and talk with us to see what we can do to turn the situation around. We agreed that she would come by and make spot visits to check in regularly on the youngest child, and the eldest son, who is a junior in high school, will also be coming in to be a part of the Keystone Club. To see this whole family participating and rallying to support the youngest member was wonderful!</p> <p>&lt; Barriers: Time is always a barrier. We seem to be running out of physical space, so finding a spot to meet privately with parents and children can be hard at times.</p>	<p>the front, where I am multi-tasking, checking them in and out, is not very conducive to them feeling they can open up, or where I can work with them in a quiet place one-on-one.</p> <p>&lt; Additional comments: At our 3/25/16 family Easter event, we had a mom who had been deployed attend. She was so happy to be able to see her child's classroom and the artwork, as well as participate in the egg hunt. It was really great timing! Her son lives with her mother while she is away and she says this program really helps with the situation.</p>	
Staff/Volunteer Development	<p>&lt; # of training activities: 3 &lt; Average # of participants: 2 &lt; Session topics: 7/20/15 thru 7/21/15: 21<sup>st</sup> CCLC FY16 sub-grantee annual training with 2 participants. 9/16/15: Minute Menu/food bank training with 1 participant. 9/23/15: Brown</p>	<p>&lt; # of training activities: 3 &lt; Average # of participants: 1 &lt; Session topics: 11/3/15: Georgia Shape with 1 participant. 12/2/15: Recruitment and retention clinic with 1 participant. 12/9/15: Region 5 Brown Bag with 1 participant.</p>	<p>&lt; # of training activities: 2 &lt; Average # of participants: 20 &lt; Session topics: 1/5/16: School bullying with 20 participants. 1/5/16: Dealing with ADHD students with 20 participants. &lt; Barriers: The 21<sup>st</sup> Century staff members are part-time</p>	<p>&lt; # of training activities: 3 &lt; Average # of participants: 4 &lt; Session topics: 4/29/16 thru 4/30/16: 2016 South Georgia All-Staff conference with 9 participants. 5/4/16: 21<sup>st</sup> CCLC Region 5 Brown Bag session with 1 participant. 5/11/16: 21<sup>st</sup></p>

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	<p>Bag (Cayen updates, fiscal updates, afterschool, and math) with 3 participants.</p> <p>&lt; Barriers: The 21<sup>st</sup> Century staff members are part-time employees; therefore, it is very hard for some employees to attend training, due to other jobs.</p>	<p>&lt; Barriers: The 21<sup>st</sup> Century staff members are part-time employees; therefore, it is very hard for some employees to attend training due to other jobs.</p>	<p>employees; therefore, it is very hard for some employees to attend training due to other jobs. However, by developing a good relationship with school counselors, I received great training during our staff meetings for free. Due to the lack of time, staff really seemed to enjoy compressing both meeting and training all-in-one.</p> <p>&lt; Additional comments: Meeting and training was held on the same date with the same sign-in sheet. Three of the employees who attended the training are no longer employed.</p>	<p>CCLC “Spring into Summer” clinic with 1 participant.</p> <p>&lt; Barriers: The 21<sup>st</sup> Century staff members are part-time employees; therefore, it is very hard for some employees to attend training due to other jobs.</p>
Management /Staff Team	<p>&lt; # of meetings: 4</p> <p>&lt; Average # of participants: 17</p> <p>&lt; Topics discussed: 7/28/15: Staff handbooks, emergency plans and policies, mandated reporting and sexual harassment, and student handbook, with 18 participants. 8/6/15: Parent/teacher open house, schedules, and teacher/counselor partnership with 15 participants. 8/25/15: Classroom procedures, teacher contacts, and visitors, with 17 participants. 9/8/15: Schedules pullouts and</p>	<p>&lt; # of meetings: 3</p> <p>&lt; Average # of participants: 19</p> <p>&lt; Topics discussed: 10/27/15: Average daily attendance (ADA), monitoring dates, dress code, and teacher contacts with 20 participants. 11/10/15: Thanksgiving event, disciplinary forms, and grade updates with 18 participants. 12/10/15: Minute Menu reminders, grades update, holiday gift family event, and call procedures, with 18 participants.</p> <p>&lt; Recommendations made by</p>	<p>&lt; # of meetings: 3</p> <p>&lt; Average # of participants: 16</p> <p>&lt; Topics discussed: 1/5/16: Training and 21<sup>st</sup> CCLC updates with 20 participants. 2/23/16: Monitor results, roster in box, average daily attendance (ADA), current programs, and summer camp, with 18 participants. 3/14/16: Spring break, discipline issues, summer camp, and summer commitment forms, with 10 participants.</p> <p>&lt; Recommendations made by the management team at these meetings: Staff was</p>	<p>&lt; # of meetings: 1</p> <p>&lt; Average # of participants: 20</p> <p>&lt; Topics discussed: 4/26/16: Summer schedule, report date for summer, Mike’s site visit, and 21<sup>st</sup> CCLC updates, with 20 participants.</p> <p>&lt; Recommendations made by the management team at these meetings: No recommendations at this meeting.</p> <p>&lt; Barriers: We have to continue to work as a team to be able to have a successful summer.</p>

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	dismissal procedures, with 17 participants. < Recommendations made by the management team at these meetings: Staff recommended that the current schedule remains the same throughout the year. The only time the schedule should be changed is if we have a special guest speaker/event or field trip. < Barriers: Maintain accountability with the staff in reference to following the schedule. Also, high staff absences. < Additional comments: I truly believe we are off to a great start. I believe we have a great 21 <sup>st</sup> Century staff and we work very well together. I get the sense that we are family, rather than employees. The staff is flexible and willing to help out wherever. I allow my staff to voice their concerns and we discuss their concerns during staff meetings.	the management team at these meetings: Staff recommended that something needed to be done with discipline. I advised the staff I was checking on some training for the staff to deal with high-risk students. < Barriers: A high staff absence is still a barrier. It appears that the staffs are burnt out and hopefully the holiday break the staff can get some rest. < Additional comments: This year we are really focusing on the at-risk children and with that, comes discipline problems. The staff has to realize that these are the children we really need to help.	concerned about summer program. Said we needed to make sure we had enough for the kids to do or we would have discipline issues like last summer. < Barriers: We are planning for a fun, packed, full summer, in order to get the most out of the students. Due to the rise of our ADA, we can enforce our discipline issue more.	
Advisory Council	< # of meetings: 1 < Average # of participants: 9 < Topics discussed: 8/31/15: High attendance in the program and the share of upcoming events with the local media, with 9	< # of meetings: 1 < Average # of participants: 8 < Topics discussed: 11/5/15: Set up and clean up for upcoming events and parent involvement with 8 participants.	< # of meetings: 1 < Average # of participants: 7 < Topics discussed: 3/17/16: Upcoming family events, news on the program, Friday events, and parent volunteers, with 7 participants.	< # of meetings: 2 < Average # of participants: 7 < Topics discussed: 5/2/16: Staff, summer program, 2017 RFP, and program update, with 5 participants. 5/9/16: Student/parent advisory

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	<p>participants.            &lt; Recommendations made by the management team at these meetings: Parents recommended the use of social media to encourage other parent's participation in the upcoming events.            &lt; Barriers: The use of "Remind Me" text system is hard, due to parents changing cell numbers and not updating the students' contact information.</p>	<p>&lt; Recommendations made by the management team at these meetings: Parents recommended using local churches to host upcoming events so families could be together.            &lt; Barriers: Transportation and getting more parents involved.</p>	<p>&lt; Recommendations made by the management team at these meetings: The parents recommended playground equipment.            &lt; Barriers: Transportation and getting more parents involved are still our major barriers.</p>	<p>meeting, upcoming events, summer programming, sports banquet, and awards programming, with 9 adult and 22 student participants.            &lt; Recommendations made by the management team at these meetings: The parents recommended opening the club up for extended hours for parents that have to be at work at 8:00 A.M.            &lt; Barriers: Transportation and getting more parents involved are still our major barriers.</p>