

3rd Nine Weeks Pacing Guide

2nd Grade CCR

Week 1

____ **W2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.**

- I can identify a personal event in which to write a personal narrative.
- I can organize writing (introduce, support, conclude).
- I can sequence and describe (actions, thoughts, feelings) the events.
- I can use temporal words to signal event order. (first, next, then, last)
- I can write a conclusion sentence/paragraph.

____ A 'Student Model' can be found on pgs 136-137 Unit 6 Core progress

- explain what nonfictional narratives are and read model

____ **Prompt this week: Write about your Christmas morning.**

Day 1: Read Student model on page 136-137 Unit 6. Discuss events, actions, thoughts, feelings.

Day 2: Our prompt: Events of our Christmas morning. Brainstorm events and put them in order.
Discuss an action, thought, and/or feeling for each event.

Day 3: Rough draft using brainstorming from yesterday.

Day 4: Final Draft

____ **L 2.1 e Use adjectives and adverbs, and choose between them depending on what is to be modified.**

- I can identify an adjective and its use. (Page 142 Unit 6 Core Progress book)
TEST on ADJECTIVES week 2

*Read-To book can be fiction for the next few weeks. Review fiction/story elements/author's purpose before we begin Core unit on nonfiction.

BEGIN Vocabulary Unit 8 TEST Week 2
Saxon Phonics lessons 81-85
Cold Read TEST 'Joshua and the Tigers'

Week 2

____ **W2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.**

- I can identify a personal event in which to write a personal narrative.
- I can organize writing (introduce, support, conclude).
- I can sequence and describe (actions, thoughts, feelings) the events.
- I can use temporal words to signal event order. (first, next, then, last)
- I can write a conclusion sentence/paragraph.

____ A 'Student Model' can be found on pgs 136-137 Unit 6 Core progress

- explain what nonfictional narratives are and read model

____ **Prompt this week: write about an experience you've had in nature**

Day 1: Review Student model on page 136-137 if needed or use a student model from last week.

Discuss events, actions, thoughts, feelings.

Day 2: Let students choose to write about an experience they have had.

Brainstorm events and put them in order.

Discuss an action, thought, and/or feeling for each event.

Day 3: Rough draft using brainstorming from yesterday.

Day 4: Final Draft

____ **L 2.1 e Use adjectives and adverbs, and choose between them depending on what is to be modified.**

- I can identify an adjective and its use.
TEST on ADJECTIVES
- We will also teach comparative and superlative adjectives and test WEEK 3

Vocabulary Unit 8 TEST
Saxon Phonics lessons 86-90
Nonfictional narrative writing TEST (rubric on pg 146)
Cold Read TEST 'Monkey Business'

Week 3

___ **RI 2.7 Explain how specific images (ex: a diagram showing how a machine works) contribute to and clarify a text.**

- I can use images/pictures to understand what the text is about.
- I can give examples of how the pictures/images helped the understanding of the text.
- I can tell in my own words how a picture helps me understand the text.

*Unit 11 Core Progress: 'Toys and Games in Colonial Times' pg 242-247 Genre: Magazine article

___ **SL 2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.**

- I can retell details from the story orally. (observation)

___ **L 2.1 e Use adjectives and adverbs, and choose between them depending on what is to be modified.**

- I can identify an adverb and its use.
TEST on ADVERBS week 4
- We will teach articles (a, an, the) as well and test on using articles with adjectives/adverbs

*Retest fluency this week. Use 'Lunch or Not' pg 30

Vocabulary Unit 7- 8 review
Saxon Phonics lessons 91-95
Cold Read TEST 'Having Fun: Long Ago and Today'

Week 4

____ **RI 2.8 Describe how reasons support specific points the author makes in a text.**

- I can create a graphic organizer to support the author's key ideas.
- I can describe the author's specific points and give examples.
*Unit 11 Core Progress: 'Toys and Games are Better Today' pg 248-253 genre opinion piece

____ **SL 2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.**

- I can retell details from the story orally. (observation)

____ **L 2.1 e Use adjectives and adverbs, and choose between them depending on what is to be modified.**

- I can identify an adverb and its use.
TEST on ADVERBS

BEGIN Vocabulary Unit 9
Saxon Phonics lessons 96-100
Cold Read TEST 'Colorful Crayons'

Week 5

____ **RI 2.9 Compare and contrast the most important points presented by two texts on the same topic.**

- I can identify/select important points from two texts on the same topic.
- I can compare and contrast the key points from two texts on the same topic.
*Unit 11 Core Progress: 'Colonial Children Were Lucky!' pgs 254-259 genre opinion piece
*To practice compare/contrast read 'School in Colonial Times' pg 269
and compare with modern day school

____ **SL 2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.**

- I can retell details from the story orally. (observation)

____ **L 2.5 Identify real-life connections between words and their use.**

- I can apply meanings of words to everyday objects and situations.
*introduce this on pg 268. We will revisit and test 4th nine weeks.

____ **L 2.1 e Use adjectives and adverbs, and choose between them depending on what is to be modified.**

- I can identify an adverb and its use.
- I can identify an adjective its use.
- I can choose correctly between an adjective and an adverb for a modifier.

TEST on difference between adjectives and adverbs

Vocabulary Unit 9 TEST
Saxon Phonics lessons 101-105
Cold Read TEST 'Memory Quilts'

Week 6

_____ **W2.1 Write an opinion piece in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (because, so, also) to connect opinion and reasons, and provide a concluding statement or section.**

- I can distinguish between fact and opinion.
- I can identify topic or title of a book to write about
- I can formulate an opinion
- I can generate supporting reasons for stated opinion
- I can organize writing
- I can use linking words to connect opinion and reasons
- I can create a concluding statement/section

*Unit 8 Core Progress: Read a student model 'Clean up Our Stream' pg 188-191

Prompt this week: Write about ways we can make our city or town better.

Day 1: Read Student model on page 188-189. Discuss reasons and opinions.

Day 2: Brainstorm ideas, reasons, and opinions for prompt.

Day 3: Rough draft using brainstorming from yesterday.

Day 4: Work and edit rough draft

Day 5: Final Draft

_____ **SL 2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.**

- I can retell details from the story orally. (observation)

_____ **L 2.1c Use reflexive pronouns** this skill is just a review. It has already been tested in 1st 9 weeks.

_____ **L 2.1f Produce, expand, and rearrange complete simple and compound sentences.**

- I can write a simple and compound sentence
- I can write compound sentences
- I can expand and rearrange simple and compound sentences

_____ **Introduce conjunctions while teaching compound sentences.**

BEGIN Vocabulary Unit 10
Saxon Phonics lessons 106-110
Cold Read TEST 'Titanic'

Week 7

_____ **W2.1 Write an opinion piece in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (because, so, also) to connect opinion and reasons, and provide a concluding statement or section.**

- I can distinguish between fact and opinion.
- I can identify topic or title of a book to write about
- I can formulate an opinion
- I can generate supporting reasons for stated opinion
- I can organize writing
- I can use linking words to connect opinion and reasons
- I can create a concluding statement/section

*Unit 8 Core Progress: Read a student model 'Clean up Our Stream' pg 188-191

Prompt this week: Write about ways we can make our school better.

Day 1: Read Student model on page 188-189. Discuss reasons and opinions.

Day 2: Brainstorm ideas, reasons, and opinions for prompt.

Day 3: Rough draft using brainstorming from yesterday.

Day 4: Work and edit rough draft

Day 5: Final Draft

_____ **SL 2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.**

- I can retell details from the story orally. (observation)

_____ **L 2.1f Produce, expand, and rearrange complete simple and compound sentences.**

- I can write a simple and compound sentence
- I can write compound sentences
- I can expand and rearrange simple and compound sentences

_____ **conjunctions while teaching compound sentences.**

Vocabulary Unit 10 TEST
Saxon Phonics lessons 111-115
Cold Read TEST

Week 8

____ **W2.1 Write an opinion piece in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (because, so, also) to connect opinion and reasons, and provide a concluding statement or section.**

- I can distinguish between fact and opinion.
- I can identify topic or title of a book to write about
- I can formulate an opinion
- I can generate supporting reasons for stated opinion
- I can organize writing
- I can use linking words to connect opinion and reasons
- I can create a concluding statement/section

*Unit 8 Core Progress: Read a student model 'Clean up Our Stream' pg 188-191

Prompt this week: Write about which era has the best toys.. colonial or modern day.
refer back to Unit 11 opinion pieces.

Day 1: Revisit pgs 248-258 in unit 11 and discuss reasons and opinions. Brainstorm and decide which era had the best toys.

Day 2: Brainstorm ideas, reasons, and opinions for prompt.

Day 3: Rough draft using brainstorming from yesterday.

Day 4: Work and edit rough draft

Day 5: Final Draft

____ **SL 2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.**

- I can retell details from the story orally. (observation)

____ **L 2.1f Produce, expand, and rearrange complete simple and compound sentences.**

- I can write a simple and compound sentence
- I can write compound sentences
- I can expand and rearrange simple and compound sentences

____ **Conjunctions while teaching compound sentences.**

TEST compound sentences and conjunctions

Vocabulary Unit 9-10 review
Saxon Phonics review
Opinion piece writing test pg 198 as rubric