



Tunica Academy
7th and 8th Grade Summer Reading 2021

Directions: STUDENTS SHOULD BE PREPARED TO TAKE AN AR TEST FOR A GRADE UPON RETURNING TO SCHOOL ON Thursday, August 4th or Friday, August 5th ON THEIR SUMMER READING BOOKS FOR THE SUMMER.

7th Grade List and 8th Grade Selection List (Pick one book from the list)

Double Identity by Margaret Haddix

The Blindside by Michael Lewis

Ready Player One by Ernest Cline

Rocket Boys by Homer Hickman

The Confidence Code by Kay and Shipman (All 7th and 8th Grade Girls READ)

Shaken: No Matter What Comes Your Way by Tim Tebow (All 7th and 8th Grade Boys READ)

In addition to a summer book to read, incoming 7th and 8th graders will have a summer packet to review ELA skills from the previous year. This is to help maintain and strengthen your child's literacy skills while they are reading over the summer. Please have your child return the completed packet to his/her ELA teacher by Monday, August 8. This packet will count as a homework grade for the first nine week grading period. If the student does not complete the packet, points will be taken from his/her homework grade.

Dear Incoming 7th and 8th Graders,

Have a fun, relaxing summer, but remember to keep reading, reading, and reading! See you in August ready to take an AR test on the book you chose to read from the list above AND your completed summer review packet that is attached. I am so excited about being your new ELA teacher and cannot wait for our fabulous year together.

Mrs. Robyn James

Tunica Academy

Middle School Summer Reading Packet
7th Grade

NAME _____

The reading packet is to be completed by the student during the summer to reinforce skills learned in previous grades. The packet is to be turned in on the designated due date.

A. SKILL- PREFIX AND SUFFIX

Rewrite each word by breaking apart the root word from the prefix or suffix. The first one has been done as an example.

- | | | | |
|-----------------|-------|---|-------|
| 1. Fanciful = | fancy | + | ful |
| 2. Breakable = | _____ | + | _____ |
| 3. Smokiness = | _____ | + | _____ |
| 4. Happily = | _____ | + | _____ |
| 5. Bicycle = | _____ | + | _____ |
| 6. Mistreat = | _____ | + | _____ |
| 7. Submarine = | _____ | + | _____ |
| 8. Interact = | _____ | + | _____ |
| 9. Friendship = | _____ | + | _____ |
| 10. React = | _____ | + | _____ |

B. SKILL- CONFUSING WORDS

Circle the word that correctly completes each sentence.

- Remember to use a (capital, capitol) letter to begin each sentence.
- Jacob is taller (then, than) Michael.
- Be careful not to (loose, lose) your textbooks.
- Everyone was asked to stay seated (accept, except) Kevin.
- Eating right has a positive (effect, affect) on your body.
- I live (further, farther) from the school than Ashley.

7. Which movie did you (choose, chose) to see?
8. Please send me a (recent, resent) picture to put in the file.
9. The athlete was (confidant, confident) that his team had won.
10. The surprise birthday party turned out (good, well).

C. SKILL- CONTEXT CLUES

Read each dictionary entry below. Then read each sentence and decide which definition of the word is meant. Write the number of the correct definition next to each sentence.

Extract:	a. to draw or pull out b. a product such as a juice made by withdrawing from a source
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1. The dentist needed to extract the bad tooth. _____
2. I used vanilla extract in the recipe. _____

Monitor:	a. a student assistant b. a screen used for viewing c. to check or test
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1. Mr. Henderson will monitor our progress on the project. _____
2. I am having trouble with the monitor on my computer. _____

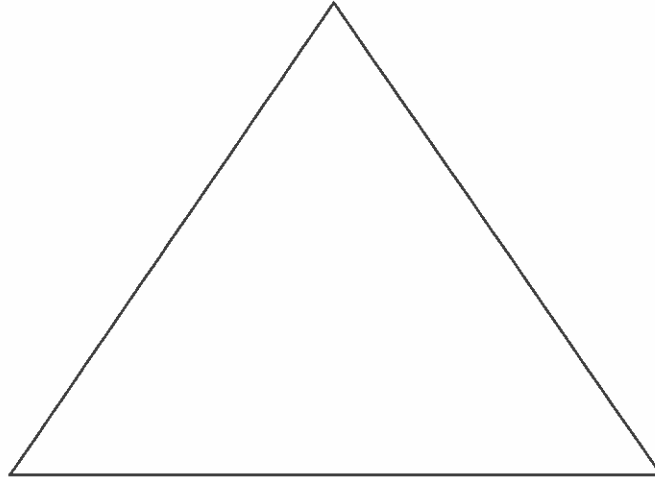
Draft:	a. the act of drawing b. the selection of a person for a military service c. a current of air d. an early sketch, outline, or version
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1. Martha finished the rough draft of her paper. _____
2. The architect will draft the blueprints of our house. _____
3. Please shut the window to keep out the draft. _____

D. SKILL- FREYTAG'S TRIANGLE

Label the 5 parts of Freytag's Plot Triangle correctly. (Think: What are the five parts of plot?)

WORD BOX
Climax
Denouement
Exposition
Falling Action
Rising Action



E. SKILL- SEQUENCING

Read the passage, which describes how to repot a plant. Then, number the steps below the story in the proper order.

Repotting a plant that has grown too large for its container is important. First, you will need to purchase a pot that is two times larger than the base of the plant. Check this carefully. Then purchase potting soil and peat moss. Mix the two together in a wheelbarrow, and fill the new container halfway with the mixture. Carefully move the plant from the old pot into the new one. Fill the pot to the top with the remaining mixture, and then water it.

- _____ Buy potting soil and peat moss.
- _____ Water the plant.
- _____ Mix the potting soil with the peat moss.
- _____ Purchase a new pot.
- _____ Move the plant from the old pot to the new one.
- _____ Fill the pot to the top with the soil mixture.
- _____ Put half of the soil mixture into the pot.

F. SKILL- CAUSE AND EFFECT

Read each set of effects and circle the letter of the most likely cause of these effects.

1. Amy's phone and television were taken away from her, and she has to come straight home from school. What most likely caused this?
 - A. She earned a reward.
 - B. She was grounded.
 - C. She had to babysit her little brother.

2. Cole won first place in the district speech competition. What most likely caused this?
 - A. He made up his speech at the competition.
 - B. His competitors were not prepared.
 - C. He chose a good topic and held the judge's attention.

3. Sheila did not know any answers on the test, and she had a funny feeling in her stomach. All she could think about was the movie she stayed up late to watch. What most likely caused this?
 - A. Sheila did not study for this test.
 - B. Sheila was well-rested.
 - C. Sheila had a bad cold.

G. SKILL- SUMMARIZING

Read each movie summary and then answer the questions on the next page.

Professional Dreamer	Polar Ice Cap
Mike becomes a star basketball player, but only when he is sleep-walking. This comedy follows Mike through the championship game and helps him to see that he has more than just dreams of a basketball career.	This documentary follows two explorers through a year-long expedition to the polar ice cap. Beautiful images and amazing facts about the history of the region will keep you interested for hours.
It Does Come Back	Wild, Wild West
This thriller will keep you on the edge of your seats. Three friends explore a scary house, only to discover visitors from another planet. And they are NOT friendly.	This historical drama tells the story of one family's journey West. The focus of this tale is the family's struggle with the harsh climate and rugged trail. The beauty of the Old West is almost another character in this moving and heart-filled story.

1. If you love a good scare, you would go see _____.
2. People who like nature would go see _____.
3. If you want a good laugh, you would go see _____.
4. History lovers will want to see _____.
5. Which movie is probably NOT appropriate for young children? _____.

H. SKILL- POINT OF VIEW

Read each sentence. Write F if it is written in the first person point of view and write T if it is written in the third person point of view.

1. _____ She bought a newspaper on her way to work.
2. _____ The children followed the fire truck in the parade.
3. _____ I don't think we should waste time arguing.
4. _____ We celebrated the holiday at my aunt and uncle's cabin.
5. _____ Her cat jumped on the table and broke my glass.
6. _____ She said, "I don't know what I am going to do."
7. _____ The boy broke his arm when he fell from the tree.
8. _____ Why did you take my favorite notebook?
9. _____ Our soccer team won a trophy for first place.
10. _____ The star basketball player made the winning shot just as the buzzer sounded.

I. SKILL- MAIN IDEA AND SUPPORTING DETAILS

Read the main idea statement. Draw an X next to the detail that does **NOT** support it.

Proper cleanup of your campsite is important.

- _____ You must be sure that your campfire is completely extinguished.
- _____ Never leave food lying around because it will attract wild animals.
- _____ Camping trailers are a good way to enjoy the outdoors.
- _____ Be sure to pick up all garbage and dispose of it properly.

I (CONT). SKILL- MAIN IDEA AND SUPPORTING DETAILS

Read each story from a school newspaper. Identify the main idea and write the matching title above the article.

**One Student's Triumph
Future Plans Announced**

**Lunch Room Rules
History Brought to Life**

1. _____

A local theater group visited Greenburg School on Friday to present a play called *The Way It Was*. The play is a collection of stories about the founding of our town. Local historians interviewed 25 citizens to gather information and memories about events that brought our town together. The play was a real lesson from our past.

2. _____

Megan Rider returned to school today after recovering from a terrible bike accident. Megan broke her leg and arm in the collision that left her unconscious for a brief time. After six weeks of difficult rehab, Megan is walking without the assistance of her crutches. She wants to thank everyone who sent cards and letters while she was away.

3. _____

Students are no longer permitted to bring soda into the cafeteria. School officials are hoping to promote a healthier diet by making this restriction. Students will be allowed to bring milk, juice, and bottled water.

4. _____

The buildings committee unveiled the drawings for the new gymnasium yesterday. The new building will be twice the size of the current one. A new scoreboard and locker rooms will also be added. The sports program will greatly benefit from these changes.

J. SKILL- USING REFERENCE MATERIALS

Read the summaries of the reference books. Then tell which reference book you might use to find the information below.

Almanac- year publication with lists, charts and tables which summarizes information from many different fields

Atlas- book of maps and often contains population information

Book of Quotations- listing of well-known sayings, usually by famous people

Thesaurus- a book of synonyms and antonyms

1. The name of the mountain ranges in Colorado- _____
2. Who said "live and let live"- _____
3. Number of gold medalists from China in the 2000 Olympics- _____
4. Synonym of the word unique- _____
5. Population of Chicago, IL- _____

Earthquakes: Movement of the Earth's Crust

Earthquakes are the shaking and moving of the ground when energy is released in waves. These waves are called seismic waves. These waves are similar to ocean waves, which move through water. Seismic waves, however, move through the ground.

Most earthquakes are caused by the movement of large sections of the Earth's crust, called plates. The place where two plates meet is called a fault. Faults look like large cracks in the ground. If the two plates move in different directions, they build up energy at the fault line. When enough energy builds up, the stress on the fault becomes too great and it ruptures. This releases the energy and the ground starts to shake.

Earthquakes can also be caused by other natural events, such as landslides and volcanoes. Man-made earthquakes happen because of nuclear testing and mining explosions.

The first movement of an earthquake, called the main shock, is often followed by smaller ground trembles, called aftershocks. These aftershocks are the plates settling into their new position. Aftershocks can continue for days after the main shock.

There are an estimated 500,000 earthquakes around the world each year. Most are so mild they are only recorded on scientific instruments. Only about 100,000 can be felt by humans. Of these, only about 19 a year cause major damage.

Major earthquakes in populated areas can cause huge destruction. Buildings collapse, roads and bridges buckle and crack, and electrical and gas lines break and cause fires. If the earthquake happens in the ocean, it makes a series of huge ocean waves called a tsunami. The tsunami travels until it finally reaches land, where it causes large flooding.

Scientists are searching for ways to predict earthquakes. They study the historical patterns of earthquakes and monitor the movement of the plates with seismic equipment. While they cannot predict an exact date of a future earthquake, they have a better understanding of when earthquakes are more likely to happen.



Earthquake damage in Washington in 2001



Aerial view of the San Andreas fault in California

Word Meanings

Circle the correct meaning for each of the following words from the passage.

1. ruptures

- a. joins
- b. forms a new plate
- c. breaks

2. destruction

- a. panic
- b. damage
- c. worry; concern

3. collapse

- a. fall down
- b. catch fire
- c. explode

4. predict

- a. prevent; stop
- b. know a future event
- c. study; examine

Cielito Lindo (Pretty Darling)

This famous Mexican folk song became popular in the late 19th century. It is now considered the unofficial anthem of Mexico, and it has been recorded by many popular artists. It is often sung at sporting events. Below is an English translation of the words.

Cielito Lindo (Pretty Darling)

From Sierra Morena,
Pretty darling, coming down are
A pair of little black eyes,
Pretty darling, sneaking by.

Refrain:

Ay, ay, ay, ay,
Sing and don't cry,
Because by singing they get happy,
Pretty darling, our hearts.

A bird that abandons,
Pretty darling, his first nest,
If he later finds it occupied,
Pretty darling, he deserves it.

(Refrain)

That beauty mark that you have
Pretty darling, next to your mouth,
Don't give it to anyone,
Pretty darling, for it is mine.

(Refrain)

An arrow in the air
Pretty darling, Cupid launched.
If he shot it while playing,
Pretty darling, then he has hit me.

(Refrain)

Questions

1. Why should we sing and not cry?

2. What does the writer mean when he says Cupid "has hit me"?

3. The writer says the bird deserves to lose his nest. Why?

4. Who is the writer speaking to?

Journal vs. Narrative

Sacajawea in the Writings of Lewis and Clark

Sacagawea (also spelled Sacajawea, Sakakawea, etc.) was the Shoshone woman who traveled with the Lewis and Clark Expedition to explore the Louisiana Purchase from 1804 until 1806. She acted as a translator for the expedition, known as the Corps of Discovery. During the journey, both leaders, Meriwether Lewis and William Clark, kept journals. In 1814 they would co-author a book on the history of the expedition entitled *History of the Expedition under the Command of Captains Lewis and Clark*.

Below are passages from both sources concerning the same event concerning Sacajawea. The expedition has just arrived at a Shoshone camp.



From Lewis's Journal

August 17th Saturday 1805...Shortly after Capt. Clark arrived with the Interpreter Charbono, and the Indian woman, who proved to be a sister of the Chif Cameahwait. the meeting of those people was really affecting, particularly between Sah cah-gar-we-ah and an Indian woman, who had been taken prisoner at the same time with her, and who had afterwards escaped from the Minnetares and rejoined her nation. At noon the Canoes arrived, and we had the satisfaction once more to find ourselves all together, with a flattering prospect of being able to obtain as many horses shortly as would enable us to prosecute our voyage by land should that by water be deemed unadvisable.

From History of the Expedition

Saturday, August 17... We soon drew near to the camp, and just as we approached it a woman made her way through the crowd towards Sacajawea, and recognising each other, they embraced with the most tender affection. The meeting of these two young women had in it something peculiarly touching, not only in the ardent manner in which their feelings were expressed, but from the real interest of their situation. They had been companions in childhood, in the war with the Minnetarees they had both been taken prisoners in the same battle, they had shared and softened the rigours of their captivity, till one of them had escaped from the Minnetarees, with scarce a hope of ever seeing her friend relieved from the hands of her enemies...

Questions:

1. Which account of the meeting of Sacajawea and her friend has more details? Give an example.

2. Why do you think the accounts are different?

**Change
the Point
of View:
First
Person
and Third
Person**

Everyone has a point of view, or a way of looking at things. In fiction, the narrator is the one who tells the story. There are two main types of narrators: first person and third person.

In first person narrations, the narrator is usually a main character and uses *I* and *me*. The reader learns a great deal about the narrator by reading the narrator's thoughts and feelings. However, the narrator usually doesn't know any other character's thoughts or feelings, so the reader doesn't either.

In third person narrations, the narrator is not a main character and uses *she*, *he*, *they* or *it*. The words *I* and *me* are used only in dialog. The reader may learn a little about the narrator, but learns much more about the other characters.

Below is a passage from *Treasure Island* by Robert Louis Stevenson. It is a story about Jim Hawkins, a boy in the 1700s. Jim has found part of a treasure map. He with some men from his town, have hired a ship to find the treasure. Some of the sailors on the ship, like Long John Silver, may be dangerous.

The passage is a first person narration, from Jim's point of view. Rewrite the passage changing it to a third person narration. Be sure to use your own words.

Now, just after sundown, when all my work was over and I was on my way to my berth, it occurred to me that I should like an apple. I ran on deck. The watch was all forward looking out for the island. The man at the helm was watching the luff of the sail and whistling away gently to himself, and that was the only sound excepting the swish of the sea against the bows and around the sides of the ship.

In I got bodily into the apple barrel, and found there was scarce an apple left; but, sitting down there in the dark, what with the sound of the waters and the rocking movement of the ship, I had either fallen asleep, or was on the point of doing so, when a heavy man sat down with rather a clash close by. The barrel shook as he leaned his shoulders against it, and I was just about to jump up when the man began to speak. It was Silver's voice, and, before I had heard a dozen words, I would not have shown myself for all the world, but lay there, trembling and listening, in the extreme of fear and curiosity; for from these dozen words I understood that the lives of all the honest men aboard depended upon me alone.
