

2015-16 DeKalb County State and District Assessments

	GRADE LEVEL(S)	APPLICABLE FEDERAL/STATE LAW	PURPOSE & USE	TESTING WINDOW	RESULTS TO PARENTS & STUDENTS
Alternate Assessment (NCSC) TCAP Alt	3-11 (Exceptional Education students only)	Administered in accordance with the Individuals with Disabilities Education Act, No Child Left Behind Act of 2001 §1111 (b)(3)(C)(ix)(II) and T.C.A §49-1-612.	<ul style="list-style-type: none"> The TCAP ALT-Portfolio is designed for students with significant cognitive disabilities and is based on alternate content standards. TCAP-Alt PA participation is an IEP team decision based on the needs of the individual student. The dimensions measured by the TCAP-Alt PA are Content, Choice, Settings, Supports, and Peer Interactions. 	<ul style="list-style-type: none"> August - April 	<ul style="list-style-type: none"> DCSS receives individual student reports which detail student performance in May. Schools distribute these reports to parents in the final report card.
RTI Benchmark Universal Screener	K-8	<p>Administered as part of the RTI2 state initiative.</p> <p>Administered in accordance with Individual with Disabilities Education Act of 2004 34 CFR 300.8(c)(10) and TN Special Education and Services Act 0520-01-09 Rule 0520-01-09-12.</p>	<ul style="list-style-type: none"> Response to Instruction and Intervention (RTI or RTI2) is a multi-tiered instructional support system that includes periodic brief assessments to identify each student's specific reading, writing, and math skill needs and match those needs with appropriate instruction. This product used for screening and monitoring student progress in key foundational skills at each grade level. 	<ul style="list-style-type: none"> August December 15 - 19 March 23 - 27 	<ul style="list-style-type: none"> Student level reports are provided to parents by schools one week after test is administered. Progress Monitoring reports will be provided at regular intervals (mid nine week reports) to parents of students who participate in Tier II and III interventions.
ACT Explore	8	Administered in accordance with T.C.A §49-6-6001(b).	ACT Explore is designed to measure individual college readiness for students in the eighth grade.	<ul style="list-style-type: none"> September 14 – November 6 	Student level reports are provided approximately three to eight weeks after the ACT Plan administration.

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ACT Plan	10	Administered in accordance with T.C.A §49-6-6001(b).	ACT Plan is designed to measure individual college readiness for students in the tenth grade.	<ul style="list-style-type: none"> September 14 – November 6 	Student level reports are provided approximately three to eight weeks after the ACT Plan administration.
National Assessment for Educational Progress (NAEP) (if district is selected)	4 and 8 (selected schools only)	Administered in accordance with the No Child Left Behind Act of 2001 §1111 (c)(2) which requires the state to participate in the biennial state academic assessments of fourth grade reading and mathematics.	<ul style="list-style-type: none"> NAEP is administered to a small sample of Tennessee fourth and eighth graders only. This test, often called the Nation’s Report Card, measures Tennessee’s academic achievement against that of other states. 	<ul style="list-style-type: none"> January 25 – March 11 	<ul style="list-style-type: none"> No district, school or student level results are provided. State-level results are posted on the NAEP website approximately six months after the test administration.
TN Ready RLA and Math: Part 1	3-8 High School	<ul style="list-style-type: none"> Administered in accordance with the No Child Left Behind Act of 2001 §1111 (b) and T.C.A §49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are administered in accordance with the No Child Left Behind Act of 2001 §1111 (b)(3)(C)(ix)(II). 	<ul style="list-style-type: none"> The TCAP Achievement Test measures a student’s skills in Reading/Language Arts, Mathematics, and Science. Student results are provided to parents, teachers, and administrators. <p>TCAP Achievement Test results count as 15% of student's final grade in the content areas of Reading/Language Arts, Math, and Science,.</p>	<ul style="list-style-type: none"> February 8 – March 4 	<ul style="list-style-type: none"> DCSS will receive individual performance reports which detail individual student results in late May. Schools distribute the individual reports to parents once they are received by DCSS from the state.

ACCESS for English Learners	K-12	Administered in accordance with the No Child Left Behind Act of 2001 §1111 (b)(3)(C)(ix)(III).	<ul style="list-style-type: none"> The ACCESS for ELs assessment serves as one criterion to aid in determining language proficiency for English Learners. ACCESS for ELs replaces the ELDA as the annual measure for K-12 language proficiency due to the state adoption of the WIDA standards in January 2014. 	<ul style="list-style-type: none"> March 7 – April 8 	<ul style="list-style-type: none"> DCSS will receive individual performance reports which detail individual student results in mid May. Schools distribute the individual reports to parents once they are received by DCSS from the state.
ACT	GRADE LEVEL(S)	APPLICABLE FEDERAL/STATE LAW	PURPOSE & USE	TESTING WINDOW	RESULTS TO PARENTS & STUDENTS
	11	Administered in accordance with T.C.A §49-6-6001(b).	The ACT is used to measure college readiness and to determine HOPE scholarship eligibility.	<ul style="list-style-type: none"> April 19 (Make-up date May 3) 	Student level reports are provided approximately three to eight weeks after the ACT administration.
TN Ready RLA and Math: Part 2	3-8	<ul style="list-style-type: none"> Administered in accordance with the No Child Left Behind Act of 2001 §1111 (b) and T.C.A §49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are administered in accordance with the No Child Left Behind Act of 2001 §1111 (b)(3)(C)(ix)(II). 	<ul style="list-style-type: none"> The TCAP Achievement Test measures a student's skills in Reading/Language Arts, Mathematics, and Science. Student results are provided to parents, teachers, and administrators. TCAP Achievement Test results count as 15% of student's final grade in the content areas of Reading/Language Arts, Math, and Science,. 	<ul style="list-style-type: none"> April 18 – May 13 	<ul style="list-style-type: none"> DCSS receives individual student reports which detail student performance in July. Schools distribute these reports to parents within the first nine weeks of the current school year.

<ul style="list-style-type: none"> • Science 3-8 and High School 	<p>3-8 High</p>	<p>Administered in accordance with T.C.A §49-1-602 pertaining to district and school accountability.</p>	<ul style="list-style-type: none"> • End of Course examinations are given to students upon completion of certain high school courses. • The End of Course exams is 25% of the student's second semester grade. • Students are required to meet a passing score on any of the EOC exams, but they must achieve a passing score for the course in accordance with the State Board of Education's uniform grading policy. 	<ul style="list-style-type: none"> • April 25-May 10 	<ul style="list-style-type: none"> • Quick Score reports are provided to districts and schools soon after the test administration. These reports are used to help calculate final grades for report cards. • DCSS receives individual student reports which summarize student performance after each test administration. • For tests administered in the spring, DCSS receives individual student reports in July. Schools distribute these reports to parents within the first nine weeks of the current school year.
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Social Studies Grades 3-8 and U.S. History	Grades 3 -8	Administered in accordance with T.C.A §49-1-602 pertaining to district and school accountability.	<ul style="list-style-type: none"> • End of Course examinations are given to students upon completion of certain high school courses. • The End of Course exams is 25% of the student’s second semester grade. • Students are required to meet a passing score on any of the EOC exams, but they must achieve a passing score for the course in accordance with the State Board of Education’s uniform grading policy. 	Part I February 8 th -March 4th	<ul style="list-style-type: none"> • Quick Score reports are provided to districts and schools soon after the test administration. These reports are used to help calculate final grades for report cards. • DCSS receives individual student reports which summarize student performance after each test administration. • For tests administered in the Spring, DCSS receives individual student reports in July. Schools distribute these reports to parents within the first nine weeks of the current school year.
	High School			Part II April 18-May 13	
SAT 10	Grades K-2			<ul style="list-style-type: none"> • April 25 – May 6 	<ul style="list-style-type: none"> •

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<p>Common Assessments (Writing and Constructed Response included)</p>	<p>K - 12</p>		<ul style="list-style-type: none"> • These assessments are used throughout the year to measure each student's progress toward mastery of curricular goals. 	<ul style="list-style-type: none"> • August 11 - 15 • December 15 – 19 • March 23 - 27 	<ul style="list-style-type: none"> • Student conferences will take place within a 2 week window after testing. • Parents will receive results within a 3 week window after testing.