




Spearman ISD


Lynx Instructional Framework to Thrive


Best Practices


Framework Steps	Student Protocols	Facilitator Protocols
 <p>Ignite and motivate the learner to become engaged in the learning process.</p>	<ul style="list-style-type: none"> Actively participating. Mind is “turned on” and focused. Find relevance in the concept(s) presented. Question, wonder, and become curious about the concept(s). Collaborate with peers effectively. Make personal connections to the learning. 	<ul style="list-style-type: none"> Frame the lesson objective Be engaging. Use a variety of methods and tools to promote engagement. Encourage curiosity through posing critical thinking questions. Actively listen to guide instruction. Make connections to real-world experiences and the student.

Framework Steps	Student Protocols	Facilitator Protocols
 <p data-bbox="115 646 467 800">Enhance student understanding of content through instruction and discovery.</p>	<ul data-bbox="516 296 980 751" style="list-style-type: none"> • Participate in guided academic discussions and activities. • Continue to connect learning experiences to prior knowledge. • Use appropriate digital and non-digital resources to investigate and gather information. • Take ownership of team roles and responsibilities. 	<ul data-bbox="1036 296 1511 1381" style="list-style-type: none"> • Be explicit about expectations regarding student learning, actions, and product completion. • Provide opportunities for students to think critically to discover problems and become a problem solver. • Pose questions to encourage students to justify ideas and thinking. • Foster explicit connections to real life. • Build content knowledge. • Make academic resources available. • Design activities that allow discovery/research, and support students through the process of freely exploring and discovering, • Anticipate and recognize possible misunderstandings and respond with an array of teaching techniques to clarify the concept.

Framework Steps	Student Protocols	Facilitator Protocols
 <p>Implement knowledge through independent and collaborative learning opportunities.</p>	<ul style="list-style-type: none"> • Awareness and use of data to determine growth and area of need. • Participates in learning experiences which allow them to be creative, critical and authentic problem solvers. • Make cross-curricular connections. • Practice learning to meet standards and assignment expectations. • Analyze and Synthesize academic information. • Think critically to apply learning and solve problems. 	<ul style="list-style-type: none"> • Use multiple measures of data to drive the planning of activities. • Focused on standards. • Provide varied learning opportunities. • Scaffold appropriately to meet each student's needs. • Use multiple processes to expose students to content and concepts. • Guide students to take ownership of teams roles and norms.

Framework Steps	Student Protocols	Facilitator Protocols
 <p>Prove and communicate understanding through formal and informal assessments.</p>	<ul style="list-style-type: none"> • Demonstrate a skill through creating and developing a product or performance task. • Actively participate. • Take ownership of team roles and norms. 	<ul style="list-style-type: none"> • Provide a variety of options for students to exhibit mastery. • Be explicit about expectations. • Guide students to take ownership of team roles and norms.

Framework Steps	Student Protocols	Facilitator Protocols
 <p>Analyze learning to celebrate growth and establish direction.</p>	<ul style="list-style-type: none"> Analyze your personal level of understanding. 	<ul style="list-style-type: none"> Guide students to reflect on their depth of knowledge and understanding. Self-reflect on the lesson design and delivery to adjust if necessary.

Framework Steps	Student Protocols	Facilitator Protocols
 <p>Continuously monitor student progress to gauge growth and instruction.</p>	<ul style="list-style-type: none"> Monitor personal progress towards standards mastery and growth. Defend and justify learning through discussion. Compare work products to rubrics/expectations. 	<ul style="list-style-type: none"> Have processes in place to celebrate standards mastery and growth. Chart progress, celebrate successes, reflect upon areas of improvement, and facilitate next steps. Utilize tools/methods to assist students in monitoring progress and growth. Solicit inputs from scholars in order to adjust instruction.