


3B Newsletter Week of November 18th-November 22nd

<p>Reading- The students will be reading the story, <u>Roberto Clemente</u>, textbook pgs. 151-172. They will identify cause and effect in a text. The students will also use sensory language to visualize text.</p> <p>The students will have a vocabulary quiz on Thursday, November 21st and selection test on Friday, November 22nd.</p>	<p>Grammar- The students will identify and use singular nouns that add -s to form their plural. They will use the rules of standard English capitalization, punctuation, and spelling when they write.</p> <p>The students will take their spelling pretest on Wednesday, November 20th and final test on Friday, November 22nd.</p>	<p>Math-Multiplication-Meaning and Facts Students will determine the unknown whole number in a multiplication equation relating to three numbers, apply properties of operations as strategies to multiply, identify arithmetic patterns and explain them using properties of operations. Vocabulary-multiplication, factors, product, array, multiples</p>
<p style="text-align: center;">Vocabulary:</p> <ol style="list-style-type: none"> 1.stands 2.score 3.fans 4.league 5.slammed 6.pronounced 7.style 8.polish 	<p style="text-align: center;">Science</p> <p>Unit B, Chapter 1 Where Living Things Are Found</p> <p>Students will be able to describe how plants and animals have life cycles that are part of their adaptations for survival in their natural environments.</p> <p>Vocabulary-coastal forest, deciduous forest, environment, habitat, tropical rainforest, community, desert, forest, population, coniferous forest, ecosystem, fresh water, salt water</p>	<p style="text-align: center;">Social Studies</p> <p>Chapter 7 Communities and Their Histories pgs. 206-239</p> <p>Students will be able to show events from local history can be shown on timelines organized by years. Students will be able to describe how individuals make the community a better place by solving problems in a way that promotes the common good.</p> <p>Vocabulary-explorer, fleet, fortification, representative government</p>
<p>Enrichment: The students will have an opportunity to complete enrichment activities in the areas of reading, writing and math that cover the skills that are currently being taught.They will do this during centers.</p> <p>Test Prep-students will be completing online practice tests.</p>		<p>Please check and sign agenda every night.</p> <p>Please check to make sure your child has glue and scissors. Many do not.</p> <p>We are in need of egg cartons for an upcoming project. Any donations would be greatly appreciated.</p>

Spelling:Long i

- 1.What is your favorite kind of pie?
- 2.He learned to tie his shoe.
- 3.slight
- 4.mild
- 5.sight
- 6.mind
- 7.pilot
- 8.might
- 9.die
- 10.tight
- 11.blind
- 12.fight
- 13.lie
- 14.midnight
- 15.find
- 16.night
- 17.silent
- 18.frightening

The students will earn an extra point for writing the sentence correctly. They will not lose points unless they misspell the spelling word that is underlined.