

# 4<sup>th</sup> Grade Newsletter



September 30-October 4

**Mathematics: Mrs. Pinkerton and Mrs. Coleman**

## **SKILLS:**

We will work on these standards:

**4.OA.1** Interpret a multiplication equation as a comparison e.g. interpret  $35=5 \times 7$  as a statement that 35 is 5 times as many as 7.

**4.OA.4** Find all the factor pairs for a whole number in the range of 1-100. Recognize that a whole number is a multiple of each of its factors.

We will be reviewing multiplication facts and working on fluency. Students will learn the differences between prime and composite numbers. We will apply multiplication to word problems.

**Language Arts- Mr. Reese and Mrs. Coleman**

**Ohio Standards:**

**Key Ideas and Details**

**RL4.1** Refer to details and examples from the text when answering literal and inferential questions.

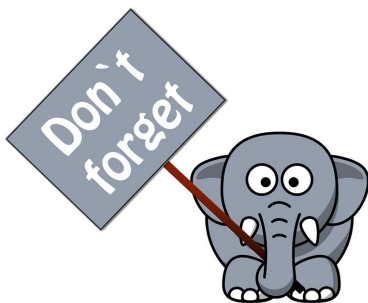
**RL4.2** Find the theme of a story.

**RL4.3** Describe a character in depth.

The week we will be reading a story from our reading book. The genre is a tall tale. Vocabulary words will be passed out on Monday. In grammar we will be working with sentence structure.

## **Spelling words**

wait weight heard herd days daze heel heal peak peek sent cent scent  
feet feat vain vane vein miner minor principle



★ *Picture retake day will be Thursday*

*October 3rd.*

★ *Special Person's Breakfast will be Monday*

*October 7th for Preschool-2nd grade and Tuesday*

*October 8th for grades 3-6, times for both events*

*are 9:30am-10:30am. You will also have a chance*

*to shop the bookfair!*

**Social Studies and Science – Mrs. Pierce and Mrs. Coleman**

**Social Studies - Chapter 3 Ohio as America - Civic Participation and Skills**

**Standards Addressed :**

**15. Individuals have a variety of opportunities to participate in and influence their state and national government. Citizens have both rights and responsibilities in Ohio and the United States**

**16. Civic participation requires individuals to make informed and reasoned decisions by accessing and using information effectively.**

**17. Effective participants in a democratic society engage in compromise.**

**18. Laws protect rights, provide benefits, and assign responsibilities.**

**19. The U.S. Constitution establishes a system of limited government and protects citizens' rights; five of these are addressed in the First Amendment.**

**Science**

**Throughout the year - Scientific Inquiry, Practice and Applications** All students must use these scientific processes with appropriate laboratory safety techniques to construct their knowledge and understanding in all science content areas.

**This week's objective:** To develop an understanding of the **Scientific Method Steps**

- Make an Observation. Scientists are naturally curious about the world. ...
- Form a Question. After making an interesting observation, a scientific mind itches to find out more about it. ...
- Form a Hypothesis. ...
- Conduct an Experiment. ...
- Analyse the Data and Draw a Conclusion.

**Homework for the Fourth Grade**

<b><u>Language Arts</u></b>	<b><u>Math</u></b>	<b><u>Science/ Social Studies</u></b>
<b>Monday-</b> write spelling words five times each <b>Tuesday-</b> study for spelling <b>Wednesday-</b> write missed words three times each <b>Thursday-</b> study vocabulary and spelling words <b>Friday-</b> none	<b>Monday-</b> NO HW <b>Tuesday-</b> No Hw <b>Wednesday-</b> Math worksheet <b>Thursday-</b> No HW <b>Friday-</b> No HW	<b>Monday-</b> No HW <b>Tuesday-</b> Social Studies worksheet <b>Wednesday-</b> No HW <b>Thursday -</b> Science worksheet <b>Friday-</b> No HW

**Good behavior is important for learning. After warnings to self-correct, the students will be given yellow slips if problems continue. Parents are asked to sign and return these slips to show they are aware of the problem. Three yellow slips will result in a lunchtime detention.**