



SCCSD Restart and Recovery Plan Guidance and Summary

July 2020



MISSISSIPPI
DEPARTMENT OF
EDUCATION

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STATE SUPERINTENDENT OF EDUCATION

INTRODUCTION

The Mississippi Department of Education (MDE) is committed to providing essential technical guidance and support mechanisms to assist districts during the time of extended school building closure as a result of COVID-19. The MDE recognizes and appreciates that districts are taking different approaches depending on their local capacity and infrastructure. In June 2020, the State Board of Education (SBE) provided [flexibility within existing laws and policies](#) for the 2020-21 school year.

In early June, the MDE partnered with a group of district superintendents to release [Considerations for Reopening Mississippi Schools](#). This document will be released in quarterly updates during the 2020-21 school year.

The following websites and templates may be useful to school districts as they develop District Restart and Recovery Plans for the 2020-21 school year to be approved and posted on district websites. These resources include topics and questions similar to those outlined in the [Considerations for Reopening Mississippi Schools](#).

- The [CCSSO Restart and Recovery Framework and Tools](#) website includes several useful tools focused on different student subgroups, as well as forthcoming resources organized around system-level conditions (engagement, technology, staffing, and scheduling); wellbeing and connection; and academics (curriculum and instruction, assessment, and professional learning).
- The [ERS COVID Comeback School Models](#) website includes several scheduling approaches for elementary, middle, and high schools, as well as a calculator to consider potential trade-offs. Schedule models address sample student groupings, schedules, staff roles, and system-wide implications.
- The [SREB Recovery Planning Website](#) includes a planning template that districts can use to address key questions related to governance and operations, health and safety, and quality instruction.

Districts must develop and post Restart and Recovery Plans, as approved by the local school board, on district websites no later than July 31, 2020. Districts will need to update these periodically as circumstances change.

The Mississippi Department of Education (MDE) is collecting specific information that must be a part of each district's locally developed and approved Restart and Recovery Plan, outlined in the summary plan questions. **The questions below will be made available to districts through an online survey in mid-July. All districts must complete and submit this summary plan no later than July 31, 2020.**

GENERAL INFORMATION

District Name: **Sunflower County Consolidated School District**

ACADEMIC PROGRAMMING

1. What is the school district's plan for scheduling instructional delivery students when school opens?
 - o Traditional schedule
Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):
 - o **Hybrid schedule**
 - o **Virtual schedule**
Students will attend school virtually. Students will have access to instructional programs and assignments assigned by the classroom teachers, as well as have face to face ZOOM lessons with their instructor. Elementary students in grades pre-K through 2nd will have approximately 300 instructional minutes, to include instruction and assignments, and grades 3 – 12 will have 420 instructional minutes. Students will be provided technology by the district.
2. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak?
 - o Option A: Distance/Virtual/e-Learning/Remote Method(s)
 - o Option B: Packets/Assignments (portfolio, project-based, etc.)
 - o **Option C: Blended Combination of Packets and Virtual (Option A +**

Option B)

- o Option D: Other (provide details)

Details: In the event that the district or individual schools have to close due to an outbreak, instruction will immediately transition to 100% virtual, via our Learning Management System, CANVAS. However, in the event that our technology has not arrived, and for those students who live in rural areas without internet capabilities, we will provide learning packs and offer project-based learning opportunities

3. How does the district plan to ensure mastery of content for Carnegie credit courses? [NOTE: The district's plan to address this requirement must be approved by the local school board and posted on the district website no later than September 30, 2020.]

Details: Students will achieve mastery through face-to-face and approved virtual lessons via our Learning Management System, CANVAS. We will also utilize our Credit Recovery online platform for students to receive Carnegie credit.

4. How will the school district take attendance in a hybrid or virtual schedule? Mark all that apply.

o Attendance monitored by learning management system (LMS)

- o Attendance taken via one-on-one teacher-student contact

o Attendance taken via student progress on daily assignments / established learning goals / assignment completion

5. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

Link:

<https://sccsd.msbapolicy.org/DistrictPolicies/ViewsAdmin/SelectedDocumentReadOnly/tabid/9418/Default.aspx?docId=139054>

OPERATIONS

6. How will the school district provide transportation?

- o Regular bus routes

Details (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

- o **Bus routes with reduced student capacity**

Details (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

Transportation will not be needed with the virtual option.

7. Where will the school district provide meals to students?

- o Cafeteria
- o Classrooms
- o Other common space
- o Other

Details: All meals will be prepared by cafeteria staff, stored in temperature controlled containers and delivered to the classrooms. Students will have a scheduled time for both breakfast and lunch. Students will also receive food care packages to carry home with them at the end of their hybrid day, to serve as breakfast and lunch for the days that they are not on site.

8. What are the planned start and end dates for students?

- a. **start date for fall semester (09/08/2020)**
- b. **end date for fall semester (12/14/2020)**
- c. **start date for spring semester (01/05/2021)**
- d. **end date for spring semester (06/18/2021)**

HEALTH AND SAFETY

9. Does the district plan to require masks of students and adults while being transported and on campus?

- o Masks required of adults only
- o Masks required of students only

o Masks required of all individuals

10. If requiring masks of students, what ages / grade levels will be required to wear a mask? Mark all that apply.

o Pre-K (ages 3-4)

o Elementary school (grades K-5)

o Middle school (grades 6-8)

o High school (grades 9-12)

11. Which of the following cleaning and sanitation topics are addressed in the district's comprehensive plan? Mark all that apply.

o Buildings, classrooms, and common areas

o Food and nutritional service areas

o Transportation (buses, service areas, and equipment)

o Areas associated with co-curricular or extracurricular events

12. How will the district identify and address the needs of students and staff with underlying health conditions?

Details:

- a. Parents of students and staff with underlying health conditions are encouraged to abide by the recommendations of their healthcare provider.
- b. Health/Medical Information forms are provided to parents/guardians during student registration.
- c. Parents and staff are encouraged to provide written medical statements from their healthcare provider outlining the modifications required.

Address the needs

- a. When feasible, the district will modify the learning/working environment according to their healthcare provider's recommendation.
- b. Provide places to store routine or emergency medications and equipment.
- c. Encourage and educate high-risk individuals on the proper use of masks, handwashing, sanitation, and staying home when ill.
- d. Have masks and sanitizers available for use.

13. Who is responsible for overseeing health and safety within the district?

Name / contact information: **Kakawonda Hibbler, District Nurse**
Nurses@sunflower.k12.ms.us

14. How does the district intend to ensure safety of students, staff, and spectators involved in cocurricular and extracurricular activities (athletics, band, choir, etc.)?

Details for each activity:

- a. The district will adhere to local government and CDC recommendations for the maximum number of individuals allowed during indoor and outdoor activities.
- b. The district will adhere to local government mandates for wearing face masks.
- c. The district will provide handwashing facilities and visible sanitizer stations.
- d. The district will post signage indicating social distancing, mask-wearing, and hand hygiene.
- e. The district will promote, encourage, and educate students to have their equipment/supplies necessary for each activity, and avoid sharing equipment/supplies.
- f. The district will conduct temperature checks before entering the activity.

FAMILY AND COMMUNITY SUPPORT

15. How will the district provide technology and academic support to families?

Details:

At the onset of the pandemic, the district extended a technology survey to all of its stakeholders. Based on this information, we determined it was imperative that we invest in technology that would allow for all of our students to have access to viable technology and internet where available.

The Sunflower County Consolidated School District (SCCSD) just completed the reverse auction process for the technology needed to make the SCCSD a 1:1 district. According to the vendor, we should have this equipment by the

middle of August (around the 15th). At this point, the SCCSD will inventory and distribute the technology. All students will have access to a Chromebook (K-5), laptop (6-12, and a wireless internet hotspot. In other words, every child will have access to a computer and internet access for the 2020-2021 school year. In addition to the technology, the SCCSD has purchased the Canvas Learning Management System (LMS). Canvas will serve as the “digital locker” for all classes, kindergarten through twelfth grade. Outside of the LMS, the SCCSD has purchased iReady (K-12), Study Island (K-12), Edmentum (9-12), and USATestPrep (9-12) as an instructional program to assist with academic support. These programs can be used at home or at school to support our families in the tradition, hybrid or fully virtual model of instruction.

COMMUNICATIONS

16. How will the district communicate its comprehensive plan regularly with families?

The district began (in June) and will continue a weekly information blast that is shared with stakeholders via the district’s website, Facebook page, Twitter account, and also is texted to parents via a messaging system. The weekly newspaper also has been used to share from these blasts.

Point of contact: William Murphy (Director of Personnel and Student Affairs)
Hotline or phone number: 662.887.4919
Dedicated email address: sccsdmedia@sunflower.k12.ms.us
Dedicated website address: www.sunflower.k12.ms.us

17. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Details: The district will release an immediate letter, call, and text message to families, notifying them of any possible outbreaks or even if there is potential for exposure for a specific group. A call will go to the specific school population, or the district, via our all-call management system.