

**“Ensuring Student Success—  
Whatever it Takes!**

### **District Vision**

*To provide a school where every child is given the opportunity to learn and succeed and a school where every teacher believes that every child has the ability to learn and succeed.*

### **District Goal**

*All students will be proficient in all core areas*

Tom Cantrell, Superintendent  
Cindy Hackney, Assistant Superintendent  
1400 South Mission  
Anadarko, OK 73005  
Phone: 405-247-6605  
Fax: 405-247-6819  
<http://www.apswarriors.com>

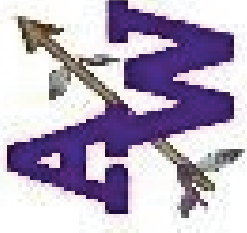
Anadarko High School  
1400 Warrior Drive  
405-247-2486

Anadarko Middle School  
900 West College  
405-247-6671

Mission Elementary  
1200 South Mission  
405-247-6607

East Elementary  
107 SE 5<sup>th</sup>  
405-247-2496

Sunset Elementary  
408 SW 7<sup>th</sup>  
405-247-2503



**Anadarko  
Public Schools  
Transition Plan**  
*from*  
**Priority  
Academic  
Student Skills  
(PASS)**  
*to*  
**Common Core  
State Standards  
(CCSS)**



*The State Board of Education shall adopt curricular standards for instruction of students in the public schools of this state that are necessary to ensure there is attainment of desired levels of competencies in a variety of areas to include language, mathematics, science, social studies, and communication ... The core curriculum shall be designed to teach the competencies for which students shall be tested ... and shall be designed to prepare all students for employment and/or postsecondary education. 70 O.S. § 11-103.6*

*The Common Core State Standards began as a state-led initiative through the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO). The purpose of the initiative was to develop common state standards in the core subjects of English Language Arts and Mathematics. Oklahoma joined the initiative along with 47 other states, 2 territories, and the District of Columbia. The project, which began in the summer of 2009, culminated with the release of K-12 standards in these two content areas on June 2, 2010.*

### Students will be College and Career Ready

College- and Career-readiness standards have been incorporated in the K-12 standards, as was promised in the March 10, 2010, draft. The criteria that were used to develop the college- and career-readiness standards, as well as these K-12 standards are:

- Aligned with college and work expectations;
- Include rigorous content and application of knowledge through high-order skills;
- Build upon strengths and lessons of current state standards;
- Informed by top-performing countries, so that all students are prepared to succeed in our global economy and society; and,
- Evidence and/or research-based.

### Content of the Standards

The standards are designed in such a way as to provide coherence, focus, and rigor at each grade level in order to ensure that all students reach a level of college and career readiness by the time they graduate from high school. The standards are organized into categories of content as follows:

#### English Language Arts

- Reading
- Writing
- Speaking and Listening
- Language

#### Literacy in History/Social Studies, Science, and Technical Subjects \*

- Reading
- Writing
- Mathematics
- Mathematical Practice
- Concepts and skills in a variety of mathematical domains

\*The Literacy in History/Social Studies, Science, and Technical Subjects section contains standards that focus on the reading and writing skills that are necessary for communication in those fields. These standards do not relate to the content of history, social studies, science, or any technical subject.



### Benefits to Oklahoma

- Common Standards
  - \* Mobility of Students
  - \* Mobility of Teachers
  - \* Development of Curriculum Materials
  - \* Development of Professional Resources
- Common Assessments
  - \* Comparability Across States
  - \* Variety of Assessment Items and Types

### Timeline for Transition from PASS to CCSS

- ⇒ CCSS Adopted by State Board June 24, 2010
- ⇒ Transition Begins Spring 2011 for Teacher Development, Local Curriculum Revision, and Test Development
- ⇒ Transition Complete June, 2014
- ⇒ Full Implementation of CCSS 2014-2015

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