



# Huntingdon Special School District

ESSER Funding  
Community Guide

# What is ESSER?

- \*Elementary and Secondary School Emergency Relief Fund (ESSER Fund)
- \*Through this federal program, State Educational Agencies (SEA) will award subgrants to Local Educational Agencies (LEAs) to address the impact COVID-19 has had, and continues to have, on elementary and secondary schools across the nation
- \*Huntingdon Special School District (LEA) has been awarded funds through this grant from the Tennessee Department of Education (SEA)

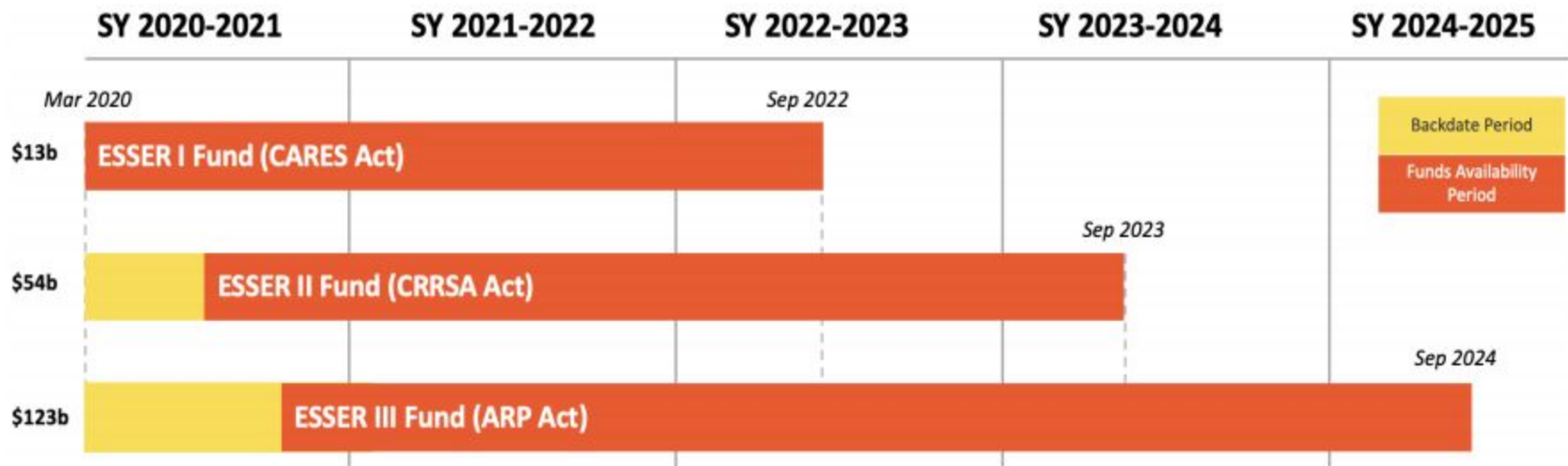
# ESSER Subgrants

ESSER 1.0 (CARES Act) *Coronavirus Aid, Relief, and Economic Security*

ESSER 2.0 (CRRSA Act) *Coronavirus Response and Relief Supplemental Appropriations*

ESSER 3.0 (ARP Act) *American Rescue Plan*

# Fund Availability and Planning Timelines



# Huntingdon SSD Fund Allocations

ESSER 1.0	\$291,214.58
ESSER 2.0	\$1,357,321.79
ESSER 3.0	\$3,048,351.93

# Allowable Uses of ESSER Funds and Focus Areas



# ESSER 1.0—Focus Areas

A summary of allowable uses of these one-time funds are listed below\*:

- purchasing education technology (including hardware, software, and connectivity);
- providing summer learning and supplemental afterschool programs (including online learning);
- planning for long-term closures;
- addressing the unique needs of special populations;
- providing mental health services; and
- conducting other activities necessary to maintain operation of services and employing existing staff and coordination activities, including childcare and the needs of principals and school leaders.

*\*Including those uses of funds authorized under ESEA, CTE, IDEA, Adult Ed and McKinney-Vento; and it applies Title I equitable services provisions for students and teachers in non-public.*

# Huntingdon Special School District ESSER 1.0 Utilization

**Health Services, Supplies, and  
Cleaning**

**Staffing based on students' needs**

**Technology**

- Instructional online program for students
- PreK-2 Tablets
- Charging Stations
- Protective Cases
- Teacher Chromebooks
- Video Equipment



# ESSER 2.0—Focus Areas

New allowable uses of these one-time funds are listed below\*:

- **NEW Addressing learning loss**  
Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.
- **NEW School facility repairs and improvements**  
School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- **NEW Addressing learning acceleration**  
Addressing learning growth among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.

*\*Including those uses of funds authorized under ESEA, ESSER 1.0, CTE, IDEA, Adult Ed and McKinney-Vento; and it applies Title I equitable services provisions for students and teachers in non-publics.*

# Huntingdon Special School District ESSER 2.0 Utilization

\$1,357,321.79

Huntingdon Primary School New Cafeteria

Technology Equipment for Students

Staff to coordinate and support students and teachers technology needs

# ESSER 3.0—Focus Areas

- **LEA must reserve at least 20 percent of funds to accomplish the following:**

- (1) address learning loss through the implementation of evidence-based interventions,
- (2) ensure that those interventions respond to students' social, emotional, and academic needs, and
- (3) address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Expectation is that this reservation is for regular school year, summer learning, extended day, or extended school year programs.

**New allowable uses of these one-time funds are listed below\*:**

- **NEW Reopen Safely & Remain Open**

CDC guidelines to reopen safely and remain open and give the resources needed to make up for lost time in the classroom.

*\*Including those uses of funds authorized under ESSER 1.0, ESSER 2.0, ESEA, CTE, IDEA, and Adult Ed.*

# Huntingdon Special School District ESSER 3.0 Plan Requirements

**\$3,048,351.93**

\***Health and Safety Plan** (Prevention and Mitigation Strategies)

\***Continuity of Services Plan** (How will HSSD address the impact of lost instructional time)

\***Spending Plan** (How funds will be spent)

80% Allocation (Non-Learning Loss Needs) - \$2,438,681.54

20% Allocation (Learning Loss Needs) - \$609,670.39

# Huntingdon Special School District Online Public Feedback

June 18, 2021 - July 18, 2021

HSSD Stakeholders can provide feedback and submit any questions by accessing the following links:

## Public Survey

<https://forms.gle/xkWeS4jXFmdsqbi87d>

## Additional Comments or Questions

Email Director of Schools

Dr. Jonathan Kee

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