



Continuity of Education Plan {CoE}

Phase III: Effective 4/27/20

Mission

The Wyoming Area School District developed this Phase III Continuity of Education Plan (CoE) to take effect on April 27, 2020 in response to the largest worldwide pandemic we have ever experienced. Not only education, but every aspect of our lives has been severely impacted. In order for our students to continue learning, we have developed a Third plan that looks very different to what we are accustomed to occurring in our buildings.

However, at this point in time, while continuing to network with a variety of Professionals statewide and taking into consideration the magnitude of students' and families' needs we MUST be empathetic towards; to the best of our ability, we will provide a CoE Phase III plan consisting of instruction for students to engage in at their own pace.

*Teachers will monitor the use of **Edgenuity/Odysseyware** instruction that students will participate in. Edgenuity offers a specific K-6 virtual component known as **_Odysseyware**. **Edgenuity's** general program will serve as the 7-12 online instructional virtual platform.*

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Goal & Overview

At this time, the Wyoming Area School District is focused on the development of a Phase III. Wyoming Area will continue to provide access to resource links per last page of this document as supplemental resources to support the instructional process. As mandated by the state; this CoE plan document will be submitted to the Pennsylvania Department of Education on April 20, 2020.

Within this process:

- Teachers use a planned scope and sequence of prior and new concepts/competencies aligned to grade level PA standards in a collaborative manner with their teams to see where they will pick up from March 13, 2020 – June 18, 2020. At the end of this school year; teachers will determine what gaps will need to be filled in order to begin the '20-'21 school year with the necessary content to be taught at the beginning of the school year.
- Teachers will provide feedback to the students/parents
- Teachers will monitor participation
- Teachers will monitor student participation.

Teaching and Learning Expectations:

- ◆ Collaborating with colleagues to determine what content gaps need to be filled
- ◆ Attending to tasks assigned by the Administration
- ◆ Completing online professional development functions/activities
- ◆ Engage “electronically” in key features of a typical school day that still need to be pursued

(i.e. department meetings, team meetings, IEP, GIEP, or 504 meeting participation, progress monitoring, etc.)

7-12 Students: The expectation at this time and becomes effective April 27, 2020 is: Students will be EXPECTED to complete Edgenuity activities at their own pace.

K-6 Students: The expectation at this time and becomes effective April 27, 2020 is: Students will be EXPECTED to complete Odysseyware activities at their own pace.

Faculty: Monitor participation, provide feedback, collaborate with colleagues to track what areas and gaps need to be filled leading into the '20-'21 school year.

Recommendations Sessions and Posting Schedule are listed below to start APRIL 27, 2020

- **K thru 2nd Grade:** 20-25 minute sessions per Subject
- **3rd-thru 8th Grades:** 35-40 minute sessions per Subject

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- **9th-10th-11th-12th Grades:** 40-45 minute sessions per Subject

Communication Tools:

- School Email
- School Website: www.wyomingarea.org
- Google Platform (Google Meet)
- Zoom
- School Messenger Notification System

Strategies:

The following list of websites are services we already use in our district and they are available under the STUDENTS link.

- LIU18 Distance Learning Toolkit
- WASD Career Zone (grades 3-11 offers career portfolio for storing career artifacts) (Free K-12 Career Activities/Exploration)
- Free K-12 online district resources (Academic, Mental Health, Learners with Exceptionalities)
- Class Dojo
- Think Central (K-3)
- Achieve 3000
- Scientific Learning on Demand: Fast ForWord
- Level Up In this program, students can enroll in a special online dual enrollment subterm that is available exclusively to high school juniors and seniors. During the span of April 13 - May 15, students can participate in Intro to Computer Applications (CIS 105) and Intro to Sociology (SSC 105) at the dual enrollment rate of \$100 per credit. Interested families have been directed to contact Lackawanna College Dual Enrollment & Level Up Administrative Assistant, Anne Gregory, at gregorya@lackawanna.edu by Friday, April 3.

Access:

Employees: Administration and Faculty have been issued a laptop computer for their use at work and at home. Teachers are expected to be able to use that technology (or their own; BYOD) to access District Resources to support the CoE Plan. Students/Families: Families may visit the WASD website at: www.wyomingarea.org and click on: "STUDENT RESOURCES" at the top left under the Seal of the Wyoming Area School District. The District has previously presented a phone survey to families to determine family access technology and internet. The District communicated to families that if they were having difficulty with internet access or technology access, they could contact the district via phone at 570-655-2836, extension 2361 or via email at techsupport@wyomingarea.org.

Staff Expectations:

WASD staff will be involved in the following activities specific to teaching and learning:

- ❖ Monitoring of: ***Asynchronous instruction*** = students work at their own pace and learn at different times - instruction and communication are Not live, more flexible and convenient)
- ❖ Responding by telephone and/or electronically with students and parents.
- ❖ Monitor completed activities in Edgenuity and Odysseyware.
- ❖ Engage students/families by telephone and electronically to participate in activities
 - Teachers are also expected to continue to check their District email 2-3 times per day to ensure that they receive additional updates. Teachers are expected to participate (virtually or by

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phone) in faculty meetings, IEP/GIEP/504 Meetings, and other meetings as called by the Administration.

Student Expectations and Accountability:

STUDENT ACTIONS TO MAXIMIZE LEARNING (with parent/guardian support) • Students will take advantage of the learning opportunities on a daily basis • Students will communicate on a regular basis in order to exchange feedback • Students will schedule time daily to engage in the learning opportunities as presented • Students will create an environment that will support learning.

PARTICIPATION WILL BE RECORDED. STUDENTS ARE EXPECTED TO PARTICIPATE ON A DAILY BASIS TO MAXIMIZE THE TEACHING/LEARNING PROCESS DURING THIS UNPRECEDENTED TIME.

Good Faith Efforts for Access and Equity for All Students/Special Education Supports:

(Eg. Supports for Special Ed, ELL, Gifted, etc.) SPECIAL EDUCATION • Special Education teachers and related service providers will provide learner opportunities that include resources, activities, and consultation. Ongoing communication will occur with student, families, and IEP teams • IEP meetings will continue at annual dates. Families of students with exceptionalities will still be offered the opportunity to participate in IEP/GIEP/504 Meetings. Resources posted on the WA Website will include apps and websites that allow Students with Exceptionalities to access supports by clicking on “Remediation.”

English Language Learner Supports:

ENGLISH AS A SECOND LANGUAGE (ESL) EDUCATION - LIU#18 Teachers of English Language Learners (ELL) will provide opportunities that include resources, activities and consultation. Ongoing communication will occur with students and families. Progress monitoring will occur on a regular basis. Students who are English Language Learners will be contacted by the LIU 18 ELL Instructor (Megan Visniski; mvisniski@liu18.org) using the program known as Transperfect; so she can communicate with them in their home language. The teacher will explain the opportunities available to them virtually.

Gifted Education Supports:

GIFTED EDUCATION • Gifted Education teachers will provide learner opportunities that include resources, activities and consultation. Ongoing communication will occur with student, families, and IEP teams • GIEP meetings will continue at annual dates. Families of students with a GIEP will have access to all online resources and are encouraged to continue utilizing Career Zone activities/resources as well as PA CareerLink - <https://www.pacareerlink.pa.gov/jponline/>.

Related Services:

Related services professionals will review students IEP’s and goals in order to make a determination if their service can be delivered virtually or via telephone. If so, communication will be made to the parent to discuss the service and arrange a time for the Sessions to be delivered. The related service personnel will be logging the sessions (of Speech, Social Work, OT, PT, O&M, vision, hearing, Etc.)

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that students missed during the mandated closure, and we will be offering such services to students during the remainder of the school year and into Extended School Year (ESY) of applicable and agreed upon.

Other Specialists:

Nurses will review and update policies, standards of practice and standing orders • Social Workers/Home School Visitors will provide check-ins, resource support and referrals, consultation, and community linkage recommendations • Psychologists will provide resource development, consultation with staff and families, individual and group opportunities for social and emotional support, Evaluation Reports, Re-evaluation Reports • School Counselors will provide resource development, student academic communication, and consultation with staff and families. LIU#18 School based Behavior teams will provide on-going individual and group opportunities for social and emotional support.

Building/Grade Level Contacts:

<i>District Level Administration</i>		
Mrs. Janet Serino	Superintendent	570-655-3733 ext. 2426
Mr. Robert Galella	Director of Curriculum and Instruction	570-655-3733 ext. 2457
Mrs. Vanessa Nee	Director of Special Education	570-655-2836 ext. 2245
Mrs. Kristi Naylor	School Psychologist	570-655-2836 ext. 2240
Mr. Angelo Falzone	Director of Transportation/Attendance	570-655-2836 ext. 2346
Mr. Frank Pugliese Jr.	Director of Buildings and Grounds	570-655-2836 ext. 2352
Mr. Jason Jones	Director of Technology	570-655-2836 ext. 2460
Mrs. Melissa Collevchio	Director of Food Service	570-655-2836 ext. 2351
<i>Secondary Center Administration</i>		
Dr. Jon Pollard	Principal	570-655-2836 ext. 2336
Mrs. Cathy Ranieli	Assistant Principal	570-655-2836 ext. 2342

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Mr. Shaun Rohland	Assistant Principal of Discipline	570-655-2836 ext. 2335
<i>Elementary Centers Administration</i>		
Mrs. JoAnn Pepsin	Kindergarten Center Principal/Assistant Director of Special Education	570-655-2146
Mr. David Pacchioni	Primary Center Principal	570-693-1914
Mr. Brian Strazdus	Intermediate Center Principal	570-654-1404

Resource Links

Resource Links posted as of 4/15/20:

<https://www.classkick.com>
<https://www.studyisland.com/>
<https://datanuggets.org>
<https://newsela.com>
<https://www.youtube.com/>
<https://www.khanacademy.org/>
<https://www.ixl.com/>
<https://www.bd.com/>
<https://www.bigideamath.com/>
<https://nathanfriend.io/inspirograph>
<https://www.2020census.gov/>
<http://www.eyewitnesstohistory.com/fdoug.htm>
<https://www.nps.gov/klgo/learn/historyculture/index/htm>
<https://www.naviance.com/>
<https://www.nationalgeographic.org/encyclopedia/river>
<http://www.sheppardsoftware.com>
<https://www.hearbuilder.com/>
<https://www.speechandlanguagekids.com/>
<https://www.home-speech-home.com>
<https://www.quia.com>
<https://www.wvia.org>
<https://www.happynumbers.com/>
<https://www.mobymax.com/>
<https://sso.scilearn.com/cis/learner>
<https://www.multiplication.com/>
<https://www.spellingcity.com/>
<https://www.wilsonlanguage.com/pages/fun-resources>
<https://www.mylemarks.com>

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<https://www.gonoodle.com/for-families>
<https://scratch.mit.edu>
<https://everfi.com>
<https://www.foolproofme.org>
<https://docs.google.com>
<https://www.readworks.org>
<https://www.smartmusic.com/>
<https://tonesavvy.com/>
<https://www.musictheory.net/>
<https://musiclab.chromeexperiments.com/Experiments>
<https://www.leaderofband.org>
<https://www.noteflight.com/>

Resource Links that were Posted during Phases I and II

- [Google Meet](#)
- [Google Classroom](#)
- [Wyoming Area Student Resources](#)
- <https://coronavirus.jhu.edu/map.html>
- [Center for Disease Control](#)
- [PA Department of Education](#)
- [PA Department of Health](#)
- <https://www.pdesas.org/>
- [Transperfect.com for ELL families](#)
- <https://www.pacareerlink.pa.gov/jponline/>

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