

# **2<sup>nd</sup> Grade**

***Bentonia Gibbs Elementary***

## **Instructional Packet**

**for**

**March 23-April 3**

***Packets Due by April 6<sup>th</sup>***

**\*Turn packets in at any of the Pick Up Sites**

# 2nd Grade at home Resources

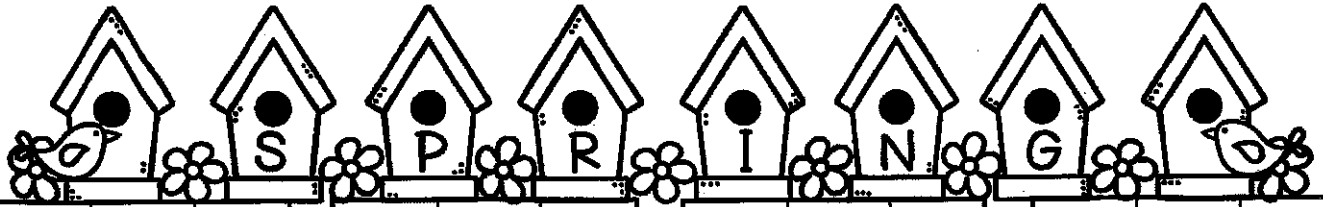
- ❖ I ready (math and reading)
- ❖ Prodigy (math)
- ❖ Math aids
- ❖ Multiplication.com
- ❖ I know it.com (math) class code: Rmartin username:  
firstname.lastname password: moo1234

I know it.com (math) Classcode: Shaffer3

User name: student's username is their first name or their initials

- ❖ Epic books Martin class code: tnr4130  
Shaffer class code: neq4705  
Ammons class code:
- ❖ www.k12reader.com (vocabulary, sight words, comprehension)
- ❖ Gonoodle.com (movement and dancing)
- ❖ <https://pbskids.org/> (reading and literacy skills)
- ❖ www.readworks.org (reading comprehension)  
--articles assigned on google classroom--

Name: \_\_\_\_\_



4	3	6
+1	4	2

3	1	2
+2	2	5

1	6	5
+2	3	4

3	6	6
+3	2	3

2	5	7
+2	2	1

3	8	2
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4	2	3
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1	0	4
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3	4	4
+6	3	4

8	1	1
+1	4	6

5	7	2
+2	2	5

7	1	9
+2	8	0

2	2	3
+2	4	6

1	5	8
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5	4	6
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4	3	2
+3	6	3

Name: \_\_\_\_\_



3	4	1
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4	4	2
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6	5	3
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2	5	4
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2	5	7
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3	7	4
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2	8	3
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5	2	1
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3	6	2
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+2	2	1

1	8	8
+6	1	1

1	3	3
+6	4	5

7	6	8
+1	2	1

# Money Word Problems

Name \_\_\_\_\_

If you have 3 dollar bills, 3 dimes, and 3 pennies, how much money do you have ?

Jason added 2 quarters and 6 nickels to his piggy bank, how much money did he add?

Marly bought some snacks at the store and got 2 quarters, 1 dime, and 3 pennies for change. How much change did she get?

Ashley threw a nickel and 3 pennies into the wishing well. Amanda threw in 1 dime and 2 pennies. How much money did the girls throw into the wishing well?

If you have 4 quarters, 2 dimes, and 2 nickels, how much money do you have?

Javier found 3 nickels, 1 quarter, and 6 pennies under the couch cushions. How much money was lost in the couch?

Madeline had 2 quarters, 4 dimes, and 3 pennies in her pocket. How much money did she have?

Tyler put 4 dimes and 4 nickels in the donation jar. How much did he donate?

Santiago has one dollar bill, 2 quarters and 3 pennies. Layla has 2 dollar bills and 3 pennies. How much money do they have combined?

The bus driver collected all the coins she found on the bus. At the end of the month she had 5 quarters, 6 dimes, and 3 nickels. How much money did the students lose on the bus?

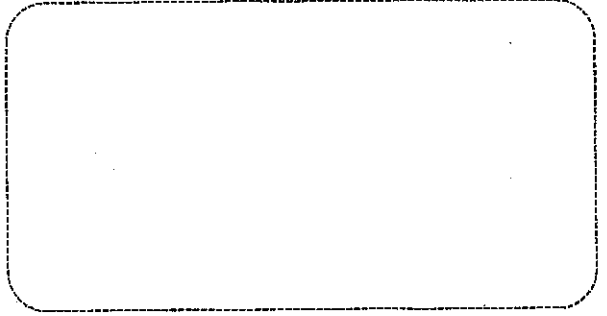
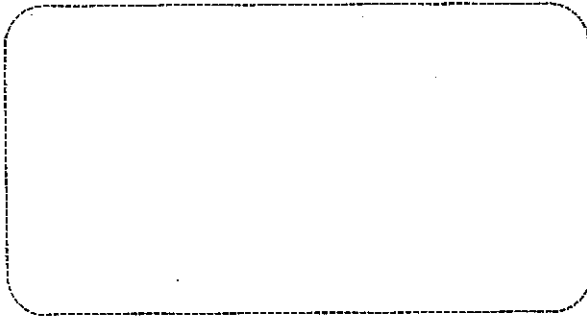
# Coins

Name \_\_\_\_\_

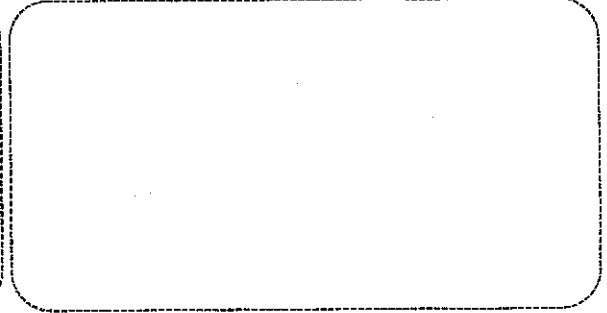
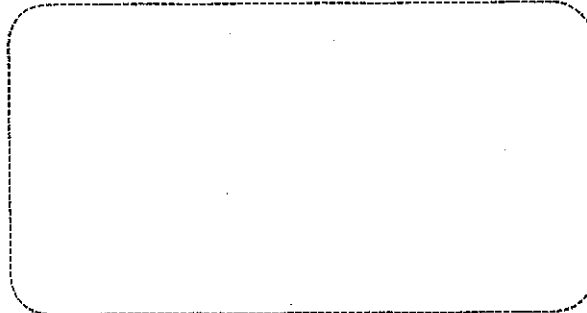
Use these symbols to draw two ways to make each amount.

Ⓚ for quarters   ⓓ for dimes   Ⓝ for nickels   Ⓟ for pennies

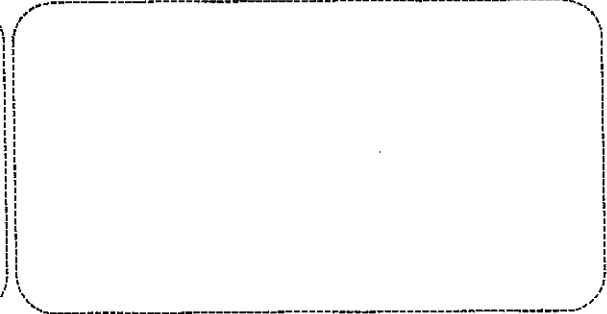
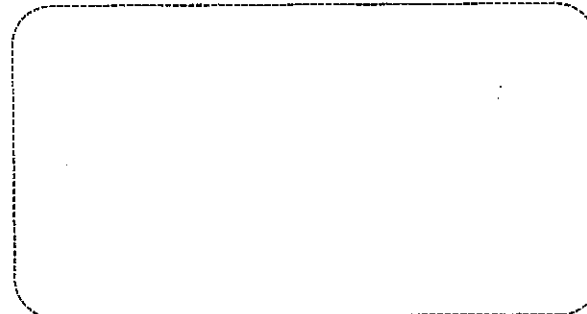
18¢



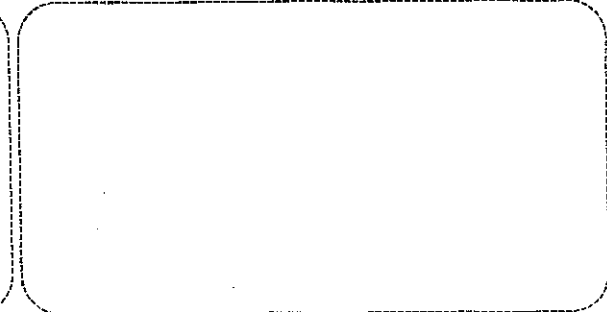
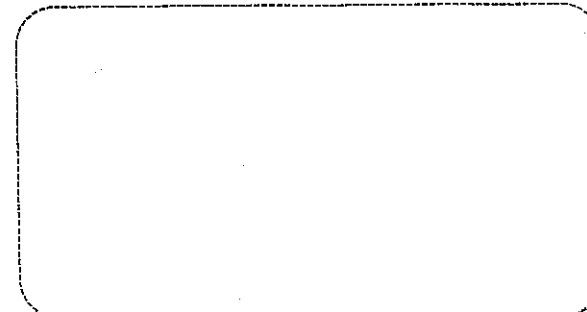
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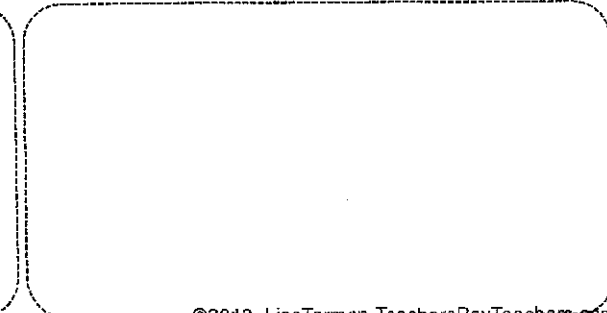
80¢

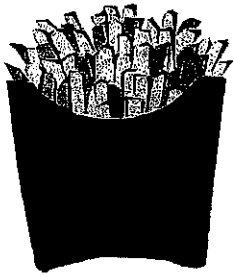


71¢



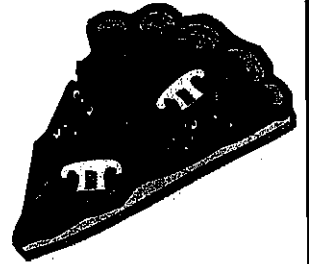
57¢





1 Kim has five one dollar bills. Does she have enough to buy one box of fries if they cost \$2?

2 Chet has two five dollar bills. Can he buy two slices of pizza if they cost \$3 each?



2

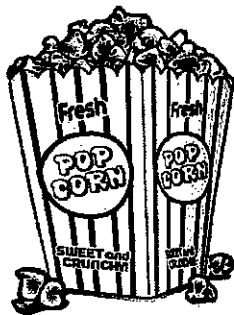


3 Amy has four quarters. Can she buy a soda that costs \$1?

4 Cupcakes cost \$1 each. Can Zack buy a dozen of them with two five dollar bills?

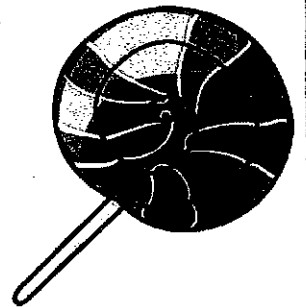


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5 Mom wants to buy 3 bags of popcorn that cost \$3 each. Is a \$10 bill enough to pay for the popcorn?

6 Giant lollipops cost \$1. How many can Mike buy if he has three one dollar bills?

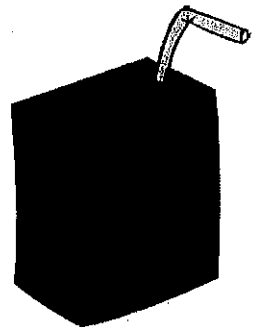


6



7 Hot dogs cost \$2 each. How many can Sara buy with a \$5 bill?

8 Juice boxes cost \$1 each. Can Nick buy two of them with seven quarters?



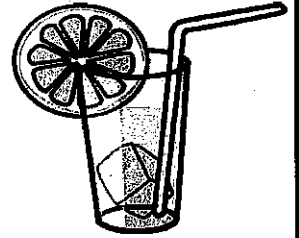
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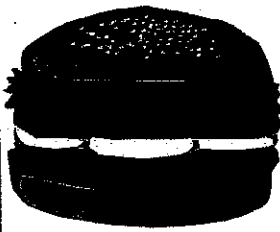
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Sandwiches cost \$3. Can Kate buy two of them with five one dollar bills?

Chad is really thirsty. Lemonade costs \$2. How many cups can he buy with \$5?



10



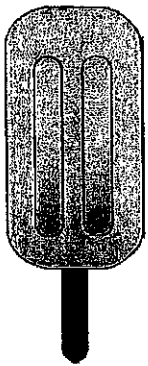
11

A hamburger costs \$2. Dad needs to buy 6 of them. How much will the hamburgers cost altogether?

Ben has nine quarters. If an ice cream cone costs \$2, does he have enough money?



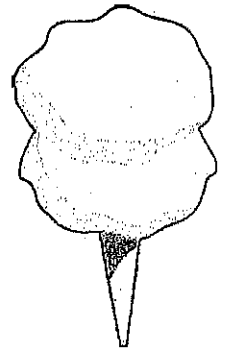
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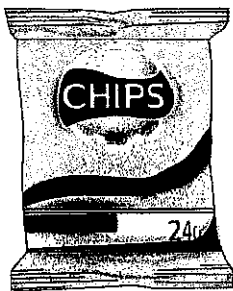
13

Popsicles cost 75 cents. Can Megan buy one if she has two quarters?

John and his brother both want cotton candy. It costs \$2. Can they both buy some if they have eight quarters?



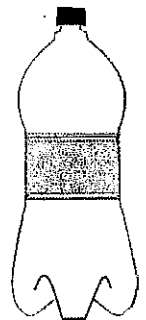
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15

Emma wants to buy chips that cost \$2 for her five friends. Can she buy 5 bags of chips if she has \$9?

Bottles of water cost \$3. How many can DJ buy with twelve dollars?



16



# The Fox and the Crow

by Aesop

This text is from "Aesop's Fables."



One bright morning as the Fox was following his sharp nose through the wood in search of a bite to eat, he saw a Crow on the limb of a tree overhead. This was by no means the first Crow the Fox had ever seen. What caught his attention this time and made him stop for a second look, was that the lucky Crow held a bit of cheese in her beak.

"No need to search any farther," thought sly Master Fox. "Here is a dainty bite for my breakfast."

Up he trotted to the foot of the tree in which the Crow was sitting, and looking up admiringly, he cried, "Good-morning, beautiful creature!"

The Crow, her head cocked on one side, watched the Fox suspiciously. But she kept her beak tightly closed on the cheese and did not return his greeting.

"What a charming creature she is!" said the Fox. "How her feathers shine! What a beautiful form and what splendid wings! Such a wonderful Bird should have a very lovely voice, since everything else about her is so perfect. Could she sing just one song, I know I should hail her Queen of Birds."

Listening to these flattering words, the Crow forgot all her suspicion, and also her breakfast. She wanted very much to be called Queen of Birds. So she opened her beak wide to utter her loudest caw, and down fell the cheese straight into the Fox's open mouth.

"Thank you," said Master Fox sweetly, as he walked off. "Though it is cracked, you have a voice sure enough. But where are your wits?"

*The flatterer lives at the expense of those who will listen to him.*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What animal does the Fox see on the limb of a tree?
  - A. a Dove
  - B. an Eagle
  - C. a Crow
  - D. a Blue Jay
  
2. The most exciting or important part of a story is the climax. What is the climax of this story?
  - A. The Fox trots to the tree in which the Crow is sitting.
  - B. The Crow keeps her beak closed on the cheese and does not return the Fox's greeting.
  - C. The Fox says that he will hail the Crow as the Queen of Birds if she sings.
  - D. The cheese falls from the Crow's beak into the Fox's mouth.
  
3. The Crow does not trust the Fox at first. What evidence in the text supports this statement?
  - A. The Crow does not return the Fox's greeting.
  - B. The Fox tells the Crow that she has splendid wings.
  - C. The Crow opens her beak wide to utter her loudest caw.
  - D. The Crow wants to be called the Queen of Birds.
  
4. The Fox compliments the Crow only because he wants the cheese. What evidence in the text supports this conclusion?
  - A. The Fox tells the Crow that she has a beautiful form and splendid wings.
  - B. The Fox says that he will hail the Crow as Queen of Birds if she sings a song.
  - C. When the Crow opens her beak, the cheese falls out of it.
  - D. The Fox stops complimenting the Crow after he gets the cheese.

5. What is the theme of this story?

- A. Crows are easier to take care of than Foxes are.
- B. Getting a lot of praise can lead you to do something foolish.
- C. If you have more food than you can finish on your own, you should share it.
- D. One act of kindness often leads to another.

6. Read these sentences from the text.

"What a charming creature she is!" said the Fox. "How her feathers shine! What a beautiful form and what splendid wings! Such a wonderful Bird should have a very lovely voice, since everything else about her is so perfect. Could she sing just one song, I know I should hail her Queen of Birds."

Listening to these flattering words, the Crow forgot all her suspicion, and also her breakfast."

Based on this evidence, what are "flattering words"?

- A. insults and rude names
- B. compliments and praise
- C. suggestions and advice
- D. warnings and alerts

7. Read these sentences from the text.

"What a charming creature she is!" said the Fox. "How her feathers shine! What a beautiful form and what splendid wings! Such a wonderful Bird should have a very lovely voice, since everything else about her is so perfect. Could she sing just one song, I know I should hail her Queen of Birds."

How could the last sentence be rewritten without changing its meaning?

- A. "If she could sing just one song, I know I should hail her Queen of Birds."
- B. "Before she could sing just one song, I know I should hail her Queen of Birds."
- C. "Never could she sing just one song, I know I should hail her Queen of Birds."
- D. "Could she sing just one song instead, I know I should hail her Queen of Birds."

**8. What happens to the cheese when the Crow opens her beak?**

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**9. Explain why the Crow opens her beak.**

Support your answer with evidence from the text.

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**10. Explain whether the Fox or the Crow is more responsible for the Crow losing the cheese.**

Support your answer with evidence from the text.

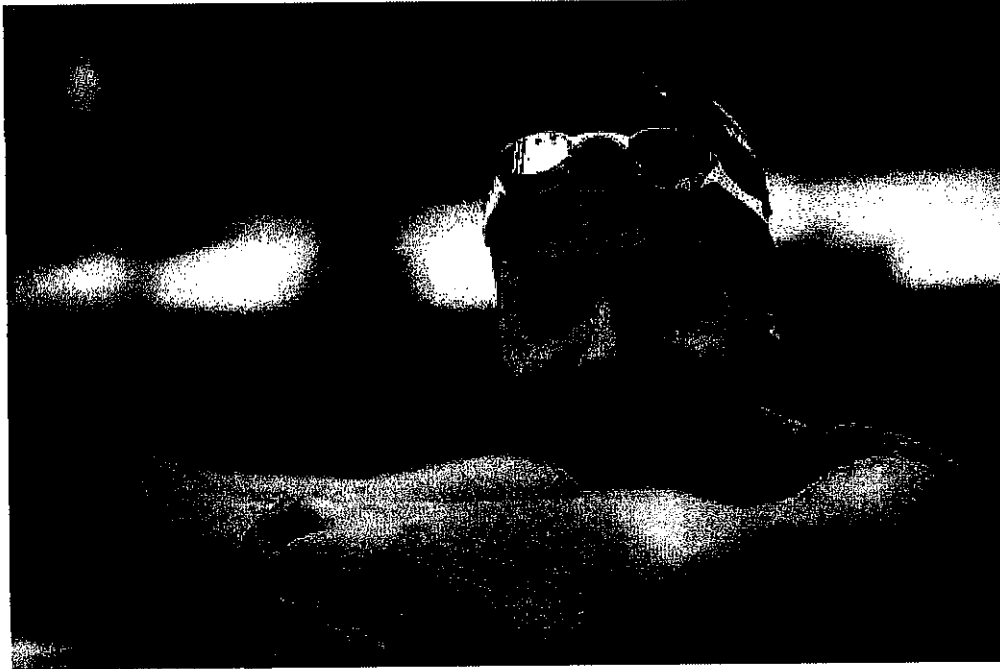
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# Yusra Mardini

by ReadWorks



*Photograph of Yusra Mardini*

One of the most inspiring athletes of the 2016 Olympic Games in Rio, Brazil was Yusra Mardini. Mardini grew up in Syria. She swam for this country in many swimming competitions. She was going to swim in the Olympics for Syria, but then she had to flee from her home country in 2015. Syria was in the middle of a war, and it became dangerous for people to live there. She was only seventeen years old at this time.

After Mardini and her sister left Syria, they needed to get to Greece. In order to do that, they had to cross the Aegean Sea by boat. This boat was only supposed to hold six people. However, twenty passengers were on the boat. The engine broke down in the middle of the Aegean Sea, but only three passengers knew how to swim. One of them was Mardini. The three swimmers wanted to keep everyone alive, and they knew what they needed to do. The three girls dragged the boat across the sea for hours. After swimming for more than three hours, they brought the boat to land.

Over the next year, Mardini trained in Berlin, Germany. In 2016, she swam in the Olympics. She was on the Refugee team. While she did not win a medal, she wants to compete in the 2020 Olympics in Tokyo. People around the world think that Yusra Mardini is a hero. When she is not training in the pool, she works as an ambassador for refugees.



Photo Credit: United Nations, CC BY-SA 4.0

*Photograph of Yusra Mardini floating in a pool*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Why did Yusra Mardini have to leave Syria?

- A. She left because there was a war and it was dangerous.
- B. She left because she wanted to travel the world.
- C. She left because she needed to help steer a boat across the Aegean Sea.
- D. She left to train and compete for Syria in the Olympics.

2. The author describes how Mardini escaped from Syria. What is one thing she had to do to escape?

- A. She had to swim in a competition.
- B. She had to fix the broken engine of a boat.
- C. She had to teach twenty people to swim.
- D. She had to pull a boat with twenty people in it.

3. The text says that the boat's engine broke down. What evidence from the text best explains why this may have happened?

- A. "The three girls dragged the boat across the sea for hours."
- B. "Syria was in the middle of a war, and it became dangerous for people to live there."
- C. "This boat was only supposed to hold six people. However, twenty passengers were on the boat."
- D. "The three swimmers wanted to keep everyone alive, and they know what they needed to do."

4. After the boat's engine broke down, Mardini and two other passengers pulled the boat across the Aegean Sea. How can their actions best be described?

- A. confusing
- B. selfish
- C. soothing
- D. brave



5. What is the main idea of this text?

- A. Yusra Mardini is a refugee who escaped war in Syria and sought safety in Greece.
- B. Yusra Mardini escaped war in Syria and helped others on her way to becoming an inspiring Olympic athlete.
- C. Yusra Mardini is an Olympic swimmer and an ambassador for refugees who originally came from Syria.
- D. Yusra Mardini trained for the Olympics by pulling a boat with 20 people in it across the Aegean Sea.

6. Please read the following sentences from the text.

"She was going to swim in the Olympics for Syria, but then she had to **flee** from her home country in 2015. Syria was in the middle of a war, and it became dangerous for people to live there."

As used in the passage, what does the word **flee** mean?

- A. free
- B. jump
- C. train
- D. escape

7. Please choose the answer that best completes the sentence below.

\_\_\_ Yusra Mardini and her sister left Syria, Mardini trained in Berlin.

- A. after
- B. soon
- C. so
- D. ultimately

8. Why was Yusra Mardini unable to swim for Syria in the Olympics?

9. Yusra Mardini is a determined person who does not give up. What evidence from the text supports this statement?

10. Why do people think that Yusra Mardini is a hero? Support your answer with evidence from the text.

# U.S. Presidents: George Washington

by ReadWorks



George Washington is regarded as the Father of Our Country. He guided America and helped it evolve into the nation that it is today. Before becoming President, Washington led the Continental Army to victory, winning American independence from Britain during the Revolutionary War. After the war ended, he was a key player at the convention that drafted the United States Constitution. Finally, as President, Washington's leadership solved many problems. It showed people that the Constitution could work to govern a new nation.

America was a very different place back in Washington's time. The nation was small and weak. There were only 11 states in the U.S. when Washington took office. When he left after two terms there were 16. The country only stretched as far as the Mississippi River. Most people farmed and struggled to make a living. Many children never went to school. Most

adults could not read or write. Communication and transportation were slow and difficult. It took days for Washington to travel the distance covered in a couple of hours by car today.

Most Americans loved Washington for the way he handled hardship. As a general, he lost many battles and suffered greatly. Washington never gave up, even during the bitter winters when he and his troops had barely enough food or supplies to survive. Washington's officers admired his loyalty and strength so much that they wanted to make him king. Washington refused.

Today, George Washington is honored in many ways. His face adorns America's dollar bill and its quarter. Both Washington state and our nation's capitol, Washington, D.C., are named after the first President. The bridge that stretches across the Hudson River from New Jersey to New York is named the George Washington Bridge. It is located exactly where Washington crossed the Hudson with his troops to defeat British forces. Perhaps one of Washington's officers expressed America's feelings about Washington best: "He was first in war, first in peace, and first in the hearts of his countrymen."

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. George Washington led soldiers in which war?
  - A. World War I
  - B. the Civil War
  - C. the Revolutionary War
  - D. World War II
  
2. What does the author describe at the end of the passage?
  - A. how George Washington became president
  - B. how America was different during Washington's time
  - C. how George Washington is honored today
  - D. how Washington helped win the Revolutionary War
  
3. America was very different during George Washington's lifetime. What evidence from the passage supports this conclusion?
  - A. Most adults could not read or write. Many children never went to school.
  - B. George Washington helped America evolve into the nation it is today.
  - C. Today Washington's face adorns America's dollar bill and its quarter.
  - D. The George Washington Bridge spans the Hudson River from New Jersey to New York.
  
4. How can America's feelings about George Washington best be described?
  - A. intimidated
  - B. divided
  - C. appalled
  - D. respectful
  
5. What is this passage mostly about?
  - A. how the United States was different during the time of George Washington
  - B. George Washington, the first President of the United States
  - C. why George Washington's face is on the dollar bill and the quarter
  - D. how George Washington helped defeat the British in the Revolutionary War

6. Read the following sentence: "[George Washington's] face adorns America's dollar bill and its quarter."

What does the word "adorns" mean as used in this sentence?

- A. loves
- B. peels
- C. shocks
- D. decorates

7. Choose the answer that best completes the sentence below.

George Washington's officers admired him so much that they wanted to make him king, \_\_\_\_\_ Washington refused.

- A. so
- B. namely
- C. after
- D. but

8. Why did most Americans love George Washington?

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9. What did Washington's presidential leadership show the people of America?

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**10.** Explain how George Washington helped America evolve into the nation it is today. Support your answer with two examples from the passage.

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# The Telephone, the Lightbulb, and Lewis Latimer

by ReadWorks



*Lewis Latimer*

You may know about how the telephone and the lightbulb were invented. Alexander Graham Bell invented the telephone. Thomas Edison is the man behind the lightbulb. But did you know that one person worked closely with both of them on these inventions?

That person was Lewis Latimer. Lewis was a draftsman. That means he drew very technical, detailed plans for machines. He worked closely with Alexander Graham Bell to draw the plans for the telephone. With these

plans, he helped Bell get a patent for his invention. Getting a patent for his invention meant Bell was the only one who could make or sell it. This was very important for Alexander! Lewis also worked with Thomas Edison. He helped Thomas get patents for his lighting inventions, too.

But Lewis did not just help other inventors get patents. He was an inventor too! One important thing he invented was an improved lightbulb. The lightbulb Edison made did not always last very long. But Lewis made a small change to it. That small change made it last much longer. Because of this improvement, electric lighting could be set up in homes and on streets.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Who was Lewis Latimer?

- A. an inventor and a painter
- B. a draftsman and a doctor
- C. a draftsman and an inventor

2. What does the text describe?

- A. Lewis Latimer's childhood and education
- B. the work Lewis Latimer did with Alexander Graham Bell and Thomas Edison
- C. how Alexander Graham Bell and Thomas Edison created their inventions

3. The work Lewis Latimer did for Alexander Graham Bell was very important to Bell.

What evidence from the text supports this conclusion?

- A. Lewis Latimer drew very technical, detailed plans for machines as part of his work as a draftsman.
- B. Lewis Latimer drew plans for the telephone which helped Bell get a patent for the telephone.
- C. Lewis Latimer created an improved lightbulb that made it possible for electric lighting to be set up in homes.

4. Based on the text, what traits did Lewis Latimer most likely have?

- A. He was very smart and paid very close attention to detail.
- B. He was very impatient and loved to spend time alone.
- C. He was very smart but did not like to work hard.

5. What is the main idea of this text?

- A. Lewis Latimer invented an improved lightbulb that lasted much longer and could be set up in homes and on streets.
- B. Many people know that Alexander Graham Bell invented the telephone and Thomas Edison invented the lightbulb.
- C. Lewis Latimer was a draftsman and inventor whose work included helping inventors get patents and creating inventions himself.

# Becoming an Artist

by ReadWorks



Mario and his brother Jose owned an art store in San Francisco, which they were very proud of. They sold the best paints, the best sketch pads, the best stationery, and the best easels. Artists from all over the world came to their store to buy their supplies. Whether they were world-famous artists, or art students, they knew that Mario and Jose sold the best art products for the best prices. Not only that, but Mario and Jose were very helpful and kind people. They helped their customers find whatever they needed. It didn't matter if you didn't know exactly what you wanted: Mario or Jose would walk with you through the store, point out all the different art supplies you could think of, and help you figure out what would be useful to you.

One day a young man came into their store. He had messy brown hair, a long beard, and tiny, beady eyes. He seemed to be searching for something.

"Can I help you?" Mario asked the man.

"I'm not sure. I don't know. You see, I... well, I actually don't have... The thing is, I'd like to buy some... But maybe I should just... I think I'll come back another time." The man spoke so quickly that he stumbled over his words, and then left almost immediately.

Mario looked at Jose. "Was it something I said?" he asked his business partner.

"No," Jose replied. "I don't think that man was ready to become an artist yet."

Mario and Jose forgot about the man and went back to their other customers, making sure that they had enough of their special watercolor paints, their oil paints, and their extra sharp charcoal pencils. You never knew what artists might need for their work!

A week later, the man was back. Mario stayed at the cash register and let Jose try this time.

"Hello, you're back," Jose said with a smile on his face, to make the man feel welcome.

"Please feel free to look around our store, and let me know if you have any questions."

Jose let the man walk around on his own, so that he wouldn't feel nervous. Mario and Jose stayed by the cash register, but kept an eye on the man as he went up and down each aisle of the store. Fifteen minutes later, the man came to the front of the store with a sketch pad and some charcoal pencils.

"I'd like to buy these, but I don't have any money. I'm sorry, I don't know what to do."

"That's no problem," Mario said. "Since it's your first time here, consider these two items a gift. It's always scary to start out as an artist. We wish you luck!"

The man looked up at Mario and Jose and smiled. "Thank you so much for your kindness," he said. "I won't forget this."

\*\*\*

Two years later, an enormous package was delivered to Mario and Jose's store. What could it be? They hadn't ordered anything this large. They opened it, and inside was a beautiful painting of their store—the entrance, Mario and Jose inside it, the sculpture outside the store! Attached to the painting was a note, which read, "You helped me start my journey as an artist. Please accept this payment as thanks!"

Mario and Jose looked up the artist's name, and sure enough, it was the man who had come into their store without being able to pay for supplies. He was now a successful artist, living in Italy, and selling his work all over the world!

Mario and Jose framed the painting and proudly put it at the front of their store.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Who are Mario and Jose?

- A. brothers who work at an art museum
- B. brothers who travel to Italy
- C. brothers who are artists
- D. brothers who own an art store

2. What is the setting of this story?

- A. Italy
- B. an art school
- C. an art store
- D. an art museum

3. Read this statement from the story.

Mario and Jose were very helpful and kind people.

What evidence from the story supports this statement?

- A. "Two years later, an enormous package was delivered to Mario and Jose's store. What could it be? They hadn't ordered anything this large. They opened it, and inside was a beautiful painting of their store!"
- B. "Mario and his brother Jose owned an art store in San Francisco, which they were very proud of. They sold the best paints, the best sketch pads, the best stationery, and the best easels. Artists from all over the world came to their store to buy their supplies."
- C. "They helped their customers find whatever they needed. It didn't matter if you didn't know exactly what you wanted: Mario or Jose would walk with you through the store, point out all the different art supplies you could think of, and help you figure out what would be useful to you."
- D. "One day a young man came into their store. He had messy brown hair, a long beard, and tiny, beady eyes. He seemed to be searching for something."

**4. Read these sentences from the text.**

Jose let the man walk around on his own, so that he wouldn't feel nervous. Mario and Jose stayed by the cash register, but kept an eye on the man as he went up and down each aisle of the store. Fifteen minutes later, the man came to the front of the store with a sketch pad and some charcoal pencils.

'I'd like to buy these, but I don't have any money. I'm sorry, I don't know what to do.'

'That's no problem,' Mario said. 'Since it's your first time here, consider these two items a gift. It's always scary to start out as an artist. We wish you luck!'

The man looked up at Mario and Jose and smiled. 'Thank you so much for your kindness,' he said. 'I won't forget this.'

Based on the information in these sentences, why might Mario and Jose have given the sketch pad and pencils to the man as a gift?

- A. because they had more sketch pads and pencils than they needed
- B. because they were worried that the man might steal the sketch pad and pencils
- C. because they wanted the man to send them a painting of their store
- D. because they wanted to help the man become an artist

**5. What is a theme of this story?**

- A. Being kind and helpful to other people makes them want to repay that help and kindness.
- B. Being mean and rude to other people makes them want to be mean and rude in return.
- C. If you want to be an artist, it is important to have a lot of money and know exactly what art supplies you will use.
- D. If you want to be an artist, it is important to first try another job, such as working in a store.

**6. Read these sentences from the text.**

One day a young man came into their store. He had messy brown hair, a long beard, and tiny, beady eyes. He seemed to be searching for something.

'Can I help you?' Mario asked the man.

'I'm not sure. I don't know. You see, I... well, I actually don't have... The thing is, I'd like to buy some... But maybe I should just... I think I'll come back another time.' The man spoke so quickly that he stumbled over his words, and then left almost immediately.

Based on these sentences, what does the phrase "he stumbled over his words" mean?

- A. He spoke softly.
- B. He had trouble walking.
- C. He had trouble talking.
- D. He tripped while he was talking.

**7. Read these sentences from the text.**

Mario and his brother Jose owned an art store in San Francisco, which they were very proud of. They sold the best paints, the best sketch pads, the best stationery, and the best easels. Artists from all over the world came to their store to buy their supplies.

Whom or what does the word "their" refer to here?

- A. sketch pads
- B. San Francisco
- C. artists from all over the world
- D. Mario and Jose

8. What is in the enormous package that is delivered to Mario and Jose's store?

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9. Who sends Mario and Jose a beautiful painting of their store?

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10. Read these sentences from the text.

Attached to the painting was a note, which read: 'You helped me start my journey as an artist. Please accept this payment as thanks!'

Explain how Mario and Jose helped the artist start his journey. Support your answer with evidence from the text.

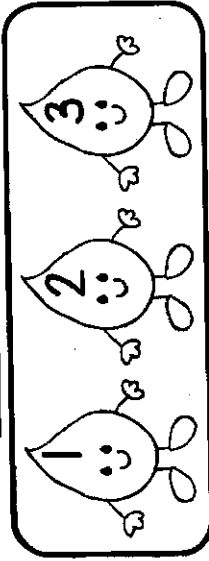
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Words to Know

Name \_\_\_\_\_

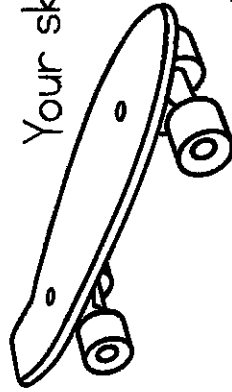


# Matter

mass shadows  
states skateboard  
liquid sunlight

**Directions: Read the text 3 times. Color a  each time you read.**

Matter is all around us. Matter is anything that takes up space and has mass. Look around your classroom. Just about everything in your classroom is made of matter. Chairs are made of matter. Tables are made of matter.



Your skateboard is made of matter. The water in your water bottle is made of matter. Your friends are made of matter. You are made of matter!

Matter can be a solid, a liquid, or a gas. These are called the three states of matter. A book is a solid. It takes up space and has mass. The juice in your lunch box is a liquid. It takes up space and has mass. The air in a balloon is a gas. It takes up space and has mass.

Some things are not matter. Sunlight is not matter. It does not take up space or have mass. Shadows are not matter. They do not take up space or have mass.

Look around you. Matter is everywhere!



Name \_\_\_\_\_

# Matter

Directions: Find the answer to each question.  
Highlight the answer in the text. Print your answer.



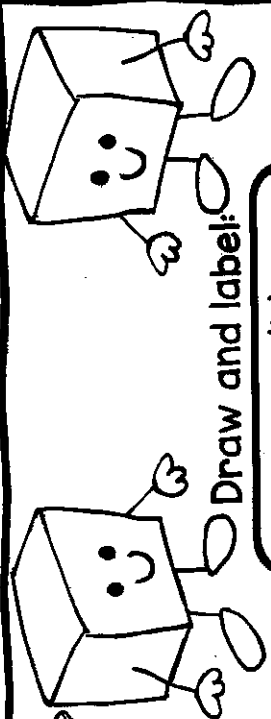
What is matter? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



What are the three states of matter? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Why is sunlight not matter? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



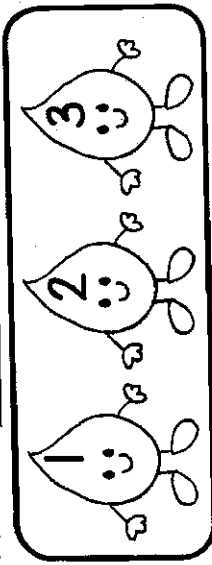
Draw and label:

a solid

a liquid

a gas


Name \_\_\_\_\_



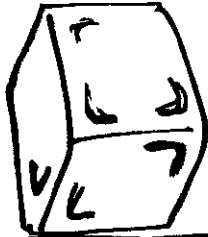
# Solids

Words to Know

particles together  
molecules shape  
modeling clay

**Directions:** Read the text 3 times. Color a  each time you read.

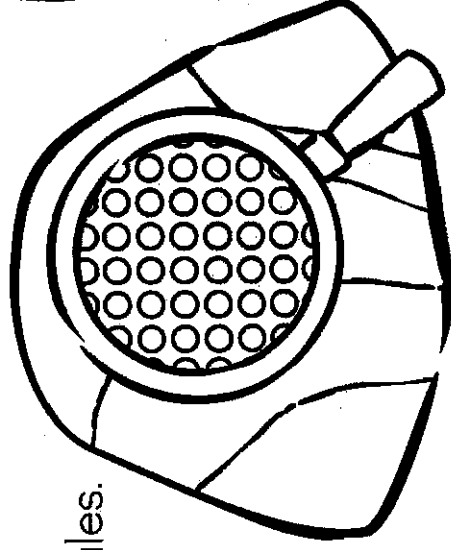
Solids are a kind of matter that have their own shape and take up space. Solids have mass. Solids are things you can see, or hold, or touch. An ice cube is a solid. Solids can be big, like trees. They can be tiny, like little grains of sand.



All matter is made up of tiny particles called molecules. The molecules in solids are packed close together. This makes it hard for the molecules to move around. The molecules in this rock are very close together. This makes the rock hard.

Solids keep their own shape. They do not change their shape on their own. But you can change the shape of some solids. When you play with modeling clay you can change its shape. You can roll and press on the clay to make it into a new shape. But it doesn't change its shape by itself.

Solids are fun!



Name \_\_\_\_\_

# Solids

Directions: Find the answer to each question.  
Highlight the answer in the text. Print your answer.

What is a solid? \_\_\_\_\_



What are solids made of? \_\_\_\_\_



What do solids keep? \_\_\_\_\_



Draw and label 5 solids

Five large dashed-line boxes for drawing and labeling solids.

Name \_\_\_\_\_



# Liquids

Words to Know

container shape  
poured change  
flow syrup

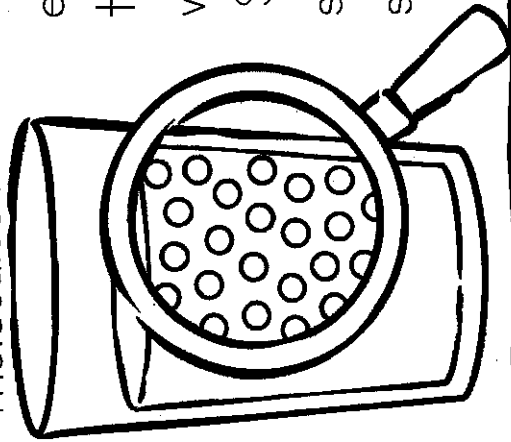
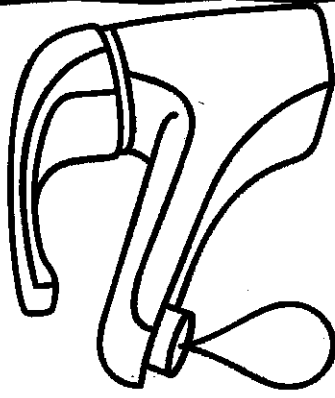
**Directions: Read the text 3 times. Color a  each time you read.**

Liquids are a kind of matter that do not have their own shape. They do take up space and have mass. But they take the shape of the container they are in. Liquids can flow down a hill or be poured into a cup. The water that comes from your tap is a liquid. So is the juice in your juice box.

The molecules in liquids are not packed as tight as the molecules in solids. The molecules in liquids can flow around

each other. If you pour some water into a jug, it will take the shape of the jug. But when you pour it into a glass, the water will change its shape and takes the shape of the glass. Some liquids can flow quickly, like milk. Some liquids flow slowly, like syrup. Liquids like honey are thick, but they are still liquids.

Liquids are all around you!



Name \_\_\_\_\_

# Liquids

Directions: Find the answer to each question.  
Highlight the answer in the text. Print your answer.



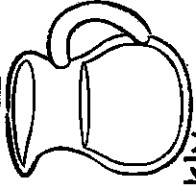
What is a liquid? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



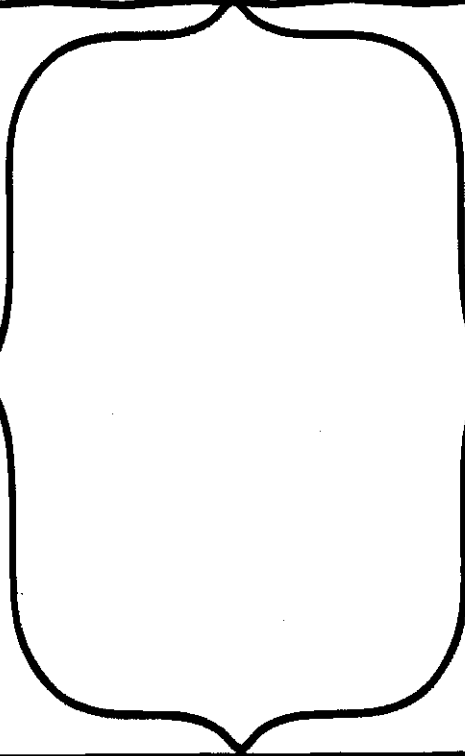
What can the molecules in liquids do?  
\_\_\_\_\_  
\_\_\_\_\_



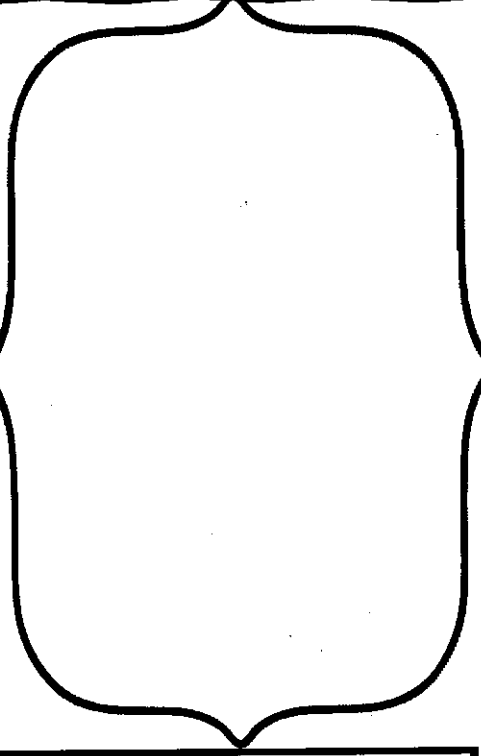
What do liquids do when you pour them  
into a new container? \_\_\_\_\_  
\_\_\_\_\_



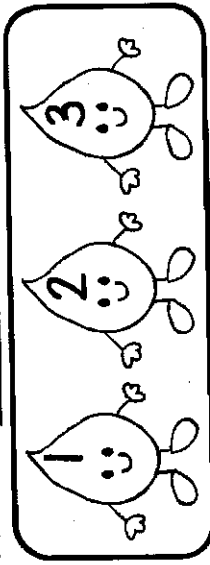
Draw and label 2  
liquids that flow quickly



Draw and label 2  
liquids that flow slowly




Name \_\_\_\_\_



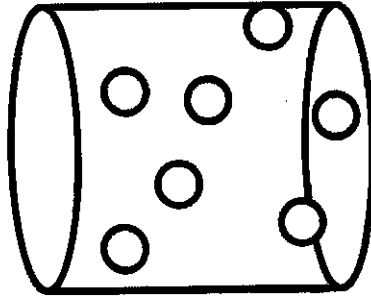
# GASES

## Words to Know

container    balloon  
spread        pushing  
lungs         amazing

**Directions:** Read the text 3 times. Color a  each time you read.

A gas is a kind of matter that does not have its own shape or size. A gas spreads out and fills up all the space of a closed container. Air is a gas. It takes up space and has mass. Steam that you see coming from boiling water in a pot is a gas. It takes up space and has mass.

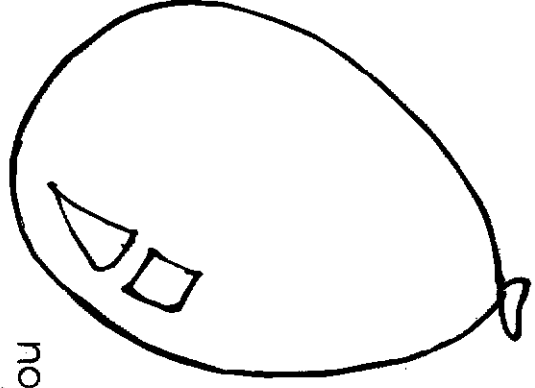


The molecules in a gas are spread out and can move around freely in the space. When you blow up a balloon, the air from your lungs fills up the balloon. Feel the balloon. You can feel the air taking up the space in the

balloon.

You cannot see some gases, but we know they are there. We can't see air. But when the wind blows, we can feel air pushing on us. We cannot see the air in a balloon, but we know it is there when we press on it.

Gases are amazing!



# Gases

Name \_\_\_\_\_

Directions: Find the answer to each question.  
Highlight the answer in the text. Print your answer.



What is a gas? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



What can the molecules in gases do? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



How do we know air is there? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3  
6  
2

Circle the pictures that  
show gases. Then color them.

