

Unit	Essential Questions	Standards	Assessments	Activities and Skills	Resources
<p>Maps skills Unit length :3 days Quarter 1</p>	<p>How do you read a map? What are Longitude and Latitude?</p> <p>What are the 7 continents and major oceans? What are the Prime Meridian and Equator?</p>	<p>ISBE SS.G.1.9-12.</p> <p>CCSS.ELA-LITE RACY.RH.9-10.4</p>	<p>Timeline of Life 1.3. & 1.4 activity p. 19 and 20 cave webquest</p>	<p>-Label continents and oceans on world map -Complete cave webquest - Create a timeline of student's life - Class discussions over chapter PowerPoint -Completion of notes -Vocabulary words and definitions</p>	<p>AGS World History and supplemental materials -Maps, charts, graphs</p>
<p>Prehistory Unit Length: 4 days Quarter: 1</p>	<ul style="list-style-type: none"> - How was life in ancient times just as exciting as life today? - How did historians learn about the past? - How do archaeologists learn about the people of the ancient past? 	<p>ISBE SS.H.4.9-12</p> <p>CCSS.ELA-LITE RACY.RH.9-10.10</p>	<p>Chapter 1 review Summative: - Map Quiz - Chapter test</p>	<p>Comparing Historical Maps worksheet</p>	<p>AGS World History and supplemental materials</p>
<p>Mesopotamia Unit Length: 6 days Quarter 1</p>	<ul style="list-style-type: none"> - What did people learn when the Ice Age ended? - How did the developme 	<p>Isbe SS.G.9.9-12:</p> <p>CCSS.ELA-LITE RACY.RH.9-10.10</p>	<p>Formative: -chapter 2 & 3 packet chapter 2/3 ws chapter 2/3 review -chapter review Summative: -chapter test</p>	<p>Chapter 2 & 3 chapter 2/3 research, presentation, review assignments, test</p>	<p>AGS World History and supplemental materials Powerpoint Microsoft Word</p>

	<p>nt of agriculture change the world?</p> <ul style="list-style-type: none"> - What kind of jobs did people have in the new settlements ? - Where is the Fertile Crescent? 		-Chapter 2/3 presentations		
<p>Ancient Egypt</p> <p>Unit Length: 10 days</p> <p>Quarter 1</p>	<ul style="list-style-type: none"> -Why did people settle along the Nile River? -What happened to the Nile River Valley every July? -Why did the pharaohs have their people build the pyramids? -What did archaeologists find inside Egyptian tombs? -How did the Egyptians live and worshipped? -What were some important Egyptian inventions? 	<p>Isbe SS.G.4.9-12.</p> <p>CCSS.ELA-LITE RACY.RH.9-10.10</p>	<p>Formative:</p> <ul style="list-style-type: none"> -worksheets -pyramid project <p>- Egyptian pyramid project</p> <p>-chapter review</p> <p>Summative:</p> <ul style="list-style-type: none"> -chapter test 	<p>hieroglyphic activity</p> <ul style="list-style-type: none"> -History Channel Videos -Egyptian board games - PowerPoint - class discussion -pyramid activity -Who Killed King Tut? Station activity 	<ul style="list-style-type: none"> -Internet AGS World History and supplemental materials - History Channel Videos
<p>Ancient Mediterranean Kingdoms: Minoans and Mycenaean</p> <p>Quarter 2</p> <p>Unit Length: 8 days</p>	<ul style="list-style-type: none"> - What are some important contributions/inventions the Mediterranean kingdoms gave the world? - How was the 	<p>ISBE SS.G.10.9-12</p> <p>CCSS.ELA-LITE RACY.RH.9-10.10</p>	<p>Formative:</p> <ul style="list-style-type: none"> -Vocabulary Worksheet - Comparing Civilizations ws -7 Wonders of the World ws and article -student made kingdom ws <p>Summative:</p>	<p>Lecture/class discussion</p> <ul style="list-style-type: none"> -PowerPoint - Student Presentation -Research days 	<ul style="list-style-type: none"> - Internet AGS World History and supplemental materials

	<p>religion of the Israelite people different from other ancient people?</p> <ul style="list-style-type: none"> - How did the Hittite's secret knowledge of how to use iron impact the world? - What kind of people were the Assyrians? 		-Mediterranean Kingdom Project/Presentation		
<p>Ancient Greece</p> <p>Quarter 2</p> <p>Unit length: 15 days</p>	<ul style="list-style-type: none"> -How were city states governed? -What is a city-state? - Compare and contrast Sparta and Athens? -How did democracy develop in Athens and how did that impact our culture today? -What are three gifts from the Greeks that we still value from today? 	<p>Isbe</p> <p>SS.H.12.9-12</p> <p>CCSS.ELA-LITE RACY.RH.9-10.10</p>	<p>Formative: Vocabulary worksheet; Identify point of view worksheet; ancient Olympic Webquest; Battle of Thermopylae questions; Comprehension Check and review</p> <p>Summative: Greek Mythology Project; Chapter test</p>	<p>Lecture/class discussion</p> <ul style="list-style-type: none"> -PowerPoint -Research days -Viewing of 300 	<p>Internet</p> <ul style="list-style-type: none"> - Pacemaker: World History and supplemental materials -300 -300 permission slip
<p>Rome</p> <p>Quarter 3</p> <p>Unit Length: 15 days</p>	<ol style="list-style-type: none"> 1) How was the Roman Republic governed 2) Who was Julius Caesar 	<p>ISBE</p> <p>SS.G.3.9-12</p> <p>CCSS.ELA-LITE RACY.RH.9-10.10</p>	<p>Formative: Chapter 9 words to know; Building Skills ws and Venn Diagram; Emperor worksheet; Chapter 9 Review</p>	<p>Lecture/class discussion</p> <ul style="list-style-type: none"> -PowerPoint -Research days -Viewing of Roman Emperor Video 	<p>Pacemaker: World History and supplemental materials</p> <ul style="list-style-type: none"> -Ancient Rome video

	<p>and what did he do for Rome?</p> <p>3) How did the Romans persecute the Christians</p> <p>4) How did Emperor Constantine help the Christian religion grow in Rome</p> <p>5) Why did the Roman Empire begin to fall?</p>		Summative: Chapter 9 Test		
<p>Barbarians, Vikings and Middle Ages Quarter: 3 Length: 10 days</p>	<p>1) Why did the barbarians invade the Roman Empire?</p> <p>2) Name the places the Vikings explored, settled or conquered</p>	<p>ISBE SS.G.5.9-12</p> <p>CCSS.ELA-LITERACY.RH.9-10.10</p>	<p>Formative: Attack of the Barbarian's ID Characteristics of a Society Medieval Webquest,</p> <p>Summative: Coat of Armor Project</p> <p>Chapter Test</p>	<p>- Lecture/class discussion -PowerPoint -Coat of Armor work days</p>	<p>Pacemaker: World History and supplemental materials Coat of Armor Project guidelines</p>

	<ul style="list-style-type: none"> 3) Describe the lifestyle of the Germans 4) Describe the 3 classes of the feudal system and the lifestyle of each. 				
<p>Name: Islam and the Crusades Quarter: 3 Length (Days): 9</p>	<ul style="list-style-type: none"> 1) Discuss who Muhammad was and why he was important 2) Explain how Islam spread 3) Describe what life was like in a medieval town 4) Give four reasons people went on the Crusades 	<p>ISBE SS.G.11.9-12</p> <p>CCSS.ELA-LITE RACY.RH.9-10.10</p>	<p>Formative: Chapter 12 Words to Know A fight for the Holy Land and Building Skills and Using a Charts Chapter 12 review</p> <p>Summative: Chapter 12 Test</p>	<p>Lecture/class discussion PowerPoint Teacher made notes</p>	<p>Pacemaker: World History and supplemental materials Social Studies Skills: The Basic Notebook Series</p>
<p>Renaissance and Reformation Quarter 4 Unit</p>	<ul style="list-style-type: none"> 1) How did the invention of movable type 	<p>ISBE SS.H.2.9-12.</p> <p>CCSS.ELA-LITE RACY.RH.9-10.10</p>	<p>Formative: Chapter 13 Words to Know Using a Map Worksheet</p>	<p>Lecture/class discussion PowerPoint Teacher made notes Research Days</p>	<p>-Pacemaker: World History and supplemental materials -Internet</p>

<p>Length:10 days</p>	<p>help the spread of knowledge</p> <p>2) Identify important figure of the Renaissance</p> <p>3) What was the Reformation and what were its impacts ?</p>		<p>Reading and Comprehension WS: Renaissance style Chapter 13 Comprehension Check and review</p> <p>Summative: Renaissance Man project -Chapter 13 Test</p>	<p>Group seat work</p>	<p>Poster/PowerPoint Teacher Made Test</p>
<p>Name: Kings & Queens Quarter: 4 Unit length: 16 days</p>	<p>1) What was the goal of King Philip II of Spain?</p> <p>2) Name the good things that King Henry IV did for France.</p> <p>3) Why did King Henry VIII set up the Church of England?</p> <p>4) Why did the</p>	<p>SS.H.11.9-12</p> <p>CCSS.ELA-LITE RACY.RH.9-10.10</p>	<p>Formative: Words to Know ws St. Bartholomew's Day Massacre Webquest Questions Building Skills WS Reading Comprehension ws Tudor Family Tree WS Comparing Monarchs WS Chapter 14 Review/Comprehension Check</p> <p>Summative: Chapter 14 Test</p>	<p>Lecture/class discussion PowerPoint Teacher made notes Internet (Webquest) Group seat work</p>	<p>Pacemaker: World History and supplemental materials -Internet Poster/PowerPoint Teacher Made Test</p>

	people call Queen Elizabeth “Good Queen Bess”?				
To the East;To the West & Explorers, Traders, and Settlers Quarter 4 Unit Length: 8 days	<ol style="list-style-type: none"> 1) What were three Chinese inventions? 2) Describe the Japanese feudal system 3) Name and describe the early Native American civilizations. 	<p>ISBE SS.G.6.9-12 CCSS.ELA-LITE RACY.RH.9-10.10</p>	<p>Formative: Words to Know Grouping Information ws Building Skills: Using a timeline ws Montezuma WS Explorer WS Comprehension Checks chapter 15 and 16 Explorer Mapping Exercise Summative: Chapter 15 & 16 Test Explorer Projects</p>	<p>Lecture/class discussion PowerPoint Teacher made notes Internet (project) Group work Student Presentation</p>	<p>Pacemaker: World History and supplemental materials -Internet Poster/PowerPoint Teacher Made Test</p>
French Revolution Quarter 4 Unit Length: 10days	<ol style="list-style-type: none"> 1) Explain how the Age of Reason and the American Revolution led to the revolution in France 2) Identify the Three Estates 3) Explain how 	<p>ISBE SS.H.3.9-12 CCSS.ELA-LITE RACY.RH.9-10.10</p>	<p>Formative: Words to Know; ID Cause and Results Crossword puzzle and comprehension check Summative: Chapter 18 Test Explorer Projects</p>	<p>Lecture/class discussion PowerPoint Teacher made notes</p>	<p>Pacemaker: World History and supplemental materials -Internet Poster/PowerPoint Teacher Made Test</p>

	<p>the storming of the Bastille led to a bloody rebellion</p> <p>4) Describe how the rest of Europe reacted to the French Revolution</p> <p>5) List Napoleon's accomplishments in government and in war</p> <p>6) Explain how Napoleon lost power</p>				
<p>Unification of Germany and Italy with WW1 Quarter 4 Unit Length 12 days</p>	<p>1) Define nationalism and explain why it develops</p> <p>2) Tell how the spirit of nationalism led to the unification of Italy</p>	<p>CCSS.ELA-LITE RACY.RH.9-10.1 0</p> <p>ISBE SS.H.5.9-12.</p>	<p>Formative: Words to know; chapter 25 building Skills and Critical Thinking worksheet Distinguishing Causes and Results/Building Skills worksheet; chapter review; Lost Battalion reflection assignment;</p> <p>Summative: Chapter Test</p>	<p>Lecture/class discussion PowerPoint Teacher made notes <i>Lost Battalion</i></p>	<p>Pacemaker: World History and supplemental materials -Internet Poster/PowerPoint Teacher Made Test <i>Lost Battalion DVD</i></p>

	<p>3) Tell how Bismarck united Germany under a Prussian Kaiser</p> <p>4) Describe 2 main features of the new German nation</p> <p>5) Name the 2 alliances made by 1914</p> <p>6) Tell what event directly triggered WWI</p> <p>7) Tell how the presence of U.S. soldiers and supplies affected the outcome of the war</p> <p>8) Describe the terms of peace at the</p>				
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	end of the war				
WW2 Quarter 4 Unit Length 20 days	<ol style="list-style-type: none"> 1) Name 3 dictators who came to power before WWII 2) Explain how Germany helped to bring about WWII 3) Identify the Allied powers and the Axis Powers 4) Explain how the U.S. became involved in the war 5) Describe how the war ended in Europe and Japan 	<p>ISBE SS.H.10.9-12.</p> <p>CCSS.ELA-LITERACY.RH.9-10.10</p>	<p>Formative: Critical thinking worksheet; Id People of WWII worksheet; chapter 28 comprehension check; chapter 28 review assignment</p> <p>Summative: Chapter Test; Dictator research and PPT</p>	<p>Lecture/class discussion PowerPoint Teacher made notes Research/PPT presentations</p>	<p>Pacemaker: World History and supplemental materials -Internet Poster/PowerPoint Teacher Made Test</p>
Changes in Europe/Cold War Quarter 4 Unit Length: 10 days	<ol style="list-style-type: none"> 1) Describe how Germany was divided after WWII 2) Explain why the Cold 	<p>CCCSS.ELA-LITERACY.RH.9-10.3</p> <p>CCSS.ELA-LITERACY.RH.9-10.10</p>	<p>Formative: Words to Know; Reading a Map; chapter comprehension check; chapter review</p> <p>Summative: Chapter Test</p>	<p>Lecture/class discussion PowerPoint Teacher made notes</p>	<p>Pacemaker: World History and supplemental materials -Internet Teacher Made Test</p>

	War began				
	3) Describe life in the Soviet Union under Nikita Khrushchev				
	4) Identify major crisis periods in Soviet-U.S. relations				