



**IB MYP COMMUNITY
PROJECT**



What is the MYP Community Project?

- Large-scale research and service project
- Focuses on the community and service
- Encourages students to explore their **right and responsibility** to implement service as action in the community
- Provides students with an opportunity to develop awareness about the needs of the community and address those needs

What are the aims of the Community Project?

- The aims of the Community Projects are to encourage and enable students to:
 - Participate in a *sustained, self-directed inquiry* within a global context
 - Generate creative new insights and *develop deeper understandings* through in-depth investigation
 - *Demonstrate the skills, attitudes, and knowledge* required to complete a project over an extended period of time
 - *Communicate effectively* in a variety of situations
 - *Demonstrate responsible action* through, or as a result of, learning
 - *Appreciate the process of learning* and take pride in their accomplishments.

How do the aims relate to the Learner Profile?

MYP Projects aims

- Participate in sustained, self-directed inquiry within a global context
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- Communicate effectively in a variety of situations
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IB learner profile

- Knowledgeable
- Thinker
- Communicator
- Principled
- Open-minded
- Caring
- Risk Taker
- Balanced
- Reflective

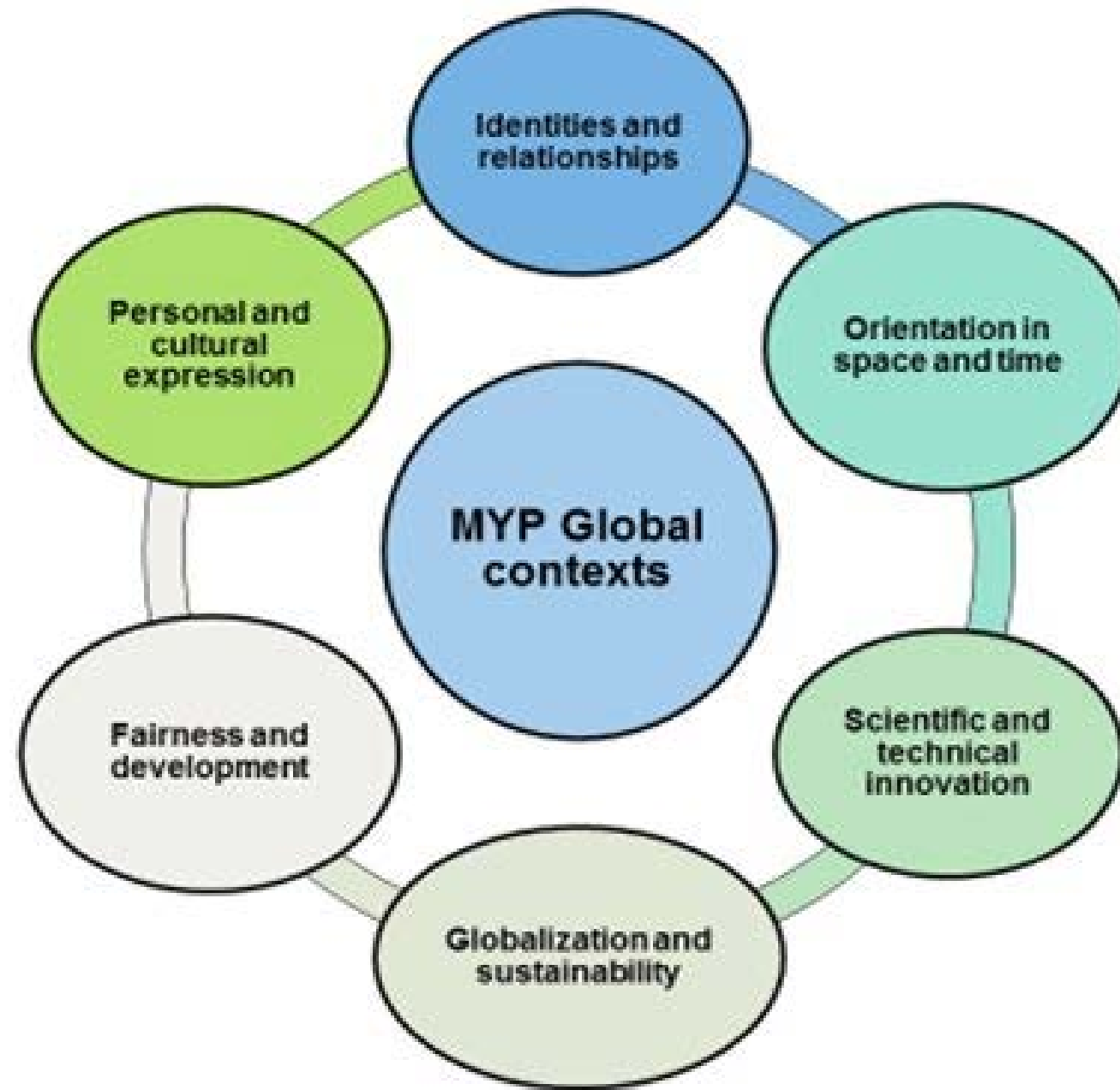
Aims	Learner profile attribute	Rationale
Participate in sustained, self-directed inquiry within a global context	Inquirer	As students research and work independently, they are becoming inquirers
Generate creative new insights and develop deeper understandings through in-depth investigation		
Demonstrate the skills, attitudes and knowledge required to complete a project over an extended period of time		
Communicate effectively in a variety of situations		
Demonstrate responsible action through, or as a result of, learning		
Appreciate the process of learning and take pride in their accomplishments		

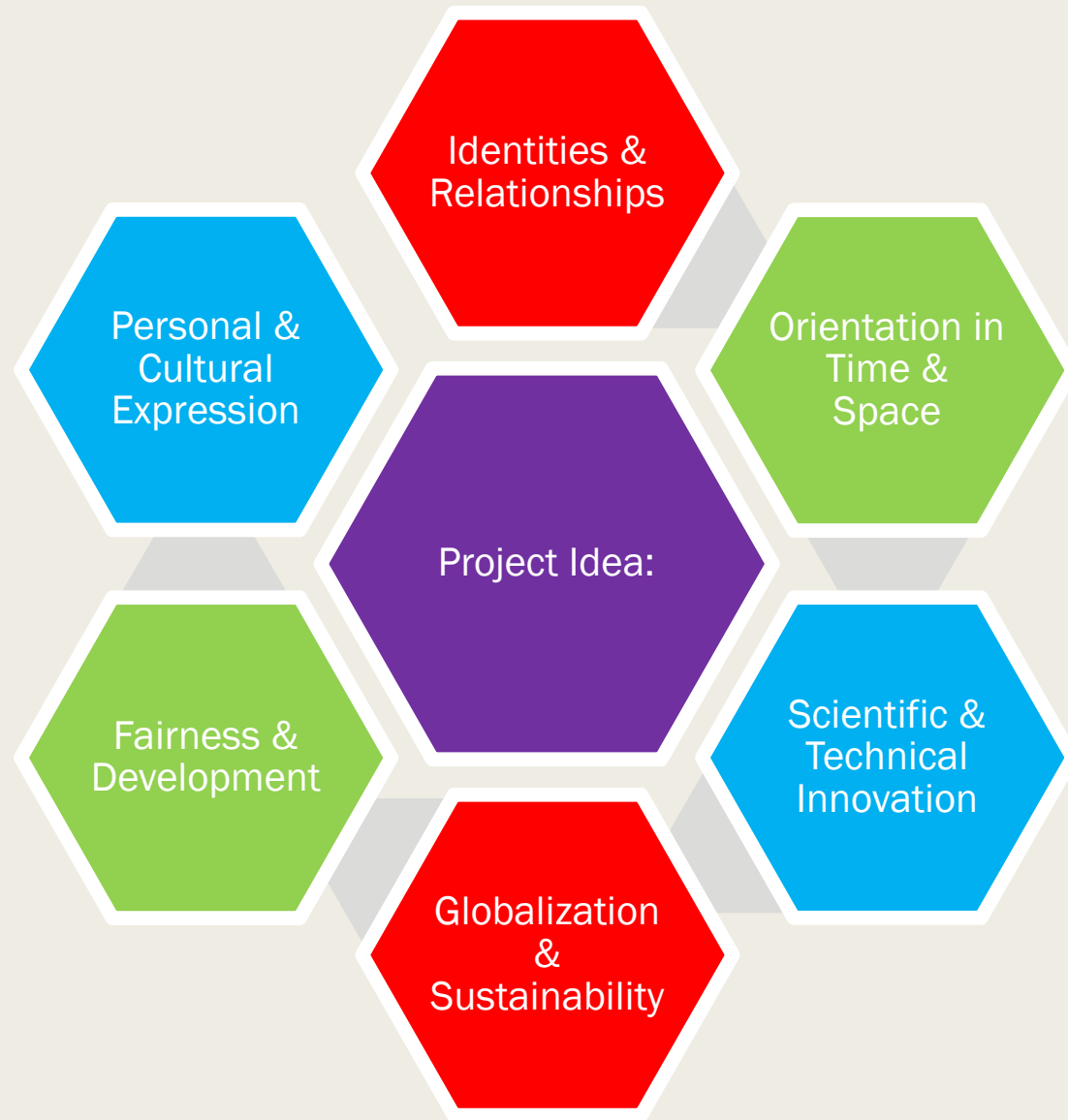
Requirements

- To successfully meet the standards for this project, students must do the following:
 - *Service* – students will take part in one of the four types of community service
 - *Group Work* – students will work in groups of 2-3 to complete the project
 - *Process Journal* – each student will create a process journal to record the steps of their project
 - *Meetings* – students will meet with the project supervisor (I&S teacher) to discuss the progress of the project
 - *Service Proposal* – students will explain the need for action, why they have chosen this type of action, and how they plan to complete the service action
 - *Presentation* – students will present their projects to their classmates. Presentations must include at least 15 excerpts from the process journals, visual aid(s), and be at least 10 minutes long

Community Project & Global Contexts

- The MYP Community Project will be developed through a global context.
- Students must identify one of these global contexts for their project and establish the relevance of their inquiry (why it matters). When selecting a global context, keep in mind the following questions:
 - *What do I want to achieve through my project?*
 - *What do I want others to understand through my project?*
 - *What impact do I want my project to have?*
 - *How can a specific context give greater purpose to my project?*





Approaches to Learning (ATL skills)

- IB Approaches to Learning are skills that help you learn and are applied throughout your life.
- Categories of ATL skills:
 - *Communication Skills*
 - *Research Skills*
 - *Self-Management Skills*
 - *Social Skills*
 - *Thinking Skills*

Resources

“Community Project Guide 2017-2018.” Notre Dame Preparatory School and Marist Academy. <http://www.ndpma.org/community-project/>

England, Laura. “Step-by-Step Guide to Completing the MYP Community Project.” *The Heart, Head, and Hands of Learning*, 15 Jan. 2018, misslauraengland.blog/2016/05/29/step-by-step-guide-to-completing-the-myp-community-project/.