IN THIS GUIDE

TOPICS COVERED

Apache Digital Academy Overview
Our Approach
Extra Curricular Activities
Student Expectations
Parent Expectations
Student Schedule
Teacher Expectations
District Support
Device Distribution
Contact Information
Apache Digital Academy is designed to provide an opportunity for students and families who are not yet ready to return to the traditional classroom due to COVID-19 to learn at home.
“Every morning you have a choice. Are you going to be a positive thinker or a negative thinker? Positive thinking will energize you.”

JON GORDON
OUR APPROACH

STANDARDS BASED INSTRUCTION
Apache Digital Academy (ADA) instruction will be equivalent to the instruction that will be received in the traditional classroom setting.

POTTSVILLE TEACHERS
Pottsville teachers will be creating, posting and managing lessons for the students enrolled in ADA using a variety of content providers to include live instruction, IXL, GOMath, Newslea, and Lincoln Learning,

LEARNING MANAGEMENT SYSTEMS
Kindergarten will use See-Saw. First through ninth grade will use Google Classroom. Tenth through twelfth grade will use Google Classroom and Moodle.
**Extra Curricular Activities**

**Practices and Rehearsals**

- Parents should screen students before coming to campus each day.
- If you are coming to an extra curricular activity during the school day, you must sign in and out in the office.
- If you come during the day, you may not come in the building until the class before has ended and you must leave immediately following class.
- If you are coming to an extra curricular that starts before or ends after school, you must sign in and out with your coach/director/teacher.
STUDENT EXPECTATIONS

WHAT TO DO AND HOW TO DO IT

- Dedicate appropriate time to learning, comparable to a school day.
- Identify a comfortable and quiet space to study and learn.
- Engage in learning activities provided by teachers.
- Log in to Google Classroom daily, watch instructional videos, read content information, and complete assignments.
- Participate in all activities assigned by instructors including "face to face" meetings on Zoom, Google Meet, etc.
- Complete assignments and submit work through SeeSaw, Google Classroom, and/or Moodle by expected due dates.
- Engage in all learning posted with academic honesty.
- Communicate continually with instructors to be successful in virtual classes, including checking email daily.
- Maintain passing grades in all classes.
- Attend mandatory interim and state mandated assessments given at school.
- Follow rules and expectations stated in the Student and Family Handbook and Pottsville School District Computer Use Agreement.
PARENT EXPECTATIONS

THINGS TO CONSIDER

- Commit to at least 9 weeks of at home instruction.
- Provide strong quality Internet access for your child.
- Provide an environment conducive to learning (access to technology, safe, and quiet space)
- Ensure the student is logging into SeeSaw, Google Classroom, and/or Moodle daily and completing assignments on-time.
- Be prepared to offer daily assistance and guidance for your child during their lessons.
- Inform the school of technology issues their child may be having.
- Help your child set up a daily schedule.
- Monitor progress by staying in contact with teachers, counselors, and administrators.
- Ensure all forms in the Student and Family Handbook are signed and returned to the student’s school building.
- Schedule a time with your child’s school counselor for your child to take mandated interim and state assessments.
DAILY SCHEDULE IDEAS

MIDDLE GRADES, JUNIOR HIGH, HIGH SCHOOL
Try to follow the normal school schedule with 45 minutes for each class, with 5 minute break between, and a thirty minute lunch break.

ELEMENTARY
Set a daily schedule typical to what an elementary student would follow if they were attending school on site. Allow out 10-20 minutes per activity that a teacher assigns. Take breaks often, make sure you allow for play time and movement.
TEACHER EXPECTATIONS

WITH VIRTUAL LEARNING

- Weekly updates of learning goals posted on Classroom page
- Post instructional videos/recordings and assignments in Google Classroom with due dates. Students should have at least one activity a day in each class.
- Review and grade student work and provide feedback as in the traditional classroom.
- When textbooks/novels/manipulatives are sent home, they will need to be cleaned on the outside and quarantined for three days prior to any other student using it.
- Make weekly "face-to-face" contact with all virtual students via Zoom, Google Meet, or phone.
- Set office hours to connect with students and support their learning remotely.
- Regular education teachers, 504 Coordinators and SPED teachers will work together to provide modifications for students with disabilities.
Kindergarten students will have iPads checked out to them.
1st - 12th grade students will have chromebooks checked out to them.
Parent and student technology training will be provided virtually prior to the start of school. Dates and times will be announced ASAP.
A help desk link will be available for parents and students to provide technical assistance.
District wifi accessible in the middle grades and high school parking lots.
Device/Materials Distribution

ALL CAMPUSES

- August 20, 2020 from 9:00 am - 2:00 pm
- Pull up in front of your student's building
- Call the office (Numbers on the next slide)
- Tell them your student's name
- We will bring their device and materials out to you.
- We ask that there is a parent present who can sign paperwork.
CONTACT US

Pottsville Elementary School
(479)968-2133
Principal - Shannon Davis
shannon.davis@pottsvilleschools.org

Pottsville Junior High School
(479)968-6574
Principal - Shane Thurman
shane.thurman@pottsvilleschools.org
Assistant Principal - Shanna Bly
shanna.bly@pottsvilleschools.org

Pottsville Middle Grades
(479)890-6631
Principal - Houston Townsend
houston.townsend@pottsvilleschools.org

Pottsville High School
(479)968-6334
Principal - Jonathan Bradley
jonathan.bradley@pottsvilleschools.org
Assistant Principal - Greg Coffman
greg.coffman@pottsvilleschools.org

Pottsville School District
(479)968-8101
Superintendent - Larry Dugger
larry.dugger@pottsvilleschools.org
Curriculum Director - Melissa Cox
melissa.cox@pottsvilleschools.org
Instructional Technology Director - Jennifer Curry
jennifer.curry@pottsvilleschools.org
Federal Grants and Programs Coordinator - Tara Thompson
tara.thompson@pottsvilleschools.org