# APACHE DIGITAL ACADEMY

A guide for digital learning

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# APACHE DIGITAL ACADEMY

## A BIT ABOUT ADA

Apache Digital Academy is designed to provide an opportunity for students and families who are not yet ready to return to the traditional classroom due to COVID-19 to learn at home.



"Every morning you have a choice.

Are you going to be a positive thinker or a negative thinker?

Positive thinking will energize you."

JON GORDON



# OUR APPROACH

#### STANDARDS BASED INSTRUCTION

Apache Digital Academy (ADA) instruction will be equivalent to to the instruction that will be received in the traditional classroom setting.

#### POTTSVILLE TEACHERS

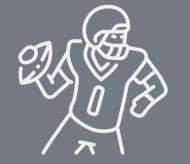
Pottsville teachers will be creating, posting and managing lessons for the students enrolled in ADA using a variety of content providers to include live instruction, IXL, GOMath, Newslea, and Lincoln Learning,

#### LEARNING MANAGEMENT SYSTEMS

Kindergarten will use See-Saw. First through ninth grade will use Google Classroom. Tenth through twelfth grade will use Google Classroom and Moodle.



## EXTRA CURRICULAR ACTIVITIES









## PRACTICES AND REHEARSALS

- Parents should screen students before coming to campus each day.
- If you are coming to an extra curricular activity during the school day, you must sign in and out in the office.
- If you come during the day, you may not come in the building until the class before has ended and you must leave immediately following class.
- If you are coming to an extra curricular that starts before or ends after school, you must sign in and out with your coach/director/teacher.

# STUDENT EXPECTATIONS

## WHAT TO DO AND HOW TO DO IT

- Dedicate appropriate time to learning, comparable to a school day.
- Identify a comfortable and quiet space to study and learn.
- Engage in learning activities provided by teachers.
- Log in to Google Classroom daily, watch instructional videos, read content information, and complete assignments.
- Participate in all activities assigned by instructors including "face to face" meetings on Zoom, Google Meet, etc.
- Complete assignments and submit work through SeeSaw, Google Classroom, and/or Moodle by expected due dates.
- Engage in all learning posted with academic honesty.
- Communicate continually with instructors to be successful in virtual classes, including checking email daily.
- Maintain passing grades in all classes.
- Attend mandatory interim and state mandated assessments given at school.
- Follow rules and expectations stated in the Student and Family Handbook and Pottsville School District Computer Use Agreement.

## PARENT EXPECTATIONS

#### THINGS TO CONSIDER

- Commit to at least 9 weeks of at home instruction.
- Provide strong quality Internet access for your child.
- Provide an environment conducive to learning (access to technology, safe, and quiet space)
- Ensure the student is logging into SeeSaw, Google Classroom, and/or Moodle daily and completing assignments on-time.
- Be prepared to offer daily assistance and guidance for your child during their lessons.
- Inform the school of technology issues their child may be having.
- Help your child set up a daily schedule.
- Monitor progress by staying in contact with teachers, counselors, and administrators.
- Ensure all forms in the Student and Family Handbook are signed and returned to the student's school building.
- Schedule a time with your child's school counselor for your child to take mandated interim and state assessments.

# DAILY SCHEDULE IDEAS

## MIDDLE GRADES, JUNIOR HIGH, HIGH SCHOOL

Try to follow the normal school schedule with 45 minutes for each class, with 5 minute break between, and a thirty minute lunch break.

#### **ELEMENTARY**

Set a daily schedule typical to what an elementary student would follow if they were attending school on site. Allow out 10-20 minutes per activity that a teacher assigns. Take breaks often, make sure you allow for play time and movement.



# TEACHER EXPECTATIONS

## WITH VIRTUAL LEARNERING

- Weekly updates of learning goals posted on Classroom page
- Post instructional videos/recordings and assignments in Google Classroom with due dates. Students should have at least one activity a day in each class.
- Review and grade student work and provide feedback as in the traditional classroom.
- When textbooks/novels/manipulatives are sent home, they will need to be cleaned on the outside and quarantined for three days prior to any other student using it.
- Make weekly "face-to-face" contact with all virtual students via Zoom,
   Google Meet, or phone.
- Set office hours to connect with students and support their learning remotely
- Regular education teachers, 504 Coordinators and SPED teachers
   will work together to provide modifications for students with disabilities

# DISTRICT SUPPORT

#### ADDTIONAL SUPPORT PROVIDED BY THE DISTRICT

- Kindergarten students will have iPads checked out to them.
- 1st 12th grade students will have chromebooks checked out to them.
- Parent and student technology training will be provided virtually prior to the start of school. Dates and times will be announced ASAP.
- A help desk link will be available for parents and students to provide technical assistance.
- District wifi accessible in the middle grades and high school parking lots.

# DEVICE/MATERIALS DISTRIBUTION



- August 20, 2020 from 9:00 am 2:00 pm
- Pull up in front of your student's building
- Call the office (Numbers on the next slide)
- Tell them your student's name
- We will bring their device and materials out to you.
- We ask that there is a parent present who can sign paperwork.

# CONTACT US

#### POTTSVILLE ELEMENTARY SCHOOL

(479)968-2133

**Principal - Shannon Davis** shannon.davis@pottsvilleschools.org

#### POTTSVILLE JUNIOR HIGH SCHOOL

(479)968-6574

**Principal - Shane Thurman** shane.thurman@pottsvilleschools.org

Assistant Principal - Shanna Bly shanna.bly@pottsvilleschools.org

#### **POTTSVILLE MIDDLE GRADES**

(479)890-6631

**Principal - Houston Townsend** 

houston.townsend@pottsvilleschools.org

#### POTTSVILLE HIGH SCHOOL

(479)968-6334

Principal - Jonathan Bradley

jonathan.bradley@pottsvilleschools.org

Assistant Principal - Greg Coffman greg.coffman@pottsvilleschools.org

## POTTSVILLE SCHOOL DISTRICT

(479)968-8101

**Superintendent - Larry Dugger** 

larry.dugger@pottsvilleschools.org

**Curriculum Director - Melissa Cox** 

melissa.cox@pottsvilleschools.org

Instructional Technology Director - Jennifer Curry

jennifer.curry@pottsvilleschools.org

**Federal Grants and Programs Coordinator - Tara Thompson** 

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## Visit us on Social Media



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INSTAGRAM

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FACEBOOK

Pottsville High School - Arkansas

Pottsville Junior High School

Pottsville Middle Grades

Pottsville Elementary School