**Teacher: Coach Thompson Week of: 03/15 – 03/19 Subject: English 7 Period: 2-6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Determine the meaning of words.Provide a definition, synonym, antonym, and sentence for each termProduce clear & coherent writing. Conduct research and take notes. | **Before:** Activate Prior Knowledge **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardUnit Vocabulary ReviewResearch QuestionsWriting UtensilsAVL/Index CardsSchoology | Organize Notebook | Check for understanding and monitor progress | W.7.4][RL.7.4] [L.7.1Grayl Day |
| TUES | Determine the meaning of words.Provide a definition, synonym, antonym, and sentence for each termProduce clear & coherent writing. Conduct research and take notes. | **Before:** Activate Prior Knowledge **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension**After:** Respond to text through writing | SmartboardUnit Vocabulary ReviewResearch QuestionsWriting UtensilsAVL/Index CardsSchoology |  Organize Notebook | Check for understanding and monitor progress | [W.7.4] [RL.7.4]Cardinal Day  |
|  WED | Produce clear & coherent writing. Conduct research and take notes. | **Before:** Activate Prior Knowledge**During:** Notetaking, self-monitor, comprehension, and engage with the text**After:** Reflect on content of the lesson | SmartboardWriting Utensils AVL/Index CardsSchoology | **Organize Notebook** | Check for understanding and monitor progress |  [W.7.4] [RL.7.4]Gray Day |
|  THUR | Produce clear & coherent writing. Conduct research and take notes.Recall vocabulary terms. | **Before:** Activate Prior Knowledge **During:** Notetaking, self-monitor, comprehension, and engage with the text **After**: Reflect on content of the lesson | Smartboard Unit Vocabulary TestWriting UtensilsAVL/Index CardsSchoology | Organize Notebook | Check for understanding and monitor progress | [RL.7.4] [L.7.1][W.7.4]Cardinal Day  |
| FRI | Produce clear & coherent writing. Students will be able to conduct research and take notes.Recall vocabulary terms. | **Before:** Activate Prior Knowledge **During:** Integrate new information w/ prior knowledge/Self-Monitor Comprehension **After:** Respond to text through writing | SmartboardUnit Vocabulary TestWriting UtensilsAVL/Index CardsSchoology | Organize Notebook | Check for understanding and monitor progress |  [W.7.4][RL.7.4] [L.7.1Gray Day  |