**Section 4: Standards for Teachers and Specialists (7)**

**School Psychologist**

*Under this appraisal system, the professional teaching standards to which each Teacher is expected to conform are set forth in Charlotte Danielson’s Framework for Teaching. All of the Danielson Frameworks are organized around levels of performance that represent an educator’s growth and development throughout his/her career. The Danielson model is focused on accountability for all aspects of the profession.*

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| **Domain 1 – Planning & Preparation**  **Demonstrates effective planning and preparation for instruction through:**  A. Demonstrating Knowledge of Assessments  B. Demonstrating Knowledge of Child and Adolescent Development  C. Establishing Goals for the School Psychologist Appropriate to the Setting and the Students Served  D. Demonstrating Knowledge of Local, State, and Federal Guidelines  E. Considering Possible Interventions and Instructional Supports based on Student Needs | **Domain 2 – The Environment**  **Creates an environment conducive for learning by:**  A. Creating an Environment of Respect and Rapport  B. Contributing to a Positive Culture for Learning  C. Establishing and Maintaining Clear Procedures for Referrals and using Time Effectively  D. Establishing Standards of Student Conduct in the Evaluation/Counseling Environment  E. Organizing Physical Space |
| **Domain 4 – Professional Responsibilities**  **Demonstrates professionalism by:**  A. Reflecting on Practice  B. Maintaining Accurate Records  C. Collaborating with Stakeholders  D. Participating in a Professional Community  E. Growing and Developing Professionally  F. Showing Professionalism | **Domain 3 – Delivery of Service**  **Demonstrates effective Delivery of Service:**  A. Communicating with Students  B. Interpreting Data to Facilitate Effective Instructional Decision-Making  C. Promoting the use of Evidence-Based Interventions and Supports based on Student Needs  D. Administering and Scoring Assessments Appropriate to Student Needs  E. Demonstrating Flexibility & Responsiveness  F. Writing Comprehensive School Psychological Reports |