

## Pacing Guides for Acuity Readiness Form C Grade 3- English Language Arts

Grade	Domain	Cluster	Cluster	Standard	DOK
Grade 3	L Language	Vocabulary Acquisition and Use	L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	L.3.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	L Language	Vocabulary Acquisition and Use	L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	L.3.4.b Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	R Reading	RI Informational Text	Key Ideas and Details	RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	R Reading	RI Informational Text	Key Ideas and Details	RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Level 3 - Concluding and Explaining
Grade 3	R Reading	RI Informational Text	Key Ideas and Details	RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	R Reading	RI Informational Text	Key Ideas and Details	RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	Level 3 - Concluding and Explaining
Grade 3	R Reading	RI Informational Text	Craft and Structure	RI.3.6 Distinguish their own point of view from that of the author of a text.	Level 2 - Using Fundamental Concepts and Procedures

Grade 3	R Reading	RI Informational Text	Integration of Knowledge and Ideas	RI.3.8 Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	Level 3 - Concluding and Explaining
Grade 3	R Reading	RL Literature	Key Ideas and Details	RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	R Reading	RL Literature	Key Ideas and Details	RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	R Reading	RL Literature	Key Ideas and Details	RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	Level 2 - Using Fundamental Concepts and Procedures
Grade 3	R Reading	RL Literature	Key Ideas and Details	RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	Level 3 - Concluding and Explaining