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|  **WEEK** | **STANDARDS** | **SUGGESTED ACTIVITIES FROM SENDEROS 2**  | **ADDITIONAL REQUIRED ACTIVITIES for ADVANCED, HONORS, HERITAGE** |
| **WEEK** **1-3****Lección Preliminar** **/****Unit 1****“Así somos”****Lección 1** **Assessment**  | **STANDARDS: 1.1,1.2,1.3, 4.1****Asi somos (pp. 4-3)*** Asi somos of ser and estar
* Articles
* Adjectives and agreement

**STANDARDS: 1.1, 1.2, 1.3, 4.1**  **Asi lo hacemos ( pp. 4-7)*** Present tense of –ar, -er, -ir verbs
* Present tense of tener and venir
* Present tense of the verb ir
* Verbs with stem changes and irregular yo forms

Standards: 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.2**Culture: (8-9)** Unas vacaciones de voluntarioHacer surf al estilo hispano**STANDARDS: 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.2****Contextos*** Daily routine
* Personal hygiene
* Time expressions

**STANDARDS: 1.2, 2.1, 2.2****Culture*** La siesta
* El mate

**STANDARDS: 1.1, 1.2, 1.3, 1.4, 4.1,** **Estructura*** Reflexive verbs
* Indefinite and negative words
* Preterite of ser and ir
* Verbs like gustar
* Recapitulacion
 | **\*Teachers should complete as many of the following activities as possible.****\*Present Essential questions/Hand out “Can do Statements”** **Práctica:** P 2, 3 Activities 1-8**Present tense of ser and estar****Articles****Adjectives** **Asi lo hacemos:**P. 4-7, Activities 1-11**Present tense of –ar, -er, -ir verbs****Present tense of tener and venir** **Present tense of the verb ir****Verbs with stem changes and irregular yo forms****Cultura: p. 8.9, A. 2,3**Reading comprehension **Sintesis: P. 10****Descripción: Talk about family and Friends; describe people; talk about past time and activities** **Práctica**p. 13-15 A.1-6 **Employ correct word**p. 24 A.1-3 **Practice using the reflexive** p. 28 A.1-2 **Form sentences using “pero” or “sino”****Comunicación**p.15 A. 7-8 Reading comprehensionp. 25 A. 4-7 Listening comprehensionp. 29 A. 3-6 Listening comprehension**Fotonovela: 1-4: Reading comprehension****Ortografía y pronunciación****Recapitulación: Review of grammar concepts** **Adelante:*** **Lectura: Predicting content from the title**
* **Escritura: Escribe tu rutina**
* **Escuchar: Using background information**
* ***Summative Assessment: Integrated Permormance Assessment (IPA)***

***Reading, Writing, Listening, Speaking***  | **\*Teachers will complete all of the following activities:*** **Síntesis: Lección Preliminar, p. 10**
* En pantalla (Video) pp. 42-43
* Panorama: **Perú**

*Use* ***Senderos*** *Integrated Performance Assessment (IPA) or instructor-created assessment to include:** Interpersonal Speaking
* Interpersonal Writing
* Presentational Speaking
* Presentational Writing
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| **WEEK****4-6****Unit 2****“La comida”****Unit 2****Assessment**  | Standards: 1.1, 1.2, 2.1, 2.2, 4.1**Contextos*** Food
* Food descriptions
* Meals

Standards: 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.2**Culture*** Fruits and vegetables from the Americas
* Ferran Adria

Standards: 1.1, 1.2, 1.3, 2.4, 4.1**Estructura*** Preterite of stem-changing verbs
* double object pronouns comparisons
* superlatives
 | **\*Teachers should complete as many of the following activities as possible.****\*Present Essential questions/Hand out “Can do Statements”** **Practica:** P. 49-52 A. 1-8 **Write true/false statements** P. 61 A. 1, 2 **Complete sentences** p. 65 A. 1,2 **Answer questions with complete sentences****Comunicacion:** p. 53 A. 9-11 **Listening comprehension** p. 62-64 A. 3-5 **Reading comprehension**p. 66 A. 3-6 **Listening comprehension** p. 71 A. 4-7 **Reading comprehension** **Fotonovela: p. 54-56, 1-4 Reading comprehension****Ortografia y pronunciacion****Recapitulacion: 1-5 Review grammar concept** **Adelante:** **Lectura: Gastronomia****Escritura: Escribir una critica****Escuchar: Jotting down notes as you listen** * ***Summative Assessment: Integrated Permormance Assessment (IPA)***

***Reading, Writing, Listening, Speaking***  | **\*Teachers will complete all of the following activities:**\*Síntesis: Activity 5 p. 62 \*Síntesis: Activity 6 p. 66 \*Síntesis: Activity 6 p. 71 \* En Pantalla (Video) pp. 80-81 \*Panorama pp. 82-83 Guatemala *Use* ***Senderos*** *Integrated Performance Assessment (IPA) or instructor-created assessment to include:** Flash Cultura
* Interpersonal Speaking
* Interpersonal Writing
* Presentational Speaking
* Presentational Writing
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| **WEEK****7-8****Unit 3****“Las fiestas”** **EQT****Assessment**  | **STANDARDS: 1.1,1.2,1.4.1****Contextos*** Parties and celebrations
* Personal relationships
* Stages of life

**STANDARDS: 2.1, 2.2** **Culture** * Semana Santa Celebrations
* The International Music Festival in Vina del Mar

**STANDARDS: 3.1****Estructura*** Irregular preterit
* Verbs that change meaning in the preterit
* Que and cual?
* Pronouns after prepositions
* Recapitulacion
 | **\*Teachers should complete as many of the following activities as possible.****\*Present Essential questions/Hand out “Can do Statements”** **Práctica**P. 87-88 A. 1-6 **Audio comprehension** P. 98 A. 1, 2 **Complete sentences using the preterit** P. 101 A. 1-4 **Form sentences using the preterit** P. 103 A. 1-3 **Complete sentences with question words**P. 105 A. 1-3 **Reading comprehension****Comunicación**P. 89 A. 7-9 **Reading comprehension** P. 99 A. 3-6 **Reading comprehension** P. 101 A. 1-4 **Form sentences using preterit**P. 103 A. 1-3 **Using question words**P. 105 A. 1-3 **Reading comprehension** **Recapitulación**P. 106, 107 A. 1-6**Adelante:*** **Lectura: Vida social**
* **Escritura: Planning and writing a comparative analysis**
* **Escuchar: Guessing the meaning of words through context**
* ***Summative Assessment: Integrated Permormance Assessment (IPA)***

***Reading, Writing, Listening, Speaking***  | **\*Teachers will complete all of the following activities:**\*Síntesis: Activity 6 p. 99 \*Síntesis: Activity 4 p. 101  \* En Pantalla (Video) pp. 112-113 \*Panorama pp. 114-115 **Chile**  *Use* ***Senderos*** *Integrated Performance Assessment (IPA) or instructor-created assessment to include:** Interpersonal Speaking
* Interpersonal Writing
* Presentational Speaking
* Presentational Writing
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| **WEEK** **9-10****Unit 4****“En el consultorio”****Assessment**  | **STANDARDS: 1.1, 1.2, 4.1****Contextos** 118-121* Health and medical terms
* Parts of the body
* Symptoms and medical conditions
* Health professionals

**STANDARDS: 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1** **Culture*** Health services in Spanish-speaking counties
* Healers and shamans

**STANDARDS: 1.1, 1.3, 4.1** **Estructura p. 128-143*** The imperfect tense
* The preterite and the imperfect
* Constructions with **se**
* Adverbs
* Recapitulacion
 | **\*Teachers should complete as many of the following activities as possible.****\*Present Essential questions/Hand out “Can do Statements”** **Práctica:**P. 119, 120 A. 1-6 **Audio comprehension** P. 130, A. 1-3 **Complete sentences using the imperfect** P. 134, A. 1-3 **Choose either preterit or imperfect**P. 138, A. 1-3 **True or false statements** P. 141, A. 1-3 **Complete sentences with adverbs** **Comunicación**P. 121, A.7-10 **Audio comprehension**P. 131, A. 4-7 **Reading comprehension** P. 135, A. 4-7 **Audio comprehension** P.139, A. 4-7 **Reading comprehension/logical ilogical****Recapitulación: 1-5****Adelante:*** **Lectura: Entrevista**
* **Escritura: Simple past tense**
* **Escuchar: Listening for specific information**
* ***Summative Assessment: Integrated Permormance Assessment (IPA)***

***Reading, Writing, Listening, Speaking***  | **\*Teachers will complete all of the following activities:**\*Síntesis: Activity 7 p. 131\*Síntesis: Activity 7 p. 135  \*Sintesis: Activity 7 p. 139\* En Pantalla (Video) pp. 148-149 \*Panorama pp. 150-151 **Costa Rica**  *Use* ***Senderos*** *Integrated Performance Assessment (IPA) or instructor-created assessment to include:** Interpersonal Speaking
* Interpersonal Writing
* Presentational Speaking
* Presentational Writing
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| **WEEK****11-13****Unit 5****“La tecnologia”****Assessment**  | **STANDARDS: 1.1,1.2, 1.3, 4.1** **Contextos*** Home electronics
* Computers and the internet
* The car and its accessories

**STANDARDS: 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.2****Culture** * Social networks in the Spanish-speaking world
* Text messages in Spanish

**STANDARDS: 1.1, 1.2, 1.3, 4.1** **Estructura*** Familiar commands
* Por and para
* Reciprocal reflexives
* Stressed possessive adjectives and pronouns
* Recapitulacion
 | **\*Teachers should complete as many of the following activities as possible.****\*Present Essential questions/Hand out “Can do Statements”** **Práctica**P. 155, 156, A. 1-6 **Audio comprehension** P. 166, A. 1-3 **Complete sentences using commands** P. 170, A. 1-3 **Use *por* or *para***P. 176, A. 1-3 **Form sentences using possessive adjectives** **Comunicación**P. 157, A. 7-9 **Reading comprehension** P. 167, A. 4-6 **Reading comprehension/Síntesis** P. 171, A. 4-7 **Reading comprehension/Síntesis** P. 177, 4-6 **Reading comprehension/Síntesis** **Recapitulación: 1-6(Review of grammar concepts)** **Adelante:*** **Lectura: Recognizing borrowed words**
* **Escritura: Listing key words**
* **Escuchar: Recognizing the genre of spoken discourse**
* ***Summative Assessment: Integrated Permormance Assessment (IPA)***

***Reading, Writing, Listening, Speaking***  | **\*Teachers will complete all of the following activities:**\*Síntesis: Activity 6 p. 167 \*Síntesis: Activity 7 p. 171\*Sintesis: Activity 6 p. 177  \* En Pantalla (Video) pp. 184-185 \*Panorama pp. 186-187 **Argentina**  *Use* ***Senderos*** *Integrated Performance Assessment (IPA) or instructor-created assessment to include:** Interpersonal Speaking
* Interpersonal Writing
* Presentational Speaking
* Presentational Writing
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| **WEEK** **14-15****Unit 6****EQT****“La vivienda”** **Assessment**  | **STANDARDS: 1.1, 1.2, 1.3, 4.1** **Contextos*** Parts of a house
* Household chores
* Table settings

**STANDARDS: 1.1, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2** **Culture** * The central patio
* The floating islands of Lake Titicaca

**STANDARDS: 1.1, 1.2, 4.1,** **Estructura*** Relative pronouns
* Formal (Usted/Ustedes) commands
* The present subjunctive
* Subjunctive with verbs of will and influence
* Recapitulacion

 | **\*Teachers should complete as many of the following activities as possible.****\*Present Essential questions/Hand out “Can do Statements”** **Práctica**P. 191, 192, A. 1-6 **Audio comprehension**P. 202, A. 1-3 **Reading comprehension** P. 206, A. 1-2 **Command** P. 211, A. 1-3 **Present subjunctive** P. 214, A. 1-3 **Reading comprehension/Word bank****Comunicación**P. 193, A. 7-9 **Audio comprehension**P. 203, A. 4-6 **Reading comprehension**P. 207, A. 3-5 **Reading comprehension**P. 211, A. 1-3 **Sentences with the present subjunctive**P. 215, A. 4-6 **Reading comprehension** **Recapitulación: 1-5 (Review of grammar concepts)** **Adelante:*** **Lectura: Bienvenidos al Palacio de las Garzas**
* **Escritura: Using linking words**
* **Escuchar: Using visual cues**
* ***Summative Assessment: Integrated Permormance Assessment (IPA)***

***Reading, Writing, Listening, Speaking***  | **\*Teachers will complete all of the following activities:**\*Síntesis: Activity 6 p. 203 \*Síntesis: Activity 5 p. 207\*Sintesis: Activity 6 p. 215  \* En Pantalla (Video) pp. 222-223 \*Panorama pp. 224-225 **Panamá**  *Use* ***Senderos*** *Integrated Performance Assessment (IPA) or instructor-created assessment to include:** Interpersonal Speaking
* Interpersonal Writing
* Presentational Speaking
* Presentational Writing
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Note:

Additional Vocab/Grammar/Culture Sources

[Spanish 2 Quizlet](https://quizlet.com/subject/spanish-2/)

 [Study Spanish Vocab](https://studyspanish.com/vocab)

[Tio Spanish Videos](https://www.youtube.com/channel/UCYPrAErF70voeEZB7BXAFxw)