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| **WEEK** | **STANDARDS** | **SUGGESTED ACTIVITIES FROM SENDEROS 2** | **ADDITIONAL REQUIRED ACTIVITIES for ADVANCED, HONORS, HERITAGE** |
| **WEEK**  **1-3**  **Lección Preliminar**  **/**  **Unit 1**  **“Así somos”**  **Lección 1**  **Assessment** | **STANDARDS: 1.1,1.2,1.3, 4.1**  **Asi somos (pp. 4-3)**   * Asi somos of ser and estar * Articles * Adjectives and agreement   **STANDARDS: 1.1, 1.2, 1.3, 4.1**  **Asi lo hacemos ( pp. 4-7)**   * Present tense of –ar, -er, -ir verbs * Present tense of tener and venir * Present tense of the verb ir * Verbs with stem changes and irregular yo forms   Standards: 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.2  **Culture: (8-9)**  Unas vacaciones de voluntario  Hacer surf al estilo hispano  **STANDARDS: 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.2**  **Contextos**   * Daily routine * Personal hygiene * Time expressions   **STANDARDS: 1.2, 2.1, 2.2**  **Culture**   * La siesta * El mate   **STANDARDS: 1.1, 1.2, 1.3, 1.4, 4.1,**  **Estructura**   * Reflexive verbs * Indefinite and negative words * Preterite of ser and ir * Verbs like gustar * Recapitulacion | **\*Teachers should complete as many of the following activities as possible.**  **\*Present Essential questions/Hand out “Can do Statements”**    **Práctica:**  P 2, 3 Activities 1-8  **Present tense of ser and estar**  **Articles**  **Adjectives**  **Asi lo hacemos:**  P. 4-7, Activities 1-11  **Present tense of –ar, -er, -ir verbs**  **Present tense of tener and venir**  **Present tense of the verb ir**  **Verbs with stem changes and irregular yo forms**  **Cultura: p. 8.9, A. 2,3**  Reading comprehension  **Sintesis: P. 10**  **Descripción: Talk about family and Friends; describe people; talk about past time and activities**  **Práctica**  p. 13-15 A.1-6 **Employ correct word**  p. 24 A.1-3 **Practice using the reflexive**  p. 28 A.1-2 **Form sentences using “pero” or “sino”**  **Comunicación**  p.15 A. 7-8 Reading comprehension  p. 25 A. 4-7 Listening comprehension  p. 29 A. 3-6 Listening comprehension  **Fotonovela: 1-4: Reading comprehension**  **Ortografía y pronunciación**  **Recapitulación: Review of grammar concepts**  **Adelante:**   * **Lectura: Predicting content from the title** * **Escritura: Escribe tu rutina** * **Escuchar: Using background information** * ***Summative Assessment: Integrated Permormance Assessment (IPA)***   ***Reading, Writing, Listening, Speaking*** | **\*Teachers will complete all of the following activities:**   * **Síntesis: Lección Preliminar, p. 10** * En pantalla (Video) pp. 42-43 * Panorama: **Perú**   *Use* ***Senderos*** *Integrated Performance Assessment (IPA) or instructor-created assessment to include:*   * Interpersonal Speaking * Interpersonal Writing * Presentational Speaking * Presentational Writing |
| **WEEK**  **4-6**  **Unit 2**  **“La comida”**  **Unit 2**  **Assessment** | Standards: 1.1, 1.2, 2.1, 2.2, 4.1  **Contextos**   * Food * Food descriptions * Meals   Standards: 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.2  **Culture**   * Fruits and vegetables from the Americas * Ferran Adria   Standards: 1.1, 1.2, 1.3, 2.4, 4.1  **Estructura**   * Preterite of stem-changing verbs * double object pronouns comparisons * superlatives | **\*Teachers should complete as many of the following activities as possible.**  **\*Present Essential questions/Hand out “Can do Statements”**  **Practica:**  P. 49-52 A. 1-8 **Write true/false statements**  P. 61 A. 1, 2 **Complete sentences**  p. 65 A. 1,2 **Answer questions with complete sentences**  **Comunicacion:**  p. 53 A. 9-11 **Listening comprehension**  p. 62-64 A. 3-5 **Reading comprehension**  p. 66 A. 3-6 **Listening comprehension**  p. 71 A. 4-7 **Reading comprehension**  **Fotonovela: p. 54-56, 1-4 Reading comprehension**  **Ortografia y pronunciacion**  **Recapitulacion: 1-5 Review grammar concept**  **Adelante:**  **Lectura: Gastronomia**  **Escritura: Escribir una critica**  **Escuchar: Jotting down notes as you listen**     * ***Summative Assessment: Integrated Permormance Assessment (IPA)***   ***Reading, Writing, Listening, Speaking*** | **\*Teachers will complete all of the following activities:**  \*Síntesis: Activity 5 p. 62  \*Síntesis: Activity 6 p. 66  \*Síntesis: Activity 6 p. 71  \* En Pantalla (Video) pp. 80-81  \*Panorama pp. 82-83 Guatemala  *Use* ***Senderos*** *Integrated Performance Assessment (IPA) or instructor-created assessment to include:*   * Flash Cultura * Interpersonal Speaking * Interpersonal Writing * Presentational Speaking * Presentational Writing |
| **WEEK**  **7-8**  **Unit 3**  **“Las fiestas”**  **EQT**  **Assessment** | **STANDARDS: 1.1,1.2,1.4.1**  **Contextos**   * Parties and celebrations * Personal relationships * Stages of life   **STANDARDS: 2.1, 2.2**  **Culture**   * Semana Santa Celebrations * The International Music Festival in Vina del Mar   **STANDARDS: 3.1**  **Estructura**   * Irregular preterit * Verbs that change meaning in the preterit * Que and cual? * Pronouns after prepositions * Recapitulacion | **\*Teachers should complete as many of the following activities as possible.**  **\*Present Essential questions/Hand out “Can do Statements”**  **Práctica**  P. 87-88 A. 1-6 **Audio comprehension**  P. 98 A. 1, 2 **Complete sentences using the preterit**  P. 101 A. 1-4 **Form sentences using the preterit**  P. 103 A. 1-3 **Complete sentences with question words**  P. 105 A. 1-3 **Reading comprehension**  **Comunicación**  P. 89 A. 7-9 **Reading comprehension**  P. 99 A. 3-6 **Reading comprehension**  P. 101 A. 1-4 **Form sentences using preterit**  P. 103 A. 1-3 **Using question words**  P. 105 A. 1-3 **Reading comprehension**  **Recapitulación**  P. 106, 107 A. 1-6  **Adelante:**   * **Lectura: Vida social** * **Escritura: Planning and writing a comparative analysis** * **Escuchar: Guessing the meaning of words through context** * ***Summative Assessment: Integrated Permormance Assessment (IPA)***   ***Reading, Writing, Listening, Speaking*** | **\*Teachers will complete all of the following activities:**  \*Síntesis: Activity 6 p. 99  \*Síntesis: Activity 4 p. 101    \* En Pantalla (Video) pp. 112-113  \*Panorama pp. 114-115 **Chile**  *Use* ***Senderos*** *Integrated Performance Assessment (IPA) or instructor-created assessment to include:*   * Interpersonal Speaking * Interpersonal Writing * Presentational Speaking * Presentational Writing |
| **WEEK**  **9-10**  **Unit 4**  **“En el consultorio”**  **Assessment** | **STANDARDS: 1.1, 1.2, 4.1**  **Contextos** 118-121   * Health and medical terms * Parts of the body * Symptoms and medical conditions * Health professionals   **STANDARDS: 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1**  **Culture**   * Health services in Spanish-speaking counties * Healers and shamans   **STANDARDS: 1.1, 1.3, 4.1**  **Estructura p. 128-143**   * The imperfect tense * The preterite and the imperfect * Constructions with **se** * Adverbs * Recapitulacion | **\*Teachers should complete as many of the following activities as possible.**  **\*Present Essential questions/Hand out “Can do Statements”**  **Práctica:**  P. 119, 120 A. 1-6 **Audio comprehension**  P. 130, A. 1-3 **Complete sentences using the imperfect**  P. 134, A. 1-3 **Choose either preterit or imperfect**  P. 138, A. 1-3 **True or false statements**  P. 141, A. 1-3 **Complete sentences with adverbs**  **Comunicación**  P. 121, A.7-10 **Audio comprehension**  P. 131, A. 4-7 **Reading comprehension**  P. 135, A. 4-7 **Audio comprehension**  P.139, A. 4-7 **Reading comprehension/logical ilogical**  **Recapitulación: 1-5**  **Adelante:**   * **Lectura: Entrevista** * **Escritura: Simple past tense** * **Escuchar: Listening for specific information** * ***Summative Assessment: Integrated Permormance Assessment (IPA)***   ***Reading, Writing, Listening, Speaking*** | **\*Teachers will complete all of the following activities:**  \*Síntesis: Activity 7 p. 131  \*Síntesis: Activity 7 p. 135  \*Sintesis: Activity 7 p. 139  \* En Pantalla (Video) pp. 148-149  \*Panorama pp. 150-151 **Costa Rica**  *Use* ***Senderos*** *Integrated Performance Assessment (IPA) or instructor-created assessment to include:*   * Interpersonal Speaking * Interpersonal Writing * Presentational Speaking * Presentational Writing |
| **WEEK**  **11-13**  **Unit 5**  **“La tecnologia”**  **Assessment** | **STANDARDS: 1.1,1.2, 1.3, 4.1**  **Contextos**   * Home electronics * Computers and the internet * The car and its accessories   **STANDARDS: 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.2**  **Culture**   * Social networks in the Spanish-speaking world * Text messages in Spanish   **STANDARDS: 1.1, 1.2, 1.3, 4.1**  **Estructura**   * Familiar commands * Por and para * Reciprocal reflexives * Stressed possessive adjectives and pronouns * Recapitulacion | **\*Teachers should complete as many of the following activities as possible.**  **\*Present Essential questions/Hand out “Can do Statements”**  **Práctica**  P. 155, 156, A. 1-6 **Audio comprehension**  P. 166, A. 1-3 **Complete sentences using commands**  P. 170, A. 1-3 **Use *por* or *para***  P. 176, A. 1-3 **Form sentences using possessive adjectives**  **Comunicación**  P. 157, A. 7-9 **Reading comprehension**  P. 167, A. 4-6 **Reading comprehension/Síntesis**  P. 171, A. 4-7 **Reading comprehension/Síntesis**  P. 177, 4-6 **Reading comprehension/Síntesis**  **Recapitulación: 1-6(Review of grammar concepts)**  **Adelante:**   * **Lectura: Recognizing borrowed words** * **Escritura: Listing key words** * **Escuchar: Recognizing the genre of spoken discourse** * ***Summative Assessment: Integrated Permormance Assessment (IPA)***   ***Reading, Writing, Listening, Speaking*** | **\*Teachers will complete all of the following activities:**  \*Síntesis: Activity 6 p. 167  \*Síntesis: Activity 7 p. 171  \*Sintesis: Activity 6 p. 177    \* En Pantalla (Video) pp. 184-185  \*Panorama pp. 186-187 **Argentina**  *Use* ***Senderos*** *Integrated Performance Assessment (IPA) or instructor-created assessment to include:*   * Interpersonal Speaking * Interpersonal Writing * Presentational Speaking * Presentational Writing |
| **WEEK**  **14-15**  **Unit 6**  **EQT**  **“La vivienda”**  **Assessment** | **STANDARDS: 1.1, 1.2, 1.3, 4.1**  **Contextos**   * Parts of a house * Household chores * Table settings   **STANDARDS: 1.1, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2**  **Culture**   * The central patio * The floating islands of Lake Titicaca   **STANDARDS: 1.1, 1.2, 4.1,**  **Estructura**   * Relative pronouns * Formal (Usted/Ustedes) commands * The present subjunctive * Subjunctive with verbs of will and influence * Recapitulacion | **\*Teachers should complete as many of the following activities as possible.**  **\*Present Essential questions/Hand out “Can do Statements”**  **Práctica**  P. 191, 192, A. 1-6 **Audio comprehension**  P. 202, A. 1-3 **Reading comprehension**  P. 206, A. 1-2 **Command**  P. 211, A. 1-3 **Present subjunctive**  P. 214, A. 1-3 **Reading comprehension/Word bank**  **Comunicación**  P. 193, A. 7-9 **Audio comprehension**  P. 203, A. 4-6 **Reading comprehension**  P. 207, A. 3-5 **Reading comprehension**  P. 211, A. 1-3 **Sentences with the present subjunctive**  P. 215, A. 4-6 **Reading comprehension**  **Recapitulación: 1-5 (Review of grammar concepts)**  **Adelante:**   * **Lectura: Bienvenidos al Palacio de las Garzas** * **Escritura: Using linking words** * **Escuchar: Using visual cues** * ***Summative Assessment: Integrated Permormance Assessment (IPA)***   ***Reading, Writing, Listening, Speaking*** | **\*Teachers will complete all of the following activities:**  \*Síntesis: Activity 6 p. 203  \*Síntesis: Activity 5 p. 207  \*Sintesis: Activity 6 p. 215    \* En Pantalla (Video) pp. 222-223  \*Panorama pp. 224-225 **Panamá**  *Use* ***Senderos*** *Integrated Performance Assessment (IPA) or instructor-created assessment to include:*   * Interpersonal Speaking * Interpersonal Writing * Presentational Speaking * Presentational Writing |

Note:

Additional Vocab/Grammar/Culture Sources

[Spanish 2 Quizlet](https://quizlet.com/subject/spanish-2/)

[Study Spanish Vocab](https://studyspanish.com/vocab)

[Tio Spanish Videos](https://www.youtube.com/channel/UCYPrAErF70voeEZB7BXAFxw)