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**DeSoto County Schools Speech and Debate Tournament**

**IMPROMPTU SPEAKING**

**Round\_\_\_\_\_\_\_\_ Section\_\_\_\_\_\_\_\_\_ Speaker’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Selection: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Code: \_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points (35-50) \_\_\_\_\_\_\_\_\_\_\_\_**

 **Rank in this panel (1, 2, etc.) \_\_\_\_\_\_\_\_\_\_\_**

***Rules for this event:*** *The participant has a total of seven minutes to prepare and speak on the topic selected. The speaker uses the topic as a concept in the speech, but may creatively link a greater thought to it. The speech should make a point and not be a “list of facts.” One note card is permitted while prepping, but should not be used during speech.*

**Circle the appropriate description in each category.**

**EFFECTIVENESS OF INTRODUCTION Excellent Good Needs Work**

**RELATIONSHIP TO TOPIC Excellent Good Needs Work**

**ORGANIZATION OF THOUGHT Excellent Good Needs Work**

**EFFECTIVENESS OF DELIVERY Excellent Good Needs Work**

**USE OF SPECIFIC DETAIL Excellent Good Needs Work**

**USE OF VOICE AND DICTION Excellent Good Needs Work**

**GENERAL EFFECTIVENESS Excellence Good Needs Work**

**COMMENTS:**

**JUDGE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( )**