

K – 8th Grade | By the End of Each Week, student should be able to:

MUSIC	Week of – 4.20	Week of – 4.27	Week of – 5.4	Week of – 5.11	Week of – 5.18
K – 2nd	I can draw: <ul style="list-style-type: none"> • a quarter note • a quarter rest 	I can draw: <ul style="list-style-type: none"> • a quarter note • a quarter rest 	I can identify/define/analyze: Tempo Measure Rest Ragtime Blues Jazz Classical Country Soul Funk Hip-Hop Rap Trap Mumble Rap Opera Folk Techno	I can identify at least 10 musical instruments.	I can identify at least 6 musical genres.
3rd – 5th	I can draw: <ul style="list-style-type: none"> • a quarter note • a quarter rest • a half note • a half rest • a whole note • a whole rest 	I can draw: <ul style="list-style-type: none"> • a quarter note • a quarter rest • a half note • a half rest • a whole note • a whole rest 		I can identify and describe at least 15 musical instruments.	I can identify at least 7 musical genres and connect it to history and/or culture.
Middle	I can draw: <ul style="list-style-type: none"> • a quarter note • a quarter rest • a half note • a half rest • a whole note • a whole rest • an eighth note • an eighth rest 	I can draw: <ul style="list-style-type: none"> • a quarter note • a quarter rest • a half note • a half rest • a whole note • a whole rest • an eighth note • an eighth rest 		I can identify and describe at least 18 musical instruments	I can identify at least 8 musical genres and connect it to history and/or culture.
	LINK: HELP WITH READING MUSIC NOTES YouTube: Basic Rhythm Your Child Should Know	LINK: HELP WITH READING MUSIC NOTES YouTube: Basic Rhythm Your Child Should Know		Link: Classroom Instruments Youtube: 27 Music Instruments for Children	Questions/Comments: REMIND APP: QCHOR

STUDENT WILL TURN IN:

Bubble Maps of Instruments and/or Genres
Write a paragraph describing genres you heard each week
Drawings of note values, example: quarter note, rest, etc.

Use terms in a sentence
Paragraph of how the genre connects to history and/or culture