

The Vidalia City Schools Gifted and Talented Program is designed to extend the educational experiences of children who have met the system's criteria for gifted services.

A student may be referred, in writing, for the identification process by a parent, teacher, peer, community member, or by self-nomination. Referral forms may be obtained from the gifted coordinator, administrators, guidance counselors, or teachers at each school.

Vidalia City Schools use multiple criteria to assure the systematic and objective selection of students for gifted services.

Program Descriptions

Elementary

All students identified in grades K-5 are served in a resource classroom. In a resource delivery model, all students must be identified as gifted. The maximum class size is seventeen students for this grade level. The teacher must have the gifted endorsement. The curriculum must have an academic content foundation, but focuses on interdisciplinary enrichment activities. The content and pacing are differentiated to the degree that activities are clearly not appropriate for more typical students at that grade level. The hours per student are limited to ten segments per week. Each student usually attends the class one day per week for the full day. This model is sometimes better recognized as a "pull-out" model.

Middle School

All students identified in grades 6 through 8 are served in a resource classroom (pull-out program). A certified gifted specialist provides services to no more than twenty-one students. All of the students attend the resource room once daily. This is the equivalent of approximately five hours weekly. Students are provided a curriculum rich in the areas of communication, research skills, thinking skills, problem solving, creative expression, and affective education. In addition, the teachers must offer higher levels of tasks or skills for gifted students through differentiated instruction. Through a succession of thematic unit studies, gifted students will have the opportunity to develop higher level thinking skills with their intellectual peers on a regular basis. The students become proactive learners through various forms of social studies and research. Classes are limited to from 5 – 15 students.

High School

We do not currently have a Gifted Program at the high school level.