Student/Classroom:	Examiner:	Assessment Date:

Archaeology: Digging for Buried Treasure 811

The Six-Minute Solution, Sopris West

Archaeology is the study of earlier civilizations. Scientist who study early times are (called) archaeologists. Archaeologists look for artifact clues. (Artifacts) are manmade objects like pottery or (tools). Artifacts provide important information. Sometimes artifacts (are) found by accident. Other times, artifacts (are) discovered by excavation. Artifacts can be (preserved) in sand and ice for many (years). For example, treasures found in Egyptian (tombs) were buried in dry sand. They (were) found intact thousands of years later! (When) artifacts are found, they must be (cleaned) to remove sand or soil. Their (exact) position must be recorded. Artifacts are (photographed) so they can be studied. Artifacts (provide) important clues in helping to understand (early) humans. The archaeologists try to determine (when) and why the artifacts were important. (They) study artifacts to find out about (the) lives of the people who used (them). Artifacts can provide clues as to (what) earlier people ate and drank. Artifacts (can) help determine whether ancient people traveled (and) if they played games.

Archaeologists in **(the)** United States look for Native American **(relics)**. These artifacts help them to learn **(facts)** about the Indians who lived before **(Columbus)**' time. Archaeologists in other parts of **(the)** world have found temples that were **(covered)** by a volcanic eruption more than **(a)** thousand years ago. Archaeology expeditions are **(ongoing)** all over the world. Sometimes governments **(pay)** for these expeditions. Sometimes colleges or **(private)** foundations absorb the cost. New discoveries **(are)** made all over the world every **(day)**!

Curriculum-Based Measurement:	Maze Passage: Student Copy	#/Correct: #/Errors:
Student Name:	Classroom:	Date:

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Archaeology is the study of earlier civilizations. Scientist who study early times are (called, new, native) archaeologists. Archaeologists look for artifact clues. (Artifacts, Pottery, As) are manmade objects like pottery or (ate, tombs, tools). Artifacts provide important information. Sometimes artifacts (them, games, are) found by accident. Other times, artifacts (are, foundations, earlier) discovered by excavation. Artifacts can be (thousand, excavation, preserved) in sand and ice for many (learn, years, ago). For example, treasures found in Egyptian (exact, colleges, tombs) were buried in dry sand. They (like, were, artifacts) found intact thousands of years later! (study, When, archaeologists) artifacts are found, they must be (cleaned, united, is) to remove sand or soil. Their (exact, indians, they) position must be recorded. Artifacts are (to, times, photographed) so they can be studied. Artifacts (whether, provide, lives) important clues in helping to understand (early, thousands, helping) humans. The archaeologists try to determine (a, when, of) and why the artifacts were important. (They, Egyptian, Preserved) study artifacts to find out about (expeditions, out, the) lives of the people who used (than, them, remove). Artifacts can provide clues as to (treasures, what, artifacts) earlier people ate and drank. Artifacts (scientist, try, can) help determine whether ancient people traveled (for, and, these) if they played games.

Archaeologists in (important, the, governments) United States look for Native American (have, can, relics). These artifacts help them to learn (facts, provide, that) about the Indians who lived before (information, if, Columbus)' time. Archaeologists in other parts of (the, manmade, who) world have found temples that were (covered, temples, when) by a volcanic eruption more than (traveled, american, a) thousand years ago. Archaeology expeditions are (ongoing, dry, studied) all over the world. Sometimes governments (why, covered, pay) for these expeditions. Sometimes colleges or (lived, volcanic, private) foundations absorb the cost. New discoveries (made, civilizations, are) made all over the world every (other, ice, day)!

