

	Math	Science/Social Studies
Standards	2,3,7,8,13,14,22, 24, 25	SS: 4, 5, 7, 11, 13      Science: 1, 2, 3
Monday 5/11/2020	Daily Warm-up: <ul style="list-style-type: none"> <li>5-A-Day Week 32 (Monday)</li> <li>Word problem #93</li> </ul> (Complete problem marking keywords and important numbers.) <ul style="list-style-type: none"> <li>Homework sheet (Monday)</li> </ul> Math lesson: Topic 16, Lesson 1, Line Plots *video on pearsonsuccessnet.com Math book pages 392-393 Reteaching/Practice workbook page 16-1	<ul style="list-style-type: none"> <li>Social Studies: Write a letter to your teacher telling them how things have changed (good or bad) since we have been affected by the Coronavirus.</li> </ul> Things to think about: <ol style="list-style-type: none"> <li>What things have changed?</li> <li>What has gotten easier/harder?</li> <li>What do you miss or miss doing?</li> </ol> Remember to write in complete sentences, capitalize the first word in each sentence and end each with a punctuation mark.
Tuesday 5/12/2020	Daily Warm-up: <ul style="list-style-type: none"> <li>5-A-Day Week 32 (Tuesday) *video reviewing M/T</li> <li>Word problem #94</li> </ul> (Complete problem marking keywords and important numbers.) <ul style="list-style-type: none"> <li>Homework sheet (Tuesday) *video reviewing M/T</li> </ul> Math lesson: Topic 16, Lesson 2, Length and Line Plots *video on pearsonsuccessnet.com Math book pages 394-395 Reteaching/Practice workbook page 16-2	Science Book: Chapter 2: Lesson 3, <ul style="list-style-type: none"> <li>How do light and matter interact? Read through the lesson on pages 59-65. Complete questions/activities throughout lesson.</li> </ul> *Try the Explore It activity on page 58 if you have the materials.
Wednesday 5/13/2020	Daily Warm-up: <ul style="list-style-type: none"> <li>5-A-Day Week 32 (Wednesday)</li> <li>Word problem #95</li> </ul> (Complete problem marking keywords and important numbers.) <ul style="list-style-type: none"> <li>Homework sheet (Wednesday)</li> </ul> Math lesson: Topic 16, Lesson 3, Reading Pictographs and Bar Graphs *video on pearsonsuccessnet.com Math book pages 396-397 Reteaching/Practice workbook page 16-3	Mystery Science Lesson Online: What can magnets do? <ul style="list-style-type: none"> <li>Watch the videos and answers online questions.</li> </ul> Science Book: Chapter 2: Lesson 4, <ul style="list-style-type: none"> <li>What are heat and light energy? Read through the lesson on pages 66-69. Complete questions/activities throughout lesson</li> </ul> **Only one of the science lessons has to be completed.**

## 3<sup>rd</sup> grade lesson plans

Week of May 11<sup>th</sup>-May 15<sup>th</sup>, 2020

<p>Thursday 5/14/2020</p>	<p>Daily Warm-up:</p> <ul style="list-style-type: none"> <li>• 5-A-Day Week 32 (Thursday) *video reviewing W/TH</li> <li>• Word problem #96</li> </ul> <p>(Complete problem marking keywords and important numbers.)</p> <ul style="list-style-type: none"> <li>• <b>Homework sheet</b> (Thursday) *video reviewing W/TH</li> </ul> <p>Math lesson: Topic 16, Lesson 4, Making Pictographs *video on pearsonsuccessnet.com Math book pages 400-401 Reteaching/Practice workbook page 16-4</p>	<p>Mystery Science Lesson Online: What can magnets do?</p> <ul style="list-style-type: none"> <li>• Complete the Magnets are Weird activity.</li> </ul> <p>Science Book: Chapter 2: Lesson 5 What is sound energy?</p> <ul style="list-style-type: none"> <li>• Read through lesson on pages 71-75. Complete questions/activities throughout lesson.</li> </ul> <p><i>**Only one of the science lessons has to be completed.**</i></p>
<p>Friday 5/15/2020</p>	<p><b>Weekly Assessment</b></p> <p>Additional Activity: Freckle.com: Complete 20 minutes of fact practice and/or complete a lesson.</p>	<p>Science Book: Chapter 2: Lesson 6 What is electrical energy?</p> <ul style="list-style-type: none"> <li>• Read through lesson on pages 77-81. Complete questions/activities throughout lesson.</li> </ul>

**Assignments to be turned in: Science: Choose 1 activity or lesson to turn in.**

Online Links:

Pine Level Youtube Channel: [https://www.youtube.com/playlist?list=PL\\_XTzpfJVMiIXRccj7cORaP8EcAErB-b](https://www.youtube.com/playlist?list=PL_XTzpfJVMiIXRccj7cORaP8EcAErB-b)

Studies Weekly: <https://app.studiesweekly.com/online/>

Mystery Science Lesson Online: What can magnets do?

<https://mysteryscience.com/forces/mystery-4/magnets-forces/45?code=NTUyMTI4ODM&t=student>

<https://sso.rumba.pk12ls.com/sso/login?profile=snp&k12int=true&service=https://www.pearsonsuccessnet.com:443/snpapp/login/login.jsp>

Topic 16 Powerpoint: This will be available online for parents to access to use to assist in teaching the topic.



EnVisionsMathGrad  
e3Topic16.pptx

## Math Book Lesson Guide: May 11<sup>th</sup>-May 15<sup>th</sup>

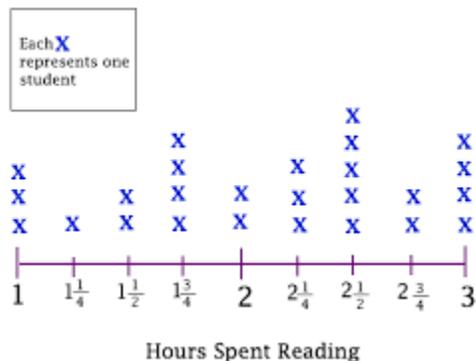
\*For each lesson review the information at the top of the page and work through the guided practice and practice problems before moving to the workbook. The reteaching side of the workbook reviews the skill as well.

### Lesson 16-1: Line Plots

A line plot is a way to organize data on a number line. To read a line plot, look at the numbers below the line. Then count the X's above each number.

### Lesson 16-2: Length and Line Plots

In this lesson students will read data from a table and organize it onto a line plot. To make a line plot, they should draw a number line. Choose a scale based on the lengths in the table. Mark halves and fourths. They should make sure the data values are in order from least to greatest. All line plots should have a title. They need to mark an X for each length.

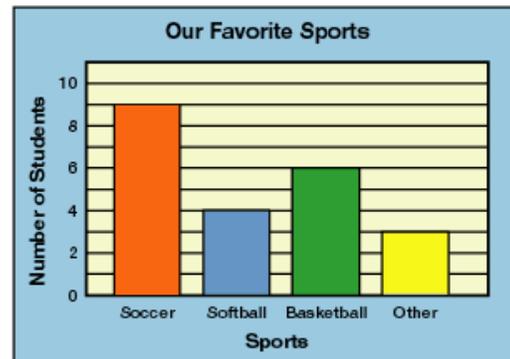


## Lesson 16-3: Reading Pictographs and Bar Graphs

A pictograph uses pictures or symbols to show data. The key explains what each picture represents. A bar graph uses bars to compare information. The scale shows the units used.

Favorite Pets	
Cat	    
Dog	 
Hamster	  

Each  stands for 2 votes.



## Lesson 16-4 Making Pictographs

A pictograph uses pictures or symbols to show data. A pictograph should have a title that relates to the data. Before making your graph, choose a symbol to represent your data and decide what each symbol and half-symbol will represent. Take your data and create a pictograph by drawing the correct number of symbols to represent it.

Varities of Apples in a food store	
Red Delicious	  
Golden Delicious	  
Red Rome	   
McIntosh	 
Jonathan	   

 = 10 apples     = 5 apples

# 5-A-Day Math Review: Week 32

Monday

1

<b>Multiply</b>	100	50
2		
8		
3		

2

564
+ 98
_____

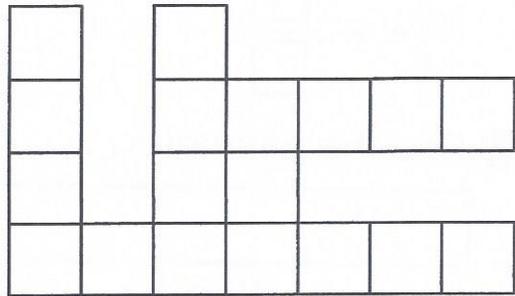
879
- 367
_____

952
- 268
_____

3 Complete the fact family.

$12 \times 3 = \underline{\hspace{2cm}}$   
 $3 \times 12 = \underline{\hspace{2cm}}$   
 $36 \div 12 = \underline{\hspace{2cm}}$   
 $36 \div 3 = \underline{\hspace{2cm}}$

4 What is the area of this figure?



area = \_\_\_\_\_

5 Complete the table.

box	0	2	4	6	8	10
markers	0	14				

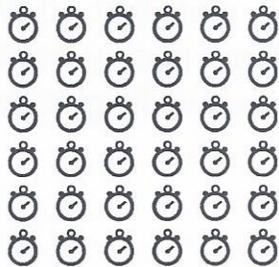
Describe the pattern:

\_\_\_\_\_

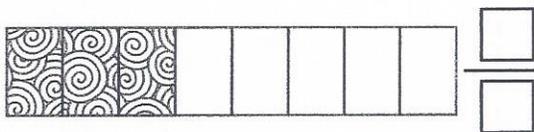
Tuesday

1 Circle the shapes to model:

$36 \div 6 = \underline{\hspace{2cm}}$



2 Name the fraction.



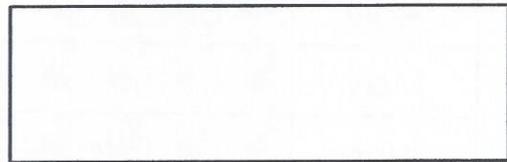
3 Find the missing numbers.

$8 \times \square = 24$        $8 \overline{)24}$

$10 \overline{)50}$        $10 \times \square = 50$

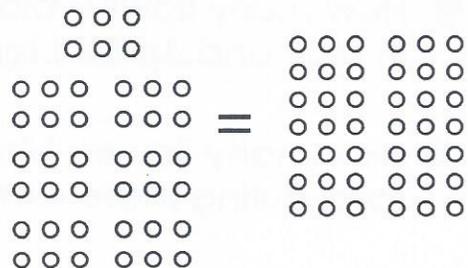
4 Partition and then shade in.

*two-sixths*



5 Associative Property: Solve and circle the shapes to model.

$(2 \times 3) \times 7 = 2 \times (\square \times 7)$



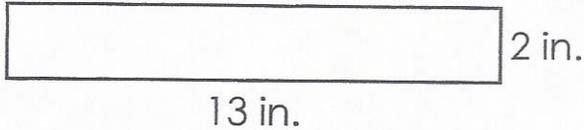
# 5-A-Day Math Review: Week 32

Wednesday

① Write an equivalent fraction.

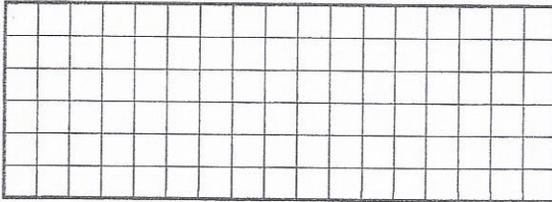
$$\frac{4}{6} = \frac{\square}{\square}$$

② Find the perimeter.



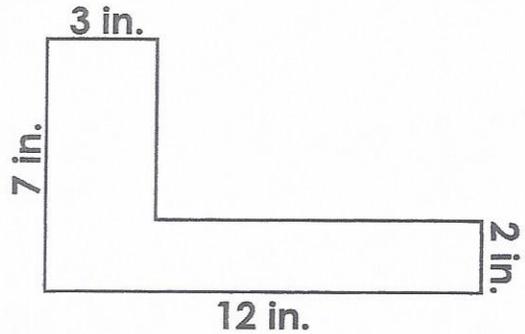
$p =$  \_\_\_\_\_

③ Draw a quadrilateral with exactly 1 right angle.



④ Mr. Davis has 54 dollars. He spends all the money on 6 sandwiches. How much did each sandwich cost? Draw a model to show your work.

⑤ Find the area.



Thursday

## Number of Flowers that Bloomed

March	
April	
May	
June	

= 10 flowers

① How many fewer flowers bloomed in March than June?

② How many flowers bloomed in May and April all together?

③ How many flowers bloomed in total during these 4 months?

④ Mrs. Thurston had 6 essays to grade. If she graded 4, but then another 18 were turned in, how many essays would she have to grade?

⑤ Compare the fractions.

$$\frac{5}{12} \bigcirc \frac{7}{12}$$

93. Frederick runs a go cart business. He needs to change the oil in his go carts. The small go carts take 2 quarts of oil, and the large go carts take 3 quarts of oil. Frederick has 6 small go carts and 4 large go carts. How many quarts of oil does Frederick need?

Answer: \_\_\_\_\_

Show Work

94. Henderson is buying water balloons for the party. He has 48 blue balloons and 24 red balloons. If there are nine kids coming to the party and they all get the same amount of balloons, how many balloons does each kid get?

Answer: \_\_\_\_\_

Show Work

95. Lauren is training for a marathon. Each day she jogs 7 miles, swims 2 miles, and bikes 9 miles. If she does this for five days, how many miles has she traveled?

Answer: \_\_\_\_\_

Show Work

96. Richie has \$26. On his way to school he found \$15. On his way home from school he bought a pair of shorts for \$12 and a pair of socks for three dollars. How much money does Richie have left?

Answer: \_\_\_\_\_

Show Work

Name: \_\_\_\_\_

Weekly Math Review – Q4:5

Date: \_\_\_\_\_

**Monday**

**Tuesday**

**Wednesday**

**Thursday**

Order the numbers from greatest to least.

765 567 655

Round each number to the nearest 10 and 100.

	10	100
488		
545		
953		

Write the number 328 in each form.

Word:

Expanded:

Kevin has 382 toy cars in his collection. Rounded to the nearest hundred, how many toy cars does Kevin have?

At the rug store there are 683 rugs. This weekend 389 rugs were sold, how many rugs do they now have?

There is 48 ounces of orange juice in the pitcher. 6 people are going to share the orange juice. How many ounces of juice will each person receive?

In a field, there are 589 daisies and 485 dandelions. How many flowers are there altogether?

On her birthday, Martha received 6 boxes of chocolates. Each box of chocolates has 12 pieces inside. How many pieces of chocolate does Martha have?

Find the product.

$11 \times 5 = \underline{\quad}$   $6 \times 8 = \underline{\quad}$

3	5	8
x 8	x 5	x 8

Find the quotient.

$63 \div 7 = \underline{\quad}$   $22 \div 11 = \underline{\quad}$

$54 \div 6 = \underline{\quad}$   $40 \div 8 = \underline{\quad}$

Find the product.

$7 \times 7 = \underline{\quad}$   $9 \times 12 = \underline{\quad}$

6	7	6
x 7	x 4	x 6

Find the quotient.

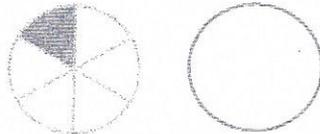
$30 \div 5 = \underline{\quad}$   $32 \div 8 = \underline{\quad}$

$36 \div 9 = \underline{\quad}$   $84 \div 12 = \underline{\quad}$

What are the attributes of the shape below?



Draw a fraction that is equivalent to 1/6.



Draw a shape with 2 sets of parallel sides and no right angles.

Fill in the missing number.

$\frac{12}{4} = \square$

Compare the fractions using >, <, or =.

$\frac{5}{6}$   $\frac{5}{12}$

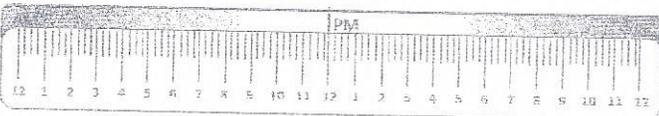
Bill is eating a bowl of cereal. The cereal has a mass of 105 grams. The bowl has a mass of 440 grams. What is the total mass of his cereal and bowl?

Compare the fractions using >, <, or =.

$\frac{1}{3}$   $\frac{1}{8}$

Joshua has an eraser that has a mass of 5 grams, a pencil grip with a mass of 8 grams, and a pencil with a mass of 28 grams. What is the total mass of all the items?

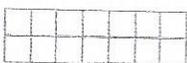
Kristin started cooking dinner at 4:35pm. It took her 1 hour and 25 minutes to finish. What time did she finish?



Luis took 2 hours and 20 minutes to complete his yard work. He finished at 1:15pm. What time did he start his yard work?

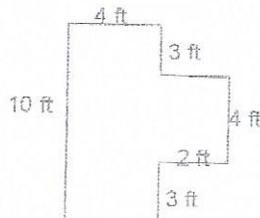


What is the perimeter of the rectangle below?

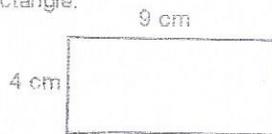


What is the area?

Find the perimeter and area.

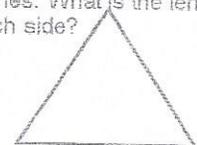


Find the perimeter of the rectangle.



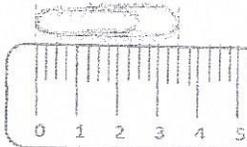
What is the area?

The perimeter of an equilateral triangle is 15 inches. What is the length of each side?

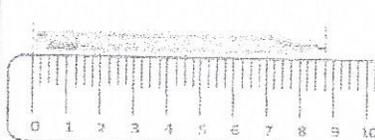


Hint: Equilateral triangles have 3 equal sides.

What is the length of the paper clip?



What is the length of the pencil?



You have 14 small stickers on your desk. The chart below tells you the length of each sticker. Create a line plot to show the lengths of all stickers.

Length	Tally
1/4 in	
1/2 in	
3/4 in	
1 in	



Name:

Weekly Math Quiz – Q4:5

Date:

1.

3.NBT.A.2, 3.NBT.A.1

Kristin has 988 beads. 469 of the beads are blue and the rest are white. How many of Kristin's beads are white?

Round your answer to the nearest 100.

2.

3.OA.A.3, 3.NBT.A.1

An artist sold 88 paintings in 11 weeks. If he sold the same amount each week, how many paintings did the artist sell in one week?

Round your answer to the nearest 10.

3.

3.MD.C.7.D

Jason wants to cover the front and back of his textbook in paper. The textbook is 7 inches wide and 10 inches high. What is the area of the front AND back of Jason's textbook?

4.

3.NF.A.3.D

Compare the fractions using  $>$ ,  $<$ , or  $=$ .

$\frac{1}{2}$  ○  $\frac{3}{6}$

$\frac{5}{6}$  ○  $\frac{5}{7}$

5.

3.MD.A.1

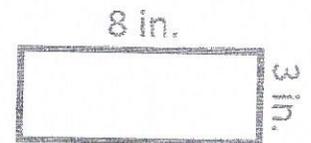
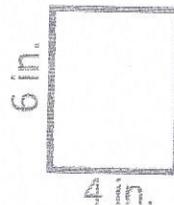
Gina began reading her book at 4:50 pm. She stopped reading at 6:15 pm. How long did Gina read her book?



6.

3.MD.D.8

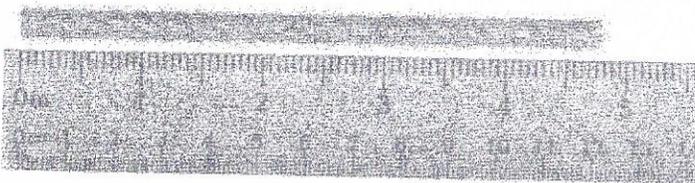
The two rectangles below each have an area of 24 in<sup>2</sup>. Which rectangle has a larger perimeter?



7.

3.MD.B.4

What is the length of the rope?



8.

3.MD.B.4

After measuring 12 small strips of paper, you made the tally chart below. Create a line plot to show the lengths of the strips of paper.

Length	Tally
1/4 in.	
1/2 in.	
3/4 in.	
1 in.	





# Third Grade Language Arts

5/11-5/15

Unit 6 Week 5 Atlantis

Video Link: [https://www.youtube.com/playlist?list=PL\\_XTzpfJVMIIXXRccj7cORaP8EcAErB-b](https://www.youtube.com/playlist?list=PL_XTzpfJVMIIXXRccj7cORaP8EcAErB-b)

Required Workbook Pages: p. 427 (Spelling), p. 439 (Grammar)

Critical Standards Covered This Week:

<b>READING</b>
(2) Students will identify the plot and theme while reading a folktale
(21) Students will read grade level text fluently. Students will practice their oral and silent reading fluency as they read Talking Walls: Art for the People
<b>SPELLING</b>
(20) Students will know and apply grade-level phonics and word analysis skills in decoding words and spelling words that are related.
<b>GRAMMAR</b>
(38) Students will demonstrate a command of the conventions of standard English grammar and usage when writing or speaking. Students will use quotations and parentheses.

**Use the following packet to guide your E learning.**

**Use videos as an additional instructional tool if you have access to the Internet.**

## Spelling

It is very important that you learn and apply grade-level phonics and word decoding skills. This week you will learn about related words.

For example, nature is related to natural; sign, signal, and signature are related.

cloth	clothes	nature	natural	able
ability	mean	meant	deal	dealt
please	pleasant	sign	signal	signature
equal	equation	equator	major	majority

### Monday 5/11

Complete workbook p. 429 items 1-5. **(optional)**

### Tuesday 5/12

Practice writing your spelling words in your neatest handwriting today. **(optional)**

### Wednesday 5/13

Use the words written yesterday to divide them into syllables. Remember you can clap the syllables to hear them more clearly. Read and spell your words to yourself or a family member. **(optional)**

### Thursday 5/14

Complete workbook p. 434 for practice **(optional)**

### Friday 5/15

Complete workbook p. 438 for practice. **(required)**

## GRAMMAR

A good writer knows when to use quotation marks and parentheses.

### Quotation Marks

Use a comma to separate the speaker's exact words from the rest of the sentence.

Use a capital letter to begin the first words inside the quotation marks.

Put the punctuation mark that ends the quotation inside the quotation marks.

Example: "I swim very well," said Penny.

She asked, "Would you like to learn to swim?"

*Quotation marks also indicate document titles, songs, poems, and stories.*

### Parentheses

Parentheses show explanations or examples that are extra information.

Example: The song (written in 1996) is my favorite.

Some singers (for example, Elton John) play the piano, too.

This information can be found on workbook p. 433

**Monday 5/11**

Reread the explanations on workbook p. 433 and complete items 1-5 for **optional** practice.

**Tuesday 5/12**

Notice when quotation marks and parentheses are used as you read your textbook, trade books, and things in your home environment. **(optional)**

**Wednesday 5/13**

Write three sentences quoting someone. For example: Mrs. Chandler said, "How is working from home?" "Working from home is fun," said Ethan.

**(optional)**

**Thursday 5/14**

Complete workbook page 439 by reading the paragraph and choosing the correct way to use quotations and parentheses. **(Required)**

**Friday 5/15**

Write a five to ten sentence paragraph pretending you are talking to a friend. Use quotation marks for your comments and the friends. You may also make up a story where characters are engaging in dialogue using quotation marks. **(Optional)**

**READING**

A good reader identifies generalizations when they are reading.

A generalization is a broad statement about a group of people, things, or ideas. It states something that they have in common.

Generalizations can be valid or faulty.

Example of a valid generalization: **Many** girls like to play softball.

Example of an invalid generalization: **All** boys like to play football.

**Clue words for generalizations:** often, seldom, usually, frequently, might, probably, etc.

**Some words lead to faulty generalizations:** everyone, always, never, etc.

**Monday 5/11**

Read, recall, or watch a video of a folk tale. Everyone knows at least one of these stories. Here is a list of familiar folk tales: Cinderella, Rapunzel, Sleeping Beauty, Hansel and Gretel, Snow White, The Little Mermaid, Jack and the Beanstalk, Goldilocks and the Three Bears

Try to make a generalization about one of the characters.

For example: Rapunzel never cuts her hair. Sleeping Beauty never wakes up.

Goldilocks is usually nosy. Jack is often curious.

### Tuesday 5/12

Choose a different folktale listed yesterday. Let's use Goldilocks for this example. Try to identify the plot: beginning, middle, and end.

Beginning: Goldilocks breaks into the Bears' house

Middle: Goldilocks samples things in the house and falls asleep

End: The Bears woke up Goldilocks and she ran from the house.

Now you try one of your own. **(Optional)**

### Wednesday 5/13

Use the same folktale you chose yesterday and think about the theme. What life lesson did the author want you to learn? I will use Goldilocks for my example again.

Goldilocks Theme: Think about how your actions will affect others.

Now try one of your own. **(Optional)**

### Thursday 5/14

Good readers read fluently. They read and sound the same as when they talk. We are aiming for 110-120 words per minute to aid in comprehension. If we read too slowly, we will forget what we have read. Read a story to yourself or a family member as fluently as you can. **(Optional)**

### Friday 5/15

Good readers read often. Walk around your house and find 5 things we read.

Examples: cereal box, recipe, magazine, newspaper, directions, etc.

Read some from each example and take notice of how the writing is different.

**(Optional)**

Name \_\_\_\_\_

# Multisyllabic Words

## Spelling Words

leadership	gracefully	refreshment	uncomfortable	overdoing
remarkable	carefully	unbearably	ownership	unacceptable
impossibly	reappeared	unprepared	oncoming	misbehaving

**Proofread an Explanation** Olivia wrote about how to bowl. Circle four spelling errors. Write the words correctly. Then add the missing comma.

Bowling is a remarkable sport. Almost every body likes it.

You should start with good equipment. Don't use a ball that is unbareably heavy and don't settle for uncomfortable shoes.

When it's your turn, swing the ball back gracefully as you walk toward the pins. Let go when you reach the line. Always aim carefully at the pins.

### Frequently Misspelled Words

everybody  
everything



1. \_\_\_\_\_ 2. \_\_\_\_\_  
3. \_\_\_\_\_ 4. \_\_\_\_\_

**Correct the Words** Write the correct spelling of each misspelled word.

- |                 |           |
|-----------------|-----------|
| 5. unacceptble  | 5. _____  |
| 6. oncomeing    | 6. _____  |
| 7. missbehaving | 7. _____  |
| 8. inpossibly   | 8. _____  |
| 9. reapeared    | 9. _____  |
| 10. leedership  | 10. _____ |



**Home Activity** Your child is learning to spell words with many syllables. Have your child write a sentence using two or more of the list words.

Name \_\_\_\_\_

## Related Words

**Directions** Choose the word that best matches each clue. Write the word on the line.

1. coverings for the body

cloth clothes

\_\_\_\_\_

2. a person who plays sports

athlete athletics

\_\_\_\_\_

3. a person's handwritten name

sign signature

\_\_\_\_\_

4. a tub for washing

bath bathe

\_\_\_\_\_

5. the world of living things and the outdoors

natural nature

\_\_\_\_\_

**Directions** Read each pair of related words. Underline the parts that are spelled the same but pronounced differently. Write a sentence using one of the words in each pair.

6. feel

felt

\_\_\_\_\_

7. keep

kept

\_\_\_\_\_

8. decide

decision

\_\_\_\_\_

9. mean

meant

\_\_\_\_\_

10. define

definition

\_\_\_\_\_

11. volcano

volcanic

\_\_\_\_\_

12. please

pleasant

\_\_\_\_\_

13. relate

relative

\_\_\_\_\_

14. sign

signal

\_\_\_\_\_

15. repeat

repetition

\_\_\_\_\_



**Home Activity** Your child read and wrote related words that have parts that are spelled the same but pronounced differently, as in *cloth* and *clothes*. Discuss the meanings of the related words on the page above. Then work together to write a story that uses some of the words.

Name \_\_\_\_\_

## Quotations and Parentheses

**Quotation marks** (“ ”) show the exact words of a speaker in a conversation.

- Use a comma to separate the speaker’s exact words from the rest of the sentence.
- Use a capital letter to begin the first words inside the quotation marks.
- Put the punctuation mark that ends the quotation inside the quotation marks.

“I swim very well,” said Penny.

She asked, “Would you like to learn to swim?”

Quotation marks also indicate many kinds of titles, such as song, poem, story, and document titles.

We read “Atlantis.”

**Parentheses** show explanations or examples that are extra information.

That song (written in 1996) is my favorite.

Some singers (for example, Elton John) play the piano, too.

**Directions** Underline the part of each sentence that is a quotation.

1. “I want to learn about Atlantis,” said Jeremy.
2. “I will teach you,” replied Ms. Foster.
3. Ms. Foster said, “It is a very old story.”

**Directions** Write the sentences. Add quotation marks and commas where they are needed.

4. I like to read about many things said Jeremy.

---

5. Jeremy read a story called The Legend of Kala.

---



**Home Activity** Your child learned about quotations. Have your child read aloud a quotation in a book you are reading together and then point out each punctuation mark and explain the reason for it.

Name \_\_\_\_\_

## Related Words

### Spelling Words

cloth	clothes	nature	natural	able
ability	mean	meant	deal	dealt
please	pleasant	sign	signal	signature

**Replacing Words** Write list words to take the place of the underlined words.

1. I jumped out of the tub and put on my shirt and shorts. 1. \_\_\_\_\_
2. It has been a nice day. 2. \_\_\_\_\_
3. Did you write your name on the card? 3. \_\_\_\_\_
4. Dogs have the skill to hear high-pitched sounds. 4. \_\_\_\_\_
5. Mom made a kerchief from a scrap of blue fabric. 5. \_\_\_\_\_
6. Tom is never cruel to animals. 6. \_\_\_\_\_
7. We went to the mountains to enjoy the environment. 7. \_\_\_\_\_
8. Sara gave six cards to each player. 8. \_\_\_\_\_

**Missing Words** Write the missing word.

9. She has a \_\_\_\_\_ talent for music.
10. His hand \_\_\_\_\_ warned me to stop.
11. A bat is the only mammal that is \_\_\_\_\_ to fly.
12. That's not what I \_\_\_\_\_ .
13. I can do what I \_\_\_\_\_ on Saturday morning.
14. Her \_\_\_\_\_ is on the credit card.
15. My big sister knows how to \_\_\_\_\_ with most emergencies.



**Home Activity** Your child spelled related words. Have your child pronounce each list word and use the word in a sentence.

Name \_\_\_\_\_

## Related Words

**Proofread a Paragraph** Circle four spelling errors and cross out the sentence that does not belong in the paragraph. Write the words correctly.

When I grow up, I want to design clothes. I think I would be good at this. I have the ability to draw, and I like to deal with people. I like to sketch outfits that please my friends. My best friend is Rosa. I am learning about cotton, wool, and other kinds of kloth.

1. \_\_\_\_\_ 2. \_\_\_\_\_  
3. \_\_\_\_\_ 4. \_\_\_\_\_

### Spelling Words

cloth  
clothes  
nature  
natural  
able  
ability  
mean  
meant  
  
deal  
dealt  
please  
pleasant  
sign  
signal  
signature

**Proofread Words** Circle the word that is spelled correctly. Write it.

### Frequently Misspelled Words

want  
whole

5. My bus driver is a **pleasant** **plesant** person.

\_\_\_\_\_

6. Wave to **signal** **signa** if you need help.

\_\_\_\_\_

7. Will you be **abel** **able** to come to the party?

\_\_\_\_\_

8. Simon was reading a book about the wonders of **nature** **natur**.

\_\_\_\_\_



**Home Activity** Your child spelled related words. Have your child point out a pair of related list words and explain how the spellings differ.

Name \_\_\_\_\_

# Quotations and Parentheses

**Directions** Read the selection. Then read each question that follows the selection. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

## A Conversation at the Beach

- (1) The seashore is great, Tim said.
- (2) Look at the ocean, I responded.
- (3) Tim said, There are cliffs, too!
- (4) The water goes on forever, I replied.
- (5) Do sharks live here? Tim asked.

- 1 In sentence 1, what words and punctuation marks should go inside quotation marks?

- Tim said
- The seashore
- The seashore is great, Tim
- The seashore is great,

- 2 In sentence 2, what words and punctuation marks should go inside quotation marks?

- Look
- Look at the ocean,
- Look at the ocean, I
- I responded

- 3 In sentence 3, what words and punctuation marks should go inside quotation marks?

- Tim said,
- Tim said, there
- There are cliffs, too!
- There are cliffs,

- 4 In sentence 4, what words and punctuation marks should go inside quotation marks?

- The water goes on forever,
- The water goes on forever
- The water goes on
- I replied

- 5 In sentence 5, what words and punctuation marks should go inside quotation marks?

- Do sharks
- Do sharks live here?
- Tim asked.
- live here? Tim asked

